# SIR C R REDDY COLLEGE FOR WOMEN

(Affiliated to AdikaviNannaya University, Rajahmahendravaram)

Vatluru (Post), Pedapadu Mandal, West Godavari Dist., (A.P)



# PG ENTRANCE COACHING For M.Sc., (CHEMISTRY)

Date: 01-Aug-2020To30-Aug-2020

Time: 9:30 am to 12:30 Pm

**Organized by** 

# **CAREER GUIDANCE & PLACEMENT CELL**

2019-2020

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### **About Programme**

The Career Guidance and Placement Cell at Sir CR Reddy College for Women organized PG entrance coaching classes for NANNAYACET 2019 in Commerce, Mathematics, Physics, Chemistry, and Life Sciences. These classes were conducted by senior faculty members who specialize in the respective subjects at the college.

### Program: PG Entrance Coaching for M.Sc. Chemistry

### **Subjects Covered:**

• chemistry

### **Target Audience:**

• III B.SC(MPC,MCCS,CBZ) students aspiring for postgraduate studies

### **Duration:**

• April 5th, 2019, to May 4th, 2019 (30 days)

#### Time:

• 9:30 AM to 12:30 PM (Morning sessions)

### **Organized By:**

• Career Guidance and Placement Cell at Sir CR Reddy College for Women

#### **Resource Person:**

• Coaching by Mrs V.Raja Rajeswari senior lecturer in chemistry

#### **Program Overview:**

- Specifically designed coaching program focusing on NANNAYACET 2019 for M.Sc. aspirants.
- Conducted by seasoned faculty members from Sir CR Reddy College, each specializing in MSC Chemistry.
- Comprehensive curriculum comprising subject-specific lectures, problem-solving sessions, practice tests, and exam strategy workshops.
- Tailored content to acquaint students with the NANNAYACET exam pattern, syllabus, and effective preparation methodologies.

### **Benefits for B.Sc. Students:**

- Early guidance and preparation assistance for M.Sc. entrance exams.
- Exposure to exam patterns, aiding in better preparedness.
- Access to experienced faculty for subject-specific guidance and doubt resolution.
- Enhanced readiness for M.Sc. studies by initiating preparation in advance.

This coaching program aims to support B.Sc. students in their aspirations for pursuing postgraduate studies by providing structured coaching specifically aligned with the requirements of the NANNAYACET 2019 examination.

### Learning Objectives and Learning Outcomes

### Learning Objectives:

- 1. Subject Mastery: To facilitate a comprehensive understanding of the core concepts and subject-specific knowledge required for M.Sc.Chemistry entrance exams.
- 2. Exam Familiarity: To familiarize students with the exam pattern, question types, and syllabi specific to NANNAYACET 2019.
- 3. Problem-Solving Skills: To enhance problem-solving abilities and critical thinking necessary to tackle complex questions in the entrance exams.
- 4. Time Management: To equip students with effective time management strategies for the exam and optimize their performance within the stipulated time frame.
- 5. Exam Strategy: To provide guidance on effective exam strategies, including question selection, prioritization, and efficient answering techniques.

### **Expected Outcomes:**

- 1. Strong Foundation: Students are expected to build a strong foundational understanding of their respective subjects, providing a basis for advanced studies.
- 2. Improved Performance: Enhanced problem-solving skills and a better grasp of exam patterns can result in improved performance in mock tests and the actual entrance exam.
- 3. Confidence: Through regular practice and guidance, students are likely to gain confidence in handling diverse questions and scenarios during the examination.
- 4. Effective Preparation: Students should be better prepared to face the challenges of the entrance exams by utilizing learned strategies and subject-specific knowledge.
- 5. Readiness for Postgraduate Studies: The coaching program aims to prepare students adequately for the rigors of postgraduate studies in their chosen fields.

# Permission Letter

### **Permission Letter**

26-07-2020 Eluru

To The Principal Sir C.R.Reddy College for Women Eluru

Subject: Request to grant permission to conduct P.G Entrance test Coaching Classes to final year students.

This is to bring to your kind notice that, Career Guidance and Placement Cell is planning to conduct P.G Entrance test Coaching Classes for interested III B.Sc/B.Com students specializing life Sciences, Mathematics, Physics, Chemistry, Commerce.

The coaching classes aim is to provide additional support and guidance to our ambitious students who aspire to excel in their respective fields and we believe that providing coaching classes with in our college will not only benefit our students but also contribute to the overall academic excellence of our institution. These classes will be conducted for about 30 days i.e., from 1<sup>St</sup> August 2020 to 30<sup>th</sup> August 2020. The duration of these classes will be from 9:30 am to 12:30 pm. I kindly request your approval for this initiative, as it aligns with our commitment to fostering academic excellence and preparing our students for successful futures.

Thanking you Madam,

Permitted L. D. A Sir G.R. Reid' ELURU

Yours Faithfully, (Coordinator)

Career Guidance and Placement Cell

# Notice to Students

### NOTICE

27-07-2020

This is to inform you all that Career Guidance and placement Cell arranged P.G Entrance Test Coaching Classes for interested III B.Sc/B.Com students specializing life Sciences, Mathematics, Physics, Chemistry, Commerce. These Classes will be held within the college at Seminar Hall from 1<sup>st</sup> August 2020 to 30<sup>th</sup> August 2020 running from 9:30 am to 12:30 pm. This initiative aims to enhance your preparation for P G Entrance Test offering personalized guidance to help you excel in the examination. These sessions will provide valuable insights and guidance.

We encourage all interested candidates to attend and take advantage of this valuable opportunity.

Principal Sir C.R.Reddy College for Women ELURU

### **Course Structure**

# **Chemical Sciences**

### **Inorganic chemistry:**

s-block elements, p-block elements, Chemistry of d block elements block elements, Organ metallic Chemistry, Organ metallic Chemistry, Spectral and Magnetic Properties of Metal Complexes, Stability of metal complexes

### **Organic Chemistry**

Hydroxyl Compounds, Carboxylic acids and derivatives, Exercises in interconversion, heterocyclic compounds, Amino Acids and proteins.

### **Physical chemistry:**

Liquid State, Gaseous State, Physical State, Electro chemistry, chemical kinetics.

### **General Chemistry**

Theory of quantities analysis, Chemical Bonding, Molecular symmetry, Evaluation of analytical data

Liquid State, Gaseous State, Physical State, Electro chemistry, chemical kinetics.

### **General Chemistry**

Theory of quantities analysis, Chemical Bonding, Molecular symmetry, Evaluation of analytical data

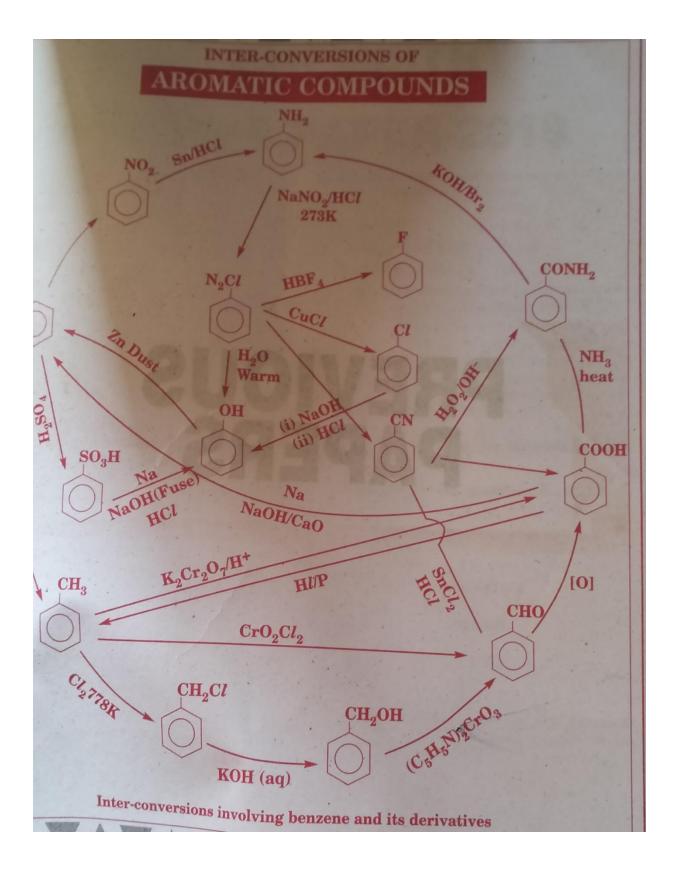
General principal of inorganic quantities analysis.

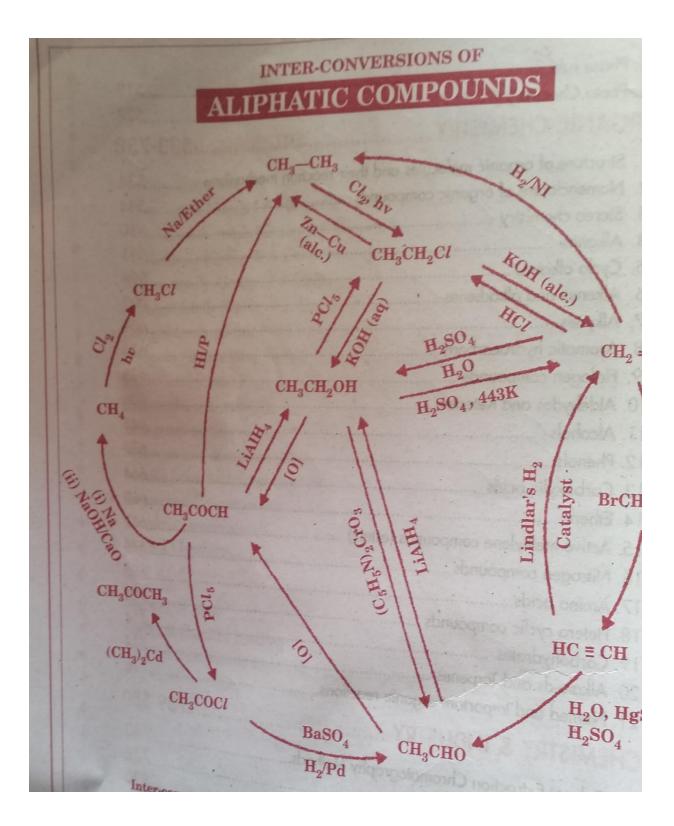
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The number of possible geometrical isomers for [Pt(NO<sub>2</sub>)(C<sub>3</sub>H<sub>5</sub>N)(NH<sub>2</sub>OH)]\* is 1.2 24 3.3 4.6 1. -6 Dq The order of stability of complexes Fe2+, CO2+, 3. -18 Dq+P Ni2\*, Cu2\* for the given ligand is: 1.Fe2+ > CO2+ > Ni2+ > Cu2+ 2. Fe2+ Ni2+ > CO2+ > CU2+ 3. Cu2+ > Ni2+ > CO2+ > Fe2+ 4. Cu2+ > CO2+ > Fe2+ > Ni2+ Which of the following complexes do not obey Effective atomic number rule ? i. [Cr(NH<sub>3</sub>)<sub>6</sub>]<sup>2+</sup> ii. [Ni(NH\_)]=P+ in. [CO(NH<sub>3</sub>)<sub>6</sub>]<sup>2+</sup> iv [PuNHa]a]4+ I. n. iv only 2. i,ii, iii only 3. iv only 4. i, ii only 1.Fe The d orbital involved in hybridization of orbitals of Fe during the formation of Fe(CO), is sequence 1.3d,2 2.34,2\_2 3.4d.2 4. 4d 2 2 The pair in which both the molecules have same magnetic moment: 1. [Cr(H,O), P+, [CoCl, P-2. [Cr (H,O), F+, [Fe(H,O), ]2+ 3. [Mn(H<sub>2</sub>O)<sub>6</sub>]<sup>2+</sup>, [Fe(H<sub>2</sub>O)<sub>6</sub>]<sup>2+</sup> х 4. [COCI, F-. [Mn(H.O), F+ LmCPBA Which one of the following is not coloured? x L [Ti(H,O), ]3+ 2. [CO(H,O),P+ 2. H.CrO. 3. [Cu(H\_0)\_F+ 4. [Sc(H,O),]3+ х HgR, + Mg mierni MgR, + Hg 3. H.CrO. The solvent used in the above reaction is: х 1. Ethanol 2. Methanol 4. KMnO, 3. Benzene 4. Ether The number of bridging carbonyls present in Fes(CO), is 00 11 3.3 2.2 4.4 Which one of the following is nido-carborane ? 1. C2B10H12 2. C.B.H. Ĥ 3. C.B.H. 4. C.B. H10 Which one of the following is correct? Which of these intermediates will lead to a sub-2. SC3+ is soft acid 1. VO, is hard acid stitution product? 4. ROH is soft base 3. CO is hard base 1. III, IV 2. L. III

II. The crystal field stabilisation energy for highspin d<sup>4</sup> octahedral complex is: 2 -12 Dq 4.-16 Dq + P 12 i. [PtC/]= NH1 X NH1 Y ii. [P(CI, P-\_\_NH\_\_\_X \_\_C\_H\_\_\_ Z In the above reactions Y and Z respectively are: L trans [PtCl\_(NH\_3)\_], trans [PtCl\_(NH\_2)C\_2H\_3)] 2. trans- [PtCl\_INHala], cis-[PtCl\_(NHa)(C2H4)] 3. cis-[PtCl\_(NH\_2)\_s], trans-[PtCl\_(NH\_2)(C\_2H\_4)] 4. cis - [PtCl\_(NH\_a)\_], cis-[PtCl\_(NH\_a)(C\_2H\_4)] 13. X' is an essential trace element. Its use in industry (particularly electroplating) causes severe water pollution. What is 'X' ? 2. Cu 3. Co 4. Ni 14. Identify X and Y in the following reaction  $C_8H_8 \xrightarrow{dil.H_2SO_4} PhCHOHMe \xrightarrow{X} PhCOMe$ Br./NaOH H.O. Y PhCOCH\_Br Y PhCOOH Y PhCOOBr Y PhBr 15. Observe the following tetrahedral intermediates that are formed when nucleophile attacks acyl carbon of various carbonyl compounds. 00 08 00 R-C-Nu R-C-Nu R-C-Nu R-C-Nu CI NH.

п

m

3. IL IV

IV

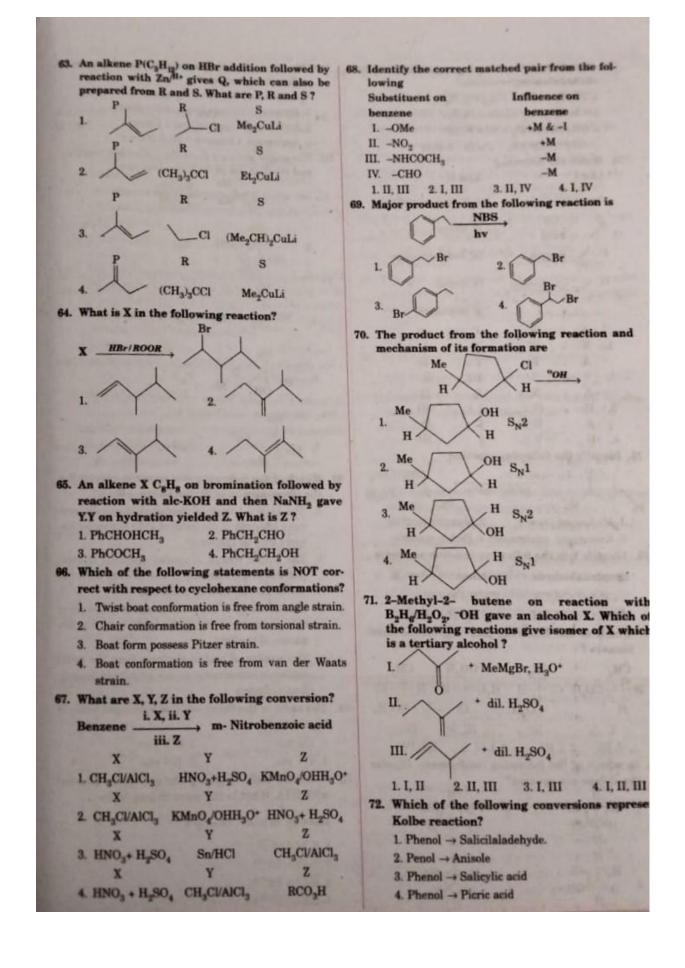
4. II, III, IV

25. Which of the following will give doublet and	W 1 1.4.6×10 <sup>2</sup> 2.4.5×10 <sup>-2</sup>
quartet in 'H-NMR spectroscopy?	3, 5.93 = 10 <sup>2</sup> 4, 5.93 = 10 <sup>9</sup>
1. Ethyl chloride 2. Aretic and	32. Persulphate - Iodide reaction follows second
3. Ethane 4. Acetaldehyde	order kinetics. The units for the rate of the
26. The number of carbon atoms present in a con	n- above reaction is
pound, whose mass spectrum showed M'at m	
86 (% RA 50) and M+1 at 87 (%RA 2.8)	3. dm <sup>6</sup> .mol <sup>-2</sup> .S <sup>-1</sup> 4. S <sup>-1</sup>
1.3 2.5 3.2 4.4	333, 100 J.mol <sup>4</sup> work is done during the conver-
g7. Match the following	stion of one mole of water at 100°C to steam at 1
List-I List - II A. PhCOCH3 I 1795	atm. pressure. Heat of vapourisation of water at 100°C is 40,670 J.mol <sup>4</sup> . Change in internal
D DE OTRACE	energy during the process in J.mol <sup>-1</sup> is
a in otheration	1.0 2.43,770
	3, -13.1 4. 37,570
IV. 1685	34. Joule - Thomas coefficient, μ <sub>j-T</sub> is defined as
Correct answer is	
A B C	$1 \frac{\partial E}{\partial T} = 2 \frac{\partial T}{\partial P} = 3 \frac{\partial H}{\partial P} = 4 \frac{\partial P}{\partial T}$
A B C	35. The efficiency of an engine operating between
2. IV III II	110°C and 25°C is
A B C	1. 17.7% 2. 28.5% 3. 22.2% 4. 77.8%
3. I IV II	36. The molar extinction coefficient of phenanthro-
A B C	line complex of iron (//) is 12,000 dm <sup>3</sup> .mol <sup>-4</sup> , cm <sup>-4</sup> . and the minimum detectable absorbance is 0.01.
4. I II IV	m t to a second at the complex in
28. In a conductance cell, the dimensions of t	he to that say he detested in a Lamburt -
electrodes are 1 cm and 1.5 cm and the two el	C- D - Low of a sth longth 100 cm is
trodes are separated by 0.5 cm, then the o	ell 1.8.33 × 10 <sup>-7</sup> 2. 120
constant value in cm <sup>-1</sup> is.	$3.12 \times 10^5$ 4.0.01
1.7.5 2.0.4 3.1.0 4.0.33	on my second Markets following reportion is
29. The molar conductances of sodium aceta	Luc,
hydrochloric acid and sodium chloride at in	
nite dilution are 91.0 × 10 <sup>-4</sup> , 426.16 ×10 <sup>-4</sup> a 126.45 s.m <sup>2</sup> . mol <sup>-4</sup> , respectively at 25°C. 7	
molar conductance at infinite dilution	for
acetic acid is	atomic spectra are (1)on= 1,2,3,4 And (1)of 21
1.461.61 2.390.71 3.643.61 4.210.70	Using these selection rules, determine which of
30. All electro chemical cell in construct by co	the following transitions are allowed
bining Ag and Cd electrodes. The stand	and and an
eduction potentials of Ag and Cd at 25°C an	
0.80 and -0.40 V respectively. Which of the	tol. 39, which of the following spectra are shown by
lowing statement is correct?	molecules when vibrational motion is accom
1. In electrochemical cell reaction Ag becomes	Ag* panied by a change in the dipolemoment of the
and Cd <sup>2+</sup> becomes Cd	morecure .
2. Both Ag and Cd electrodes undergo oxida	tion 1. Microwave 2. Raman
reaction	3. L.R. 4. uv-visible
3. In electro chemical cell reacting Ag* reduces t	40. The organic compound with molecular formul
and Cd oxidises to Cd2+	C <sub>3</sub> H <sub>6</sub> shows only one NMR signal is
4. Both Ag and Cd electrodes undergo reduc	tion 1. cyclo propane 2. 1-propene
reaction.	3. n-propane 4. cyclopropene
31. The rate constant value for the decomposit	41. With respect to all alkali matals, which of th
	following is not correct?
of gaseous N <sub>2</sub> O <sub>5</sub> $\rightleftharpoons$ 2NO <sub>2</sub> + $\frac{1}{2}$ O <sub>2</sub> is 5 × 10 <sup>-4</sup>	S <sup>-1</sup> . 1. react readily with water and liberate H <sub>2</sub>
	2 react with nitrogen and form nitrides
Calculate the time required for the N2O5	con- 9 diseater to see
contraction to be madmand to 10% of the original	anal and an and an and and and and and and a
centration to be reduced to 10% of the orig value.	4. soluble in anhydrous liquid ammonia

42. In which of the following reactions of N2H2, N2 is not evolved 7 2 N<sub>2</sub>H<sub>4</sub> + PtCl<sub>4</sub> → I. NgHa + Na -+ 4.  $N_2H_4 + IO_7 \rightarrow$ 3.  $N_{g}H_{g} + O_{g} \rightarrow$ 43. Zircon belongs to which type of silicates 7 2. Ortho silicates 1. Chain silicates 4. Cyclic silicates 3. Pyronilicates 44. Which of the following metals react with dilute sulphuric acid and give H<sub>2</sub> gas ? iii. Zn ii. Fe i. Cu 4. i, ii, iii 3, 1, 111 2 11, 111 45. The number of amphoteric oxides in the following: 1.1.11 COp SnOp NOp ZnO, SnO, NO, CO, VgOg, AlgOg, CrO, 4.4 3.3 2.6 1.5 46. Which of the following are the properties of interhalogen compounds? ii. Reducing agents i. Polar molecules iii. Low thermal stability 2 i, ii, iii only L i, ii only 4. ii, iii only 3. i, iii only 47. Which of the following are the common hydrolysis products of XeF4 and XeF6? iv. XeO<sub>2</sub> ii. HF iii. O. i. Xe 3. ii, iii, iv 4. i, ii, iv 2 ii, iv 1. 1.11.111 48. The order of stability of +2 oxidation state of Cr. Mn, Fe and Co is: 1. Mn > Fe > Cr > Co 2. Cr > Mn > Co > Fe 4. Fe > Mn > Co > Cr 3. Co>Mn>Fe>Cr 49. Which of the following statements is correct? 1. Titanium group metals form stable interstitial metal hydrides. 2. CriIII) compounds are strong oxidizing agents 3. Mo, W differ in their properties 4. TY(IV), is less acidic than TY(III) 50. Which pair of ions has same number of electrons ? 2. Eu3+, Gd3+ 1. La3+, Ce3+ 4. Lu<sup>3+</sup>, Yb<sup>2+</sup> 3. Dy3+, Sm2+ 51. Which of the following reactions does not occur in liquid ammonia? 1. KCl + AgNO3 → AgCl + KNO3 2. Zn (NH<sub>a</sub>)<sub>2</sub> + 2NaNH<sub>2</sub> → Na<sub>2</sub>Zn(NH<sub>2</sub>) + 2NH<sub>3</sub> 3. CuI + Na → Cu + NaI 4.  $BF_3 + NH_3 \rightarrow BF_3$ .  $NH_3$ 52. The correct statement regarding Fajan's rules is: 1. The cations with smaller size have lower polarizing power 2. For effective polarzation, there should be high charge on the cation or the anion or both 3. Cations with pseudo inert gas configuration have less polarzing power.

4. The anions with large size have less polarizability.

53. Which of the following is paramate nature? 3. NO 2. CN-1.00 4. 110.0 54. The indicator which can be used to day equivalence point in the titration of with HCl is: 2. Cresol red 1. Methyl red 4. Phenolphthaless 3. Phenol red 55. Which of the following is not correct? 1. Copper is better conductor than biamuth 1. Copper is that it can be cut with a 2. Osmium is so soft that it can be cut with a 2. Osmium is a good conductor of a 2. Osmitum set al is a good conductor of electronic and a set bigh temperature. 4. Tungsten melts at high temperatures 56. According to significant figure convention result obtained by adding 12.13, 19.0 and 14 1. 33.144 2. 33.14 3.33 4. 33.1 57. The molecule having S4 axis is : 2. BeCl<sub>2</sub> 3. CCL, 1. SiCl 4. XeF. 58. Which of the following is insoluble in a nitric acid ? 2. PbS 3. Bi,S. 1 HgS 4. Cus 59. The colour of HgNH<sub>2</sub>Cl is : 2. Yellow 3. Black 4. White 1. Red 60. Number of bonding electron pairs and not of lone pairs of electrons in CIFp SF, h respectively are: 1. 3.1; 4.2; 5,1 2. 3.1; 4.1; 5.2 4. 3.2; 4.2; 5.2 3, 3,2; 4,1; 5,1 61. Arrange the following in the correct with order of the a-CH, protons. ш 2. III > II > 1 1. I>III>II 4.1 < 111 < 11 3.1 < II < III62. Heat of hydrogenations of three alkenes IU respectively are -28,5, - 30.3 and -26.9 Kalm What are X, Y, Z? I. 2-Methyl -2-butene II. 2-Methyl - 1- butene III. 3-Methyl -1-butene X Y Z 1. 11 ш I х Y Z 2 п I Ш x Y Z 3. I п Ш X Y Z 4 1 Ш п



# **Students List**

# SIR C.R.REDDY COLLEGE FOR WOMEN, ELURU

### **PG ENTRANCE COACHING**

# 2019-2020

### SUB: CHEMISTRY

### ATTENDANCE SHEET

S.NO	ROLL.NO	NAME OF THE STUDENT	CLASS	SIGNATURE OF THE STUDENT
1	174029	G.SANDHYA RANI	MPC	GA-SANDHYARONI
2	171055	B.V.S.LAKSHMI	MPC	BUG Jakobmi
3	174041	P.BABY RANI	CBZ	P. berber stand
4	171003	B.GNAPIKA	MPC	R. Chece
5	171064	K.RAJANI	MPC	K RE A
6	171067	K.JAYANTHI	MPC	K. Jactonte
7	17158	J.RAMYA	MPC	J. Ame
8	174014	N.S.DEEPIKA	CBZ	N.S. Deepeka
9	174015	N.PRINKA	CBZ	N. Prinda
10	174020	Y.NAMARATHA	CBZ	V. Namagratte

Bons

SIGNATURE

# **ATTENDANCE LIST**

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	174041	174020	174015	174014	171067	171064	171058	171055	171029	171003	ROLL.NO				
			CBZ	CBZ	7 MPC	1 MPC	MPC	MPC	MPC		CLASS				
							C J.R	C B.V		C B.O	S NA				
	P.BABY RANI	Y.NAMARATHA	N.PRINKA	N.S.DEEPIKA	K.JAYANTHI	K.RAJANI	J.RAMYA	<b>B.V.S.LAKSHMI</b>	G.SANDHYA RANI	MPC B.GNAPIKA	NAME OF THE STUDENT				
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	×	X	×	×	×	×	×	×	×	×	3 Al				
	X	×	×	X	×	×	×	×	×	×	stop a				
	X	×	×	X	×	X	X	×	×	×	S/8/0				SII
		X	X	X	×	X	X	X	×	×	Sel.		PG ENTRANCE COACHING 2019-2020	C	SIR C R REDDY COLLEGE FOR WOMEN, ELURU
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	X	X	×	X	X	X	X	X	×	×	2/8/20	: CH	CO	DAN	OL
	X	X	X	X	X	X	X	X	X	×	1/e/s	IEM	ACH	ICE	LE
		X	×	×	×	×	X	×	×	×	1/2 - 1/2 -	IIST	ING	& P	GE
	X	×	×	×	×	×	×	×	×	X	3/2/2	RY	N	LAC	FOF
	×	×	×	×	×	×	×	×	×	×	E AS		019-	EM	W
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P	×	×	×	×	×	×	×	×	×	×	3/2			LL	EL
BOS		×	×	××	X	X	X	×	X	×	10/2				URI
IGN	X	X	X		X	X	X	× ×	X	×	ner a				U
SIGNATURE	X	X	X	X	X	$\frac{1}{x}$	~ X		××	××	9/2/10 9/2/10 9/12/20				
Æ	X	X	X	X	X	X	×	X	X	×	YR!				
1			×	×	X	X	×	X	×	×	AN AN AN				
		×	×	X	X	X	×	×	×	×	24/20				
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	X	×	×	×	×	×	×	×	×	×	AN AN				
	×	×	×	×	×	×	×	×	X	×	3/0/2				
	×	$\times$	×	×	×	×	×	×	$\times$	×	25/4/20				
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	X	×	×	×	×	×	×	×	×	×	Sala				

# **REPORT**

### **PROGRAMME:** PG Entrance COACHING FOR III B.Sc. Aspirants in Chemistry subject.

In association with IQAC &In accordance with the resolution made during the meeting and documented in the minutes, it was unanimously agreed to arrange PG entrance coaching classes for interested students pursuing IIIB.Sc (CBZ,MPC). This significant decision forms an integral part of the report on the PG entrance coaching classes in **Chemistry** subject conducted from 01-Aug-2020 to 30-Aug-2020 from 9:30 to 12:30 .These classes were conducted senior and expert faculty from the concerned department.

Approximately motivated students actively participated in the coaching sessions These meticulously organized classes aimed to prepare the students comprehensively for the upcoming PG entrance examinations scheduled in the month of May 2019. The coaching sessions were diligently conducted from 9:30 AM to 12:30 PM, adhering to a structured curriculum meticulously designed to equip students with the essential skills and knowledge required for success in the examination.

10 members were participated in this coaching and out of 10 members 4 were qualified and secured good ranks.

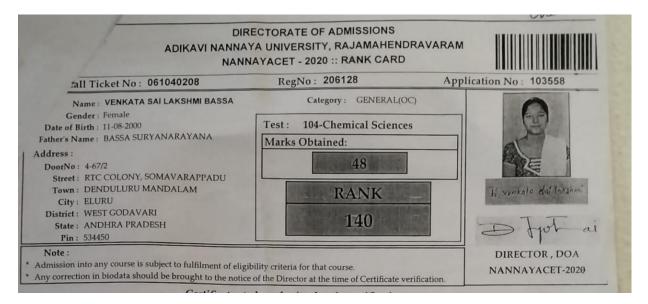
The outcomes of these coaching classes have been highly encouraging. Securing remarkable pg. ranks demonstrating both their commitment and the effectiveness of the coaching program. Furthermore,

The successful arrangement of these coaching classes aligns directly with the decision made during the meeting These sessions facilitated a conducive learning environment, significantly contributing to the preparedness and success of the students preparing for the PG entrance examination.

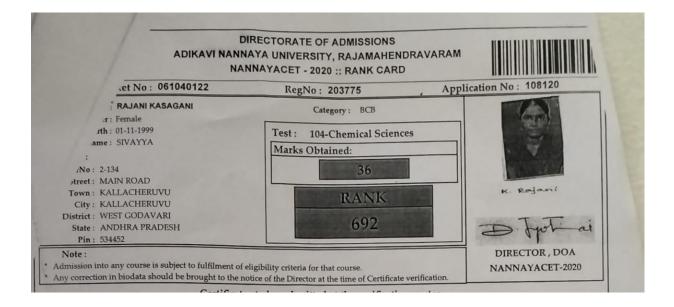
A Standout achievement includes one of our students BVS Lakshmi Pursuing 3rd Bsc. MPC who distinguishing themselves by securing outstanding 140<sup>th</sup> rank in NANNAYA CET and secured more ranks like 140, 589, 692, 706.

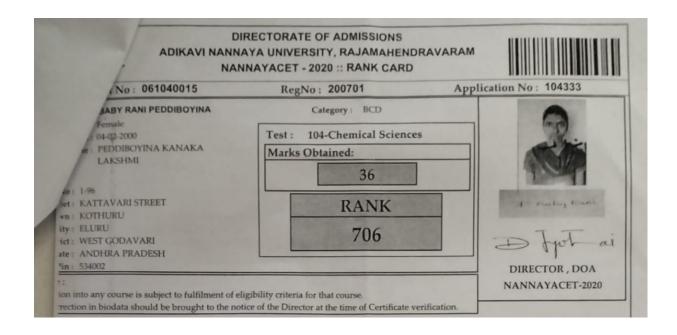
Their dedication has been instrumental in empowering our students for academic success.

# RANK CARDS









# PHOTO GALLERY



### NANNAYA CET PG ENTRANCE COACHING CHEMISTRY

YEAR: 2019-2020

# SIR C R REDDY COLLEGE FOR WOMEN

(Affiliated to AdikaviNannaya University, Rajahmahendravaram)

Vatluru (Post), Pedapadu Mandal, West Godavari Dist., (A.P)



# PG ENTRANCE COACHING For M.Sc., (PHYSICS)

# Date: 01-Aug-2020To30-Aug-2020

Time: 9:30 am to 12:30 Pm

**Organized by** 

CAREER GUIDANCE & PLACEMENT CELL 2019–2020

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### **About Programme**

The Career Guidance and Placement Cell at Sir CR Reddy College for Women organized PG entrance coaching classes for NANNAYACET 2020 in Commerce, Mathematics, Physics, Chemistry, and Life Sciences. These classes were conducted by senior faculty members who specialize in the respective subjects at the college.

### **Program: PG Entrance Coaching for Subject**

### **Subjects Covered:**

- M.Com (Commerce)
- M.Sc. (Mathematics, Physics, Chemistry, Life Sciences)

### **Target Audience:**

• III B.Com and B.Sc. students aspiring for postgraduate studies (M.Sc.)

### **Duration:**

• August1<sup>st</sup>, 2020, to Aug30<sup>th</sup>, 2020 (30 days)

### Time:

9:30 AM to 12:30 PM (Morning sessions)

### **Resource Persons:**

Mrs.k.Sirisha (HOD ), and Ch.Anitha

### **Organized By:**

• Career Guidance and Placement Cell at Sir CR Reddy College for Women

### **Program Overview:**

- Specifically designed coaching program focusing on NANNAYACET 2020 for M.Sc. aspirants.
- Conducted by seasoned faculty members from Sir CR Reddy College, each specializing in PHYSICS.
- Comprehensive curriculum comprising subject-specific lectures, problem-solving sessions, practice tests, and exam strategy workshops.
- Tailored content to acquaint students with the NANNAYACET exam pattern, syllabi, and effective preparation methodologies.

### **Benefits for III B.Sc. Students:**

- Early guidance and preparation assistance for M.Sc. entrance exams.
- Exposure to exam patterns, aiding in better preparedness.
- Access to experienced faculty for subject-specific guidance and doubt resolution.
- Enhanced readiness for M.Sc. studies by initiating preparation in advance. This coaching program aims to support B.Sc. students in their aspirations for pursuing postgraduate studies by providing structured coaching specifically aligned with the requirements of the NANNAYACET 2020 examination.

### **Learning Objectives and Learning Outcomes**

### Learning Objectives:

- 1. Subject Mastery: To facilitate a comprehensive understanding of the core concepts and subject-specific knowledge required for M.Sc. entrance exams.
- 2. Exam Familiarity: To familiarize students with the exam pattern, question types, and syllabi specific to NANNAYACET 2020.
- 3. Problem-Solving Skills: To enhance problem-solving abilities and critical thinking necessary to tackle complex questions in the entrance exams.
- 4. Time Management: To equip students with effective time management strategies for the exam and optimize their performance within the stipulated time frame.
- 5. Exam Strategy: To provide guidance on effective exam strategies, including question selection, prioritization, and efficient answering techniques.

### **Expected Outcomes:**

- 1. Strong Foundation: Students are expected to build a strong foundational understanding of their respective subjects, providing a basis for advanced studies.
- 2. Improved Performance: Enhanced problem-solving skills and a better grasp of exam patterns can result in improved performance in mock tests and the actual entrance exam.
- 3. Confidence: Through regular practice and guidance, students are likely to gain confidence in handling diverse questions and scenarios during the examination.
- 4. Effective Preparation: Students should be better prepared to face the challenges of the entrance exams by utilizing learned strategies and subject-specific knowledge.
- 5. Readiness for Postgraduate Studies: The coaching program aims to prepare students adequately for the rigors of postgraduate studies in their chosen fields.

# **Permission Letter**

**Permission Letter** 

26-07-2020 Eluru

To The Principal Sir C.R.Reddy College for Women Eluru

Subject: Request to grant permission to conduct P.G Entrance test Coaching Classes to final year students.

This is to bring to your kind notice that, Career Guidance and Placement Cell is planning to conduct P.G Entrance test Coaching Classes for interested III B.Sc/B.Com students specializing life Sciences, Mathematics, Physics, Chemistry, Commerce.

The coaching classes aim is to provide additional support and guidance to our ambitious students who aspire to excel in their respective fields and we believe that providing coaching classes with in our college will not only benefit our students but also contribute to the overall academic excellence of our institution. These classes will be conducted for about 30 days i.e., from 1<sup>St</sup> August 2020 to 30<sup>th</sup> August 2020. The duration of these classes will be from 9:30 am to 12:30 pm. I kindly request your approval for this initiative, as it aligns with our commitment to fostering academic excellence and preparing our students for successful futures.

Thanking you Madam,

Permitted Sir C.R.Reddy ELURU

Yours Faithfully, Orch (Coordinator)

Career Guidance and Placement Cell

# Notice to Students

### NOTICE

27-07-2020

This is to inform you all that Career Guidance and placement Cell arranged P.G Entrance Test Coaching Classes for interested III B.Sc/B.Com students specializing life Sciences, Mathematics, Physics, Chemistry, Commerce. These Classes will be held within the college at Seminar Hall from 1<sup>st</sup> August 2020 to 30<sup>th</sup> August 2020 running from 9:30 am to 12:30 pm. This initiative aims to enhance your preparation for P G Entrance Test offering personalized guidance to help you excel in the examination. These sessions will provide valuable insights and guidance.

We encourage all interested candidates to attend and take advantage of this valuable opportunity.

Principal Sir C.R.Reddy College for Women ELURU

## **Course Structure**

1.Thermodynamics

2.Low temperature physics

3. Quantum theory of radiation

4.Mechanics& oscillations

5.Vectors

6.Optics

7. Electricity and Magnetism

**8.** Modern physics and Electronics

9.Fluid mechanics

10.Speciasl theory of relativity

# **Course Material**

ETA COMPETITIONS

**P.G. ENTRANCE SERIES** 

**Useful for All Universities** 



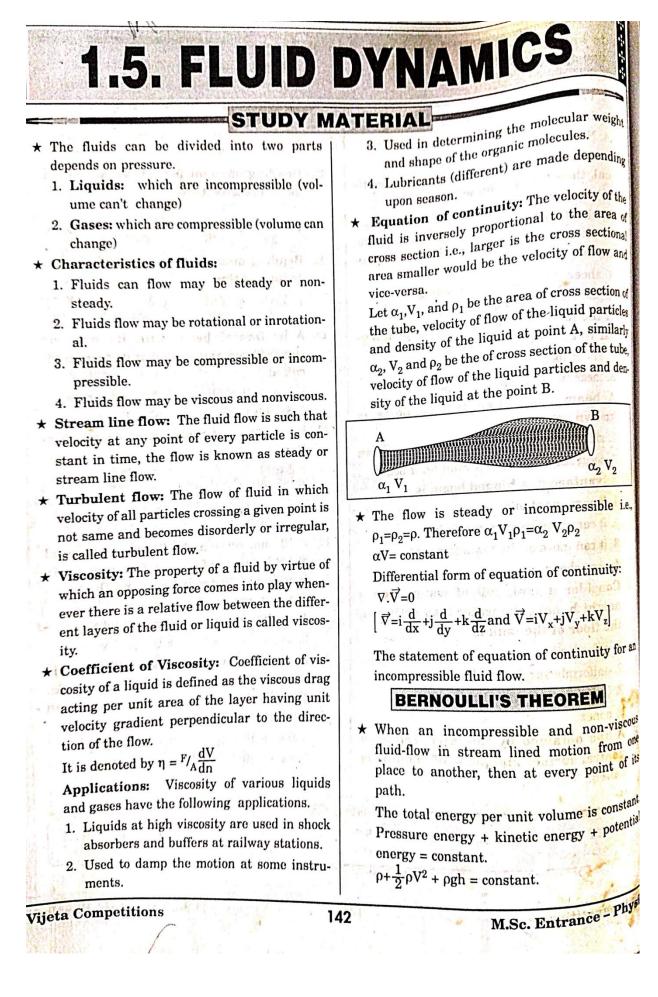
Previous Papers
 Study Material
 Objective Practice Bits

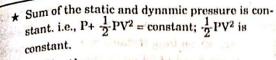
Model Papers
 Problems & Solutions
 Practice Tests

Useful for All Universities, CSIR, Ph.D and Other Competitive Exams

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6.3. Nuclear Physics	6.4 Quantum Mechanics	
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### \* Applications:

- 1. Lift of an airfoil
- 2. The sprayer
- 3. Spinning of a ball
- 4. Bunsen burner
- 5. Pitot tube
- 6. carburettor
- 7. Vacuum brake
- 8. Venturimeter
- 9. Torricelli's theorem

### TORRICELLI'S THEOREM

★ The velocity of efflux of a liquid through an orifice is equal to that which a body would acquire in falling freely from the free surface of liquid to the orifice.

According to Bernoulli's theorem.

The sum of the pressure and the total energy per unit volume of the liquid must be the same at the free surface and at every point of the orifice.

 Water enters a horizontal pipe of nonuniform cross-section with a velocity of 0.4 m/s and leaves the other end with a velocity of 0.6 m/s, pressure of water at the first end is 1500 N/m<sup>2</sup>. Then calculate the pressure of water at other end.
 cl: The horizontal flow of liquid.

Sol: The horizontal flow of liquid.  

$$P_{1} + \frac{1}{2} \rho V_{1}^{2} = P_{2} + \frac{1}{2} \rho V_{2}^{2}$$

$$P_{2} = P_{1} + \frac{1}{2} \rho (V_{1}^{2} - V_{2}^{2})$$
Where,  $P_{1} = 1500$ ,  $V_{1} = 0.4$ ,  $V_{2} = 0.6$   
 $P_{2} = 1500 + \frac{1}{2} \times 10^{3} \times (0.16 - 0.36)$   
 $P_{2} = 1500 - 100 = 1400$   
 $P_{2} = 1400 \text{ N/m}^{2}$ 

2. A bent tube is lowered into a water stream. The velocity of the stream relative to the tube is equal to V = 2.5 m/s. The closed upper end of the tube located  $\Rightarrow$  P+0+PgH= P+1/<sub>2</sub>PV<sup>2</sup>+Pg(H-h)

=> 1/2PV2 = Pgh

 $\Rightarrow$  V=  $\sqrt{2gh}$ 

- ★ The rate of flow of water through circular orifice is 0.62 a  $\sqrt{2gh}$ . Where 'a' is area of cross section.
- Pitot tube: To determine the velocity of flow of the liquid in tube, rivers and streams etc., it

is measured by using  $V=\sqrt{2gh}$ , where 'h' is the height difference between arms of pitot tube and 'g' is acceleration due to gravity.

Venturimeter: Venturimeter is a guage put on a flow pipe to measure the rate of flow of a liquid through a pipe. According to Bernoulli's theorem, velocity of flow of liquid at point A is

$$V_{1} = \left[\frac{2A_{2}^{2}(P_{1} - P_{2})}{P(A_{1}^{2} - A_{2}^{2})}\right]^{\frac{1}{2}} \text{ and }$$

Velocity of flow of liquid at point B is

$$V_{2} = \left[\frac{2A_{2}^{2}(P_{1} - P_{2})}{P(A_{1}^{2} - A_{2}^{2})}\right]^{\frac{1}{2}}$$

**PROBLEMS & SOLUTIONS** 

at the height  $h_0 = 12$  cm has a small orifice. To what height h will be the water jet spurt.

Sol: The K.E at the lower end is converted into pressure and again pressure energy converted into K.E.

$$\frac{1}{2} \rho V^{2} = h_{o} \rho g + \rho (V^{1})^{2}$$
  

$$\therefore V^{1} = \sqrt{\frac{[\rho V^{2} - 2h_{o} \rho g]}{\rho}}$$
  
or  $V^{1} = \left[ V^{2} - 2gh_{o} \right]^{1/2}$  .....(1)  

$$h = \frac{(V^{1})^{2}}{2g} \qquad .....(2)$$

From (1) and (2) then we get

...1.2

$$h = \frac{(\sqrt{2})^2}{2g} - h_0 \quad .........(3)$$

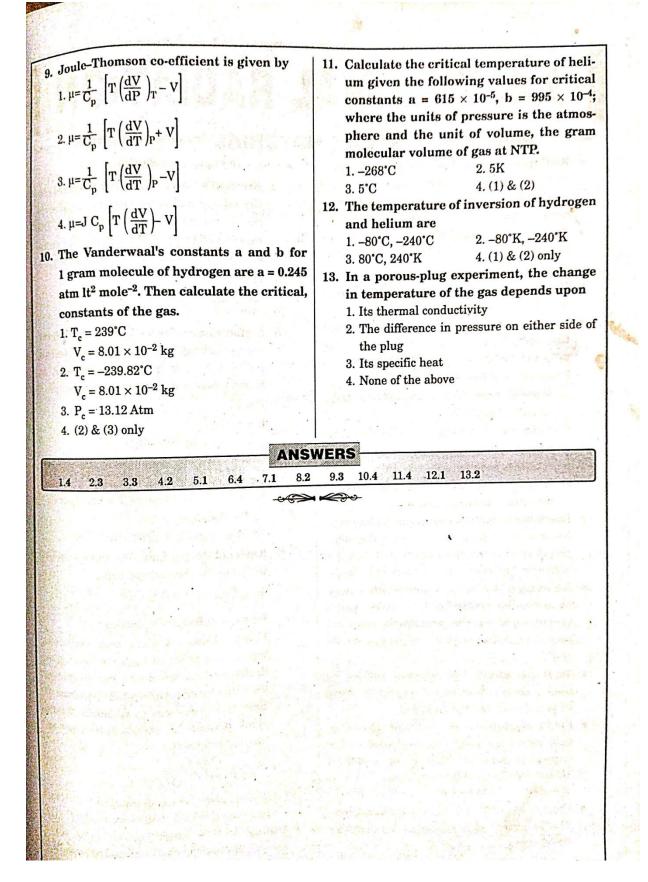
$$h = \frac{(2.5)^2}{2 \times 9.8} - 0.12$$

$$h = 0.20 \text{ m}$$

Vijeta Competitions

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M.Sc. Entrance - Physics



#### 1. VECTORS STUDY MATERIAL adjacent sides of a parallelogram drawn from a point, their resultant is \* Scalar quantity: A physical quantity which represented in magnihas only magnitude is called scalar. tude and direction by the Ex: Mass, temperature, speed, etc. diagonal passing through Parallelogram ★ Vector quantity: A physical quantity having \* If the angle between two vectors $\vec{A} \ll \vec{B}_{ij}$ the same point. both magnitude and direction. Ex: Velocity, momentum, acceleration, force, then resultant vector, etc. Sum of scalars: The sum of two scalars is a $C^2 = A^2 + B^2 + 2AB \cos\theta.$ or C = $\sqrt{A^2 + B^2 + 2AB} \cos \theta$ scalar quantity. \* Null vector: The vector whose origin and ter-If the resultant $\vec{C}$ makes an angle $\alpha$ with the minus, is same is called null vector or zero vector. Its magnitude is zero and direction is indedirection $\overrightarrow{A}$ , then $\alpha = \tan^{-1} \left[ \frac{B \sin \theta}{A + B \cos \theta} \right]$ terminate. Unit vector: The vector having unit magnitude is called unit vector. Cases: i. If $\overrightarrow{A} \& \overrightarrow{B}$ are in same direction, $\theta = 0^{\circ}$ If $\overrightarrow{A}$ is the vector, then its unit vector $\hat{a} =$ $\overrightarrow{\mathbf{A}} + \overrightarrow{\mathbf{B}} = \overrightarrow{\mathbf{A}} + \overrightarrow{\mathbf{B}}$ Note:1. The unit vector which is perpendicular to ii. If $\overrightarrow{A}$ & $\overrightarrow{B}$ are in opposite direction, $\theta = 1$ the plane containing vectors $\overrightarrow{A}$ & $\overrightarrow{B}$ is **☆+B|= ☆| B**| $\hat{c} = \frac{\vec{A} \times \vec{B}}{|\vec{A} \times \vec{B}|}$ iii. If $\overrightarrow{A}$ , $\overrightarrow{B}$ are in perpendicular directions at 2. 'O' is origin, P(x, y, z) then the unit vector $\overrightarrow{\mathbf{A}} \models \overrightarrow{\mathbf{B}}$ | then $\overrightarrow{\mathbf{A}} + \overrightarrow{\mathbf{B}}$ | = $\sqrt{2}$ A parallel to $\overrightarrow{OP} = x\overrightarrow{i} + y\overrightarrow{j} + z\overrightarrow{k}/\sqrt{x^2 + y^2 + z^2}$ iv. $\overrightarrow{\mathbf{A}} \models \overrightarrow{\mathbf{B}} \mid \text{then } \overrightarrow{\mathbf{A}} + \overrightarrow{\mathbf{B}} \mid = 2A \cos \frac{\theta}{2}$ Displacement, velocity, acceleration, momen-\* Polygon law: If no.of vectors are represent tum, force, impulse, intensity of electric field, in magnitude and direction by the sides d moment of magnetisation, magnetic induction .... etc., these vectors are called real or polar polygon taken in order, the resultant is ref sented in magnitude and direction by the ch vectors. Torque, angular momentum, angular velocity ing side of the polygon taken in reverse orde .... etc., these vectors are called axial vectors. \* Scalar product of two vectors (DOT product Triangular law: If two vectors are represent-The scalar or DOT product of two vectors A and ed in magnitude and direction by the two sides is defined as the product of the magnitude of of a triangle taken in order, the resultant vector vectors and the cosine of the angle between the is represented in magnitude and direction by 1. If A, B are two vectors then their dot $p^{or}$ the third side of triangle taken in reverse order. Parallelogram law: If two vectors are repre- $\operatorname{uct} \overrightarrow{A} \cdot \overrightarrow{B} = |\overrightarrow{A}| \cdot |\overrightarrow{B}| \cos \theta$ sented in magnitude and direction by the two 2. Commutative law $\vec{A} \cdot \vec{B} = \vec{B} \cdot \vec{A}_{i}$ Vijet Competitions 112 M.Sc. Entrance

A	DITYA M.Sc. ENT. (PHYSICS)	2	机能好的成 二十分
9)	A condenser of capacity 10µF is charged	16.	By using the laws of bodean Algebra
D= 22	to a potential of 1000V, then the energy stored in the condenser	Dis	$AB - ABC + \overline{A}B + A\overline{B}C = 0$
	1) 5J 2) 10J 3) 15J 4) 20J	2.2	1) $B + AC$ 2) $A(B + C)$
10	) An infinitely long conductor carries a	0.0	$(3) A + BC \qquad (4) AB + BC + CA$
13 - 2NF	current of 100mA. What is the magnetic	fod V.	The ripple factor of a bridge fectifier is
17 17 18	(a 1) 0.0795Amp/m 2) 0.1043Amp/m 3) 0.1591Amp/m 4) 2 × 10 <sup>-7</sup>	And I have been a	The minority and majority carriers - p-type semi conductor are
11	) A coil wire of certain radius has 600 turns	Ture	1) Holes and Electrons
-	and self-inductance 100 mH. What will	abel	2) Electrons and Holes be by reribed
, h'	be the self-inductance of a similar coil with	38 31	3) Holes only 4) Electrons only
in the	500 turns. The share of the second standard	19	The process of getting back audio signal
1. 14	1) 69.4 mH 2) 75 mH	.,,	from modulated wave is-
No. 1	3) 83.3 mH 4) 100 mH	1	1) Detection 2) Rectification
12	2) The amount of field energy passing in unit		3) Amplification 4) Oscillation
31	time through unit area of the surface	20	In digital electronics, the following circuit
1	perpendicular to the direction of propagation of energy is called	1	belongs to
	1) Hall effect		1) Ex-OR gate 2) NAND gate
	2) Electromagnetic energy		3) NOR gate 4) OR gate
1 .	3) Steady current 4) Poynting vector	24.1	to she attanged to he the +vin
13	3) In the experiment of determination of the	A	nd of monthem and its writed R 194
	charge on the electron in Millikan's	B•	-H-mm
New P	method, oil used because		
	1) To eliminate error due to evaporation		Althouterster Rings witter
16. 1	2) Small drops can be formed	21.	
	3) The surface tension is more for the oil	0	The absorption of $\gamma$ rays by matter at higher energies is almost
	4) To eliminate error due to usage of stokes		1) Compton absorption
14	formula for bigger spheres also 4. The dielectric constant of a medium is 1,	n outu	2) Pair production
	Electric field in the dielectric is $10^6$ V/m		- / · HOTOCICCIPIC also and
- Ec(1-0)	then its polarization		in the of these
and a st	1) $27 \times 10^{-6} \text{ cm}^{-2}$ 2) $36 \times 10^{-6} \text{ cm}^{-2}$	42.	An alpha particle of many free it
24.	$3)51 \times 10^{-6} \text{ cm}^{-2}4) 0$		
1	5. A spherical drop of water carrying a charge		
a,	of $3 \times 10^{-6}$ C has a potential of 1000V at		
1.10	its surface. What is the radius of the drop		
- I.	1) 108 m 2) 54 m		acting on the alpha particle is- 1) Zero 2) $6.65 \times 10^{-27}$ N
	3) 27 m 4) 12 m		$^{2}$ ) 6.65 × 10 <sup>-27</sup> N 3) 1.92 × 10 <sup>-14</sup> N
19			3) $1.92 \times 10^{-14}$ N 4) $8.32 \times 10^{-28}$ N

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ADITYA M.Sc. ENT. (PHYSICS) 3 23. Xenon having - Isotopes 1)1 2)3 3)5 4)9 24 The packing fraction is - for elements with mass number between 20 and 200 2) Negative 1) Positive 4) None of these 3) Zero 25. In a crystal, a lattice plane cuts intercepts of 2a, 3b and 6c along the three axes where a, b, c, are primitive vectors of the unit cell. The miller indeces of the given plane is 1) (3 2 1) 2) (2 3 6) 3) (2 3 3) 4) (1 2 3) 26. Example of Anti Ferromagnetism 3) Fe O4 4) Bi 4) zero 1) MnS 2) Zn 27. The time independent schrodinger's wave equation is 1)  $\nabla^2 \psi + \frac{2m}{\hbar^2} (E + v) \psi = 0$ 2)  $\frac{-\hbar^2}{2m} (\nabla^2 + v)\psi = \hbar \frac{\partial \psi}{\partial t}$ 3)  $\nabla^2 \psi + \frac{2m}{\hbar^2} (E - V) \psi = 0$  $4)\frac{-\hbar^2}{2m}(\nabla^2+\nabla)\psi=0$ 28. Positron is a 1) Anti-electron 2) Anti-proton 3) Anti-neutron 4) Anti-charged K meson 29. In the hydrogen spectrum Lyman Series lies in the 1) Visible region 2) UV region 3) Micro wave region 4) Infrared region 30. For a triclinc Crystal system 1)  $a = b \neq c$   $\alpha = \beta = \gamma = 90^{\circ}$  $\alpha = \beta = \gamma \neq 90^{\circ}$ 2)a = b = c

3)  $a = b \neq c$   $\alpha = \beta = 90^{\circ} and \gamma = 120^{\circ}$ 4)  $a \neq b \neq c$   $\alpha \neq \beta \neq \gamma \neq 90^{\circ}$ 31. The thereshold wavelength of sodium is 5045 Å then its work function is-1) 6.619×10<sup>-19</sup> J 2) 3.936×10<sup>-21</sup> J 3) 7.432×10<sup>-19</sup> J 4) 12.495×10<sup>-19</sup> J 32. If the uncertainity in the position of an electron is  $2 \times 10^{-10}$  m, then the uncertainity in its momentum is 1) 6.62  $\times$  10<sup>-30</sup> kg - m/sec 2)  $4.32 \times 10^{-30}$  kg - m/sec 3)  $3.31 \times 10^{-24}$  kg - m/sec 33. The disintegration constant ( $\lambda$ ) of radiactive element is 0.00231 per day, then its half-life 2) 432.9 days 1) 5.3 years 4) 87 days 3) 300 days What is the compton shift for an X-ray photon if it is scattered at an angle of 60° by electron 2) 0.0242 A 1) 0.0121 A 4) 0.1041 A 3) 0.0432 Å 35. Einstein equation of photoelectric effect is 1)  $E = mc^{2}$ 2) E = hv3)  $E = (m - m_0)C^2$ 4)  $hv = \frac{1}{2}mv^2 + \phi$ 36. The radius of Holmium (Ho165) is 7.731 Fermi, then the radius of Helium (He4) is 164 VETOP 2) 18.24 Fermi 1) 26.71 Fermi 3) 15.71 Fermi 4) 2.23 Fermi 37. The dispersion of positive ions in Aston's mass spectrograph is due to the applied 1) Magnetic field 2) Electric field Both electric and magnetic fields 4) None of these

# List of Students

### SIR C.R.REDDY COLLEGE FOR WOMEN, ELURU

### NANNAYA SET COACHING

### 2019-2020

### SUB: PHYSICS

### ATTENDANCE SHEET

S.NO	ROLL.NO	NAME OF THE STUDENT	CLASS	SIGNATURE OF THE STUDENT
1	171065	K.Tulasi Prasanna	MPCS	K. Tulasiprasanna
2	172084	P. SivaNagaRani	MPCS	p. s. iva Noga Pani
3	171031	A.HEMA KUMARI	MPC	A. Hema kumari
4	171033	B.DIVYA	MPC	B. Divya
5	171038	B.RAMESWARI	MPC	B. Rometicon
6	171039	B.ANUSHA	MPC	B. ANUSHO
7	171004	B.SIRISHA RUKMINI	MPC	B. sirisha gukmini
8	171041	CH.KUSUMANJALI	MPC	Ch. Kusunanjali
9	171042	CH.RUPA BHAVANI	MPC	Ch. Rupa Spavari
10	171045	D.BHANDAVI	MPC	p. Bhandavi
11	171047	G.SARALA DEVI	MPC	G. Saraba Devi
12	171048	G.LAKSHMI TRIVENI	MPC	a Jakshonitriveri
13	171050	G.MOUNIKA	MPC	G. mounika
14	171051	G.TIRUPATAMMA	MPC	G. TIRUPATAMMA
15	171054	G.ANITHA	MPC	G. Adithe
16	171061	K.KOORMAM	MPC	K-Konaman
17	171065	K.TULASI	MPC	IC. Lulopi
18	171067	KJAYANTHI	MPC	K. Jayanthi
19	171013	K.JYOTHI MOUNIKA	MPC	K. Tyothi mounika
20	171015	L.NEELA VISWA DEVI	MPC	L. N. Viswa Devi
21	171017	M.BHAVANA	MPC	M. Bhavara
22	171019	M.SOWJANYA	MPC	M Sousiony 9
3	171078	MD .ASMA BEGUM	MPC	MD. ASMABEGUM
4		N.SAILAJA	MPC	N. sailaid
5	-	N.GAYATHRI	MPC	N. Gayaki

26	171093	P.BHUVANESWARI	MPC	P. Bhiwanezwaei
27	17123	P.SAILAJA	MPC	P. sailaja
28	17105	P.DHARANI	MPC	P. pharoni.
29	171111	SK.BIBI AYESHA	MPC	SK. BIBi Ayesha
30	171024	T.HIMA BINDU	MPC	T. Himapindu
31	171124	P.VENKATA NAGA SATYA VATHI	MPC	P.V.n. Catyauatte
32	171125	K.YAMINI NAVYA SRI	MPC	k. yaminingabu
33	172047	G.PRATYUSHA	MPCS	6. Pratyusha
34	172050	G.MANI MANOJNA	MPCS	G. Manimanoina
35	172028	A.RAJASRI	MPCS	A Raja svi
36	172051	G.LAKSHMI PRASANNA	MPCS	G. Lakshni Prasanna
37	172052	K.NANDINI	MPCS	KI NAN DINI
38	172061	K.GAYATHRI	MPCS	K. Gavathi
39	172077	M.RAMYA	MPCS	M. RAMYA
40	172080	N.ROJA RANI	MPCS	N. Poja Pani
41	172084	P.SIVA NAGA RANI	MPCS	P. sivanagarani
42	172086	P.RATNA VENI THARANGANI	MPCS	P. Ratnaveni tharange
43	172087	P.RATNA SRI	MPCS	Rota Shi . P
44	172095	S.PRASANNA	MPC	S. Prasanna
45	172098	T.SOWJANYA	MPCS	T. sowsanya
46	171001	M.CHITTI	MPC	H.Cliff
47	171089	N.MEGHANA	MPC	N. Meghana

eta Cla. Ane SIGNATURE

# Students Attendance Register

14	1998	した地域	Mar Marine a	187-	SIR	C	R R	ED	DY	C	OLL	LEC	GE	FO	R	WO	M	EN	, EI	LUI	RU	12.2	100						2	1	-	1.4	5
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1	171065		K.Tulasi Prasanna	1	1	1	1	1	1	1	1	1	1	1	1	1	1	7	1	a	1	1	1	1	1	1	a	1	1	1	1	1	1
2	172084	MPCS	P. SivaNagaRani	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	G	1	1	1	1	1	1	1	1
3	171031	MPC	A.HEMA KUMARI	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1
. 4	171033	MPC	B.DIVYA	a	11	1	1	1	1	1	1	1	1	1	1	1	,	a	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1
5	171038	MPC	B.RAMESWARI	1	1	1	1	1	1	1	a	1	1	/	1	,	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0
6	171039	MPC	B.ANUSHA	1	1	1	1	/	1	1	1	1	1	1	1	a	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1
7	171004	MPC	B.SIRISHA RUKMINI	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
8	171041	MPC	CH.KUSUMANJALI	1	1	1	1	1	1	1	1	1	1	a	1	1	7	1	a	1	1	1	1	1	1	1	1	1	1	1	V	1	,
9	171042	MPC	CH.RUPA BHAVANI	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1
10	171045	MPC	D.BHANDAVI	1	1	1	1	1	1	1	1	a		1	1	1	1	1	1	1	1	1	1	1	1	1	1	/	1	a	1	1	1
11	171047	MPC	G.SARALA DEVI	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	11	1	3
12	171048	MPC	G.LAKSHMI TRIVENI	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	a	1	1	11	1	1	1	1	11	11	1	1
13	171050	MPC	G.MOUNIKA	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1		1	
14	171051	MPC		1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	
15	171054	MPC	G.ANITHA	a	1	1	1	1	1	1	1	1	1	1	۵	1	1	1	1	1	1	1	1	1	1	1	1	1	11	1	11	1	
16	171061	MPC	K.KOORMAM	1	1	1	1	1	1	1	1	9	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	11	11	1
17	171065	MPC	K.TULASI	1	1	1	1	a	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	11		1	1	1	11	1
18	171067	MPC		1	1	1	11	1	1	1	9	1	1	1	1	1	1	1	1	1	a	1	11	1	1	1	1	1	1	4	11	1	4
19	171013	MPC	K.JYOTHI MOUNIKA	1	1	1	/	1	11	1/	11	1/	4	1	1	1	a	14	11	1	1	14	0	2/	1	1	4	4	4	4	4	10	-
20	171015	MPC	L.NEELA VISWA DEVI	11	1	1	1	1	1	1	1	1	1	1 ·	1	a	1	1	1	1	a	1	1	1	-	4/	1	4	4	4	4	10	2
21	171017	MPC	M.BHAVANA	1	1	1	1	0	1	1	11	1/	1/	1	1	/	1	1	1	1/	1/	1/	11	1	1	1	1	10	2	4	1	11	1
22	171019	MPC			11	1	11	1	1/	1/	11	11	11	0	11	11	11	11	1	-	11	11	1	1	1	111		1	1	1	1	a	1

23	171078	MPC	MD .ASMA BEGUM	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	,	al	7	7	Т
24	171085	MPC	N.SAILAJA	1	1	a	r	1	1	1	r	1	~	1	1	1	1	1		1	. /	1	1	1	-1	٦ľ	1	al	1	7	H	to	+
25		MPC	N.GAYATHRI	1	1	1	1	1	a	1	1	1	1	1	r	1	1	1	1	0	1	1	1	É	t	ť		1	-L	ť	ť	ť.	H
26	171093	MPC	P.BHUVANESWARI	1	1	1	1	1		1	1	1	1	a	1	1	1	1	1	1	1	1	Ľ	ť	1	ť	1	1	1	ť	la	f	Ě
27	17123	MPC	P.SAILAJA	1	a	1	1	,	1	1	1	Í,	1	1	1	1	1	1	1	1	1	·1	1	a	1	1		1	1	1	5	H	-
28	17105	MPC	P.DHARANI	1	1	1	1	a	r	1	1	,	,	1	-	1	1	1	a	1	1	1	1	1	ŀ	ľ	1	1	1	1	1	Ħ	2 a
29	171111	MPC	SK.BIBI AYESHA	1	1	a	1	1	1	1	1	Í,	1	1	1	1	1		a	1	1	1	1	1	1		1	1	1	1	1		-
30	171024	MPC	T.HIMA BINDU	1	1	1	1	1	1	5	a	Ĺ.	,	1	5	,	1	1	1	-	1	L	1	1	Ĺ	K	10	1	1	1	6	H	~
31	171124	MPC	P.VENKATA NAGA SATY	AVA	ATHI	1	a	1	1	1	1	5	1	1	1	1	1	a	1	1	1	1-	1	a	6	K	1	r_	1	-	-	ť	-
32	171125	MPC	K.YAMINI NAVYA SRI	a	1	1	1	1	1	1	1	1	1	1	1	a	1	6	1	1	5	6	1	1	1	-	K	É	1	6	a	4	-
33	172047	MPCS	G.PRATYUSHA	1	1	a	1	1	1	1	1	1	1	7		1	1	1	1	~	/	a	1	1	1	a	6	1	F	1		1	1
34	172050	MPCS	G.MANI MANOJNA	1	1	1	1	-	a	,	1		1	1	7	1	1	,	,	,	1	1	1	1	6	1	1	1	r.		,	Ť	
35	172028	MPCS	A.RAJASRI	1	A	1	1	1	1	1	1		7		-	7	1	1	1	1	-	,		1	,		É	,	a	-	-	a	<u>/</u>
36	172051	MPCS	G.LAKSHMI PRASANNA	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	~	1	,	1	,	1	a	6	1	5	1	1	1	-
37	172052	MPCS	K.NANDINI	1	1	a	1	1	1	1	1	1		1	1	,	1	1	,	1	a	,	1	1	,	1	5	1		-	1	1	-
38	172061	MPCS	K.GAYATHRI	1	1	1	1	1	a	1	1	1	1	1	7	1	/	1	5	1	1	1	1	a	1	-	1	1	1	1	1	1	a
39	172077	MPCS	M.RAMYA	a	1	1	1	1	1	1	1	1	1	a	1	,	1	1	1	1	1	1	1	,	1	1	a	1	1	1	,	1	
40	172080	MPCS	N.ROJA RANI	1	1	a	1	1	,	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	a	1	1	1	1	7	1	1	,
41	172084	MPCS	P.SIVA NAGA RANI	1	1	1	1	a	1	1	1	1	1	,	,	1	/	/	a	1	1	1	1	,	1	1	1	1	1	1		2	,
42	172086	MPCS	P.KATIVA VEIVI	1	1	a	1	1	1	1	1	1	1	1	1		/	;	1	1	1	1	a	1	1	1	,	1	1	1	-	1	-
43	172087	MPCS	P.RATNA SRI	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1		1	1	a	1	1	1	1	1	,
44	172095	MPC	S.PRASANNA	a	1	1	1	1	1	,	1	1	1	1	-	1	1	1	1	1	1	1	,	1	~	a	1	1	1	1	1	1	,
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46	171001	MPC	M.CHITTI	1	1	1	a	1	1	1	2	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	ą
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## **REPORT**

### PROGRAMME:PG Entrance COACHING FOR III B.Sc. aspirants inPhysicssubject

In association with IQAC &In accordance with the resolution made during the meeting and documented in the minutes, it was unanimously agreed to arrange PG entrance coaching classes for interested students pursuing IIIB.Sc (MPC& MPCS) This significant decision forms an integral part of the report on the PG entrance coaching classes in**PHYSICS**subject conducted from 01-Aug-2020 To 30 -Aug-2020 from 9:30am to 12:30pm .These classes were conducted senior and expert faculty from the concerned department.

Approximately 47 motivated students actively participated in the coaching sessions These meticulously organized classes aimed to prepare the students comprehensively for the upcoming PG entrance examinations scheduled in the month of Oct 2020. The coaching sessions were diligently conducted from 9:30 AM to 12:30 PM, adhering to a structured curriculum meticulously designed to equip students with the essential skills and knowledge required for success in the examination.

The outcomes of these coaching classes have been highly encouraging. 8 students were qualified in the exam. Few students showcased exceptional performance, securing remarkable pg. ranks demonstrating both their commitment and the effectiveness of the coaching program.

The successful arrangement of these coaching classes aligns directly with the decision made during the meeting These sessions facilitated a conducive learning environment, significantly contributing to the preparedness and success of the students preparing for the PG entrance examination.

Their dedication has been instrumental in empowering our students for academic success.

### **ID CARDS AND RANK CARDS**





# ADIKAVI NANNAYA UNIVERSITY TADEPALLIGUDEM CAMPUS



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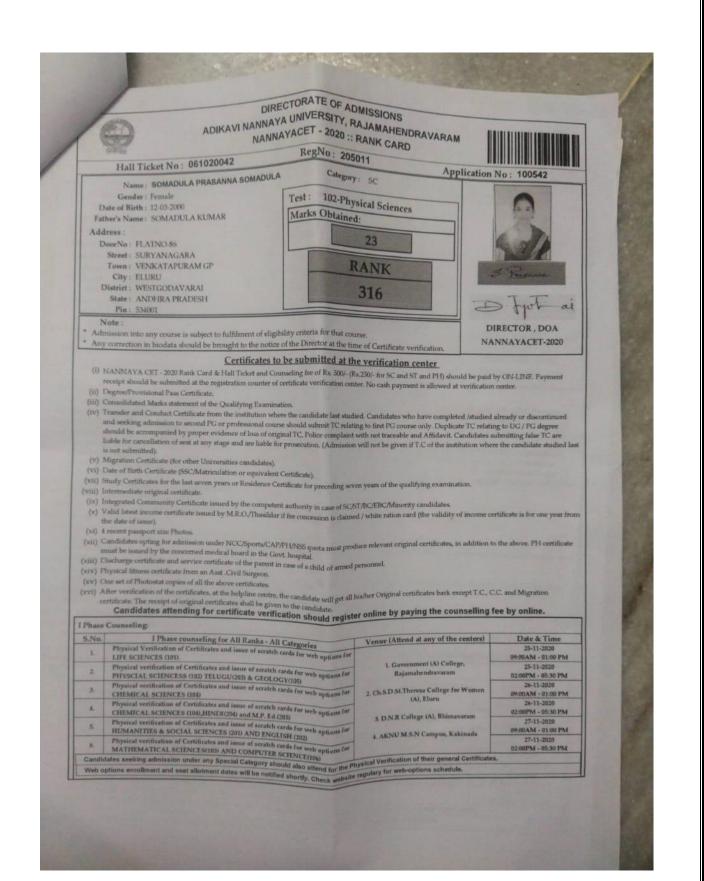
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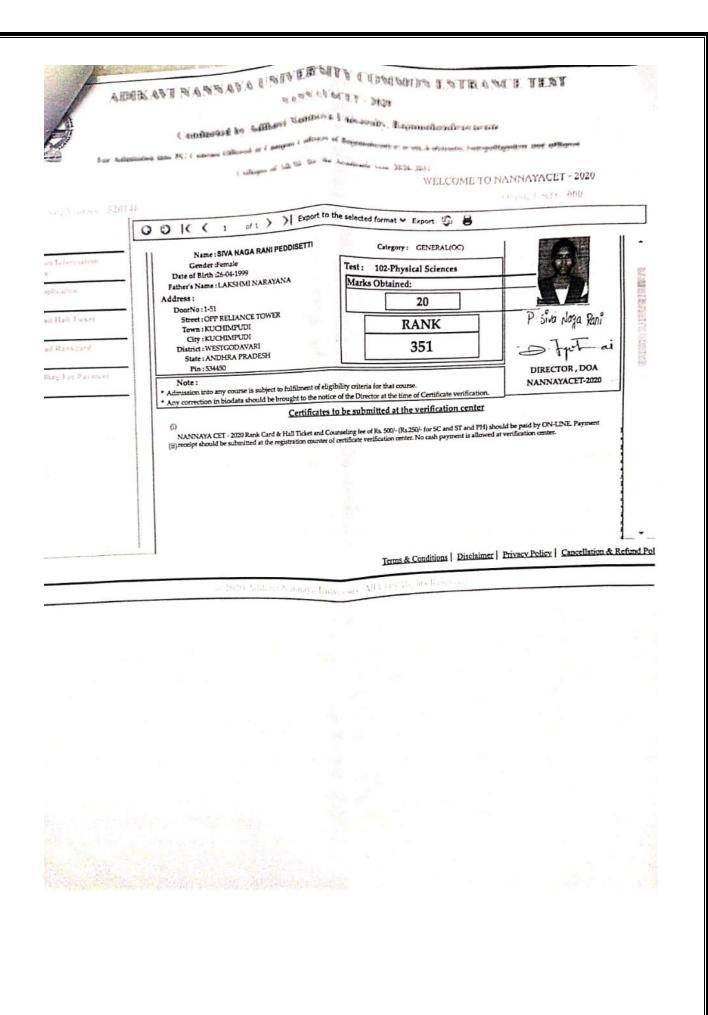
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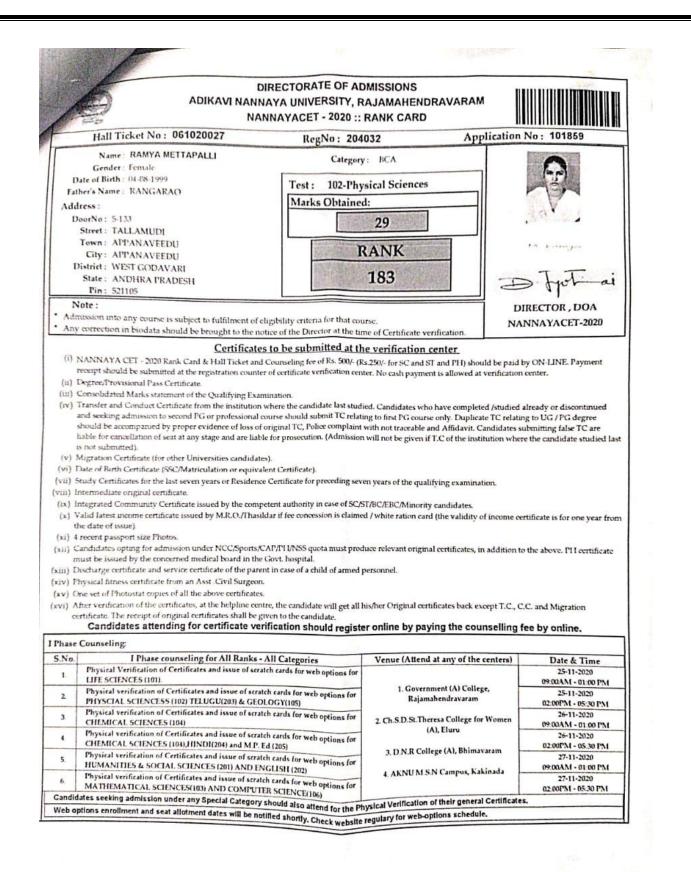
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Fathers	NAME : TAKKALLAPATI NAGESWARARAO	Marks Obtained:		
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PG ENTRANCE COACHING GIVEN BY CH.ANITHA



# SIR C R REDDY COLLEGE FOR WOMEN

(Affiliated to AdikaviNannaya University, Rajahmahendravaram)

Vatluru (Post), Pedapadu Mandal, West Godavari Dist., (A.P)

# PG ENTRANCE COACHING For

# **M.Sc. Life sciences**

# Date: 01-Aug-2020 To 30-Aug-2020

Time: 9:30 am to 12:30 Pm

**Organized by** 

CAREER GUIDANCE & PLACEMENT CELL 2019–2020

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### **About Programme**

The Career Guidance and Placement Cell at Sir CR Reddy College for Women organized PG entrance coaching classes for NANNAYACET 2020 in Commerce, Mathematics, Physics, Chemistry, and Life Sciences. These classes were conducted by senior faculty members who specialize in the respective subjects at the college.

### **Program: PG Entrance Coaching for Subject**

### **Subjects Covered:**

• M..sc Life science (Zoology,Botany)

### **Target Audience:**

• III B.Com and B.Sc. students aspiring for postgraduate studies (M.Com/M.Sc.)

### **Duration:**

• August1<sup>st</sup>, 2020, to Aug30<sup>th</sup>, 2020 (30 days)

### Time:

9:30 AM to 12:30 PM (Morning sessions)

### **Resource Persons:**

Smt .S.Anuradha

Smt. Dr.Ch.Swapna

### **Organized By:**

• Career Guidance and Placement Cell at Sir CR Reddy College for Women

### **Program Overview:**

- Specifically designed coaching program focusing on NANNAYACET 2020 for M.Sc. aspirants.
- Conducted by seasoned faculty members from Sir CR Reddy College, each specializing in Mathematics.
- Comprehensive curriculum comprising subject-specific lectures, problem-solving sessions, practice tests, and exam strategy workshops.
- Tailored content to acquaint students with the NANNAYACET exam pattern, syllabi, and effective preparation methodologies.

### Benefits for III B.Com/B.Sc. Students:

- Early guidance and preparation assistance for M.Sc. entrance exams.
- Exposure to exam patterns, aiding in better preparedness.
- Access to experienced faculty for subject-specific guidance and doubt resolution.
- Enhanced readiness for M.Sc. studies by initiating preparation in advance.

This coaching program aims to support B.Sc. students in their aspirations for pursuing postgraduate studies by providing structured coaching specifically aligned with the requirements of the NANNAYACET 2020 examination.

### **Learning Objectives and Learning Outcomes**

### Learning Objectives:

- 1. Subject Mastery: To facilitate a comprehensive understanding of the core concepts and subject-specific knowledge required for M. Com/M.Sc. entrance exams.
- 2. Exam Familiarity: To familiarize students with the exam pattern, question types, and syllabi specific to NANNAYACET 2020.
- 3. Problem-Solving Skills: To enhance problem-solving abilities and critical thinking necessary to tackle complex questions in the entrance exams.
- 4. Time Management: To equip students with effective time management strategies for the exam and optimize their performance within the stipulated time frame.
- 5. Exam Strategy: To provide guidance on effective exam strategies, including question selection, prioritization, and efficient answering techniques.

### **Expected Outcomes:**

- 1. Strong Foundation: Students are expected to build a strong foundational understanding of their respective subjects, providing a basis for advanced studies.
- 2. Improved Performance: Enhanced problem-solving skills and a better grasp of exam patterns can result in improved performance in mock tests and the actual entrance exam.
- 3. Confidence: Through regular practice and guidance, students are likely to gain confidence in handling diverse questions and scenarios during the examination.
- 4. Effective Preparation: Students should be better prepared to face the challenges of the entrance exams by utilizing learned strategies and subject-specific knowledge.
- 5. Readiness for Postgraduate Studies: The coaching program aims to prepare students adequately for the rigors of postgraduate studies in their chosen fields.

### **Permission Letter**

26-07-2020 Eluru

To The Principal Sir C.R.Reddy College for Women Eluru

Subject: Request to grant permission to conduct P.G Entrance test Coaching Classes to final year students.

This is to bring to your kind notice that, Career Guidance and Placement Cell is planning to conduct P.G Entrance test Coaching Classes for interested III B.Sc/B.Com students specializing life Sciences, Mathematics, Physics, Chemistry, Commerce.

The coaching classes aim is to provide additional support and guidance to our ambitious students who aspire to excel in their respective fields and we believe that providing coaching classes with in our college will not only benefit our students but also contribute to the overall academic excellence of our institution. These classes will be conducted for about 30 days i.e., from 1<sup>St</sup> August 2020 to 30<sup>th</sup> August 2020. The duration of these classes will be from 9:30 am to 12:30 pm. I kindly request your approval for this initiative, as it aligns with our commitment to fostering academic excellence and preparing our students for successful futures.

Thanking you Madam,

Permitted Principal Principal Sir C.R.Reddy ELURU

Yours Faithfully,

Career Guidance and Placement Cell

# Notice to Students

### NOTICE

27-07-2020

This is to inform you all that Career Guidance and placement Cell arranged P.G Entrance Test Coaching Classes for interested III B.Sc/B.Com students specializing life Sciences, Mathematics, Physics, Chemistry, Commerce. These Classes will be held within the college at Seminar Hall from 1st August 2020 to 30th August 2020 running from 9:30 am to 12:30 pm. This initiative aims to enhance your preparation for P G Entrance Test offering personalized guidance to help you excel in the examination. These sessions will provide valuable insights and guidance.

We encourage all interested candidates to attend and take advantage of this valuable opportunity.

Principal Sir C.R.Reddy College for Women

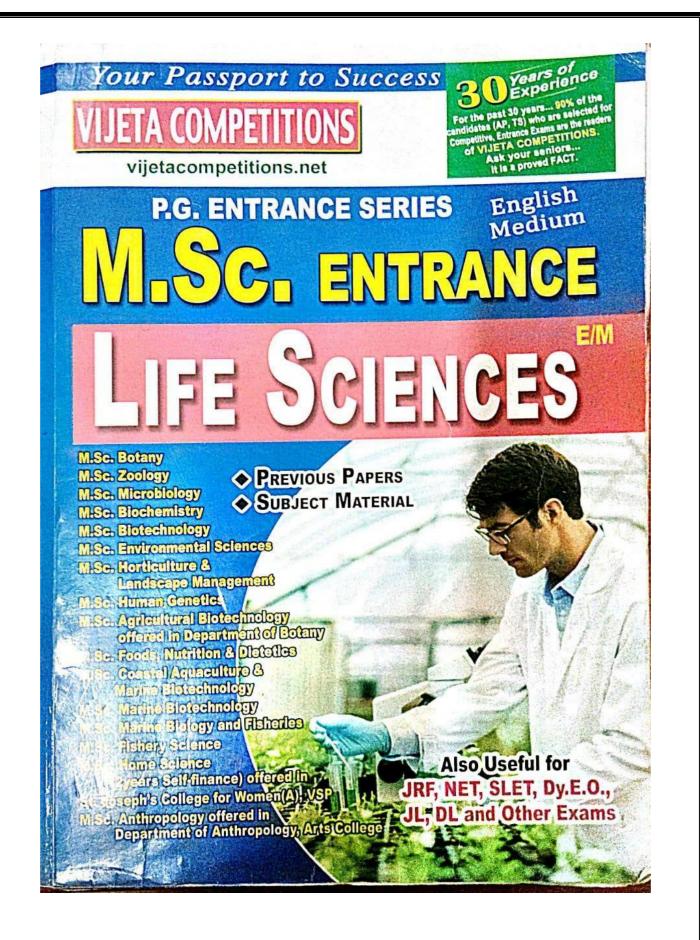
### **Course Structure**

- Life Sciences subjects are related to the study of various life processes in plants, animals, and other living organisms.
- The syllabus for MSc Zoology includes topics on Animal Physiology, Immunology, Genetics and Evolution, Animal Diversity, Animal Ecology and Reproductive Biology.
- M Sc Zoology subjects include Animal Behaviour, Parasitology, Mammalogy, Comparative Anatomy, Endocrinology and Marine Biology.
- Some of the key areas that make up the life sciences include:

Biology, the study of living organisms, the study of the structure and function of living organisms.

Genetics, the study of genes, heredity, and the passing of traits.

- Plant Biology, Biochemistry, Food Science, Biotechnology, Bioinformatics, Agricultural Science, Molecular Biology, Botany, Zoology, and Chemistry are the primary MSc Life Science subjects covered in this course.
- The life sciences are broken down into many fields, such as botany, zoology, marine biology, and virology. The study of the life sciences includes cell biology, genetics, molecular biology, botany, microbiology, zoology, evolution, ecology, and physiology.



# **SYLLABUS**

### Max. Marks: 100

- 1. Cell Biology: Ultrastructure of prokaryotic and eukaryotic cell, Structure and function of cell organelles. Cell division - Mitosis and Meiosis. Chromosomes structure, Karyotyping.
- 2. Genetics: Mendelian principles, Gene Interaction, Linkage and Crossing over, Sex determination, Sex linkage, Mutations - Genic and chromosomal (Structural and numerical); Chromosomal aberrations in humans. Recombination in prokaryotes transformation, conjugation, transduction, sexduction. Extra genomic inheritance.
- 3. Molecular Biology and Genetic Engineering: Structure of eukaryotic gene, DNA and RNA structure, DNA replication in pro and eukaryotes, Transcription and translation in pro and eukaryotes, genetic code. Regulation of gene expression in prokaryotes, Principles of recombinant DNA technology. DNA vectors, Transgenesis. Applications of genetic engineering.
- 4. Biotechnology: Plant and animal cell culture, cloning, Fermentors types and process, Biopesticides, Biofertilizers, Bioremediation, Renewable and non - renewable energy resources, Non-conventional fuels.
- 5. Biomolecules: Carbohydrates, proteins, amino acids, lipids, vitamins and porphyrins.Enzymes classification and mode of action, enzyme assay, enzyme units, enzyme inhibition, enzyme kinetics, Factors regulating enzyme action.
- 6. Immunology: Types of immunity, cells and organelles of immune system, Antigen antibody reaction. Immunotechniques, Hypersensitivity, Vaccines.
- 7. Techniques: Microscopy Light and Electron, Centrifugation, Chromatography, Eletrophoresis, Colorimetric and Spectrophotometric techniques, Blotting techniques, PCR, DNA finger printing.
- 8. Ecology, Environment and Evolution: Theories and evidences of organic evolution, Hardy -Weinberg law. Components of an ecosystem, Ecological pyramids, Biogeochemical cycles, Ecological adaptations. Climatic and edaphic and biotic factors. Ecological sucession - Hydrosere and xerosere, Natural resources, Biodiversity, current environmental issues, Environmental pollution, Global warming and climate change.
- 9. Physiology: Structure and function of liver, kidney and heart, composition of blood, blood types, blood coagulation, Digestion and absorption, Endocrinology, Muscle and Nervous system.
- 10. Metabolism: Metabolism of carbohydrates, lipids, proteins, aminoacids and nucleic acids. Biological oxidation and bioenergetics.
- II. Animal Science: Biology of invertebrates and chordates, Embryology of chordates, Classification of marine environment - Physical and chemical parameters, Marine, estuarine, reservoir and riverine fisheries, Cultivation of fin and shell fish. Culture practices.
- 12. Plant Science: Classification of cryptogams and phanerogams. General characteristics of taxonomic groups at class and family level Water relations and mineral nutrition of plants, Plant growth regulators, Ethnobotany and medicinal plants, Biology of plant seed, Photosynthesis.
- 13. Microbiology: Microbes Types, distribution and biology. Isolation and cultivation of bacteria and virus. Staining techniques. Bacterial growth curve, Microbial diseases - food and water borne, insect borne, contact diseases in humans. Microbial diseases in plants - by bacteria, fungi and virus, Plant microbe - interactions.
- 14 Nutrition: Biological value of proteins, protein malnutrition, disorders, Chemistry and physiological role of vitamins and minerals in living systems.

AUCET (LIFE SCIENCES)	PREVIOUS PAPER 2019
1. In mitochondria cytochromes are situated in	12. The synthesis of DNA in E.coli is by
1. Matrix 2. Outer membrane	1. DNA polymerase-I 2. RNA polymerase-I
3. Inner membrane 4. None of the above	3. DNA ligase 4. DNA polymerase-III
2. What is the organelle that eliminates harmful drugs from body?	13. What is the first transgenic plant? 1. Rice 2. Maize 3. Cotton 4. Tobacco
1. Smooth Endoplasmic Reticulum	<ol> <li>Rice 2. Maize 3. Cotton 4. Tobacco</li> <li>Which of the following vector has highest capacity</li> </ol>
2. Rough Endoplasmic Reticulum	V Cosmid
3. Lysosomes	2. Yeast Artificial Chromosome
4. Mitochondria	3. Yeast. integrative vector
3. A chromosome is made up of DNA and	4. Bacteriophage vector
1. Lipids 2. Proteins	15. How the amino acids are jointed with each other
c. Genes 4. Sugars	1. Hydrogen bond 2. Ionic bond 3. Pentide bond 4. Carbon bond
<ol> <li>At which phase of cell cycle DNA replication in occurred?</li> </ol>	3. Peptide bond 4. Carbon bond 16. Predominant antibody in serum is
1. G <sub>o</sub> phase 2. G <sub>1</sub> phase	1. IgG 2. IgD 3. IgE 4. IgA
3. S phase 4. G <sub>2</sub> phase	17. Which one of the following organelle does not
5. Which of the following stages in considered to	has ribosome?
be the longest phase in mitosis?	1. Cytoplasm .2. Nucleus
1. Prophase 2. Metaphase	3. Mitochondria 4. Chloroplast
3. Anaphase 4. Telophase 6. Chromatin is made up of	18. pH of lysosome has nature. 1. Neutral2. Acidic
1. DNA 2. Proteins	1. Neutral     -2. Acidic       3. Basic     4. None of the above
3. DNA and Proteins 4. None of the above	19. Which one of the following vitamins contain
7. Which of the following is correct with regard to	Cobalt?
aneuploidy?	1. Vitamin A 2. Vitamin C
1. Inversion	-3. Vitamin B <sub>12</sub> 4. Vitamin K
2. 2n+1	20. What is the main function of enzymes?
3. All aneuploids die before birth	1. Increase the rate of chemical reaction. 2. They are always stored in active form.
<ol> <li>4. 4n state</li> <li>8. The DNA sequence TAGCGA is represented in</li> </ol>	3. They are consumed chemical reactions.
m-RNA as	4. The raise the activation energy.
1. ATGCCT 2/ATCGCT	21. If the free energy change $\Delta G$ in a reaction is
3. AUCGCU 4. AUGCGU	negative value, it indicates that the
9. Which of following factors is the reason for	J. Reaction releases energy
causing cancer?	2. Reaction absorbs energy
1. Mutations in genes 2. Faulty DNA repair	3. Reaction is negative 4. Reaction is positive
3. longer telomere length	22. IgE makes a bond with
4. All of the above	1. Dendritic cells 2. Macrophages
10. Cloning vectors are used for	3. B-Cells 4/Mast cells
1. Transfer a gene 2. Copy a gene	23. The antibodies are
3. Produce a gene 4. Remove a gene	1. Carbohydrates _2/Proteins
11. Hairy roots are produced by using of	3. Lipids 4. Germs
1. Agrobacterium trumefaciense	24. What is the first recombinant antigen vacc
< 2/ Agrobacteriuuna rhizogenes	approved for humans?
3. Agrobacterium vitis	Image: The partition of the partit
4. Agrobacterium rubi	1 Previous Pag
Vijeta Competitions	I I E TIOUS I A
	and the state of the

25. PCR is used for a	38. 'Sandal spike' disease is
1. To diagnose genetic diseases	1. Fungi 2
2. To solve crimes	3. Bacteria 4
3. To study gene function	39. Dimorphic chloroplasts
4. All of the above	1. Zea mays 2
26. One of the following is a bio-insecticide bacterium.	3. Algae 4
1. Bacillus thuringiensis 2. Beauveria bassiana	40. What is the amino acid
3. Trichoderma viride 4. Phytophthora palmiuora	for it Auxin biosynthesis
27. Agarose is made up by the repetitive units of	1. Tyrosine 2
1. Agarobiose 2. Arabinose	3. Thiamine 4
3. Agar 4. Chitin	41. Cytokinins are chemical
28. DNA foot printing is a suitable technique for	r 1. Purines 2.
identifying which of the following?	3. Nitrogenous bases 4.
1. t-RNA in mixture	(42.) Non flowering plants are
2.1-RNA in mixture	1. Phanerogams 2.
3. Intrins within DNA	3. Gymnosperms 4.
4. Protein binding site within DNA	10 T t t t Calent more
29. Which of the following is a positively charged	
matrix for ion exchange chromatography?	
1. CM cellulose 2. DEAE cellulose	3. Competitive exclusion 4.
3. Phospho cellulose 4. None of the above	44. Ozone layer is present in
30. The hydrochloric acid in stomach converts	1. Troposphere 2.
1. Disaccharide to monosaccharide	3. Mesosphere 4.
2. Pepsinogen to pepsin	45. Which of the following
3. Prorenin to rennin	gas?
4/Polypeptide to peptide	$1. \operatorname{CO}_2$ 2. $\operatorname{CH}_4$ 3.
31. End products of aerobic respiration are	46. Most biodiversity hotspo
1. Sugar, oxygen, energy 2. Water energy, oxygen	1. Temperate zones 2:
3. CO <sub>2</sub> , energy, oxygen 4. CO <sub>2</sub> , H <sub>2</sub> 0, energy	3. Wet lands 4.
32. The component of plasma responsible for	and the second sec
maintaining osmotic pressure of blood is 1. Plasmin 2. Albumin	ciency of
3. Fibrinogen 4. Gamma globulin	1. Protein-energy malnutrit
33. Cardiac output =	2. Carbohydrate deficiency
1/HR × SV 2. HR/SV	3. Fat deficiency
$3. EDV - ESV$ $4. HR \times BP$	4. Protein deficiency
34. The Urochrome gives colour to the urine.	48. The pathogen which caus
1./Yellow 2. Orange 3. Red 4. Blue	1. Corynebacterium diphthe
35. Most re-absorption of salts and water occurs in	2. Streptococcus pneumonia
1/ Proximal convoluted tubule	3. Streptococcus aureus
	4. Salmonella typhi
2. Loop of Henley	49. Leaf blight disease in ric
3. Collecting tubule 4. Distal convoluted tubule	1. Virus 2. Bacteria 3.
4. Distai convoluted tubule 36. Which of the following is not an amino acid	50. Gastric ulcers are caused
derivative?	1 Helicobacter Pylori 2.
1. Epinephrine 2. Melatonin	3. Mycobacteriui 4.
3. Thyroxine 4. Luteinizing hormone	51. Micro consumers are pop
37. What is the relationship between respiration	
and photosynthesis?	3. Tertiary consumer 4
1. Reciprocal relationship	52. Who proposed energy f
2. Reverse relationship	spring?
3. Same relationship	Y. H.T.Odum 2.
4. No relationship	3. A.G.Tansley 4.
* No relationship	4.

is caused by 2. Mycoplasma 4. Virus s are present in 2. Arachis hypogaea 4. Cyanobacterium d that acts as precursor is? 2. Tryptophan 4. Phynyl alanine ally 2. Pyrimidines 4. Poly nucleotides re called as 2. Cryptogams 4. Angiosperms . ession is 2. Seral community Ecotype in 2. Stratosphere 4. lonosphere g is not a green house C2H6 4. N<sub>2</sub>O ots are situated in 2. Tropical forests . Mountains aused due to the defiition uses throat infections is neriae ae ce is caused by . Prion 4. Fungi d by . Pseudomonas . Lactobacillus pularly known as . Secondary consumer Decomposers flow diagram of root . Teal H.T. . E.P.Odum. A.G.

ALL STRATE

**Previous** Paper

# **CHROMOSOME STRUCTURE & FUNCTION**

Chromosomes are the rod-shaped, dark-stained bodies as seen during metaphase stage of mitosis when the cells are stained with a suitable basic dye and viewed under a light microscope. Chromosomes were first described by Strausberger in 1875. The term 'chromosome', however, was first used by Waldeyer in 1855. They were given the name chromosome (chroma = colour + soma = body) due to their marked affinity for basic dyses. As a consequence of this, they are stained rather deeply, while the remaining cytoplasm remains relatively unstained.

Chromosomes are clearly visible as distinct bodies during the stages of cell division only. Their number can be counted with relative ease only during mitotic metaphase. The interphase nucleus, on the other hand, does not exhibit any structure resembling chromosomes under the light microscope. Studies by Boveri in 1890 and subsequently by other workers clearly established that the integrity of metaphase chromosomes is maintained through the interphase.

Chromosomes are composed of thin chromatin threads called chromatin fibers. These fibers undergo folding, coiling and supercoiling during prophase so that the chromosomes become progressively thicker and smaller.

### CHROMOSOME NUMBER

Each species has a definite and, generally, a constant chromosome number. Somatic chromosome number is the number or chromosomes found in somatic, more specifically meristematic, tissues of a species and is represented by 2n. Ordinarily, somatic cells contain two copies of each chromosome. The two copies of a chromosome are ordinarily identical in morphology, gene content and gene order; they are known as homologous chromosomes.

Gametic chromosome number is precisely one half of the somatic number and is represented by n. It denotes the number of chromosomes found in the gametes of a species.

#### CHROMOSOME SIZE

In contrast to other cell organelles, the size of chromosomes shows a remarkable variation depending upon the stage of cell division. Chromosomes are the longest and the thinnest during interphase, so that they are not even visible under light microscope. With the onset of prophase, there is a progressive decrease in their length accompanied with an increase in thickness (diameter). Chromosomes are the smallest during anaphase. But chromosomes are the most easily observed and studied during mitotic metaphase when they are very thick, quite short and well spread in the cell. Therefore, chromosome measurements are generally taken during mitotic metaphase.

The nize of mitotic metaphase chromosomes of animal and plant species generally varies between 0.5 p and 25 pin length, and between 0.2 p and 2.6 p is diameter. The longest metaphase chromosomes are found in Trillium: its longest chromosome is 32 p.

#### CHROMOSOME MORPHOLOGY

Chromosome appearance (morphology) changes with the stage of cell division. Mitotic metaphase chromosomes are the most suitable for studies on chromosome morphology. In such chromosomes, the following structural features (emergi chromomere) are seen under the light microscope. (I) chromatid, (2) centromere, (3) telomere, (4) secondary constriction and satellite, and (5) chromomere.

#### CHROMATID

Each metaphase chromosome appears to be lengitudinally divided into two identical parts each of which is known as chromatid. The two chromatids of a chromosome appear to be joined of fused (in fact, they are only held together' rather closely) together at a point called centromere. The two chromatids of a chromosome separate from each other during mitotic anaphase (and during anaphase II of meiosis) and move to the opposite poles. As a consequence, each chromosome is represented by a single chromatid during telophase.

The DNA of each telophase chromosome (composed of a single chromatid) replicates during the synthesis (S) phase of interphase. This produces an identical copy of the chromatid so that during prophase and metaphase each chromosome is made up of two chromatids. Since the two chromatids making up a prophase chromatids. Since the two chromatids making up a prophase chromatid, they are referred to as sister chromatids. In contrast, the chromatids of homologous chromosomes are referred to as nonsister chromatids.

It is almost universally accepted that chromatid is the structural and functional unit of chromosomes and that it is not further subdivisible into smaller subunits without adversely affecting its structural integrity and functional capability.

### CENTROMERE

The region where two sister chromatids of a chromosome appear to be 'joined' or 'held together' during minoic metaphase is known as centromere. Under light microscope, centromere generally appears as a constriction (a narrowed region) in the chromosome. There fire, it is also termed as primary constriction. But sometimes, centromeric regions do not take up any stain and they appear as gaps in the chromosome.

During cell division, spindle fibers (more particularly, chromosomal fibers attach to centromeres. As a result, centromeres are the first parts of chromosomes to be seen M.Sc. Entrance Life Sciences

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moving towards the opposite poles during anaphase. The remaining regions of chromosomes lag behind and appear as if they were being pulled by the centromere. Therefore, it appears as if the anaphase chromosome movement is due to the centromeres of chromosomes, hence they are also known as kinetochores.

In most species, each chromosome has a single centromere in a fixed position, which does not change except due to structural chromosome aberrations. Therefore, the position of centromere serves as an important landmark in the identification of different chromosomes of a species. Chromosomes are divided into two transverse parts by their centromeres; these parts are called arms. In most cases, one arm of a chromosome is longer than the other, hence they are termed as long arm and short arm, respectively. Chromosomes may be divided into the following four classes on the basis of the position of their centromeres: 1. Metacentric, 2. Submetacentric, 3. Acrocentric and 4. Telocentric

## METACENTRIC CHROMOSOMES

In such chromosomes, centromere is located in the centre of chromosomes, i.e., the centromere is median. The two arms of such chromosome are equal, and the arm ratio is 1 : 1. Metacentric chromosomes appear as V shaped during anaphase

### SUBMETACENTRIC CHROMOSOMES

When the centromere is located on one side of the central point of chromosome, i.e., the centromere is submedian, such chromosomes are known submetacentric. Such chromosomes appear either as 'V' or 'J' during anaphase, depending on how close or far-removed their centrosmeres are from their central points.

### ACROCENTRIC CHROMOSOMES

Centromeres located close to one end of chromosomes are known as subterminal, and the chromosomes having them are called subtelocentric or acrocentric. Acrocentric chromosomes may appear either as 'j' or 'rodshaped' during anaphase depending on the closeness of their centromeres to the telomere.

### TELOCENTRIC CHROMOSOMES

Centromeres located at one end of the chromosome (i.e., in the position normally occupied by one of the telomeres) are called terminal, and the chromosomes having them are known as telocentric chromosomes. The telocentric chromosomes always appear 'rod-shaped' during anaphase. Generally, telocentric chromosomes are unstable. Most naturally occuring telocentic chromosomes are believed to be, ill reality, acrocentric. Telocentric chromosomes are believed to originate by a transverse division (mis-division) of centromere.

As stated earlier, in most species each chromosome has a single centromere; such chromosomes are termed as monocentric. But in some species, each chromosome has more than one centromere; such chromosomes arc called polycelltric. Polycentric chromosomes are found in

Luzula, in generative tissues of Ascaris megalocept Luzula, in generative In each of the above cases univalens and in Thyanta. In each of the above cases univalens and in Thyanta. In each of the above cases univalens and in Thyanta. univalens and in investigation of the second centromeric property is that such centromeres of the chromosomes so that such centromeres of the chromosomes in many inserts of the solution o points of the chromosone. However, in many insects to referred to as localized. However, in many insects, the referred to as localized. referred to as localized hemipteran insects, the centre to most homopteran and hemipteran insects, the centre to most homopteran and spread over the entimost homopteran and and spread over the entret de activity is nonlocalized and spread over the entre de ic activity is nonlocalized and spread over the entre de activity is nonlocalized and spread over the entr ic activity is nonlocate centromeres are known as different mosome length; such centromeres are known as different celltromeres.

Itromeres. The structure of centromere shows considerable to the structure of centromere shows considerable to the structure of the structure The structure of microscope. Lima-de-Faria propose ation under night intromere structure on the basis three models of chromosomes during meion extensive studies of chromosomes are made extensive studies models, centromeres are made up a According to these almost invisible under the light him either thin norths and thick scope or of four or five kinetochore granules in addition the thin fibrils.

Under scanning electron microscope, centrone

appears as a relatively much thinner region than the two appears as a reamond of her the two sister chromatic of the chromosometer in the centromeric region due to are only new toger often separated in the centromer region as well. Centromeres appear to be composed of the same 300 A° chromatin fibers, which are the unit of the mosome organisation, and no kinetochore granules in visible.

In thin sections of chromosomes, the ultrastructure of centromere reveals relatively more densely packed 3004 chromatin fibers and two spindle attachment grantis one in each of the two sister chromatids. The centromet granules are dense bodies to which spindle fibers attain during cell division.

Centromeres contain highly repetitive DNA callasatellite-DNA or sat-DNA. This class of DNA usuality forms one or more minor bands distinct from the rest the chromosomal DNA under cesium chloride density and dient ultracentrifugation. In most cases, centromenregion is almost the last segment of chromosomes to realcate during late S phase.

In case of yeast, a sequence of 120 bp is concerned with the centromeric function; this is called CEN sequence. CEN sequence has the following 3 elements a 9 bp left boundary CDE-I element, an 11 bp right boundary CDE - III element and a central CDE-ll element of 8 - 90 bp, which is > 90% A + T and is critical for centromer function.

### TELOMERE

The two ends of a chromosome are known as telomeres. They are highly stable and telomeres of different chromosomes do not fuse or unite. But when telomers are damaged or removed due to chromosome breakage. the damaged chromosome ends are highly unstable; such ends readily fuse or unite with broken ends of other chat mosomes. It is generally accepted that the structural integrity and individuality of chromosomes is maintained due to telomeres.

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At the level of chromosome morphology, telomeres are only conceptual entities in that they do not represent any distinct structural feature that can be seen under either light or electron microscope. Electron micrographs of telometers of metaphase chromosomes reveal that they are made up of loops of the typical 300 A° chromatin fibers. In the interphase nucleus, each chromosome is attached with the nuclear envelope at the periphery of an annulus by one of its telomeres. It may be pointed out that during interphase chromosomes are fully uncoiled and extended, and are represented by chromatin fibers of about 300 A° diameter.

At the molecular level, telomeric region of the chromosome is made up of a repeating sequence, which is 3'TTGGGG5' is Tetrahymena, 3'TTTAGGG5'in Arabidopsis and 3TTAGGG5' in man. In Arabidopsis, 350 tandem repeats of this subunit occur in one telomere. In tetrahymena the telomeric region is extended by the enzyme telomerase following chromosome replication; this compensates for the reduction in telomere length that necessarily occurs at every cell division. The terminal portion of the telomeric region is postulated to be single-stranded. It has been suggested that the singlestranded region folds back on itself to form a hairpin loop in which the opposite G residues base-pair.

### SECONDARY CONSTRICTION

In some chromosomes, a second constriction, in addition to that due to centromere (the primary constriction), is also present; this additional constriction is known as secondary constriction. Secondary constrictions may appear as constrictions or as gaps in chromosomes. But sometimes they may not be observable at all. Generally, secondary constrictions are located in the short arm of chromosomes near one end, but in many chromosomes they are located in the long arm and/or nearer to the centromere than to the telomere.

The chromosome region lying between the secondary constriction and the nearest telomere is known as satellite. Therefore, chromosomes having secondary constrictions are called satellite chromosomes or sat-chromosomes. [It may be pointed out that this satellite is not related to the sat-DNA]

The position of secondary constriction in a sat-chromosome is fixed and remains constant. In some species, somatic cells contain two (and gametes have one) satchromosomes, in some others four sat-chromosomes are found (e.g., Vicia hajastana;), while in some others six or more such chromosomes are present (e.g., human somatic cells have 10 sat-chromosomes).

Nucleolus is always associated with the secondary constrictions of sat chromosomes. Therefore, secondary constrictions are also called **nucleolus organiser regions** (NOR) and sat-chromosomes are often referred to as nucleous organiser chromosomes (NOC). NOR of each sat-chromosome contains several hundred copies of the gene coding for ribosomal (rRNA).

### CHROMOMERE

In some species, e.g., maize, amphibia etc., chromosomes during the first prophase of meiosis (more particularly, during pachytene), show small bead-like structures called **chromomeres**. The distribution of chromomeres in a chromosome is highly characteristic and constant, the pattern of distribution being different ...... different chromosomes. Homologous chromosomes always show an identical pattern of chromomere distribution. Chromomeres are most clearly visible in the dipteran giant salivary gland chromosomes as dark staining bands.

### KARYOTYPE

The general morphology (i.e., the size of chromosomes, the position of centromeres, the presence of secondary constrictions and the size of satellite bodies) of the somatic chromosome complement of an individual constitutes its **karyotype**. Ordinarily, karyotypes are presented by arranging the chromosomes of somatic complement in the descending order of size keeping their centromeres in a straight line. Thus the longest chromosome is placed on the extreme left and the smallest one on the extreme right. The sex chromosomes usually are placed in their appropriate positions according to their size, and are marked as X and Y.

#### IDIOTYPE

The karyotype of a species may be represented diagrammatically (in contrast to the actual photographs of chromosomes in karyotype) showing all the morphological features of the chromosomes; such a diagram is known as **idiotype**. Ordinarily, idiotypes are prepared for the haploid chromosome complement of a species. An idiotype gives the same amount of information as does karyotype.

### HETEROCHROMATIN AND EUCHROMATIN

The material of which chromosomes are composed is called **chromatin**. Chromatin has been classified into the following two groups: (1) heterochromatin and (2) euchromatin. This was mainly based on the stainability of chromatin with basic dyes during the various stages of cell cycle.

- Euchromatin. It takes up little stain during interphase, stains only lightly during prophase, but is deeply stained during metaphase.
- Heterochromatin: It takes up deep stain during interphase and prophase while during metaphase it is stained lightly.

The distribution of heterochromatin in chromosomes has been extensively investigated by analysing early and mid-prophase chromosomes. During these stages, there are three deeply staining structures in chromosomes: (i) chromomeres (ii) centromeric regions and (iii) knobs. **Chromomeres** may not represent true heterochromatin. Centromeric regions invariably contain heterochromatin. Knobs are spherical structures, usually several times the diameter of the concerned chromosomes. They are present

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# GENETICS

# CLASSICAL GENETICS (Mendel's Approach)

It has been recognised since prehistoric days that progeny of human beings look like human beings, while those of animals like dog and cat are similar to dog and cat respectively. These observations are expressed as widely quoted proverbs, such as, like begets like'. When a child is borne, people look for its resemblance with the parents and close blood relatives. This implies that the development of characters of a baby is somehow related to those of its parents, or of others in its immediate ancestry. Questions relating to the nature and the basis for this relationship have occupied the thoughts of man for centuries. But systematic attmepts to seek answers of these questions began only in the eighteenth century when several scientists began studies on plant hybridization. These studies laid the foundation for the investigations of Gregor J. Mendel (1822-1884). They still remain the most brilliant and the most conclusive experiments in genetic analysis supporting the Laws of Mendel.

### CONCLUSIONS OF THE SCIENTISTS BEFORE MENDEL

A number of scientists had worked on plant hybridization during 18th and 19th centuries prior to Mendel. Some of the more notable scientists are Joseph Koelreuter, John Goss, Sargeret, Gaertner, Darwin, Herbert, Lecoq, Vichura and Naudin. **Koelreuter** conducted extensive studies on hybridization in tobacco between 1760 and 1766. He noted uniformity and heterosis in  $F_1$  (first filial generation ; filial progeny) and appearance of increased variation in  $F_2$ .

Gaertner (1722-1850), Naudin (1815-1909), Darwin (1809-1882) and others confirmed the observations and conclusions of Koelreuter. Gaertner used a backcross programme to convert one species into another. Essentially, he transferred the nucleus of one species into the cytoplasm of another species.

The following important conclusions were available to Mendel from the studies of his predecessors.

 In F<sub>1</sub> hybrids, some characters are identical to those of one of the two parents, some others are similar to those of the other parent, while some others are intermediate between those of the two parents.

- Characters of F<sub>1</sub> and F<sub>2</sub> progeny produced by reciprocal crosses are identical. This observation clearly demonstrates that the contributions of male and female parents to the characters of progeny are equal.
- F<sub>1</sub> progeny from a single cross are uniform in their characters. That is all the plants in F<sub>1</sub> from a cross are similar to each other. But F<sub>2</sub> generation shows a large variation for different characteristics.
- 4. In  $F_2$  generation, some plants have characters similar to one parent, which some others are similar to the other parent in their appearance. The appearance of parental forms in  $F_2$  was called **reversion**. But a majority of the plants were intermediate in appearance between the two parents.
- 5. Some plants in F2 have entirely new character forms.

### REASONS FOR FAILURE OF MENDEL'S PREDECESSORS

In his 1865 paper, Mendel presented a brilliant analysis of the deficiencies in the experimental approaches of his predecessors. These are summarised below.

- These scientists studied the plant as a whole, i.e., its total appearance consisting of a large number of characters.
- Therefore, the plants could not be classified into few clear-cut classes. These workers did not attempt an exhaustive classification of the difference form of the characters present in the progeny.
- The scientists were more concerned with the description of various form appearing in the progeny. An attempt to determine the frequencies of different character forms in the progeny was not made.
- In many cases, the data from different generations were not kept accurate and separately.
- In many cases, a complete control on pollination in the F<sub>1</sub> was lacking.
- In many studies, the F<sub>1</sub> was an interspecific hybrid exhibiting paratial to considerable sterility.
- 7. The number of plants studied in F2 was relatively small.
- In addition, most of the characters studied by the earlier workers were quantitative in nature.

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### GREGOR JOHANN MENDEL

Mendel was born in 1822 near Brunn in Austria, now Brno in Czechoslovakia, in the family of a poor farmer.

After completing his studies, he returned to Brunn in 1854 where he was appointed as a substitute science teacher. His performance as a teacher was excellent. In addition he performance as a teacher was excellent. He addition, he worked as a priest in the local church. He lived in a house located within the premises of the church. He began to collect pea seeds for his experiments in 1857 from commercial seed growers all over the Europe. He conducted all his experiments within the kitchen garden of his house with the help of his own resources. He carried out seven years of painstaking, sincere, devoted and exhaustive experimentation. He presented his findings before the Natural History Society of Brunn at two of its meetings of February 8 and March 8, 1865. This paper, entitled 'Experiments in Plant Hybridization' was presented in German language. It was published in the annual proceedings of the Society in 1866. This volume of the proceedings was distributed to many libraries of Europe and North America.

Gregor Mendel died in 1884 at an age 62 years. In 1900, sixteen years after Mendel's death, three scientists, namely De vries in Holland, Correns in Germany and Tschermak in Austria, arrived at the same conclusions as those of Mendel. These three scientists, working independently, discovered the paper by Mendel. After this rediscovery, there was a spurt of interest in the Mendel's findings. The science of Genetics was thus truly borne.

### SELECTION OF PEA AS AN EXPERI-MENTAL MATERIAL

The choice of pea for hybridization by Mendel was based on a deep understanding of the problems of such studies. Pea offered the following advantages as an experimental material.

- 1. In the available varieties, several characters had two contrasting forms which were easily distinguishable from each other. The permitted an easy classification of F2 and F3 progeny from various crosses into clearcut classes.
- 2. The flower structure of pea ensures self-pollination. This was experimentally verified by Mendel.
- 3. Pea flowers are relatively large. Therefore, emascualtion and pollination pea flowers is quite easy.
- 4. The duration of pea crop is of a single season. As a result, every year of generation of pea can be grown.
- 5. Pea seeds are large and present no problem in germination. Pea plants are relatively easy to grow and each plant occupies only a small space.

## REASONS FOR MENDEL'S SUCCESS

The following factors together account for Mendel's Success.

1. The most important factor was his ability for an accurate and clear analysis of the reasons for failure of earlier workers.

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2. At first, Mendel studied the inneritance of At first, Mendel aracters at a time. Only after pair of control characters at a time. Only after the law government inheritant pair of control china government inheritance formulated the law g characters, he tried to the pairs of contrasting characters, he tried to the pairs of two and three character pairs that the pairs pairs of contrasting and three character pairs inheritance of two pea varieties that had clearly Mendel selected pea or more characters. The de

- Mendel selected or more characters. The dia Mender of one of a pair of contrasting difference of the two forms of a pair of contrasting difference of large and clear-cut that the india difference of large and clear-cut that the between the two and clear-cut that the individuates was so large and clear-cut that th ters was so large ters was so large a population could be easily and accurately day a population could be other contrasting char. a population or the other contrasting characters as having one all the plants of a population of the contrasting characters under the contrasting ch
- Mendel classified under studies of the contrasting characters under studies 4. hasis of the contact record of the numbers of plant kept an acch category for every generation 5. Mendel carried out his experiments with great
- and elaborateness. and elaborated of mathematics was a definite atte
- the interpretation of his findings. 7. Mendel was able to formulate appropriate hypers
- Mendel was and of the explanation he offered for on the basis indings. Further, he proceeded is experimental to prove the conness of his explanations.

But in the final analysis, Mendel was undoug But in the seven characters selected by Man showed qualitative inheritance. Not a single trait showed quantitatively. (2) The contrasting forms de of the seven characters were governed by a single pe (3) Further, in each case one form was completely in (3) Further, in other. (4) Of the seven characters studied Mendel, the genes for two were located in one chose some, while three others were present in another date some. But out of these, only two where close enough distort the dihybrid ratio of 9:3:3:1. Luckily, Mana did not study this character pair.

### LAWS OF MENDEL

From his studies in pea, Mendel proposed the ta basic laws of genetics; (1) law of segregation and (2) in of independent assortment (chapter 9). These laws in vided the foun dation on which the science of genetaria developed. The law of segregation is universally applied ble, but the law of independent assortment does not itse to linked genes.

Mendel also explained the phenomenon a Dominance. But dominance is not regarded as a law

## LAW OF SEGREGATION

According to this law, the two alleles of a gene remain separate and do not contaminate each other in the F  $\sigma$ the hybrid. At the time of gamete formation in  $F_{\rm P}$  the two alleles separate and pass into different gametes.

Thus each somatic cell of an individual has two cope (or alleles) of a gene. But each gamete has only a supcopy (or allele) of any gene. As a result, a somatic cell be either pure (containing two identical copies of a get e.g., AA) or hybrid (containing two dissimilar copies di gene, e.g., Aa) for a gene. But, of neccessity, the gameter are always pure for every gene since they have only on copy of each gene (either A or a). Therefore, the term at of purity of gametes' sometimes used to describe the law of segregation.

### SIR C R REDDY COLLEGE FOR WOMEN, ELURU

CAREER GUIDANCE AND PLACEMENT CELL

### AUCET COACHING

### STUDENTS ATTENDENCE LIST (2019- 2020)

SI	Roll no Name of the student		Group	Signature of the student
1	174002	BODIGADLA KRANTHI	III BSC CBZ	B. Kanth
2	174006	GUDURI PADMINI	III BSC CBZ	6
3	174004	CHUNDURU RAMYA	III BSC CBZ	Ch. Paula
4	174042	RASA MOUNIKA	III BSC CBZ	R.Mounita
5	174007	KANKIPATI SANTHI	III BSC CBZ	K. SANTHIT.
6	174010	KURAKULA DURGA BHAVANI	III BSC CBZ	K. Duga bhavari
7	174014	NEERUKONDA SAI DEEPIKA	III BSC CBZ	N.S. Deepika
8	174014	NAGAMALLI SANDHYA	III BSC CBZ	N. Bandhya.
9	17403	CHAVATAPALLI GEETHA	III BSC CBZ	Chilver the
10	174019	UPPALAPATI LAKSHMI	III BSC CBZ	1). Lakelmi
11	174020	YALAMANCHILI NAMRATHA	III BSC CBZ	V. Namratha
12	174021	ALLURI PAVANNANDESWARI	III BSC CBZ	A. Bingundance
13	174017	PIPPARA RANI	III BSC CBZ	P. Rani A
14	174032	KORIPALLI GEETHA MADHURI	III BSC CBZ	KGING Liger
15	174018	SRIPADA DURGA KAMAKSHI KAVYA	III BSC CBZ	SDKOW
16	174038	MOHAMMAD NASEEMA	III BSC CBZ	MD . Naseera
17	174039	MUVVALA BINDHU	III BSC CBZ	M. Bindhu
18	174043	SARIHADDU PRASANNA KUMARI	III BSC CBZ	S. D. LO
19	174008	KEDASI BHARATHI	III BSC CBZ	K. Blagathi
20	174015	NIJAPARAPU PRIYANKA	III BSC CBZ	N-Psiulanta
21	174051	VANAPALLI NAGASAI KIRANMAI	III BSC CBZ	V Naga Say (cian
22	174055	SUDHEERA MATTA	III BSC CBZ	
23	174029	GUJJULA SANDHYA RANI	III BSC CBZ	

24	174032	K.GEETHA MADHURI	III BSC CBZ	K. Geetta madhusi
25	174036	MADICHARLA MOUNIKA	III BSC CBZ	M. Mounika.
26	174024	CHAVATAPALLI GEETHA	III BSC CBZ	ch. Geetha
27	174025	CHENNUBOYINA YASODA	III BSC CBZ	C. Yasada
28	174047	TALLIBOINA CHAMUNDESWARI	III BSC CBZ	T. chanundequari
29	174027	GERA JERUSHA	III BSC CBZ	Gi Jerusha
30	174028	ISETTI AKHILA BHUVANESWARI	III BSC CBZ	Tellatriba Brone
31	174029	GUJJULA SANDHYA RANI	III BSC CBZ	Gr. Sandhya Raw
32	174030	S.DIVYA NAYANA BHARGAVI	III BSC CBZ	S.D.N Bhargavi
33	174031	JAMMISETTI MARY SOWJANYA	III BSC CBZ	J. nevy Sow jange
34	174032	KORIPALLI GEETHA MADHURI	III BSC CBZ	1



# Students Attendance Register

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1	174002	III CBZ	BODIGADLA KRANTHI	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	/	1	1	11	1
2	174006	III CBZ	GUDURI PADMINI	1	1	1	1	1	1	1	1	1	/	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	11	1
3	174004	III CBZ	CHUNDURU RAMYA	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	11	1
4	174042	III CBZ	RASA MOUNIKA	1	1	1	1	1	1	1	1	1	1	1	٥	1	1	1	1	1	1	1	1	1	1	1	1	0	1	11	1	1
5	174007	III CBZ	KANKIPATI SANTHI	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	٥	1	1	1	/	1	1	1	1	11	1
6	174010	III CBZ	KURAKULA DURGA	1	a	1	1	1	1	1	1	1	1	/	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	10	1
7	174014	III CBZ	NEERUKONDA SAI	1	1	1	1	1	1	1	1	1	1	/	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1/	1
8	174014	III CBZ	NAGAMALLI SANDHYA	1	1	a	1	1	1	1	1	1	/	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1
9	17403	III CBZ	CHAVATAPALLI GEETHA	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	/	1	a	1	1	a	1	1	11	1
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11	174020	III CBZ	YALAMANCHILI	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	11
12	174021	III CBZ	ALLURI PAVANNANDESWARI	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	, 1	1
13	174017	III CBZ	PIPPARA RANI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	11	1
14	174032	III CBZ	KORIPALLI GEETHA	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
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16	174038	III CBZ	MOHAMMAD NASEEMA	1	1	1	1	1	/	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
17	174039	III CBZ	MUVVALA BINDHU	a	1	1	1	1	1	1	1	ĺ,	1	1	1	1	1	0	1	1	ľ	1	1	1	1	1	1	1	1	1	1	1
18	174043	III CBZ	SARIHADDU PRASANNA	1	1	'n	1	1	1	1	1	1	1	ť,	1	1	1	a	1	1	1	1	1	1	1	1	1	0	1	1	1	1
19	174008	III CBZ	KEDASI BHARATHI	1	,	1	a	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	11
20	174015	III CBZ	NIJAPARAPU PRIYANKA	1	,	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	α	1	1	1	1	1	1	1	1	1/	1
21	174051	III CBZ	VANAPALLI NAGASAI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1
22	174055	III CBZ	SUDHEERA MATTA	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
23	174029	III CBZ	GUJJULA SANDHYA RANI	1	1	1	1	a	1	1	1	1	1	1	1	CI	1	1	1	1	1	1	1	1	1	1	1	1	1	/	/	10
24	174032	III CBZ	K.GEETHA MADHURI	a	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	/	1	1	1	1	1	/	1	1	/	1	1	11
25	174036	III CBZ	MADICHARLA MOUNIKA	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	11
26	174024	III CBZ	CHAVATAPALLI GEETHA	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	0	11
27	174025	III CBZ	CHENNUBOYINA	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	11
28	174047	III CBZ	TALLIBOINA CHAMUNDESWARI	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	/	1	1	1	1	1	0	1	1
29	174027	III CBZ	GERA JERUSHA	1	1	1	1	1	1	1	1	1	1	l	1	1	1	ľ	a	1	1	1	1	1	1	1	1	1	1	1	1	//
30	174028	III CBZ	ISETTI AKHILA	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	17
31	174029	III CBZ	GUJJULA SANDHYA RANI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1
32	174030	III CBZ	GUNJAE RANI	1	1	1	α	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	9	í	1	1	1	1	1	1	1
33	174031	III CBZ	JAMMISETTI MARY	1	1	1	1	1	1	1	1	1	1	0	/	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
34	174032	III CBZ	KORIPALLI GEETHA	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	/	1	1	1	1	1	1	11
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## **REPORT**

#### **PROGRAMME:**PG Entrance COACHING FOR III B.Sc. aspirants in Life sciences subject

In association with IQAC &In accordance with the resolution made during the meeting and documented in the minutes, it was unanimously agreed to arrange PG entrance coaching classes for interested students pursuing III M.Sc Life sciences (Zoology,Botany)This significant decision forms an integral part of the report on the PG entrance coaching classes in Life sciences subject conducted from 01-Aug-2020 To 30 -Aug-2020 from 9:30am to 12:30pm .These classes were conducted senior and expert faculty from the concerned department.

Approximately 34 motivated students actively participated in the coaching sessions These meticulously organized classes aimed to prepare the students comprehensively for the upcoming PG entrance examinations scheduled in the month of Oct 2020. The coaching sessions were diligently conducted from 9:30 AM to 12:30 PM, adhering to a structured curriculum meticulously designed to equip students with the essential skills and knowledge required for success in the examination.

The outcomes of these coaching classes have been highly encouraging. All the students were qualified in the exam . Students showcased exceptional performance, securing Close remarkable pg. ranks demonstrating both their commitment and the effectiveness of the coaching program. Furthermore, all participating students successfully qualified for the examination, marking a significant achievement resulting from our collaborative endeavor.

The successful arrangement of these coaching classes aligns directly with the decision made during the meeting These sessions facilitated a conducive learning environment, significantly contributing to the preparedness and success of the students preparing for the PG entrance examination.

Their dedication has been instrumental in empowering our students for academic success.

## RANK CARD

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## Photo Gallery



Coaching classes



# **PG ENTRANCE COACHING**

## For

## **M.Sc., (MATHEMATICS)**

Date: 01-Aug-2020To30-Aug-2020

Time: 9:30 am to 12:30 Pm

**Organized by** 

CAREER GUIDANCE & PLACEMENT CELL 2019–2020

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## **About Programme**

The Career Guidance and Placement Cell at Sir C R Reddy College for Women organized PG entrance coaching classes for NANNAYACET 2020 in Mathematics. These classes were conducted by senior faculty members who specialize in the respective subjects at the college.

## **Program: PG Entrance Coaching for Mathematics Subject**

### **Subjects Covered:**

• M.Sc. (Mathematics)

### **Target Audience:**

• III B.Sc. students aspiring for postgraduate studies (M.Sc.)

### **Duration:**

• August1<sup>st</sup>, 2020, to Aug30<sup>th</sup>, 2020 (30 days)

#### Time:

• 9:30 AM to 12:30 PM (Morning sessions)

#### **Resource Persons:**

- Mrs. V.D.Ratna Kumari(HOD) &
- Mrs. M.B.Rajyalakshmi

#### **Organized By:**

• Career Guidance and Placement Cell at Sir CR Reddy College for Women

## **Program Overview:**

- Specifically designed coaching program focusing on NANNAYACET 2020 for M.Sc. aspirants.
- Conducted by seasoned faculty members from Sir CR Reddy College, each specializing in Mathematics.
- Comprehensive curriculum comprising subject-specific lectures, problem-solving sessions, practice tests, and exam strategy workshops.
- Tailored content to acquaint students with the NANNAYACET exam pattern, syllabi, and effective preparation methodologies.

## **Benefits for III B.Sc. Students:**

- Early guidance and preparation assistance for M.Sc. entrance exams.
- Exposure to exam patterns, aiding in better preparedness.
- Access to experienced faculty for subject-specific guidance and doubt resolution.

• Enhanced readiness for M.Sc. studies by initiating preparation in advance.

This coaching program aims to support B.Sc. students in their aspirations for pursuing postgraduate studies by providing structured coaching specifically aligned with the requirements of the NANNAYACET 2020 examination.

## Learning Objectives and Learning Outcomes

## Learning Objectives:

- 1. Subject Mastery: To facilitate a comprehensive understanding of the core concepts and subject-specific knowledge required for M.Sc. entrance exams.
- 2. Exam Familiarity: To familiarize students with the exam pattern, question types, and syllabi specific to NANNAYACET 2020.
- 3. Problem-Solving Skills: To enhance problem-solving abilities and critical thinking necessary to tackle complex questions in the entrance exams.
- 4. Time Management: To equip students with effective time management strategies for the exam and optimize their performance within the stipulated time frame.
- 5. Exam Strategy: To provide guidance on effective exam strategies, including question selection, prioritization, and efficient answering techniques.

### **Expected Outcomes:**

- 1. Strong Foundation: Students are expected to build a strong foundational understanding of their respective subjects, providing a basis for advanced studies.
- 2. Improved Performance: Enhanced problem-solving skills and a better grasp of exam patterns can result in improved performance in mock tests and the actual entrance exam.
- 3. Confidence: Through regular practice and guidance, students are likely to gain confidence in handling diverse questions and scenarios during the examination.
- 4. Effective Preparation: Students should be better prepared to face the challenges of the entrance exams by utilizing learned strategies and subject-specific knowledge.
- 5. Readiness for Postgraduate Studies: The coaching program aims to prepare students adequately for the rigors of postgraduate studies in their chosen fields.

## **Permission Letter**

#### **Permission Letter**

26-07-2020 Eluru

To The Principal Sir C.R.Reddy College for Women Eluru

Subject: Request to grant permission to conduct P.G Entrance test Coaching Classes to final year students.

This is to bring to your kind notice that, Career Guidance and Placement Cell is planning to conduct P.G Entrance test Coaching Classes for interested III B.Sc/B.Com students specializing life Sciences, Mathematics, Physics, Chemistry, Commerce.

The coaching classes aim is to provide additional support and guidance to our ambitious students who aspire to excel in their respective fields and we believe that providing coaching classes with in our college will not only benefit our students but also contribute to the overall academic excellence of our institution. These classes will be conducted for about 30 days i.e., from 1<sup>St</sup> August 2020 to 30<sup>th</sup> August 2020. The duration of these classes will be from 9:30 am to 12:30 pm. I kindly request your approval for this initiative, as it aligns with our commitment to fostering academic excellence and preparing our students for successful futures.

Thanking you Madam,

Permitted 1. N.A Sir C.R.Reddy ELURU

Yours Faithfully, (Coordinator)

Career Guidance and Placement Cell

tter

## Notice to Students

#### NOTICE

27-07-2020

This is to inform you all that Career Guidance and placement Cell arranged P.G Entrance Test Coaching Classes for interested III B.Sc/B.Com students specializing life Sciences, Mathematics, Physics, Chemistry, Commerce. These Classes will be held within the college at Seminar Hall from 1<sup>st</sup> August 2020 to 30<sup>th</sup> August 2020 running from 9:30 am to 12:30 pm. This initiative aims to enhance your preparation for P G Entrance Test offering personalized guidance to help you excel in the examination. These sessions will provide valuable insights and guidance.

We encourage all interested candidates to attend and take advantage of this valuable opportunity.

Princip Sir C.R.Reddy Colle lege for Women

## **Course Structure**

- Differential equations of first order and first degree
- Differential equations of first order but not of first degree
- Higher order linear differential equations
- Three-Dimensional Geometry
- Differentiation and Integration
- System of linear differential equations
- Groups
- Rings
- Real Numbers
- Linear Algebra
- Multiple Integral and Vector calculus

## **Course Material**

# **1. DIFFERENTIAL EQUATIONS**

## STUDY MATERIA

- **Differential equation:** An equation involving differentials or one dependent variable and its derivatives with respect to one or more independent variables is called a differential equation.
- Ordinary differential equation: A differential equation is said to be ordinary if the derivatives in the equation have reference to only a single independent variable.

Ex:1. 
$$\left(\frac{dy}{dx}\right)^3 - 4\left(\frac{dy}{dx}\right)^2 + 7y = \cos x$$
  
2.  $\frac{d^2y}{dx^2} + 5x \left(\frac{dy}{dx}\right)^2 - 6y = \log x$ 

The general form of an ordinary differential n is

$$\begin{aligned} F(x,y,\frac{dy}{dx},\frac{d^2y}{dx^2},\ldots,\frac{d^ny}{dx^n}) &= 0\\ F(x,y,y^1,y^2,\ldots,y^n) &= 0 \end{aligned}$$

1

1

\*

★ Partial differential equation: A differential equation is said to be partial if the derivatives in the equation have reference to two or more independent variables.

Ex: 1. (y+z) 
$$\frac{\partial z}{\partial x}$$
 + (z+x)  $\frac{\partial z}{\partial y}$  = x + y  
2.  $4\frac{\partial^2 u}{\partial x^2}$  + 2  $\frac{\partial^2 u}{\partial x \partial y}$  +  $\frac{q^2 u}{\partial y^2}$  = x - y

- Order of a differential equation: A differential equation is said to be of order n, if the n<sup>th</sup> derivative is the highest derivative in that equation.
- \* Degree of a differential equation:
  - Let F  $(x, y, y^1, \dots, y^n) = 0$  be a differential equation of order n. If the given differential equation is a polynomial in  $y^n$ , then the highest degree of  $y^{(n)}$  is defined as the degree of the differential equation.

$$\mathbf{Z}\mathbf{x}: \mathbf{a} \; \frac{\mathbf{d}^2 \mathbf{y}}{\mathbf{dx}^2} = \left[1 + \left(\frac{\mathbf{dy}}{\mathbf{dx}}\right)^2\right]^{\frac{3}{2}}$$

The order and degree of this equation is 2.

★ General Solution of a differential equation: Let F (x, y,  $y^{(1)}, y^{(2)}$ ), ......  $y^{(n)} = 0$  be a differential equation of order n. If  $\phi$  (x, y,  $c_1, c_2, ..., c_n$ ) = 0 where  $c_1, c_2, ..., c_n$  are n independent arbitrary con-

stants, is a solution of the given differential equation, then it is called the general solution of the given differential equation.

- \* Particular solution of a differential equation: The solution obtained by giving particular values to arbitrary constants in the general solution of the differential equation  $F(x, y, y^{(1)}, ..., y^{(n)}) = 0$  is called a particular solution of given differential equation.
- ★ Singular solution of a differential equation: An equation ψ (x,y) = 0 is called singular solution of the differential equation F (x, y, y<sup>(1)</sup>, ..... y<sup>(n)</sup>) = 0 if
  - i.  $\psi(x, y) = 0$  is a solution of the given differential equation.
  - ii.  $\psi(x, y)=0$  does not contain arbitrary constant and
  - iii.  $\psi$  (x, y) = 0 is not obtained by giving particular values to arbitrary constants in the general solution.
- ★ An equation of the form  $\frac{dy}{dx} = f(x,y)$  is called a differential equation of the

first order and of the first degree.

- ★ The following four methods for solving  $\frac{dy}{dx} = f(x,y)$
- i. Variable separable
- ii. Homogeneous equations and equations reducible to homogenous form.
- iii. Exact equations and which can be made exact by the use of integrating factors
- iv. Linear equations and Bernoulli's form.
- ★ Existence and uniqueness theorem: Let S denote the rectangular region defined by  $|x-x_0| \le a$ and  $|y-y_0| \le b$ , a region with the point  $(x_0, y_0)$  as its centre. If f(x, y) and  $\frac{\partial f}{\partial y}$  are continuous functions of x and y in a region S of the xy-plane and if  $P(x_0, y_0) \in S$ , then there exists one and only one function say  $\phi(x)$ , which in some neighbourhood of P, is

solution of the differential equation  $\frac{dy}{dx} = f(x, y)$  and is such that  $\phi(x_0) = y_0$ .

- Homogeneous Factors: A function f(x,y) is said to be a homogeneous function of degree n in x and y if  $f(kx,ky) = k^n f(x,y) \forall k, n \text{ is a constant.}$
- ★ Homogeneous differential equation: A differential equation dy f(x,y) of first order and first degree

is called homogeneous in x and y if the function f(x, y)is a homogeneous function of degree zero in x and y.

★ Non-Homogeneous equation of the first degree in x and y: The equation dy/dx = f(x, y) can be

written as M (x, y) dx+N(x, y) dy= 0 (or) N(x,y)  $\frac{dy}{dx} = M(x, y)$ , if  $a_1$ ,  $b_1$ ,  $c_1$ ,  $a_2$ ,  $b_2$ ,  $c_2$ , are constants and  $c_1 \neq 0$  or  $c_2 \neq 0$  then  $(a_2x+b_2y+c_2) \frac{dy}{dx} = a_1x+b_1x + c_1$  is called a non-homogeneous differential equation of the first degree in x and y.

\* Exact differential equation:

Let M (x, y) dx + N (x, y) dy = 0 be a first order and first degree differential equation where M, N are real valued functions defined for some real x, y on some rectangle R:  $|x-x_0| \le a$ ,  $|y-y_0| \le b$ . Then the equation Mdx + Ndy = 0 is said to be an exact differential equation if there exists a function f (x, y) having continuous first partial derivatives in R such that

$$\frac{\partial f}{\partial x} dx + \frac{\partial f}{\partial y} dy = M dx + N dy.$$

- ★ If M (x, y), N (x, y) are two real valued functions which have continuous first partial derivatives on some rectangle R:  $|x - x_0| \le a$ ,  $|y - y_0| \le b$ , then a necessary and sufficient condition for the differential equation Mdx + Ndy = 0 to be exact in R, is  $\frac{\partial M}{\partial y} = \frac{\partial N}{\partial x}$  in R.
- ★ Integrating Factors: Let M(x,y) dx+N (x, y) dy = 0 be not an exact differential equation. If Mdx+Ndy= 0 can be made exact by multiplying it with a suitable function µ (x, y) ≠0 then µ (x, y) is called an integrating factor of Mdx + Ndy = 0.
- \* Method to find integrating factors.
  - i. d(xy) = xdy+ydx

ii.  $d(x/y) = \frac{ydx - xdy}{y^2}$ 

iii. 
$$d(y/x) = \frac{xdy - ydx}{x^2}$$
iv. 
$$d\left(\frac{x^2 + y^2}{2}\right) = xdx + ydy$$
v. 
$$d\left[\log\left(\frac{y}{x}\right)\right] = \frac{xdy - ydx}{xy}$$
vi. 
$$d\left[\tan^{-1}\left(\frac{y}{x}\right)\right] = \frac{xdy - ydx}{x^2 + y^2}$$
vii. 
$$d\left[\log\sqrt{x^2 + y^2}\right] = \frac{xdx + ydy}{x^2 + y^2}$$
viii. 
$$d\left(\log\sqrt{x^2 + y^2}\right) = \frac{xdx + ydy}{y^2}$$
viii. 
$$d\left(\frac{e^x}{y}\right) = \frac{ye^xdx - e^xdy}{y^2}$$
ix. 
$$d\left(\frac{x^2}{y}\right) = \frac{2yxdx - x^2dy}{y^2}$$
x. 
$$d(y^2/x) = \frac{2xydy - y^2dx}{x^2}$$

★ M (x, y) dx + N (x, y) dy=0 is a homogeneous differential equation and Mx+Ny ≠0 then  $\frac{1}{Mx+Ny}$  is an integrating factor of Mdx+Ndy = 0.

Note: If  $M_x+N_y = 0$  then M/N = y/x, then the equation mdx+ndy = 0 reduces to ydx - xdy = 0and its solutin is x/y = c.

- ★ If the equation Mdx+Ndy = 0 is of the form yf(xy) dx+xg(xy) dy=0 and Mx-Ny≠0 then 1/(Mx-Ny) is an integrating factor of Mdx+Ndy=0.
- ★ If there exists a continuous single variable function f(x) such that  $\frac{\partial M}{\partial y} \frac{\partial M}{\partial x} = N f(x)$  then  $e^{\int f(x) dx}$  is an integrating factor of Mdx+Ndy = 0.
  - Note: 1.  $\frac{1}{N} \left( \frac{\partial M}{\partial y} \frac{\partial N}{\partial x} \right)$  is a function of x alone 2.  $e^{\log f(x)} = f(x)$  and  $e^{\log x^k} = x^k$  where k is constant.
- ★ If there exists a continuous and differential single variable function g(y) such that  $\frac{\partial N}{\partial x} \frac{\partial M}{\partial y} = Mg(y)$ .

Then  $\int g(y) dy$  is an integrating factor of Mdx+Ndy=0.

★ Linear differential equations of first order: An equation of the form  $\frac{dy}{dx} + P(x) y = Q(x)$  where P(x)and Q(x) are defined over an interval I, is called a linear differential equation of first order in y. If Q(x) = 0 for all x in I then the corresponding equation  $\frac{dy}{dx} + P(x)y = 0$  is called a homogeneous linear equation of first order. If  $Q(x) \neq 0$  for some x in I,

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then  $\frac{dy}{dx} + P(x) y = Q(x)$  is called a non homogeneous linear equation of first order.

- ★ If P and Q are differentiable functions of x over an interval I then  $y \exp(\int Pdx) = \int (Q \exp\{(\int Pdx)\} dx + c$ is the general solution of the equation  $\frac{dy}{dx} + Py = Q$ .
- \* Bernoulli's equation: An equation of the form  $\frac{dy}{dx} + Py = Qy^n$  is called Bernoulli's equation if P, Q
  - are continuous functions of x on an interval I and n is a real number.
- \* Equations reducible to first order and first degree by  $p = \frac{dy}{dx}$  substitution: Consider the

differential equation  $f\left(\frac{d^2y}{dx^2}, \frac{dy}{dx}, x\right) = 0$  not containing y directly.

By putting  $\frac{dy}{dx} = p$  the equation can be transformed

as  $F\left(\frac{dp}{dx}, p, x\right) = 0$  which is of first order and first

degree.

- ★ An equation of the form f (x, y, p) = 0, where p is not of first degree, is called a differential equation of first order and not of first degree. An equation of the form p<sup>n</sup>+p<sub>1</sub> (x, y) p<sup>n-1</sup>+ ... + p<sub>n-1</sub> (x, y) p+p<sub>n</sub> (x, y) = 0 is called the general first order equation of degree n (>1).
- ★ Clairaut's equation: Differential equation of the form y = px+φ (p) is called Clairaut's equation.
- Orthogonal trajectory: A curve which cuts every member of a given family of curves at a right angle is called an orthogonal trajectory of the given family.
- ★ The integral curves of the differential equation
   F (x, y, -1/y<sup>1</sup>) = 0 are the orthogonal trajectories of the family or integral curves of F (x,y,y<sup>1</sup>) = 0.
- \* If  $f(r, \theta, c) = 0$ , c being the parameter is the polar equation of the family of curves, then the differential equation of the family of its orthogonal trajectories is F  $\left(r, \theta, -r^2 \frac{d\theta}{dr}\right) = 0$ .
- \* An equation of the form

 $\frac{d^{n}y}{dx^{n}} + P_{1}(x) \frac{d^{n-1}y}{dx^{n-1}} + P_{2}(x) \frac{d^{n-2}y}{dx^{n-2}} + \dots + P_{n}(x) y = Q(x).$ 

Where  $P_1(x)$ ,  $P_2(x)$ , ...,  $P_n(x)$  and Q(x) are all continuous and real valued functions of x on an interval

I, is called a linear differential equation of order n.

**Ex:** 1. 
$$\frac{d^3y}{dx^3} + x^3 \frac{d^2y}{dx^2} + x^2 \frac{dy}{dx} + 2x y^2 = \cos x$$

\* Differential operator: Let the differential operator  $\frac{d}{dx}$  be denoted by D and the differential operators

$$\frac{d^2}{dx^2}$$
,  $\frac{d^3}{dx^3}$ , ......  $\frac{d^n}{dx^n}$  be denoted by D<sup>2</sup>, D<sup>3</sup>, .... D<sup>n</sup>

when applied on function y of x yield.

$$Dy = \frac{dy}{dx}$$
,  $D^2y = \frac{d^2y}{dx^2}$ ,  $D^ny = \frac{d^ny}{dx^n}$ 

I

The polynomial  $D^n + P_1 D^{n-1} + P_2 D^{n-2} + \dots + P_n$  in D is called a differential operator of order n and it is denoted by f(D).  $f(D) = D^n + P_1 D^{n-1} + P_2 D^{n+2} + \dots + P_n$ .

★ An equation of the form  $\frac{d^{n}y}{dx^{n}} + P_{1}\frac{d^{n-1}y}{dx^{n-1}} + \dots + P_{n}(y) = Q(x).$ 

Where  $P_1, P_2, ..., P_n$  are real constants and Q(x) is a continuous function of x defined on an interval I, is called a linear equation of order n with constant coefficients.

- ★ If  $f(D) = D^n + P_1 D^{n-1} + P_2 D^{n-2} + \dots + P_n$ where  $P_1$ ,  $P_2$ , ...,  $P_n$  are real constants, then  $f(D)e^{mx} = f(m)e^{mx}$  where m is a constant.
- \* If  $m_1$  is a root of the equation f(m) = 0 then  $y = e^m 1^x$ is a solution of f(D) y = 0.
- ★ If  $f(D) \equiv D^n + P_1 D^{n-1} + \dots P_n$  where  $P_1, P_2, \dots P_n$  are real constants then  $e^{mx} [f(D)y] = f(D-m) e^{mx}y$ . Where y is a function of x.
- \* Auxillary equation of f(D)y=0: The algebraic equation f(m) = 0 i.e.  $m^n+P_1m^{n-1} + \dots + P_n = 0$ . Where  $P_1, P_2, \dots, P_n$  are real constants is called the auxillary equation of f(D) y = 0. Note:  $c_1 e^{m_1x} + c_2 e^{m_2x} + \dots + c_n e^{m_nx}$  is the comple-

**Note:**  $c_1 e^{-1} + c_2 e^{-1} + \dots + c_n e^{-n}$  is the complementary functions of f(D) y = Q(x).

- ★ Inverse operator: The operator D<sup>-1</sup> is called the inverse of the differential operator D.
- ★ If Q is a function of x defined on an interval I, then  $\frac{1}{f(D)}$  Q is also some function of x, containing no

arbitrary constant. When f(D) operates on this function, the result is the function Q.

- ★ If Q is any function of x defined on an interval I and  $\alpha$  is a constant, then a particular value of  $\frac{1}{D-\alpha}$  Q is equal to  $e^{ax} \int Qe^{-ax} dx$ .
- \* If  $\frac{1}{D-\beta}$ ,  $\frac{1}{D-\alpha}$  are two inverse operators then we

#### JECTIVE B 11. The solution of the differential equation 1. The degree of $\left\{\frac{d^2y}{dx^2} + \left(\frac{dy}{dx}\right)^2\right\}^{\frac{3}{2}} = \frac{d^2y}{dx^2}$ is $\frac{dy}{dx} = (4x+y+1)^2$ 1. $4x+y+1=2 \tan(2x+c)$ 2. $4x+y+1 = \tan(2x+c)$ 1.3 2.2 3.1 3. $4x+y+1=2 \tan(x+c)$ 4. None of these 2. The order and degree of the $\left(\frac{d^3y}{dx^3}\right)^{\frac{1}{2}} - 2\left(\frac{dy}{dx}\right)^{\frac{1}{4}}$ 12. The solution of differential equation $(2x^2+x)\frac{dy}{dx} = 1+2x$ at y=2, x=1 is +xy=0 respectively are 1. y=log x-2 1.3,4 2.4,3 2. y=log x+4 3. 3, 5 4.3,2 3. The degree of y=sin $\left(\frac{dy}{dx}\right)$ 3. y=log x+3 4. None of these 13. The solution of $(e^{y}+1) \cos x dx + e^{y} \sin x dy = 0$ is 1.1 1. $(1+e^{y}) \sin x = c$ 2. $(1+e^y) \cos x = c$ 3.3 4. not defined 3. $(1-e^y) \sin x = c$ 4. $(1 - e^{y}) \cos x = c$ 4. The differential equation for the solution 14. The solution of the equation $y \frac{dy}{dx} = xe^{x^2+y^2}$ $y=e^{x} (A \cos 2x + B \sin 2x)$ is 1. $e^x + e^y = c$ 2. $e^{x} - e^{y} = c$ 1. y'' + y' + 5y = 02. y''-2y'+5y=03. $e^{x^2} + e^{y^2}$ 4. None of these 3. y''+2y'-5y=04. None of these 15. The degree of homogeneous function $\frac{\sqrt[3]{x} + \sqrt[3]{y}}{x+y}$ is 5. The degree of the differential equation which has the solution y=Aex+Be<sup>-2x</sup>+ Ce<sup>3x</sup> $3.-\frac{2}{3}$ 1.3 1.1 2.2 2.2 3 3 4. None of these 16. The solution of the equation 6. The differential equation of straight lines on $xdy-ydx = \left(\sqrt{x^2 + y^2}\right)dx$ xy plane is 1. $y - \sqrt{x^2 + y^2} = cx$ 2. $y + \sqrt{x^2 + y^2} = cx$ $2. \ \frac{\mathrm{d}^2 y}{\mathrm{d} x^2} - \frac{\mathrm{d} y}{\mathrm{d} x} = 0$ 1. $\frac{\mathrm{d}^2 y}{\mathrm{d} x^2} + \frac{\mathrm{d} y}{\mathrm{d} x} = 0$ 3. $y - \sqrt{x^2 + y^2} = cx^2$ 4. $y + \sqrt{x^2 + y^2} = cx^2$ 4. $\frac{d^2y}{d^2} = 0$ 3. $\frac{dy}{dy} = 0$ 17. The solution of the equation $\frac{dy}{dx} = \frac{y}{x + ye^{\frac{2x}{y}}}$ 7. The differential equation straight lines which are passing through origin on xy plane. 1. $\log c^2 x^2 = \exp (2x/y)$ 2. $2(c + \log y) = \exp (x/y)$ 1. $y=x\frac{dy}{dy}$ 2. $y = \frac{dy}{dy}$ 3. $2(c+\log y) = \exp(x/2y) 4$ . None of these 18. The solution of the equation $\frac{dy}{dx} = \frac{y}{x} + \tan \frac{y}{x}$ is 3. $y+x \frac{dy}{dy}$ 4. None of these 1. $e^{x_{y}} \log (cx+1)$ 2. $e^{y_{x}} \log (cx+1) = 0$ 8. The general solution of $\frac{dy}{dx} = \sqrt{\frac{1-y^2}{1-x^2}}$ is 3. $e^{x/y} \log (cx+1) = 0$ 4. None of these 19. Substitution to solve the equation 1. $\sin^{-1}x - \sin^{-1}y = c$ 2. $\sin^{-1}x + \sin^{-1}y = c$ $y^2 dy = x(x dy - y dx) e^{x/y}$ is 3. $\sin h^{-1}x + \sin h^{-1}y = c$ 4. $\sin h^{-1}x - \sin h^{-1}y = c$ 1. x=vy 2. y=vx 9. The solution of $\frac{dy}{dx} = \frac{f(x)}{(x+y)^2} - 1$ is 3.1 or 2 4. None of these 20. The nature of differential equation 2. $(x+y)^3 = 3 \int f(x) dx + c$ 1. $(x+y)^2 = 3 \int f(x) dx + c$ $(x+y-1) \frac{dy}{dx} = x-y+3$ is 3. $(x+y)^3 = \int f(x) dx + c$ 4. None of these 1. Homogeneous equation 10. The solution of $x \cos^2 y dx + \tan y dx = 0$ is 2. Heterogeneous equation 1. $-x^2+tan^2y=c^2$ 2. $x^2 - tan^2 y = c^2$ 3. Exact equation 3. $x^{2}+tan^{2}y=c^{2}$ 4. None of these 4. Legendre equation

- ★ Let P = (x, y, z) and OP (x, y, z) any two points. The length or magnitude or norm or modulus of the vector OP =  $|OP| = \sqrt{x^2 + y^2 + z^2}$
- \* Distance between two points  $(x_1, y_1, z_1)$  and  $(x_2, y_2, z_2)$ is  $\sqrt{[(x_2 - x_1)^2 + (y_2 - y_1)^2 + (z_2 - z_1)^2]}$
- ★ If A = (x<sub>1</sub>, y<sub>1</sub>, z<sub>1</sub>), B = (x<sub>2</sub>, y<sub>2</sub>, z<sub>2</sub>) then the unit vector along AB in the direction from A to B

$$=\frac{*(x_2-x_2,y_2-y_1,z_2-z_1)}{\sqrt{[(x_2-x_1)^2+(y_2-y_1)^2+(z_2-z_1)^2]}}$$

★ If P = a = (a<sub>1</sub>,b<sub>1</sub>,c<sub>1</sub>), Q = b = (a<sub>2</sub>,b<sub>2</sub>,c<sub>2</sub>), P ≠Q ≠ 0 and  

$$(\overrightarrow{OP},\overrightarrow{OQ}) = (a, b) = \text{then}$$

$$\cos\theta = \frac{ab}{|a| |b|} = \frac{a_1a_2 + b_1b_2 + c_1c_2}{\sqrt{(a_1^2 + b_1^2 + c_1^2)}\sqrt{(a_2^2 + b_2^2 + c_2^2)}}$$

If a, b are parallel vectors then

$$a_1: b_1: c_1 = a_2: b_2: c_2 \text{ (or) } a_1 = b_1: b_2 = c_1: c_2$$
  
If a, b are perpendicular vectors  $\Leftrightarrow a.b = 0$ 

- ⇔ a<sub>1</sub>a<sub>2</sub> + b<sub>1</sub>b<sub>2</sub> + c<sub>1</sub>c<sub>2</sub> = 0
   Projection of b on a (≠0) is b.e where c is b.a |a| the unit vector in the direction of a.
- If a, b are two non-zero or non parallel vectors then a×b = |a| |b| in s (a, b) n where n is a unit vector perpendicular to the plane containing a, b so tht a, b, n form a right handed system.

\* If 
$$P = a = (a_1, b_1, c_1) Q = b = (a_2, b_2, c_2) (P \neq Q \neq 0)$$

and = (OP, OQ) = (a, b) =   

$$\sin\theta = \frac{|a \times b|}{|a| |b|} = \frac{|(b_1c_2 - b_2c_1, c_1a_2 - c_2a_1, a_1b_2 - a_2b_1)|}{\sqrt{(a_1^2 + b_1^2 + c_1^2)(a_2^2 + b_2^2 + c_2^2)}}$$

$$= \frac{1}{2}$$
Area of  $\triangle ABC = 0 \Leftrightarrow A, B, C \text{ are collinear}$ 

★ A, B, C, D are coplanar points. If ABCD is a parallelogram then the area of the parallelogram.

=  $|AB \times AD|$  or  $\frac{1}{2}$   $|AC \times BD|$  Square units

- \* If ABCD is a quadrilateral Then the area of the quadilateral =  $\frac{1}{2}$  |AC×BD| Square units
- ★ a, b, c are three non-coplanar vectors. If V is the volume of the parallelopiped with adjacent sides a, b, c then V = |(a.b.c)| cubic units. If V is the volume of the tetrahedron with adjacent sides a, b, c then V =  $\frac{1}{6}$  |abc| cubic units. If any two of a, b, c are
- parallel (a, b, c) = 0. ★ a, b, c are three non-zero, non-parallel vectors a,b,c are coplanar ⇔ (a,b,c) = 0.
- \* A, B are two distinct points. Distance of P form  $\overline{AB} = \frac{|AP \times AB|}{|AB|}$
- |AB|
   ★ If A = (x<sub>1</sub>, y<sub>1</sub>, z<sub>1</sub>), B = (x<sub>2</sub>, y<sub>2</sub>, z<sub>2</sub>) and P is a point dividing the line segment AB in the ratio λ<sub>1</sub>: λ<sub>2</sub> (λ<sub>1</sub> + λ<sub>2</sub> ≠0) then

$$\mathbf{P} = \begin{bmatrix} \frac{\lambda_2 \mathbf{x}_1 + \lambda_1 \mathbf{x}_2}{\lambda_1 + \lambda_2}, \frac{\lambda_2 \mathbf{y}_1 + \lambda_1 \mathbf{y}_2}{\lambda_1 + \lambda_2}, \frac{\lambda_2 \mathbf{z}_1 + \lambda_1 \mathbf{z}_2}{\lambda_1 + \lambda_2} \end{bmatrix}$$

- ★ If (x<sub>r</sub>, y<sub>r</sub>, z<sub>r</sub>) r = 1, 2, 3 are the vertices of a triangle then its medians are concurrent and the point of concurrence trisects any median of the triangle.
- ★ If A = (x<sub>1</sub>,y<sub>1</sub>,z<sub>1</sub>), B = (x<sub>2</sub>,y<sub>2</sub>,z<sub>2</sub>), C = (x<sub>3</sub>,y<sub>3</sub>,z<sub>3</sub>), D = (x<sub>4</sub>,y<sub>4</sub>,z<sub>4</sub>) are the vertices of the tetrahedron. ABCD then the line segments joining the vertices to their respective centroids of opposite faces are concurrent and the point of concurrence divides each line segment in the ratio 3:1.
- \* If 1, m, n are d.cs. of a line, then  $l^2 + m^2 + n^2 = 1$ .
- ★ If  $P = (x_1, y_1, z_1)$ ,  $Q = (x_2, y_2, z_2)$  then  $x_2 - x_1$ ,  $y_2 - y_1$ ,  $z_2 - z_1$  are d.r.s of  $\overrightarrow{PQ}$
- ★ If AB is a ray with d.cs. l, m, n and P = (x<sub>1</sub>,y<sub>1</sub>,z<sub>1</sub>) Q = (x<sub>2</sub>,y<sub>2</sub>,z<sub>2</sub>) are two points then the projection of PQ

on  $\stackrel{\leftrightarrow}{AB}$  the direction AB is  $(x_2-x_1) l + (y_2-y_1) m + (x_2-z_1) n$ .

**1.** The direction cosines of the line joining the points (4, 3, -5) and (-2, 1, -8) are  
1. 2, 4, -13 2. 6, 2, 3  
3. 
$$\frac{2}{7}, \frac{2}{7}, \frac{3}{7}$$
 4. None of these  
**2.** The direction cosines of the normal to the plane  $2x-3y+6z = 7$  are  
1.  $\frac{1}{3}, \frac{2}{3}, \frac{7}{3}$  2.  $\frac{2}{7}, \frac{-3}{7}, \frac{6}{7}$   
3. 2, -3, 6 4. None of these  
**3.** The angle between the planes  $3x-4y+5z = 0$   
 $\frac{1}{3}, \frac{\pi}{3}, \frac{2}{2}, \frac{\pi}{7}, \frac{3}{7}, \frac{6}{7}$   
3. 2, -3, 6 4. None of these  
**3.** The line  $\frac{x-\alpha}{l} = \frac{y-\beta}{m} = \frac{z-4}{0}$  is perpendicular to  
1.  $\frac{x}{3}$  2.  $\frac{\pi}{2}$  3.  $\frac{\pi}{6}$  4. None  
**4.** The line  $\frac{x-\alpha}{l} = \frac{y-\beta}{m} = \frac{z-4}{0}$  is perpendicular to  
1.  $x-axis$  2.  $y-axis$   
3.  $z-axis$  4 None of these  
**5.** The line  $\frac{x-\alpha}{2} = \frac{y-3}{4} = \frac{z-4}{5}$  is  
1. Parallel to  
2. Perpendicular to  
3. Lying in the plane  $2x+y-2z=3$   
4. None of these  
**6.** The toot of the perpendicular from (3,-1, 11) to  
the line  $\frac{x}{2} = \frac{y-2}{3} = \frac{z-3}{4}$  is  
1.  $(0, 2, 3)$  2.  $(2, 3, 4)$  3.  $(2, 5, 7)$  4.  $(3, 4, 7)$ 

- $\star |x| \ge k \Leftrightarrow x \ge k \text{ or } x \le -k$
- \* If p < a < q and  $\delta = \min \{ |a-p|, |a-q| \}$
- ★ Finite and Infinite subsets of R: A non-empty subset S of R is said to be finite if there exists a bijective function.

**Ex:** Q is considered to be a finite set. A subset of R which is not finite is called infinite set.  $Z^+$ , Z, Q, R are infinite sets.

Boundedness of subsets of R Aggregate:

A non-empty subset A of R is called an aggregate.

- ★ Upper Bound: A subset S of R is said to be bounded above if there exists k<sub>1</sub>∈ R, such that x∈ S⇒x ≤k<sub>1</sub>. The number k<sub>1</sub> is called an upper bound of S.
- ★ Least upper bound or supremum: If 'u' is an upper bound of an aggregate 'S' and any real number less than 'u' is not an upper bound of S, then 'u' is called least upper bound (or) supremum of (S) (1.u.b).
- ★ Lower bound: An aggregate S is said to be bounded below, if there exists  $k_2 \in \mathbb{R}$  such that  $x \in S \Longrightarrow x \ge k_2$ . The number  $k_2$  is called a lower bound of S.
- ★ Greatest lower bound or infimum: If 'v' is a lower bound of an aggregated 'S' and any real number greater than 'v' is not a lower bound of S, then 'v' is called greatest lower bound (g.l.b) or infimum of S.
- Note:Supremum is defined only for the aggregates which are bounded above and infimum is defined only for the aggregates which are bounded below.
- ★ If an aggregate is bounded above and supremum exists, then it is unique.
- ★ Boundedness: An aggregate 'S' is said to be bounded if it is both bounded below and bounded above.
- ★ The aggregate S is bounded  $\Leftrightarrow$  there exist u and  $v \in \mathbb{R}$  such that  $v \leq x \leq u$  for all  $x \in S$ , or
- $\Leftrightarrow$  there exists  $k \in \mathbb{R}^+$  such that |x| < k for all  $x \in \mathbb{R}$ .
- ★ The difference u-v is called oscillation of an aggregate S.
- Note: S is bounded set  $\Leftrightarrow$  there exict u,  $v \in \mathbb{R}$  so that  $S \subseteq (v, u)$ .
- ★ If 'v' is a lower bound and 'u' is upper bound of an aggregate S then v ≤u.
- ★ If 'u' is an upper bound of an aggregate S and u∈S then u = sup S.
- Note: If 'u' is a lower bound of an aggregate S and  $v \in S$  then  $v = \inf S$ .
- ★ If 'u' is the supremum of 'S' and y < u then there exists x∈ S such that y <x ≤u.</li>
  Note: If 'v' is infimum of 'S' and y > v then there
  - exists  $x \in S$  such that  $y > x \ge v$ .

★ Greatest and least members of an aggregate If the supremum of an aggregate 'S' is a member of S, then it is called the greatest member of S.

If the infimum of an aggregate 'S' is a member of S, then it is called the least member of S.

The greatest member of an aggregate 'S' is the supremum. But the supremum of 'S' need not be the greatest member.

- Note: i. A bounded aggregate 'S' need not have the greatest or the least member.
  - ii. S = (x: 1 ≤ x < 2) has no greatest member though it is bounded above.
  - iii.  $S = \{x: 1 < x \le 2\}$ , though bounded below has no least member.
  - ★ The Completeness Axiom: Every non empty set of real numbers which is bounded above has supremum (This is also called least upper bound axioms).
  - ★ The set 'R' satisfies
    - i. Field axioms
    - ii. Order axioms
    - iii. Completeness axioms and hence 'R' is a complete ordered field.
- ★ Let A, B two non-empty subsets of 'R' such that (a∈A ⇒ a ≤ b ∀ b∈B). If B has supremum then 'A' has supremum and Sup A ≤Sup B.
- ★ The set Z<sup>+</sup> of positive integers is unbounded above.
- ★ For every real rumber x there is a positive integer n such that n > x.
- ★ Dedekind's theorem: If L, U are two subsets of 'R' such that
  - i. L  $\neq \phi$ , U  $\neq \psi$  (each set has atleast one element).
  - ii.  $L \cup U=R$  (each real number is either in 'L' or in 'U')
  - iii.  $x \in L$ ,  $y \in U \Rightarrow x < y$  (each member of 'L' is smaller than every member of U)

Then the subset 'L' has the greatest member or the subset 'U' has the least member, there exists  $\alpha \in \mathbb{R}$  such that  $\mathbf{x} < \alpha \Rightarrow \mathbf{x} \in \mathbf{L}, \ \mathbf{y} > \alpha \Rightarrow \mathbf{y} \in \mathbf{U}$ ,

- ★ Archimedian property: If x, y∈ R and x > 0, there exists n∈ Z<sup>+</sup> such that nx > y.
- ★ For every x∈R<sup>+</sup>, there exist m, n∈Z such that m < x < n.</p>
- ★ For every x∈ R, there exists unique n∈Z<sup>+</sup> such that n ≤ x < n +1, i.e, every real number lies between two consecutive integers.

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Math -

# **VECTOR DIFFERENTIATION-VECTOR CALCULUS**

## MATERIA

- \* Intervals:
  - $(a, b) = \{x \mid x \in \mathbb{R}, a < x < b\}$  $(a, b] = \{x \mid x \in \mathbb{R}, a < x \le b\}$  $(a, b) = \{x \mid x \in \mathbb{R}, a \le x < b\}$  $[a, b] = \{ x \mid x \in \mathbb{R}, a \le x \le b \}$  $[a, \infty) = \{ x \mid x \in \mathbb{R}, x \ge a \}$
  - $(a, \infty) = \{ x | x \in \mathbb{R}, x > a \}$
  - $(-\infty, a) = \{ x | x \in \mathbb{R}, x < a \}$
  - $(-\infty, a] = \{x | x \in \mathbb{R}, x \le a\}$

 $(-\alpha, \alpha) = \{ \mathbf{x} \mid \mathbf{x} \in \mathbf{R} \}$ 

- \* Limit of a vector function: Let f(t) be a vector function over the domain S and  $a \in S$ . If there exists a vector L such that for each  $\varepsilon > 0$ , if is possible to find S > o where
  - $0 < |t-a| < S \Rightarrow |f(t) L| < \varepsilon$

then the vector L is called the limit of f(t) as t tends to a. This is denoted as

- Lt f(t) = L
- t→a Continuity of vector function: Let f be a vector function on an interval I, and  $a \in I$ . Then f is said to be continuous as a, if.

$$\underset{t \to a}{\text{Lt}} f(t) = f(a)$$

- \* If f and g are continuous then  $f \pm g$ , f.g and  $f \times g$  are also continuous.
- Derivative: Let f be a vector function on an interval I and  $a \in I$  then

Lt f(t) - f(a)t→a t-a

If it exists is called the derivative of at a \* If f is differentiable at t = a then it is continuous at

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If f is continuous at t = a then it need not be differ-
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If f is differentiable on an interval I and  $t \in I$  then the

- derivative of f at t is denoted by  $\frac{df}{dt}$ Let f be constant vector function in the interval I
- and  $a \in I$ .
- Then  $f^1(a) = a$

★ Let A and B be two differentiable vector functions of scalar variable t over the domain S, then

$$\frac{\mathrm{d}}{\mathrm{dt}}$$
 (A ± B) =  $\frac{\mathrm{dA}}{\mathrm{dt}}$  ±  $\frac{\mathrm{dB}}{\mathrm{dt}}$ 

★ Let A and B be differentiable vector functions of scalar variable f over domain S, then

$$\frac{\mathrm{d}}{\mathrm{d}t} (\mathrm{A}.\mathrm{B}) = \frac{\mathrm{d}\mathrm{A}}{\mathrm{d}t} \cdot \mathrm{B} + \mathrm{A} \cdot \frac{\mathrm{d}\mathrm{B}}{\mathrm{d}t}$$

$$\frac{d}{dt}(A \times B) = \frac{dA}{dt} \times B + A \times \frac{dB}{dt}$$

Let A, B and C be three differentiable vector functions of scalar variable t over a domain S. Then.

1. 
$$\frac{d}{dt}[ABC] = \left[\frac{dA}{dt}BC\right] + \left[A\frac{dB}{dt}C\right] + \left[AB\frac{dC}{dt}\right]$$
  
2. 
$$\frac{d}{dt}[A \times (B \times C)] = \frac{dA}{dt} \times (B \times C) + A \times \left(\frac{dB}{dt} \times C\right) + A \times \left(B \times C\right)$$

 $\star$  Let f be differentiable vector function and  $\phi$  a scalar differentiable function on a common domain S. Then  $\phi$  f is differentiable on S and

$$\begin{aligned} \frac{d}{dt}(\phi f) &= \phi \frac{df}{dt} + \frac{d\phi}{dt} f\\ &\text{If } f = f_1(t) i + f_2(t) j + f_3(t) k, \text{ where} \end{aligned}$$

 $f_1(t), f_2(t)$  and  $f_3(t)$  are the cartesian components of the vector f, then

$$\frac{\mathrm{df}}{\mathrm{dt}} = \frac{\mathrm{df}_1}{\mathrm{dt}}\mathbf{i} + \frac{\mathrm{df}_2}{\mathrm{dt}}\mathbf{j} + \frac{\mathrm{df}_3}{\mathrm{dt}}$$

- If A is a differentiable vector function of a scalar t over a domain S, then  $\frac{d}{dt}$  (A<sup>2</sup>) = 2A  $\frac{dA}{dt}$
- Vector with constant magnitude. The necessary and sufficient condition that f(t) is a vector of constant. magnitude is f.  $\frac{df}{dt} = 0$ .
- Let s be a scalar function defined over the domain S and differentiable at t $\in$  S. If t is a vector function differentiable at s(t) in the range of functions then the composite function f(s) is differentiable at t and  $\mathbf{f} [\mathbf{s}(\mathbf{t})] = \mathbf{f} [\mathbf{s}(\mathbf{t})] \mathbf{S}^{1} \mathbf{t}$

df ds ds dt dt

# 6. GROUP THEORY

## STUDY MATERIA

 \* Natural Numbers' (N): The numbers which are starting with '1' and incremented by 1 are called as natural numbers.

 $N = \{1, 2, 3, 4, ----\}$ 

- ★ Whole numbers (W): The numbers which are starting with '0' and incremented by '1' are called as whole numbers.
  - $W = \{0, 1, 2, 3, ----\}$
- ★ Integers: Z={-, -5, -4, -3, -2, -1, 0, 1, 2, 3, 4, 5, ---}
- \* Rational numbers (Q):

 $Q = \{ \frac{p}{q}, q \neq 0, p, q \in I \} E_{x}: \frac{1}{2}, \frac{3}{4}, \frac{1}{4}, \frac{2}{3}, \dots \}$ 

- ★ Real numbers: The combination of surds and rational numbers are called as real numbers
   Ex: <sup>1</sup>/<sub>2</sub>, <sup>3</sup>/<sub>4</sub>, <sup>1</sup>/<sub>4</sub>, <sup>1</sup>/<sub>5</sub>
- ★ Complex numbers: C = {a + ib; i=√-1; a, b ∈ R }
  Ex: 3 + i5, 4 + i6

Surds (Q<sup>1</sup>): The numbers which are not real numbers are called surds.

**Ex:**  $\sqrt{2}$ ,  $\sqrt{3}$ ,  $\sqrt{5}$ ,  $\sqrt{2}$  +  $\sqrt{3}$ 

- ★ Closure Law: o is a binary operation on a set S. If for a, b ∈ S, a o b ∈ S, then o is said to be closure in S.
   Ex: (N, +), (I, +), (R, +) and (R, \*) are satisfied the closure law.
- ★ Commutative Law: o is a binary operation in a non-empty set S. If for a, b ∈ S, aob = boa then o is said to be commutative in S.

**Ex:** (N, +), (N, \*), (I, +), (R, +) and (R, \*) are the examples for commutative law.

★ Associative Law: o is a binary operation in a nonempty set S. For a, b, c ∈ S, (aob)oc = ao (boc) then o is said to be associative in S.

Ex: (N, +), (N,\*), (R, +), (I, +) and (R, \*)

★ Algebraic structure: A non-empty set a equipped with one or more binary operations is called an algebraic structure or an algebraic system.

Ex: (N, +), (Q, -), (R, +) are algebraic structures.

- ★ Semi group: An algebraic structure (S, o) is called a semigroup if the binary operation o is associative in S.
  - 1. (N, +) and (Q,-) are the examples for semigroup.
  - (P(s), n) is a semigroup where P(s) is the power set of non-empty set S.
  - (P(s), U) is a semigroup where P(s) is the power set of a non-empty set S.
- Identity element: Let S be a non-empty set and o be a binary operation on S.
  - i. If there exists an element  $e_1 \in S$  such that  $e_1 \circ a = a$  for  $a \in S$  then  $e_1$  is called a left identity of S w.r.t. the operation o.
  - ii. If there exists an element e<sub>2</sub> ∈ S such that aoe<sub>2</sub> = a for a∈ S then e<sub>2</sub> is called a right identity of S w.r.t. the operation o.
  - iii. If there exists an element e∈ S such that e is both a left and a right identity of S w.r.t. o. Then e is called an identity of S.

e.g. 1. In the algebraic system (Z, +), the number 0 is an identity element

e.g: 2. In the algebraic system  $(R, \bullet)$ , the number 1 is an identity element.

- ★ Monoid: A semigroup (S, o) with the identity element w.r.t. o is known as monoid i.e., (S, o) is a monoid if S is a non-empty set and o a binary operation in S such that o is associative and there exists an identity element w.r.t. o
  - e.g: 1. (Z, +) is a monoid with the identity 0 e.g: 2.  $(Z, \bullet)$  is a monoid with the identity 1
- ★ Invertible element: Let (S, o) be an algebraic structure with the identity element e in S w.r.t. o, an element a∈ S is said to be left invertible or left regular if there exists an element x∈ S such that xoa = e. Then x is called a left inverse of a w.r.t. o.
- ★ An element a∈S is said to be right invertible or right regular if there exists an element y∈S such that aoy=e, then y is called a right inverse of a w.r.t. o.
- ★ Group: If G is a non-empty set and o is a binary operation defined on G such that the following three laws are satisfied then (G, o) is a group.

In a grou	up G. if o (ba			TIVE BITS
1. m-1 2. The order 1. n! 3. If G is a 1 0 (x <sup>10</sup> ) is 1. 18	er of cyclic () 2. $\frac{n!}{2}$ group and xe 2. 10 9, 1, 2, 3, 200	3. m 1, 2, 3 (n 3. n G such that 3. 36	4. None -1), n) is 4. None t o(x) = 36 then 4. None	<ul> <li>3. Cyclic group of order n!</li> <li>4. Non cyclic group of order n!</li> <li>10. The number of generators of an infinite cyclic group <ol> <li>1. 1</li> <li>2. 2</li> <li>3. 0</li> <li>4. Infinite</li> </ol> </li> <li>11. Number of generators of a cyclic group of order 5 is <ol> <li>1. 1</li> <li>2. 2</li> <li>3. 3</li> <li>4. 4</li> </ol> </li> <li>12. The order of i in multiplicative group {-1, 1, i, -i} is <ol> <li>4. 1</li> </ol> </li> </ul>
Index of 1. 0(H) / 3. $\frac{O(G)}{O(H)}$ 6. If G is number 1. p 7. If G is a then 1. a <sup>2</sup> = a 8. If G = (s 1. 1 9. The set 1. abelia	f H in G is 0(G) a group of of generator 2. p-1	2. 0(G) + ( 4. 0(G). 0( order P (pr rs of G is 3. p+1 der 2n such 3. a <sup>2</sup> = 2n then 0(-i.j.k. 3. 3 ions on n > 2 ler n!	H) ime) then the 4.2 that $a \in G$ , $a \neq e$ 4. $a^2 = 4n$ i) = 4.4	<ol> <li>1. abelian group</li> <li>1. abelian group</li> <li>2. Non abelian group</li> <li>3. Normal subgroup</li> <li>4. None of these</li> <li>14. If a finite group of order n contains an element</li> <li>of order n then the group must be</li> <li>1. Cyclic group</li> <li>2. Non cyclic group</li> <li>3. Outlient group</li> <li>4. Non guotient group</li> </ol>

## Students List

## SIR C. R. REDDY COLLEGE FOR WOMEN, ELURU

#### PG ENTRANCE COACHING

## 2019-2020

## **SUB: MATHEMATICS**

## **ATTENDANCE SHEET**

s.no	ROLL.NO	NAME OF THE STUDENT	CLASS	SIGNATURE OF THE STUDENT
1	171002	A. KALYANI	MPC-1	A. Kalyomi
2	171011	K.SRI DEVI	MPC-1	K. Sridni
3	171021	M.KRISHNA PRASANNA	MPC-1	M. Krishna Prasanno
4	171022	M.CHITTI	MPC-1	M. Chitti
5	171025A	V.NITYA SUBHA SRI	MPC-1	V. Nitya Subba sri
6	171028	A. NAGA JYOTHI	MPC-1	A.Ngga Jyothe
7	171035	B. CHANDINI	MPC-1	B. Chandini
8	171036	B. SUJATHA	MPC-1	B. susatha
9	171040	B. SIRISHA	MPC-1	B. sirisha
10	171041	CH. KUSUMANJALI	MPC-1	CH. Rubunayah'
11	171046	D.HARITHA	MPC-1	Dittoritha
12	171056	G. LEELA NAGA LAVANYA	MPC-II	G.L.N.Lalaura
13	171058	J. RAMYA	MPC-II	J. Ramya.
14	171068	K. RAMA DEVI	MPC-II	K. Rama dall
15	171073	L.SRI HARIKA	MPC-II	2. Sri halka
16	171077	M.MANISHA	MPC-II	M. Manisha
17	171079	M.V.V. SANDHYA	MPC-II	M.V.V. Sandhya
18	171087	N. LAVANYA	MPC-II	N. Lavanya
19	171096	P. DURGA RANI	MPC-II	P. Durga Ranp
20	171097	P. DIVYA	MPC-II	p. Divya.
21	171106	REHANA BEGUM	MPC-II	Repense Begun
22	171112	SK. MUBEENA SULTANA	MPC-II	SK. Muberna Sultan
23	171115	T. AKHILA	MPC-II	T. Akhila
24	171119	T. RAJYA LAKSHI	MPC-II	T. Rajya Lakshmi
25	171122	Y. RAJESWARI	MPC-II	Y. Rajeroani
26	172006	B.S.B.N. SINDHUJA	MPCS-I	B.S.B.N. Sindhuja
27	172009	B. NAGA SAMYUKTHA	MPCS-I	N-Naga Samuetho
28	172017	P. LAKSHMI POLERAMMA	MPCS-I	P. Lakihni Poleramma
29	172019	S.G.SAI MAHITHA	MPCS-I	S.G. Sai Mahith

30	171049	G. SUKUMARI	MPC-1	G. SUKUMARI
31	171118	T. JAYASRI	MPC-II	T Jayas 3h"
32	172035	B. LAVANYA	MPCS-I	R. Varany
33	172060	K. YAMUNA PRIYA	MPCS-II	K. Yamuna priya
34	172064	L.PRIYANKA	MPCS-II	1. priyanta
35	172068	M.BHUVANA	MPCS-II	M- Bhuvane
36	172069	M.TEJO DEEPIKA	MPCS-II	M-TeToDegpika
37	172071	M.NAGANJALI	MPCS-II	M. Naganjali
38	172075	J.NAGA LAKSHMI	MPCS-II	J Naga la Eshnu
39	172076	M.USHA RANI	MPCS-II	M. Usha raust
40	173027	B. MOUNIKA	MSCS-I	B. Mounika
41	173060	K.V. SUSHMA MOUNIKA	MSCS-II	Ky sustria mouti ka
42	173081	N. SWAPNA	MSCS-II	N. Giogina
43	173107	M.PAVANI	MSCS-II	M. Pavani
44	171154	B. GNANA LAKSHMI DURGA	MCCS	B.G.L. Dugo
45	175007	U. LAKSHMI SOWJANYA	MECS	Uh Scuffange
46	175014	B. SHAROON KUMARI	MECS	B.Sharpon

H.B.P. - + SIGNATURE

# Students Attendance Register

		-	R		SI	_				YC					_			_	/		RU											
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5.NO	ROLL.NO	CLASS	NAME OF THE STUDENT	1/3/2010	2) 2/20	318/2	they are	5/20		13 12°		120					1840	1 ste	18/2	3/8/6	3/8/6	1 all	1902	100	elle .	3/ala	14/20	2/2/2	6/8/40	2/8/20	3/20	18/6
1.	171002	MPC-1	A.KALYANI	X	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1
2	171011	MPC-1	K.SRI DEVI	Y	1	17	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
3	171021	MPC-1	M.KRISHNA PRASANNA	X	1	1	a	1	1	1	1	1	1	1	1	,	(	1	1	1	,	1	1	1	1	1	1	1	1	1	1	1
4	171022	MPC-1	M.CHITTI	Y	1	1	1	1	1	1	1	1	1	1	1	a	(	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
5	171025A	MPC-1	V.NITYA SUBHA SRI	4	1	1	,	1	1	1	1	1	1	1	1	1	1	1	1	1	,	1	1	1	1	0	1	1	1	1	1	1
6	171028	MPC-1	A.NAGA JYOTHI	*	1	1	Ľ,	1	6	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
7	171035	MPC-1	B.CHANDINI	1	1	1	1	1	17	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1
8	171036	MPC-1	B.SUJATHA	X	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1
9	171040	MPC-1	B.SIRISHA	1	1	,	1	,	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
10	171041	MPC-1	CH.KUSUMANJALI	1	1	1	1	1	1	1	1	,	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1
11	171046	MPC-1	D.HARITHA	1	1	1	1	1	1	1	1	1	1	1	(	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1
12	171056	MPC-II	G.LEELA NAGA LAVANYA	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
13	171058	MPC-II	J.RAMYA	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1		1	1	1	1
14	171068	MPC-II	K.RAMA DEVI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
15	171073	MPC-II	L.SRI HARIKA	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
16	171077	MPC-II	M.MANISHA	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
17	171079	MPC-II	M.V.V.SANDHYA	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
18	171087	MPC-II	N.LAVANYA	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1
19	171096	MPC-II	P.DURGA RANI	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1
20	171097	MPC-II	P.DIVYA	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1/	1/	1	1	11	1	1/	14
21	171106	MPC-II	REHANA BEGUM	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1	1	1	1	11	/	1	1	1	1	1	1	1	1
22	171112	MPC-II	SK.MUBEENA SULTANA	1	1	1	1	1	1	1	1	1	1	1	1	1	(	1	1	1	1	1	1	1	1	1	1	1	1	1	1	a

3	171115	MPC-II	T.AKHILA	1	1	1	a	4	1	1	1	1	1	,	1		0		F	1	1		1	0	1,	11	11	1	1	1	1	1	1	1
24	171119	MPC-II	T.RAJYA LAKSHI	1	1	1	1	t	)	1	1	1	CA	1	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1	1	1	1	1
25	171122	MPC-II	Y.RAJESWARI	1	1	,	1	+	,	1	1	1		ť,	0	- 1	1	1	1	1	1	1	1	1	1	1	r		1	1	1	1	1	1
26	172006	MPCS-I	B.S.B.N.SINDHUJA	1	1	1	1	T	,	1	1	1	1	1	1		1	6	1	-	1	1	1	1	1	1	r		0	1	11	1	1	,
27	172009	MPCS-I	B.NAGA SAMYUKTHA	1	1	1	1		1	1	1.	1	01	1	1	1	1	1	1	,	1	1	1	1	1	1	1	1	)	1	1	a	1	1
28	172017	MPCS-I	P.LAKSHMI POLERAMMA	1	1	1	1	1	1	1	1	ſ	1	1	1	1	1	1	a	1	1	1	1	1	1	1	(	1	1	0	1	1	1	1
29	172019	MPCS-I	S.G.SAI MAHITHA	1	0	1	1	1	1	1	(	1	1	1	01	1	1	1	1	,	1	1	1	1	1	1	1	1	r	)	1	1	1	1
30	171049	MPC-I	G.SUKUMARI	1	1	1	1	T	,	0	(	1	1	1	1	1	1	1	1		1	1	1	0	-1	1	1	1	1	)	1	1	1	1
31	171118	MPC-II	T.JAYASRI	1	1	1	1		1	1	1	1	1	ĺ,	1	1	1	1	1	1	1	1	1	17	1	a	r	1	1	1	1	1	1	1
32	172035	MPCS-I	B.LAVANYA	1	a	1		1	1	1	1	1	1	1	1	1	r	r	a	,	1	,	1	1	1	1	1	1	1	1	1	1	1	1
33	172060	MPCS-II	K.YAMUNA PRIYA	1	1	Ì	1	1	1	I	1	1	r	-	1	1	1	1	1	1	1	A	1	1	1	r	a	r	1	1	1	1	1	1
34	172064	MPCS-II	L.PRIYANKA	1	1	1		0-1	r	1	1	1	1	1	1	1	1	1	C	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1
35	172068	MPCS-II	M.BHUVANA	1	1	1		1	1	1	(	1	1	1	1	a	1	^	1	1	1	1	1	1	1	1	1	1	1	1	a	1	1	1
36	172069	MPCS-II	M.TEJO DEEPIKA	1	1	0	×	1	1	1	1	1	(	,	1	1	1	1	1	1	1		1	1	a	1	1	1	5	1		1	,	,
37	172071	MPCS-II	M.NAGANJALI	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
38	172075	5 MPCS-II	JNAGA LAKSHMI	1	1		1		(	1	1	1	1	1	1	r	1	1	1	1	1	C	1	1	1	a	1	1	1	1	1	Т	1	1
39	172076	5 MPCS-II	M.USHA RANI	1	1	1	1		(	1	1	1	1	1	1	1	1	CL	1	C	1	1	1	1	1	1	(	1	(	1	1	1	1	J
40	173027	7 MSCS-I	B.MOUNIKA	1	1	1	/	~	1	1	1	1	1	1	1	r	1	1	1	C	1	a	1	1	1	1	1	1	,	1	1	1	1	1
41	173060	MSCS-II	K.V.SUSHMA MOUNIKA	1	0	1	1	1	i	1	1	1	1	1	1	1	1	1	1	0	1	.1	1	0	1	1	1	1	1	1	(	1	1	1
42	17308:	1 MSCS-II	N.SWAPNA	1	r	1	1	1	1	1	0	1	1	1	1	1	1	1	1	(	1	1.	0	1	1	(	1	1	r	-	1		1	1
43	17310	7 MSCS-II	M.PAVANI	1	1	1	1	1	r	0	r	r	1	1	1	1	1	1	1	1	1	+	1	1	1	1	~	1		a	1	1	1	1
44	171154	4 MCCS	B.GNANA LAKSHMI DURGA	1	1		- )	1	r	1	0	ſ	0	1	1	1	1	1	1	(	1	1	1	1	1	1	1	1	1	1	(		r	1
45	17500	7 MECS	U.LAKSHMI SOWJANYA	1	1	1		/	1	(	(	1	1	1	a	1	1	1	1	¢	ſ	0	)	1	1	1	1	1	1	1	٢	,	1	7
46	175014	4 MECS	B.SHAROON KUMARI	1	11		1	1	1	P	(	1	1	1	I	0	1	1	1	1	1	1	1	1	10	-		1	-			1	-	1

## **REPORT**

#### **PROGRAMME:** PG Entrance COACHING FOR III B.Sc. aspirants in Mathematics subject

In association with IQAC &In accordance with the resolution made during the meeting and documented in the minutes, it was unanimously agreed to arrange PG entrance coaching classes for interested students pursuing III B.Sc. (Mathematics) This significant decision forms an integral part of the report on the PG entrance coaching classes in Mathematics subject conducted from 01-Aug-2020 To 30 -Aug-2020 from 9:30am to 12:30pm .These classes were conducted senior and expert faculty Mrs. V. D. Ratna Kumari(HOD) & Mrs. M.B. Rajyalakshmi in Maths department.

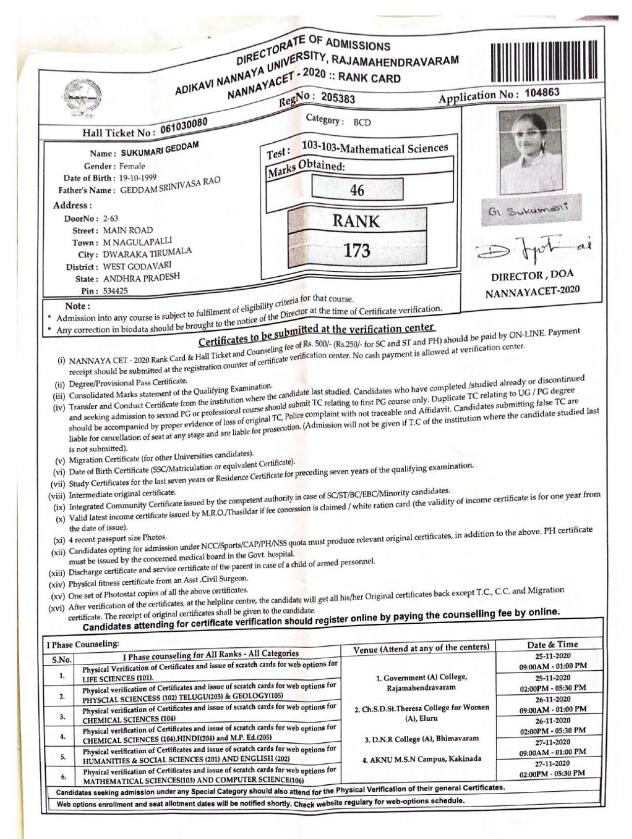
Approximately 46 motivated students actively participated in the coaching sessions These meticulously organized classes aimed to prepare the students comprehensively for the upcoming PG entrance examinations scheduled in the month of Oct 2020. The coaching sessions were diligently conducted from 9:30 AM to 12:30 PM, adhering to a structured curriculum meticulously designed to equip students with the essential skills and knowledge required for success in the examination.

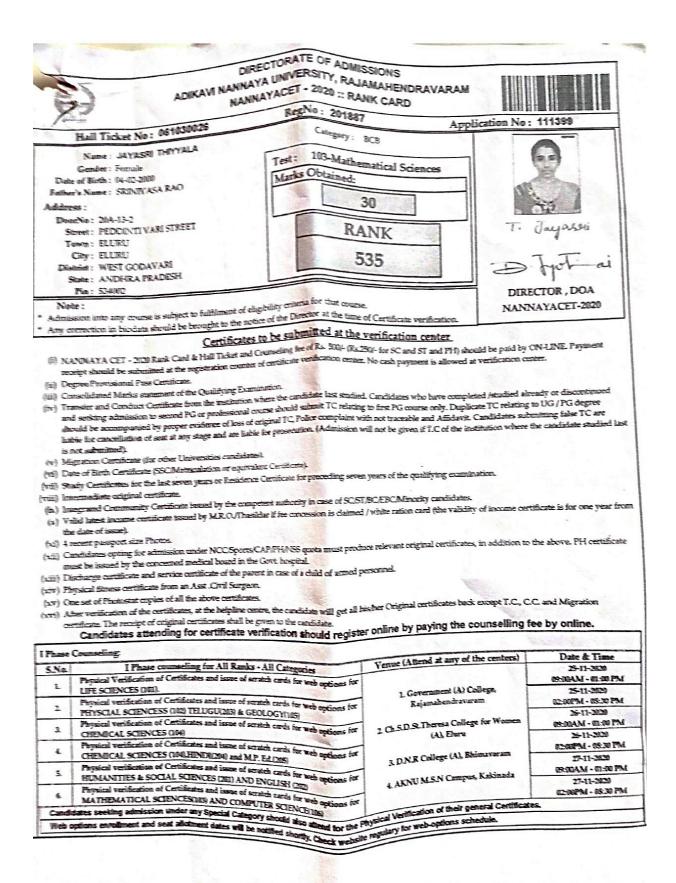
The outcomes of these coaching classes have been highly encouraging. 11 students were qualified in the exam. Few students showcased exceptional performance, securing remarkable pg. ranks demonstrating both their commitment and the effectiveness of the coaching program.

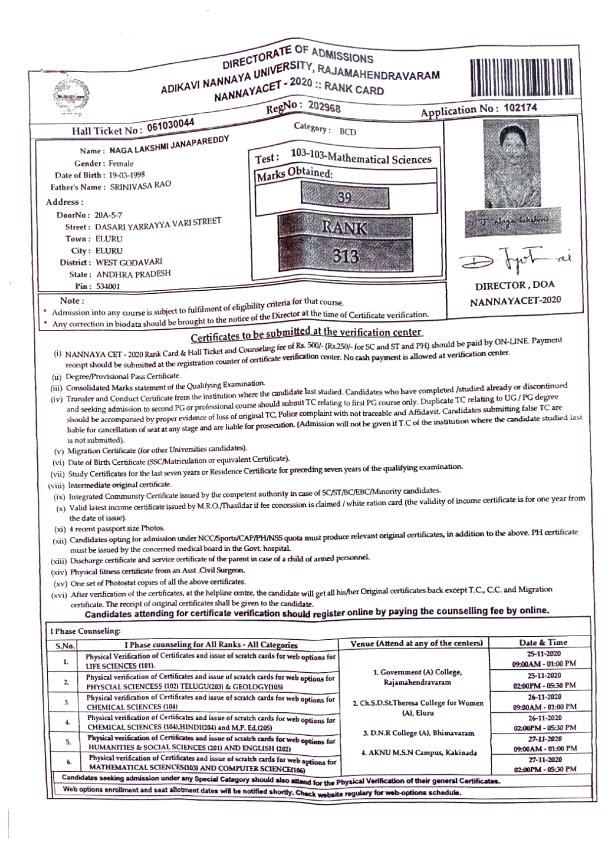
The successful arrangement of these coaching classes aligns directly with the decision made during the meeting These sessions facilitated a conducive learning environment, significantly contributing to the preparedness and success of the students preparing for the PG entrance examination.

Their dedication has been instrumental in empowering our students for academic success.

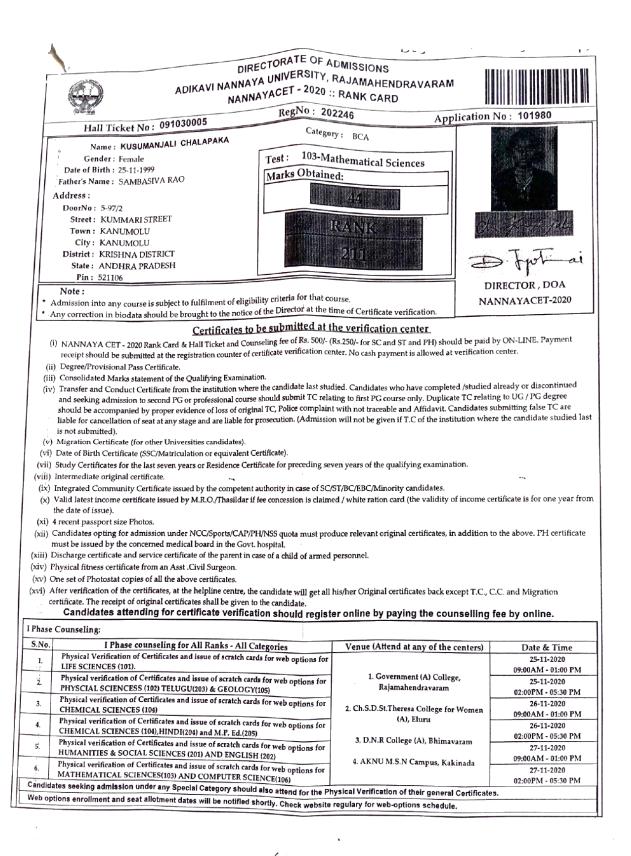
#### **RANK CARDS**







The		DIRECTORATE OF ADMISSIONS		
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11.	ADIROTT	ANNA		
	'Ste	RegNo : 206507	818	
	Hall Ticket No : 061030091		Application N	lo: 114351
		Category: BCD		
	Name : HARITHA DUMPALA			0
Date	Gender : Female of Birth : 03-06-2000	Test: 103-Mathematical Scie	incas	(m ra
Father	's Name: Radhakrishna	Marks Obtained:		- Sector
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* Admiss	ion into any course is subject to fulfilment	of eligibility criteria for that course.		
Any con	rrection in biodata should be brought to the	notice of the Director at the time of Certificate ve	rification	NAYACET-2020
(i)	Certifica	tes to be submitted at the verification	center	
(I) NAI	NNAYA CET - 2020 Rank Card & Hall Ticket	nd Counseling fee of Rs. 500/- (Rs.250/- for SC and S	T and PH) should be paid by	ON-LINE. Payment
ACCC:	pe should be submitted at the registration cou	nter of certificate verification center. No cash paymen	nt is allowed at verification of	enter.
(iii) Con	ree/Provisional Pass Certificate.			
(iv) Trar	solidated Marks statement of the Qualifying E	xamination.		
and	seeking admission to cannot PC or profession	on where the candidate last studied. Candidates who al course should submit TC relating to first PG cours	have completed /studied a	ready or discontinued
SHOU	ind be accompanied by proper evidence of loss	of original TC, Police complaint with not tracable a	ad Affidavit Candidates su	mitting false TC are
- and -	c tor concentration of seat at any stage and are l	able for prosecution. (Admission will not be given if	T.C of the institution where	the candidate studied la
and all	n submitted).			
(v) Mig	ration Certificate (for other Universities candid	ates).		
(vii) Shud	of Birth Certificate (SSC/Matriculation or equ	valent Certificate).		
(viii) Inter	mediate original certificate.	nce Certificate for preceding seven years of the quali	fying examination.	
(ix) Inter	rated Community Cortificate insued by the co	mpetent authority in case of SC/ST/BC/EBC/Minority	10000000000000000000000000000000000000	
(x) Vali	d latest income certificate issued by MRO./Th	asildar if fee concession is claimed / white ration care	r candidates.	
	ance of issue).	, while failed and	a (the valuery of factorie cere	incate is for one year in
(XI) 4 rec	ent passport size Photos.			
(XII) Cano	the issued by the	s/CAP/PH/NSS quota must produce relevant origina	I certificates, in addition to	the above. PH certificate
(xiii) Disc	t be issued by the concerned medical board in harge certificate and service certificate of the p	the Govt. hospital.		
(xiv) Phys	sical fitness certificate from an Asst .Civil Surg	arent in case of a citilu of armen personnel.		
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COLLEGE, ELURU



Yarlagadda RajeswariUnique ID: 2020CRP33101022Course & Group: M.Sc MathematicsRegd. No.: 4200122Pather Name: Y Venkateswara RaoDate Of Birth: 10-10-1999Mobile No.: 6281123314With Mathematics: 6281123314

# SIR C R REDDY COLLEGE, ELURU PG COURSES (Autonomous)

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Mobile No. : 9491084692
PRINCIPAL

NANNAYA UNIVERSITY VERSITY COLLEGE OF Science and technology RAJAMAHENDRAVARAM - 538296



# NERUSU. LAVANYA

DEPARTMENT : MATHAMATICS COURSE ADMIT .NO ADMIT BATCH : 2020 - 2022

: M.Sc MATHAMATICS. : 203138 CELL. NO : 8501911342

Principal

# UNIVERSITY COLLEGE OF SCIENCES

- 522 510. A.P.

agarjuna Nagar, Gun



## MATTHE MANISHA

DOB04-05-2000CourseM.Sc.Regd No.Y21MA20028B.GroupB+VeA Adher No:354926738636Dept of MATHEMATICSBes: #2-63,RAMAPURAM,NANDHIVADA (M),KRISHNA (D),PIN;521321.

**Photo Gallery** 



PG Entrance Coaching given by Mrs. M.B.Rajya Lakshmi

SIR C R REDDY COLLEGE FOR WOMEN

(Affiliated to Adikavi Nannaya University, Rajahmahendravaram) Vatluru (Post), Ped apadu Mandal, West Godavari Dist., (A.P)

# PG ENTRANCE COACHING For M.Com

## Date: 01-Aug-2020To 30 -August -2020

Time: 9:30 am to 12:30 Pm

**Organized by** 

## CAREER GUIDANCE & PLACEMENT CELL 2019-2020

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### **About Program**

The Career Guidance and Placement Cell at Sir CR Reddy College for Women organized PG entrance coaching classes for NANNAYACET 2020 in , Commerce. These classes were conducted by senior faculty members who specialize in the respective subjects at the college.

#### **Program: PG Entrance Coaching for Subject**

#### **Subjects Covered:**

• Commerce

#### **Target Audience:**

• III B.Com students aspiring for postgraduate studies (M.Com.)

#### **Duration:**

• August 1st, 2020, to August 30th, 2020 (30 days)

#### Time:

• 9:30 AM to 12:30 PM (Morning sessions)

#### **Resource Persons:**

#### M.Durga, HOD, Department of Commerce

#### **Organized By:**

• Career Guidance and Placement Cell at Sir CR Reddy College for Women

#### **Program Overview:**

- Specifically designed coaching program focusing on NANNAYACET 2020 for M.Com. aspirants.
- Conducted by seasoned faculty members from Sir CR Reddy College, each specializing in Commerce.
- Comprehensive curriculum comprising subject-specific lectures, problem-solving sessions, practice tests, and exam strategy workshops.
- Tailored content to acquaint students with the NANNAYACET exam pattern, syllabi, and effective preparation methodologies.

#### Benefits for III B.Com/B.Sc. Students:

- Early guidance and preparation assistance for M.Com. entrance exams.
- Exposure to exam patterns, aiding in better preparedness.
- Access to experienced faculty for subject-specific guidance and doubt resolution.

• Enhanced readiness for M Com. studies by initiating preparation in advance.

This coaching program aims to support B.Com. students in their aspirations for pursuing postgraduate studies by providing structured coaching specifically aligned with the requirements of the NANNAYACET 2020 examination.

### **Learning Objectives and Learning Outcomes**

#### Learning Objectives:

- 1. Subject Mastery: To facilitate a comprehensive understanding of the core concepts and subject-specific knowledge required for M. Com/M.Sc. entrance exams.
- 2. Exam Familiarity: To familiarize students with the exam pattern, question types, and syllabi specific to NANNAYACET 2020
- 3. Problem-Solving Skills: To enhance problem-solving abilities and critical thinking necessary to tackle complex questions in the entrance exams.
- 4. Time Management: To equip students with effective time management strategies for the exam and optimize their performance within the stipulated time frame.
- 5. Exam Strategy: To provide guidance on effective exam strategies, including question selection, prioritization, and efficient answering techniques.

#### **Expected Outcomes:**

- 1. Strong Foundation: Students are expected to build a strong foundational understanding of their respective subjects, providing a basis for advanced studies.
- 2. Improved Performance: Enhanced problem-solving skills and a better grasp of exam patterns can result in improved performance in mock tests and the actual entrance exam.
- 3. Confidence: Through regular practice and guidance, students are likely to gain confidence in handling diverse questions and scenarios during the examination.
- 4. Effective Preparation: Students should be better prepared to face the challenges of the entrance exams by utilizing learned strategies and subject-specific knowledge.
- 5. Readiness for Postgraduate Studies: The coaching program aims to prepare students adequately for the rigors of postgraduate studies in their chosen fields.

## **Permission Letter**

**Permission Letter** 

26-07-2020 Eluru

To The Principal Sir C.R.Reddy College for Women Eluru

Subject: Request to grant permission to conduct P.G Entrance test Coaching Classes to final year students.

This is to bring to your kind notice that, Career Guidance and Placement Cell is planning to conduct P.G Entrance test Coaching Classes for interested III B.Sc/B.Com students specializing life Sciences, Mathematics, Physics, Chemistry, Commerce.

The coaching classes aim is to provide additional support and guidance to our ambitious students who aspire to excel in their respective fields and we believe that providing coaching classes with in our college will not only benefit our students but also contribute to the overall academic excellence of our institution. These classes will be conducted for about 30 days i.e., from 1<sup>St</sup> August 2020 to 30<sup>th</sup> August 2020. The duration of these classes will be from 9:30 am to 12:30 pm. I kindly request your approval for this initiative, as it aligns with our commitment to fostering academic excellence and preparing our students for successful futures.

Thanking you Madam,

Permitted Sir C.R.Reddy ELURU

Yours Faithfully, Sych (Coordinator)

Career Guidance and Placement Cell

## Notice to Students

#### NOTICE

27-07-2020

This is to inform you all that Career Guidance and placement Cell arranged P.G Entrance Test Coaching Classes for interested III B.Sc/B.Com students specializing life Sciences, Mathematics, Physics, Chemistry, Commerce. These Classes will be held within the college at Seminar Hall from 1<sup>st</sup> August 2020 to 30<sup>th</sup> August 2020 running from 9:30 am to 12:30 pm. This initiative aims to enhance your preparation for P G Entrance Test offering personalized guidance to help you excel in the examination. These sessions will provide valuable insights and guidance.

We encourage all interested candidates to attend and take advantage of this valuable opportunity.

Principal Sir C.R.Reddy College for Women ELURU

#### **Course Structure:**COMMERCE

#### **Fundamentals of Accounting**

Concept – Definition – Objectives - Need for Accounting- Accounting Cycle- Book Keeping and Accounting–Accounting Concepts and Conventions – Classification of Accounts and its rules – Advantages – Limitations – Journal entry principles – Ledger preparation. Types of Subsidiary Books – Cash Book, Three-column Cash Book, Petty cash Book. Preparation of Trial balance – Types of Accounting Errors. Need for Bank Reconciliation – Reasons for difference between Cash Book and Pass Book Balances- Preparation of Bank Reconciliation Statement. Preparation of Final Accounts: Trading account – Profit and Loss account – Balance Sheet – Final Accounts with adjustments.

#### **Cost Accounting**

Cost Concepts – Definitions - Classification of Costs - Distinguish between Financial Accounting, Cost Accounting and Management Accounting – Preparation of Cost Sheet – Advantages - Limitations. Elements of Cost: Materials: Components of Material Cost - Material Control – Calculation of Material Cost per Unit – Materials Management Techniques : ABC technique – FIFO, LIFO, Weighted Average, Base stock methods.

#### **Management Accounting**

Concepts – Definitions – Need and Significance of Management Accounting– Management Reports – Techniques of Management Accounting – Methods of Management Accounting -Concept of fund: Preparation of Funds flow statement -. Uses and limitations of funds flow analysis. Concept of cash flow – Preparation of Cash Flow statement

#### **Business Economics**

Meaning and Definitions of Business Economics – Nature and Scope of Business Economics Micro and Macro Economics and their differences. Meaning and Definition of Demand – Determinants of Demand – Demand function – Law of demand- Demand Curve – Exceptions to Law of Demand. Meaning and Definition of Elasticity of Demand – Types of Elasticity of Demand – Measurements of Price elasticity of demand – Total outlay Method – Point Method – Arc Method.

#### **Business Organization**

Concepts of Business, Trade, Industry and Commerce – Features of Business –Types of Business Organizations –Trade Classification – Aids to Trade – Industry – Classification – Relationship of Trade, Industry and Commerce. Functions of Business and their relationship – Factors influencing the choice of suitable form of organization – Meaning of Entrepreneurship – Characteristics of a good Entrepreneur – Types – Functions of Entrepreneurship.

**Business Law** 

Meaning and Definition of Contract-Essential elements of valid Contract –Valid, Void and Voidable Contracts – Indian Contract Act, 1872. Definition of Valid Offer, Acceptance and Consideration –Essential elements of a Valid Offer, Acceptance and Consideration. Rules regarding to Minors contracts – Rules relating to contingent contracts – Different modes of discharge of contracts-Rules relating to remedies to breach of contract. Contract of Sale – Sale and agreement to sell – Implied conditions and warranties – Rights of unpaid vendor. Cyber Law and Contract Procedures – Digital Signature – Safety Mechanisms

#### **Banking Theory & Practice**

Meaning – Definitions of Bank – Functions of Banks -Kinds of Banks – Central Banking Vs. Commercial Banking. Unit Banking, Branch Banking, Investment Banking- Innovations in banking – E-Banking – Online and Offshore Banking, Internet Banking – Anywhere Banking – ATMs – RTGS. Indigenous Banking – Cooperative Banks, Regional Rural banks, SIDBI, NABARD – EXIM Bank.

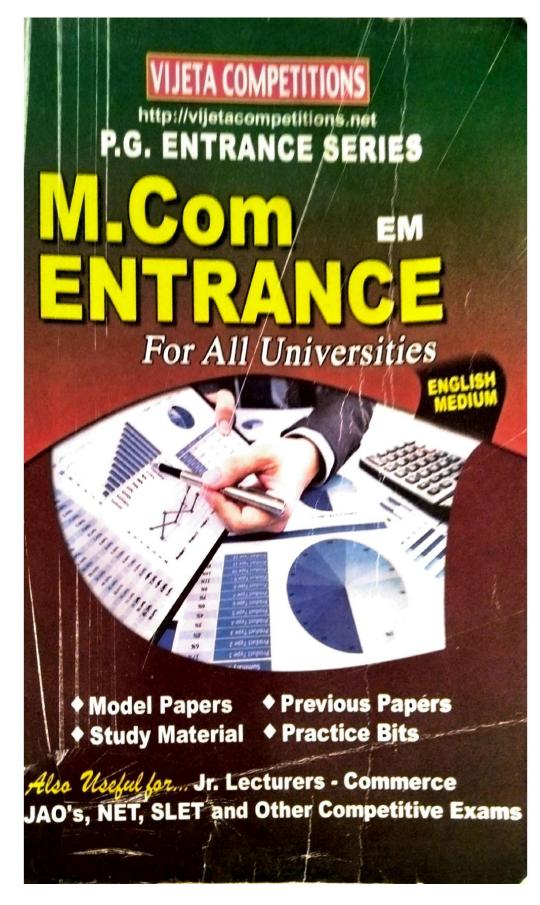
#### **Auditing and Corporate Taxation**

Meaning – Objectives – Importance of Auditing – Auditing as a Vigil Mechanism – Role of Auditor in checking corporate frauds. Based on Ownership and time – Independent, Financial, Internal, Cost, Tax, Government, Secretarial audits. Steps to be taken at the commencement of a new audit – Audit program – Audit note book – Internal check, internal audit and internal control. Vouching of cash and trading transactions – Investigation, Auditing vs. Investigation. Auditor's Qualifications – Appointment and Reappointment – Rights, duties, liabilities and disqualifications – Audit report

#### **Business Environment**

Business Environment – Meaning – Macro and Micro Dimensions of Business Environment – Economic – Political – Social – Technological – Legal – Ecological – Cultural – Demographic – Changing Scenario and implications – Indian Perspective – Global perspective – Impact of Liberalisation, Privatisation and Globalisation on Business Growth and expansion.

## **Course Material**





Accounting Nature, Scope, Principles, Concepts and Conventions. Accounting is an ancient art at the old as money itself, however, the role accounting has been changing with the economic and social developments the traditional view of accounting as historical description of financial is no longer acceptable. Until recently accounting was regarded merely as an art of recording classifying and sum acceptable. Until recently accounting was regarded merely as an art of recording classifying was regarded as "the process of identifying, measuring and communiciting economic information to permit informed judgements and decisions by users of the information." Most of the business these davisions by joint stock companies and these are required by law to prepare periodical, mostly, annual statements in proper from showing the state of financial affairs. A systematic record of daily events of a business leading to presentation of a complete financial picture is known as accounting or, in its elementary stages as book-keeping.

The accounting systems are believed to have existed as early as 4500 B.C. in the ancient civilisations of Babylonia and Assyria. The double entry system of today was propounded first in Genoa (Italy) in 1340. Though the system of double- entry book- keeping was used earlier too but it developed in a proper from only at the end of 15th century. Fra Luco Pacioli, an Italian, wrote a first treatise on double - entry system in 1494.

Financial accounting may be defined as the science and art of recording and classifying business transactions and preparing summaries of the same for determining year and profit or loss and the financial position of the concern.

#### **Functions of Financial Accounting:**

- ★ Recording of information
- ★ Classification of data.
- ★ Making summaries.
- ★ Dealing with financial transactions.
- ★ Interpreting financial information.
- ★ Communicating results.
- ★ Making information more reliable.

Accounting principles: Accounting is an art and science of recording business transactions in a systematic manner. To convey the language of business certain principles are required to be followed for maintaining business transactions.

According to terminology committee of AICPA, "the word principle is used to mean a general lar or law or rule adopted or preferred as a guide to action a settled ground or basis of conduct or practie".

Accounting concepts: The term accounting concepts is used to cannot basic accounting postulate i.e. neccessary assumptions and conditions upon which accounting is based. Some of the important accounting concepts are as follows.

- ★ Business entity concept
- ★ Going concern concepts
- ★ The cost concept
- ★ Dual aspect concept
- ★ Money measurement concept
- ★ Accounting period/ Accrual concept
- ★ Realisation concept
- ★ Matching of cost and revenue concept

**Vijeta** Competitions

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The International Accounting Standards Committee (IASC) of which the Institute of Chartered  $A_{COUNTANTS}$  of India (ICAI) is an associate member, treats going concern, consistency and accrual as the fundamental assumptions. The Indian Institute, in its own standard (ASI) has affirmed the three undamantal accounting assumptions.

Accounting conventions: Accounting conventions are the traditions, usage and customs which use since long. The most important conventions which have been in use are disclosure consisiency, conservation and materiality.

Limitations of financial Accounting: The financial accounting is mainly concerned with the preparation of final accounts, i.e. profit and loss account and balance sheet. The management needs infornation for planning, controlling and co-ordinating business activities.

- \* Historical Nature.
- \* Provides information about the concern as a whole.
- \* Not helpful in price fixation.
- \* Cost control not possible.
- \* Appraisal of policies not possible.
- \* Only actual costs recorded.
- \* Not helpful in taking strategic decisions.
- \* Technical subject.
- \* Quantitative information.
- \* Lack of unaminity about accounting principles
- \* Chances of manipulation.

Recording Systems: There are two systems for recording transactions. They are single entry system and double entry system. Single entry system sound and economical but is really costly because it is rather a lack of system. The only real system is the double entry system. This system recognises the fundamental fact that a transaction as a double - sided affair.

Cash and Mercantile System: In the cash system of accounting entries are made only when cash is received or paid, no entry being made when a payment or receipt is merely due. In the mercantile system, a record is made on the basis of amounts having become due for payment or receipt.

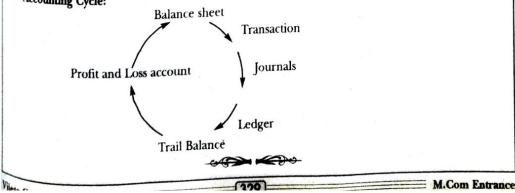
Accounts and Rules: Accounts are divided into three types.

- \* Personal Account
- \* Real Account
- \* Nominal Account.

The three basic rules about recording transactions are.

- ★ Debit the receiver and credit the giver.
- \* Debit what comes in and credit what goes out.
- \* Debit all expenses (and losses) and credit all incomes (and gains)
- Branches of Accounting:
- \* Financial Accounting
- ★ Cost Accounting
- \* Management Accounting.

Accounting Cycle:





It is customary for a bank to send to its customer regularly a statement showing how his account stands. Usually, there is a regualr title book through which the bank informs the customer as to what balance he has at the bank. This is the pass book. It contains a copy of the customer's account at the bank. It stands to reason that the balance shown by the pass book should agree with the bank balance shown by the Cash book. However often there is a difference even if there is no mistake. The difference is due to the following reason.

- \* Cheques recorded in cash book but not yet credited by bank.
- \* Cheques issued but not yet presented for payment.
- ★ Bank charges.
- \* Direct collection by bank.
- \* Payments by bank as per standing instructions.

These delays do not ordinarily matter, as sooner or latter, both the bank and the client will make entries. However, to know the position clearly and to be sure that no mistakes have been committed, there must be a statement to explain why there is a difference between the balance shown by the pass book and that shown by the cash book on a particular date. The statement is known as bank reconciliation statement. It shoud be prepared every month the least. Preparation of a bank reconciliation statement is a very important control technique.

Generally cash book shown as a debit balance as well as bank pass book shown as credit balance.

**Bills of exchange:** A good deal of trade and commerce these days is arrived on, on the basis of written promises to pay a definite sum of money. The promises can be passed on from one person to another. Such written promises are known as negotiable instruments (or even as bills of exchange). The following are the chief of negotiable instruments.

- \* Promissory note.
- ★ Bills of exchange.
- ★ Cheques are also included among negotiable instruments.

**Bill of Exchange:** The legal defination is " A bill of exchange is an instrument in writing containing an unconditional order signed by the maker, directing a certain to pay a certain sum of money only to or to the order of, a certain person or to the bearer of the instrument". It means that if an order is made in writing by one person on another directing him to pay a certain sum of money unconditionally to a certain person or according to his instructions or to the bearer and if that order is accepted by the person on whom the order made, document is a bill of exchange.

#### Advantages of Bills:

- ★ Presumption are the advantages of bills.
- ★ No locking of money
- ★ Source of finance
- ★ Safe and convenient means of transmitting money.
- ★ Planning by creditors.

Bills of exchange are therefore, excellent ways of granting or receiving credit. Bills of exchange of promisory notes, therefore, are excellent lubricating oils to the wheel of commerce.

**Important points:** A person who receives a promise to pay has got something valuable. The name given to it is bills receivable, similarly a person who has promised to pay has created a liability for him-

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**Endorsement of Bill:** The payee of a bill may use the bill to discharge his debt to his creditor. For this purpose, he will have to transfer the ownership of the bill in favour of the creditor by means of a legal procedure. The process of transferring the ownership of bill is termed as the endorsement of bill. The person endorsing the bill is called the endorser and the person in whose favour the bill is endorsed is called the endorsee.

**Dishonour of Bill:** If on maturity the bill is dishonoured, the bill becomes useless at once; the liability of the acceptor comes into being. In case the bill is held till maturity, the entry will be to debt the person from whom the bill was received and credit the Bills Receivable Account.

**Renewal of a bill:** Sometimes, the acceptor of a bill or maker of a promissary note realises in that he cannot meet it at the time of maturity. He may therefore approach the holder with a request to let him withdraw the old bill and replace it by a new one.

Some important points:

\* Bill due date

★ Bill

- \* Drawee
- \* Drawer
- ★ Payee
- ★ Stamps
- \* Receivable amount
- \* Acceptance



Trial Balance: It has been seen how every amount that is placed on the debut side of an has a corresponding entry on the credit side of some other account. This is the technical aspect of the principle of double entry system. This being the case, it is but natural that the total of the cent to ance should agree with the total of the credit balance.

Trial Balance may be described as a schedule or list of business both debit and credit. entrance from all the accounts in the ledger and including cash and bank balances taken from the cash have

Objectives of preparing trial balance:

- ★ It is a check on the accurncy of postings.
- ★ It brings at one place, the balance of all the accounts which facilitates the preparation of inst accounts.

#### Methods of preparing trial balance:

There are two methods of preparing a trial balance:

- \* Totals Method: In this method, the totals of debit and credit sides of the ledger accounts excluding the closing balance, are shown in the trial balance.
- \* Balance Method: Only the closing balances of the ledger accounts are shown in the trai has ance

Rectification of Errors: Whenever a transaction entered in Journals sometimes can be wreng a that time trial balance is not equal the debt and credit sides. Mistakes involved must be uncertained

Classification of errors: The above discussion suggest the following classification of errors

- \* Errors of omssions a transaction entirely omitted from record in the original books partials omitted while posting.
- ★ Errors of commission wrong posting either of amount, or on the wrong side, or in the wrong account. An error in costing the subsidiary books also an error of commission.
- ★ Error of principle Wrong classification of expenditure or receipt
- \* Compensating errors.

Errors (1), (2) and (4) can also be termed as clerical errors.

Rectification of Errors: Correction of errors, if located after sometime, is always made by a proper entry and not by simply crossing the wrong amount and inserting the right one.

From the point of view of rectification errors are of two types those that affect the trial balance and those that do not.

Correction of such errors as affect the trial balance would not be through a journal entry. Only a corrective amount placed on the proper side will suffice consider.

Final Accounts: Two main objectives of maintaining accounts are to find out the profit or intervention of the profit of intervention of the profit of the pr made by the business at the end of a regular periodic interval and to ascertain the financial possible of the business on a given date.

Final accounts are prepared to achieve these ojectives of accountancy. In order to know the proit or loss earned by a firm, income statement or trading and profit and loss account is prepared bet ance sheet or position statemint will portray the financial condition of the firm on a particular date

Final accounts includes preparation of:

- \* Trading and profit and loss account
- ★ Balance sheet

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Before discussing Trading and profit and loss account, it is desirable to know the following con-

- cepts. Cost of Goods sold or Merchandising cost: In order to earn income in business some money will the spent on purchasing the goods and expenses like freight, cartage etc. will be incurred to bring the goods to the shop.
  - The cost of purchasing the goods plus expenses directly related to the purchase of goods is technically known as cost of goods sold. Cost of goods sold will be deducted from the sales in order to calculate the trading profit.
  - Cost of goods sold = Opening stock + Purchases + Direct expenses Closing stock.
- 2 Gross profit: Gross profit is the excess of sales over the cost of goods sold
- 3. Gross loss : Gross loss is the excess of sales over the sales.
- 4. Operating Expenses: Operating expenses which are incurred to run the business day to day and to maintain its operational efficiency.
- 5. Net Profit: Net profit is excess of gross profit over operator expenses. It is also known as business income.
- 6. Net loss: Net loss is the excess of operating expenses over gross profit and other incomes.

Trading Account: This account is prepared to know the trading results or gross margin on trading of the business i.e. how much gross profit the business has earned from buying and selling during a particular period. The difference between the sales and cost of goods sold is gross profit.

#### Gross profit = Net sales - cost of goods sold.

Profit and loss Account: This account is prepared to calculate the net profit of the business, there are certain items of incomes and expenses of the business which be taken into consideration for calculating net profit of the business . These are of indirect nature that is concerning the whole business and relating to various activities which are done by the business for the purpose of making goods available to the customer.

Net profit = [Gross profit - operating + distributed expenses]

Manufacturing Account: Those concerns which convert the raw materials into finished goods are required to find out of cost of goods manufactured besides gross and net profit of the concern. These are manufacturing, cum trading concerns.

- The main objectives of manufacture A/C shows
- Cost of finished goods produced and
- \* Constitute items there of such as cost of materials consumed productive wages direct and indirect expenses.

Balance sheet: A balance sheet is a statement prepared with a view to measure the financial position of a business on a certain fixed date. The financial position of a concern is indicated by its assets on a given date and its liabilities on that date.

- \* Statement showing the source and application of capital.
- \* It is a statement and not an account and prepared from real and personal accounts.
- \* A properly drawn up balance sheet gives information relating to
  - The nature and value of assets
  - The nature and extent of liabilities
  - Whether the firm is solvent,
  - Whether the firm is overtrading

Adjustments: While preparing trading and profit and loss account one point that must be kept in <sup>mind</sup> is that expenses and income for the full trading period are to be taken into consideration. This <sup>means</sup> that if an expenses has been increased but not paid during that period, a liability for the unpaid amount should be created before the accounts can be said to show the profit or loss. Some Important adjustments which are to be made at the end of the accounting year are discussed in the following.

<sup>la Competitions</sup> =

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- 1. Closing stock :
  - \* Stock being debit balance will be shown on the assets side of the balance sheet.
  - ★ It will be shown on the credit side of the trading account.
  - It will be shown on the credit side of the trading account for the purchases account. In this Sometimes opening and closing stock are adjusted through purchases and closing the trial balance. Adjusted purchases and closing the trial balance. Sometimes opening and closing stock are adjusted unchases and closing stock in the trial balance. Adjusted purchases and closing stock in the trial balance will be no opening stock in the trial balance will be taken on the debit side of the there will be no opening stock in the trial balance. Adjusted purchases will be taken on the debit side of the trading be given in the trail balance. Adjusted purchases will be taken on the balance sheet.
- account and closing stock will be shown on the assessment of and are due for payment the **Outstanding expenses**: Those expenses which have been incurred and are due for payment the
  - is not paid to are called outstanding expenses. A Outstanding expenses will be shown on the debit side of the trading or profit and loss account
  - \* Outstanding expenses will be shown on the liabilities side of the balance sheet.

#### 3. Prepaid expenses:

- ★ Prepaid expenses will be shown in the profit and loss account by the way of deduction from the
- ★ Prepaid expenses being debit balance will be shown on the assets side of the balance sheet.
- Accrued Income: The income which has been earned but not received during the accounting year is called accrued income.
  - $\star$  It will be shown on the credit side of profit and loss account by way of the addition to income, and
- \* Accrued income being debit balance, will be shown on the assets side of the balance sheet.
- 5. Income received in advance: The two fold effect of this adjustment will be
  - ★ It is shown on the credit side of profit and loss account by way of deduction from the income.
  - \* Income received in advance, being credit balance is shown on the liabilities side of the balance sheet.

#### 6. Depreciation:

- ★ Depreciation is shown on the debit side of profit and loss account, and
- $\star$  It is shown on the assets side by way of deduction from the value of concerned asset.

#### 7. Bad Debts :

- $\star$  Shown on the debit side of profit and loss account, and
- ★ Shown on the assets side of the balance sheet by way of deduction from sundry debtors.

#### 8. Interest on Capital:

- ★ Interest on capital will be shown on the debit side of profit and loss account.
- \*, It will be shown on the liabilities side of the balance sheet by the way of adding to the capital

#### 9. Interest on drawing:

- ★ Interest on drawing will be shown on the credit side of tprofit and loss account, and
- ★ Interest on drawing is shown on the liabilities side of the balance sheet by way of adding on to the drawing which are ultimatly deducted from the capital.

## 10. Provision for doubtful Debts: Provision for doubtful debts = [sundry debtors - adjustment bad debts] × 100

- ★ It will be shown on the debit side of the profit and loss account or by way addition to bad debts [old provision for doubtful debts at the beginning of the year will be deducted]
- \* Provision for doubtful debts is shown on the assets side of the balance sheet by way of dedution from sundry debtors [after deduction of further bad debts, if any].

#### 11. Provision for discount on debtors :

- ★ Such provision will be shown on the debit side of profit and loss account.
- \* It will be shown by way of deduction from sundry debtors [after deduction of further bad debts and provision for doubtful debts] on the assets side of the balance sheet.

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<b>1</b> INTRODUCTION TO BUSINESS ECONOMIC	S
Man wants are unlimited. These can be classified into two.	
Material wants Ex: rood, clothing etc.	
Immaterial wants Ex: Patriotism, social service	
Man has to perform several activities in order to satisfy his material and immaterial wants to the several activities. Man satisfies his material wants by using two kinds of goods. Economic goods another one is Free goods. Those activities of man which are related to obtain activities of satisfying material wants are called Economic activities. Economic activities therefore those human activities which are related to the consumption, production, exchange and mubution of economic goods or wealth.	ning ning
We perform several activities during the course of a day. Activities can be divided into two typ	nes
* Economic activities. Ex: Concerned with wealth or money	
* Non-Economic activities. Ex: Walk Exercise etc.	
In the words of wicksell, "By an economic activity it is meant every systematic endersour to sa material need."	atisfy
According to Dr. V.K.R.V.Rao "Economic activity is the activity which is concerned with the duction exchange and distribution of all goods which possess utility, are scare in Quantity and cathe subject of exchange."	pro- n be
In the words of left with, The key elements of economic activity are	
* Human wants	
★ Resources	
★ Techniques of production	
There are two causes of emergence of economic activities	
★ Unlimited wants and	
* Limited or scarce means	
According to Me Connell, "Scarcity refers to that situation in which at any given time available	oility
of mean is less than demand." Wants $\Rightarrow$ Efforts $\Rightarrow$ Economic Goods or Wealth $\Rightarrow$ Satisfaction	
The cycle of economic activities.	
Types of economic activities:	
* Consumption	
* Production	
Land     Factors of production	
Capital     Enterpropoundin	
<ul> <li>Enterpreneurship</li> <li>Exchange</li> </ul>	
* Distribution	
<ul> <li>Personal Distribution</li> </ul>	
Functional Distribution	
The prominent economists of this opinion are Maurice, Dobb, Comet and Gunnar Myrdal. <sup>belive</sup> that economics is a Dynamic subject, it is growing. As new ideas are discovered and old one <sup>revised</sup> , economics is a country of the proving new dimensions. Therefore it is not possible to define economic	5 al 0
exact words.	

The set of definitions given by various economists fall into three broad classes that viewed era nomics

- ★ As a science of wealth

- ★ The science concerning material welfare of man.
   ★ A science dealing with the problem of allocation of scarce resources among competing and the science of wealth: The first view is associated... ★ A science dealing with the problem of allocation. 1. Adam Smith's Definition of Economics as science of wealth: The first view is associated with the structure of the struc Adam Smith's Definition of Economics as science of mean of a science which studied with the name of Adam Smith and his disciples. They regarded economics as a science which studied the name of Adam Smith and his disciples. They regarded economics as a science which studied the name of Adam Smith and his disciples. They regarded economics as a science which studied the name of Adam Smith and his disciples. They regarded economics as a science which studied the name of Adam Smith and his disciples. They regarded economics as a science which studied the name of Adam Smith and his disciples. name of Adam Smith and his disciples. They regarded elemphasis in wealth is contained the process of production and consumption of wealth. The emphasis in wealth is contained in the process of the wealth of nation the nature and causes of the wealth of nation. process of production and consumption of weath. The supersection of the wealth of nation, basic very title of Smith's book. An enquiry into the nature and causes of the wealth of nation, David very title of Smith's book. Ricardo, J.B. Say, Sensor and prof. Walker supported Adam's view.
- Ricardo, J.B. Say, Sensor and prot. Walker supported thinking that economics is merely a science 2. Marshall's material welfare definition: People storted thinking that economics is merely a science. **Marshall's material welfare definition:** reopic stortes with Smith's definition of economics, with of bread and butter and a gospel of Menonmon. Thus with Smith's definition of economics, with of bread and butter and a gosper of Menonimon. The subject makes a man selfish. In order to save  $e_{conomics}$  with ers like Curlyle and Ruskin held that the subject makes a man selfish in the  $11^{th}$  century definition of economics in the  $11^{th}$  century. ers like Curtyle and Ruskin held that the subject matter of economics in the 11<sup>th</sup> century. In his from his severe criticism Marshall gave a new definition of economics in the 11<sup>th</sup> century. In his definition Marshall gave more emphasis to human welfare than to wealth. He said that wealth is means to satisfy human wants and not just an end in itself.

This definition was given by Marshall in his book "Principles of economics". According to him economics is a study of making in the ordinary business of life.

Robbins scarcity of Resources Definition: Robbins criticized Marshall for his normative view of economics. He gave his own definition which he called an analytical definition. In his own words "Economics is the science which studies human behaviour as a relationship between ends and scare means which have alternative uses"

Scope of Economics: The scope of economics is very vast. In economics, we study the circular flow of efforts made to satisfy wants and resulting satisfaction from these efforts.

- Satisfaction	⇒	wants	⇒	Efforts
· · · ·		The economic circle		
Scope of manageria				
*' Demand analysis				
* Production func				
★ Pricing decisions		and practices		
★ Profit management				
★ Capital managen				
		cro and Macro analysis		
Micro economics: A	ccording to Boul	ding, "Micro-Economics	is the study of par	ticular form,
ticular household, in	ndividual price, w	vage, income, industry a	nd particular com	nodity.
★ Micro Economic				
★ Scope of Micro E				
<ul> <li>Theory of den</li> </ul>				
Theory of Pro				
Theory of Price				
<ul> <li>Theory of fact</li> </ul>				,
Allocative effic	iency			
<ul> <li>Welfare econo</li> </ul>	mics			
Macro Economics: M system as a whole. It nomic system.	Macro Economics studies not only	is the obverse of Micro economic unit like a fir	economics. It is stu m or an industry b	udy of econor ut the whole
* Macro economics				
* Macro economics	s as income theor	у.		
	-	or the second		
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Demand utility analysis and theory of production: Demand is one of the forces determining price. permanent of demand is related to the economic activities of a consumer called consumption. The  $\frac{1}{1000}$  through which a consumer obtains the goods and services he wants to consume is known as demand.

In economics, use of the word 'demand' is made to show the relationship between the prices of a In cross and the amounts of the commodity which consumers want to purchase at those prices. wind to prof. Hibdon, "Demand means the various quantity of goods that would be purchased er time period at different prices in a given market"

### Features of Demands:

- \* Difference between desire and demand
- \* Relationship between demand and price
- \* Demand at a point of time

#### TYPES OF DEMAND

Derived Demand and Autonomous Demand: When the demand for one product is linked to the demand for some main product, the subsidiary product's demand is called derived demand.

Autonomous demand for a commodity is the direct demand for it from the consumers. Autonomous demand is independent of the demand for any other commodity.

Company and Industry Demand: Company demand denotes the demand for the products of a paritular company while industry demand means the demand for the product of particular industry.

Determinants of Demand: The demand for a product depends upon number of factors. We can ist some of these factors as price of the product, buyer's income, availability and price of substitutes and complements, availability of credit, geographic location of buyers, weather conditions, season of the year and preference of the buyers for and against the commodity.

Demand function: The demand function for a commodity describes the relationship between ualities of the commodity which consumers demand during specific period and the factors which influence its demand.

#### DETERMINANTS OF DEMAND FOR DIFFERENT GOODS

- 1. Non-Durable consumer goods:
  - ★ Purchasing power
  - ★ Price
- ★ Demography
- 2. Durable consumer goods:
  - \* The law of demand: Experience tells us that ordinarily if the price of a commodity falls, the amount demanded goes up and vice-versa. There is an inverse relationship between the price of a commodity and the amount of demand. In Economics this relationship is known as the law of demand.
  - \* Demand curve: The demand curve shows the maximum quantities per unit of time that consumers will take at various price. According to R.C. Lipsay "This curve, which shows the relation between the price of commodity and the amount of that commodity the consumer wishes to purchase is called demand curve."
  - \* Reasons for the law of demand:
    - Law of diminishing marginal utility.

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- Substitution effect
- Income effect
- New consumers
- Different uses of the commodity
- Different uses of the commonly
   Exceptions to the law: Sir Francis Giffen was the first to propose an important exception to a found. These as under law. Similarly other exceptional cases have been found. These as under
  - Special type of inferior goods or Giffen goods.
  - Articles of distinction Introduced by Veblen
  - Expectation of rise and fall in price in future
  - Ignorance on the party of consumers about quality.
- ★ Importance of the law:
  - Price determination
  - To the finance minister
  - To farmer
  - In the field of planning

#### 3. Factors Affecting demand:

- Price of the commodity
- Income of the consumer
- Prices of related goods
- Tastes of the consumer
- Wealth
- Population
- Government policy
- Expectation regarding the future
- Climate and weather
- State of business

4. Elasticity of demand: "The elasticity of demand for a commodity is the rate at which quanta bought changes as the price changes". - A.K. Cairncross

Elasticity of demand= Productionate changes in demand Proportionate changes in price

#### ★ Degrees of price Elasticity of Demands:

- Completely inelastic demand by a straight line demand curve which is parallel to vertice axis showing price.
- Perfectly elastic demand is one, with a small change in price will cause an infinitely lage change in amount demands.
- Unitary elasticity of demand.
- Relatively elastic and inelastic demand

Cardinal Utility analysis: The basic idea of this approach is that a consumer buys that it possesse to satisfy has want.

#### Basic premises or assumptions of cardinal utility analysis:

- ★ The cardinal measurability of utility
- ★ Independence of utilities of different goods
- ★ Constancy of the marginal utility of money
- ★ The law of diminishing marginal utility

Equilibrium of the consumer through the law of maximum satisfaction or law of Equi-marg utility: In cardinal utility analysis, the equilibrium of consumer is given by the principle of equilibrium ginal utility

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The laws of production: Supply of goods and services comes out of production and supply analysis, therefore, must be based on the theory of production. The process of production can be looked at from two different angles. From the technologist's point of view and economist's perspective on production.

★ Four factors of production - Land, Labour, Capital and organization.

Production Function: The production function formalizes the relationship between the maximum quantity of output yielded by a productive process and the quantities of the various inputs used in that process.

- ★ It is a technical relation
- ★ It has economic importance
- ★ Production functions differ from firm to firm and Industry to Industry

Average product (AP) = Total product (TP) Units of Labour

Marginal product (MP) =  $TP_n - TP_{n-1}$ 



The term 'bank' originally referred to an individual of organization which acted as a money and exchanged on currency for another but these days a bank is an institution in which peo-

According to prof Sayers "Banks are institutions whose debt – usually refferred to as "bank deposits are commonly accepted in final settlement of other peoples debits".

According to the Banking Regulation Act, 1949 "Banking means the accepting for the purpose of landing of investment of deposits of money from the public repayable on demand of otherwise, and withdrawal by cleque draft, order or otherwise.

The business of a commercial bank is primarily to hold deposits and make loans and investments in the object of securing profits for the share holders

Receiving deposits from the public: An important function of a commercial bank is to attract deposits from the public. Those who have cash balance but who want to keep then in a safe place, deposits the same with a bank Deposits are of various types that is —

1. Demand deposits ( current accounts)

2. Saving deposits

3. Fixed deposits

4. Recurring deposits. etc -

2 Making loans and advance: The second major function of commercial bank is to make loan and advances out of deposits the public. Direct loans and advances are given to all types of persons, particularly to business men and investors, against personal security gold and silver and other movable and immovable assets. The most common way of lending is by over draft facilities that is allowing the borrower to over draw his current account and also through discounting bills of exchange.

**1**. Use of the cheque system and the plastic card: A part from these two major function, a commercial bank performs a number of other useful function to the community. For instance, It has developed the claque system, under which the depositor are given the right to withdraw from their deposits any amount at their continence by means if cheques.

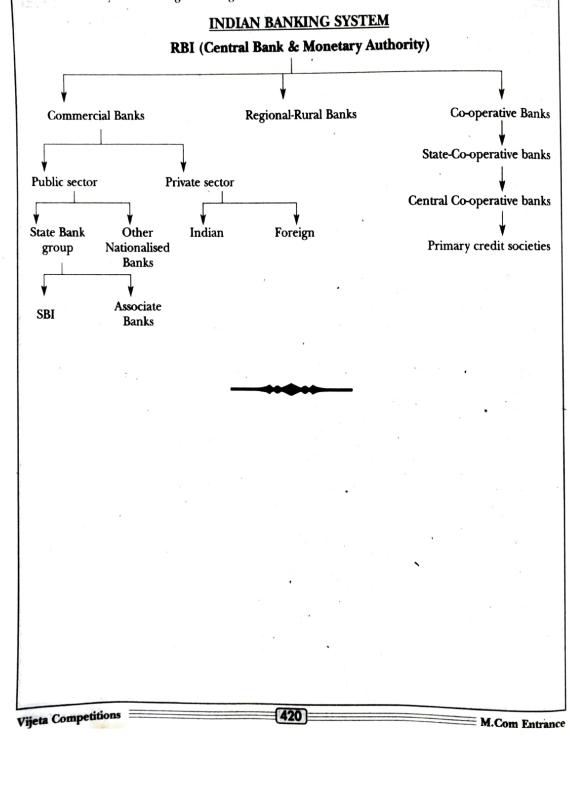
<sup>4</sup> Transfer of funds: Another function of a commercial bank is to provide facilities for transfer of funds from one part of the country to another or from one country to another. This may be done either by the cheque itself or through a bank draft. Any amount of money can be transferred cheaply by these methods.

• Other functions: Other functions performed by a commercial bank include the provision of safety vaults or lockers to keep jeweller and valuable documents of customers in safe custody, acting as agents for customers to buy and sell securities on their behalf making and receiving payments on behalf of its depositors issuing letters of credit and travellers chaques for the convenience of the customers and in general performing all functions which bring in profit.

**Banking in the indian context:** Indian banks a adopted the English system of banking from the very beginning that is receive deposits from the public and lend and make advance trade and industry for current and seasonal operations and for short periods they did not consider leading capital for an indefinite term. At the same time, they were aware that they could help in rapid industrialization of the country.

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Usually we classify the Indian Money Market into unorganized and organized sectors. The unorganized sector consists of indigenous bankers in the country who pursue banking business on traditional lines. The unorganized sector comprises money lenders and indigenous bankers and caters to credit needs a large number of reasons in the country side. The organized sector of the Indian money, market consists of commercial banks in India – Public sector and private sector banks and foreign banks commonly called foreign exchange banks.





The nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and The nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposits of Rs. 50 crores or more on July 19 1969 and the nationalization of 14 major banks with deposite or more or mo The nationalization of 14 major banks with deposits of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of 14 major banks with deposite of the solution of 14 major banks with deposite of the solution of 14 major banks with deposite of 14 majo another 6 banks in 1980, was described as historic moments. The governments case for nation, while it was vehemently criticized as wrong and untimely by others. The governments case for nation, lisation of banks was based on the following points.

- 1. Ownership and control in a few hands
- 2. Concentration of wealth and power
- 3. Failure to mobilize resources
- 4. Discrimination aganist small business units and agriculture.
- 5. Misuses of funds

A bank is an institution which deals in money and credit . A modern bank performs a large variety of function and service.

#### **Types of Banks:**

- 1. Commercial Banks : The commercial banks generally extend short term loans to businessmen and traders since their deposits are for a short period only they can not lend money for a long period
- 2. Industrial Banks : The industrial banks extend long term of loans to industries. They also help industrial firms to sell their debentures and shares some times they even underwrite the shares and debentures of big industrial concerns.
- 3. Agriculture Banks: The credit requirements of farmers are two types
  - The farmers require short term loans to buy seeds fertilizers etc
  - They require long term loans for purchasing land equipment etc

There are two types of agricultural banks -

- 1. Agricultural co operative bank
- 2. Land mortigage agricultural bank
- The former provides short term credit and the long provides loan term credit.
- 4. Foreign exchange Bank: These are special types of banks which specialize in financing bank trade their main function is to make international payments through the purchase and sale of exchange bills . They convert home currency into foreign currency and vice versa.
- 5. Central Bank: Every country in the world has a central bank which occupies pivotal position in the monetary and banking structure of the country.
- 6. Indigenous Bank: indigenous banker is a person or a firm which accepts deposits transacts business in advances and loans etc. They are known as mahajan and sahukars in India.

S.No.	Bank Name	Establishment yea
1.	Madras pramer(1688) in Mumbai	1724
2.	Bengal Bank	1724
3.	Prudential banks	1765
	- Bank of Calcutta	• 1806
1	<ul> <li>Bank of Mumbai</li> </ul>	1840
	– Bank of Madras	1843

Bank Name	tial bank is also known as Imperial bank of India		
Allahabad bank	Establishment yea		
Bank of Simla	1865		
Aood commercial bank	1875		
Punjab national bank	1881		
Peoples bank	1894		
Bank of India	1901		
Indian bank	1906		
	1907		
Bank of Baroda	1909		
Central bank of India	1911		

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## MANAGEMENT ACCOUNTING **INTRODUCTION TO MANAGEMENT ACCOUNTING** AND FINANCIAL STATEMENT ANALYSIS]

#### 1. Management Accounting concepts:

Management Accounting is comprised of two words 'Management' and 'Accounting.' It is the study of management aspect of Accounting. The Emphasis of management accounting is to redesign accounting in such way, that it is helpful to the management in formation of policy control of Execution and appreciation of effectiveness. It is that system of accounting which helps management in carrying out its functions more effectively.

The 'term' Management accounting is of a recent origin. This term was first used in 1950 by the term of accountants visiting U.S.A under the auspices of Anglo-American council on productivity.

## **Definitions of Management Accounting:**

## 1. Anglo-American council on productivity:

"Management accounting is the presentation of accounting information in such a way as to assist management in the creation of policy and the day-to-day operation of an undertaking."

#### 2. Robert N. Anthony:

"Management accounting is concerned with accounting information that is useful to Management"

#### 3. Brown and Howard:

"The essential aim of Management accounting should be to assist management in decision making and control"

#### 4. ICAI:

"Such of its techniques and procedure by which accounting mainly seeks to aid the management collectively have come to be known as management Accounting"

The International Federation of Accountants has issued a very comprehensive definition of management accounting in 1987. In their words management accounting is the process of.

- 1. Identification of measurement
- 2. Accumulation
- 3. Analysis

## 4. Preparation and Interpretation Characteristics or Nature of Management Accounting:

## 1. Providing accounting information

- 2. Cause and effect analysis.
- 3. Use of special techniques and concepts
- 4. Taking important decisions
- 5. Achieving of objectives
- No fixed norms followed

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- 7. Increase in efficiency
- 8. Supplies information and not decision
- 9. Concerned with forecasting

#### Scope of Management Accounting:

- 1. Financial accounting
- 2. Cost accounting
- 3. Budgeting and forecasting
- 4. Financial management
- 5. Inventory control
- 6. Reporting to management
- 7. Interpretation of data
- 8. Control procedures and methods
- 9. Internal audit
- 10. Tax accounting
- 11. Office service

#### **Objectives of Management Accounting:**

The primary objective of management accounting is to enable management to maximise profits or minimise losses. This is done through the presentation of statement is such a way that management is able to take correct policy decisions.

- 1. Planning and policy formulation
- 2. Helpful in controlling performance.
- 3. Helpful in Organising
- 4. Helpful in interpreting financial statement
- 5. Motivating employees
- 6. Helpful in making decisions
- 7. Reporting to management
- 8. Helpful in co-ordination
- 9. Tax administration

#### **Functions of Management Accounting:**

Management Accounting is a part of accounting. It has been developed out of the need for making more and more use of accounting for taking managerial accounting are given below:

- 1. Planning and forecasting
- 2. modification of data
- 3. Financial analysis and interpretation
- 4. Facilitates management control
- 5. Communication

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- 6. Use of qualitative Information
- 7. Co-ordination
- 8. Helpful in taking strategic decisions
- 9. Supplying information to various levels of management

## Tools and Techniques of Management Accounting:

- 1. Financial policy and accounting
- 2. Analysis of financial statements
- 3. Historical cost accounting
- 4. Budgetary control
- 5. Standard costing
- 6. Marginal costing
- 7. Decision accounting
- 8. Revaluation accounting
- 9. Control accounting
- 10. Management information system

#### Need and Importance of Management Accounting:

- 1. Increases efficiency
- 2. Measurements of performance
- 3. Proper planning
  - 4. Maximising profitability
  - 5. Improve service to customers
  - 6. Effective management control

#### Limitations of Management Accounting:

- 1. Based on accounting Information
- 2. Lack of knowledge
- 3. Initiative Decision
- 4. Not an alternative to administration
- 5. Top heavy structure
- 6. Evolutionary stage
- 7. Personal bias
- 8. Psychological resistance

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# **INTRODUCTION TO COST** ACCOUNTING

### Cost Accounting Nature and Scope:

Cost Accounting is a branch of accounting and has been developed due to limitations of financial accounting. The information concerning the business enterprise is helpful to management to control. In the general way the major functions of a business viz finance administration, production and disribution but details regarding operating efficiency of these divisions are lacking. In fact the development in the field of cost accounting is so quick and fields covered by it are expanding so much in magnitude that becomes difficult for the management to lay down management policies to guide the management decisions or evaluate operating management performance with the information provided by financial accounting

#### Limitations of Financial Accounting:

The following limitations of financial accounting have led to the development of cost accounting

- 1. No clear idea of operating efficiency
- 2. Weakness not spotted out by collective results
- Not helpful in the price fixation
- 4. No classification of express and accounts
- 5. No data for comparison and decision making
- No control on cost
- 7. No standards to assess the performance
- 8. Provides only historical information
- 9. No analysis of losses
- 10. Inadequate information for report
- 11. No answer for certain questions

## Meaning of Cost accounting:

Cost Accounting is the classifying, recording and appropriate allocation of expenditure for the determination of the costs of products or services and for the presentation of suitably arranged data for purposes of control and guidance of management and control relating to the various elements of

## Scope or Functions of cost Accounting:

- i. Cost Ascertainment
- ii. Cost Accounting
- iii. Cost Control

Objectives of cost Accounting: The objectives of cost accounting are ascertainment of cost, fixation of selling price, proper The objective recording and presentation of cost data to management for measuring efficiency for cost of control.

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The aim is to know the methods by which expenditure on materials wages and overhead is recorded, classified and allocated so that the cost of products and services may be accurately ascertained

#### Advantages of cost Accounting:

- i. Profitable and unprofitable activities are disclosed
- ii. It enables a concern to measure the efficiency and then to maintain and improve it.
- iii. It guides future production policies
- iv. It provides information upon which estimates and tenders are based
- v. It helps in increasing profits
- vi. It enable a periodical determination of profits or losses without resort to stock taking
- vii. The exact cause of a decrease or an increase in profit or loss can be detected.
- viii. It furnishes reliable data for comparing cost
- ix. Cost accounting discloses the relative efficiencies of different workers
- x. Helpful to the Government
- xi. Helpful to consumers
- xii. Efficiency of public enterprises

#### Costing-An Aid to management:

Planning, decision-making and control are three important functions of management. Cost accounting is very helpful in performing the functions of planning, decision-making and controlling effectively.

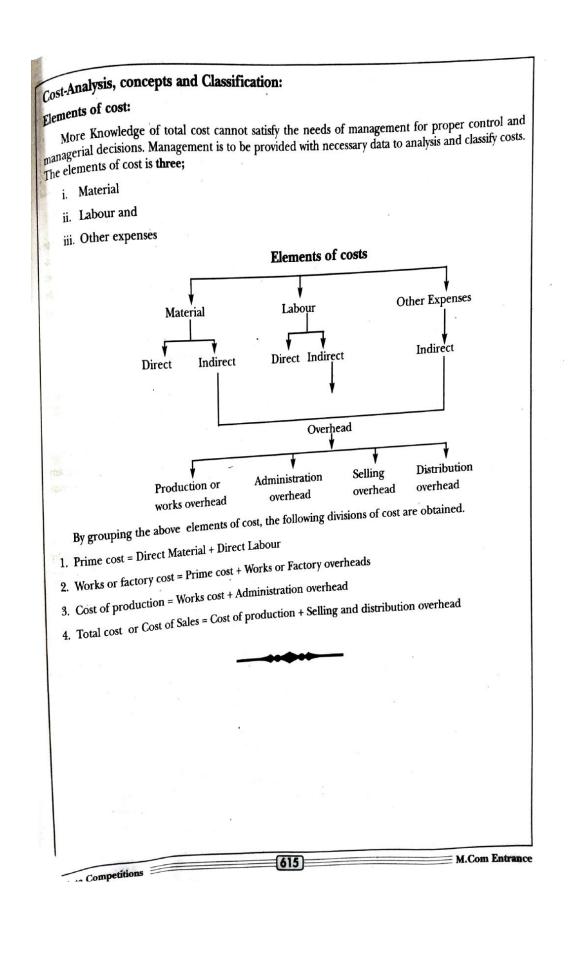
#### Characteristics of an Ideal costing system:

- 1. Suitability to the business
- 2. Simplicity
- 3. Flexibility
- 4. Economical
- 5. Comparability
- 6. Capability of presenting information at the desired time
- 7. Minimum changes in existing set up
- 8. Uniformity of forms
- 9. Minimum clerical work
- 10. Efficient system of material control
- 11. Adequate wage procedure
- 12. Departmentalization of expenses
- 13. Reconciliation of cost and financial accountants
- 14. Duties and responsibilities of the cost accountant.

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# 5.1 INTRODUCTION TO INDIAN CONTRACT ACT, 1872

The term law refers to rules of contract enforced by the state to maintain peace and order in the society. Their objective is to provide security and uniformity by regulating human actions. In the absence of law life and business will become a matter of survival not only of the fittest but also of the most ruthless since laws are backed by the authority and the power of the state, they are enforceable against all individuals irrespective of their social status

★ "Law is the body of principles recognised and applied by the state in administration of Justice" - Salamond

\* "A Law is a rule of conduct imposed and enforced by the sovereign." - Austin

#### Meaning of Mercantile Law:

The term 'Mercantile Law' or 'Law Marchen' refers to those legal rules which govern and regulate Mercantile or business transactions the rules regulations etc. Bring a sense of seriousness and definiteness in business dealings. They provide for rules regarding the validity of making contracts and their performance. They deal with various types of contracts such as those relating to partnership, sale of goods agency, bailment indemnity and guarantee Mercantile law also includes in its fold the laws relating to the Joint stock companies, carriage of goods insurance insolvency etc.

#### Source of Indian mercantile Law:

- 1. English Mercantile law
- 2. Statutes of Indian legislatures
- 3. Judicial Decisions
- 4. Customs and usage

#### **General Principles:**

The Indian contract Act is the most important constituents of Indian Mercantile law. It effects every person since every one of us enters in a contract virtually every day. The law of contracts is of immense importance to a businessmen since all his transaction are based on contracts.

The Indian contract Act came into force from 1st September 1872. It has been emended several times. The notable amendments have been in 1886, 1891, 1930, 1932 and 1997. The Act has been mainly enacted to ensure that obligations prescribed by agreements and the reasonable expectations created by them are fulfilled by Act applies to the whole of India except the state of Jammu and Kashmir. The contract Act does not affect particular custom and usage of trade unless otherwise specifically agreed by the parties.

#### **Types of Rights:**

Rights available to a person may be devided as rights in rem and rights in personam. Rights in rem implies a right available against the whole world right in personam is available only against a particular individual. The contract Act deals with rights in personae and net with rights in rem.

Indian contract Act as having eleven chapters as under.

- I, II Formation of contracts
- III Contingent contracts
- IV Performance of contracts

V – Quasi contracts

VI - Discharge and breach of contracts

VII - Special contracts of sales of goods

VIII - Special contracts of indemnity and guarantee

IX - Special contracts of bailments

X - Special contracts of Agency

XI - Special contracts of Partnership

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Note: Chapter VII was removed from this law in 1930 and the sale of goods Act 1930 was passed. Chapter XI was removed in 1932 and the Indian partnership Act 1932 was passed.

### Meaning of contracts:

1. "An Agreement creating and defining obligations between the parties" - Salamond

2. "A contract is an agreement enforceable at law made between two or more persons by which rights are acquired by one or more to acts or forbearance on the part of the other or others -- Šir William Anson

A relationship created between two persons with their Willingness in a serious manner to do something can be called, 'a contract' As personal of the Indian contract Act, 1872, "An agreement Enforceable by law is a contract"

The essential requirements of a contract based on the above definitions can be put as follows.

- 1. Two Parties
- 2. An Agreement
- 3. Legal Obligations

The following features of a contract should be understood properly/Essential Elements of the Valid contracts

- 1. Proposal: Proposal is the first step in the formation of a contract when one person tells other that he wants to do something and Expects the consent of the other party such Act it is called a proposal
- 2. Acceptance: According to sec 2(b), "when the person to whom a proposal is made signifies his assent thereto, the proposal is said to be accepted. A personal when accepted becomes a promise"
- 3. Consideration: When the promisor makes a proposal to do something, he requires the promisee to do something for him it is known as consideration in the promise consideration is very essential to convert a promise into an agreement.
- 4. Competent parties: The promisor and promisee should be competent to contract according to the law of the nation so as to make their agreement enforceable by law.
- 5. Free consent: The consent of the parties to the agreement should obtained with their free will and pleasure without using any force of fear. According to sec 13 "Two or more persons are said to consent when they agree upon a same thing in the same sense. "It is also known as Identify of minds" are consensus-ad-idem.
- 6. Lawful consideration and object: Existence of consideration in every agreement is essential but not sufficient. It must be a lawful consideration.
- 7. Not declared as Void: The Indian contract Act 1872 has declared five agreements as Void agreements they are not enforceable in any court of law in India even though they possess all the above seen requirements of a valid contract.
- 8. Legal Formalities: Agreement can be made either by words spoken or by words written such agreements are called "Expressed agreements." The agreements made by the actions of the agreements are called "Implied agreements" they are also valid.
- 9. Creating Legal Obligations: According to sir William Anson, the Agreement should be capable of creating legal obligations between the parties so as to be Enforceable by law.

# Types of Agreements:

The agreements can be classified into various types on the basis of different or criteria

# I. Classification on the basis of formation:

# a. Expressed Agreements

- Written agreements
  - Oral agreements
- b. Implied Agreements b. Implied Agreements (Quasi contracts) (Made out of good consciences)
   c. Contractive Agreements of Validity.
- II. Classification on the basis of Validity: a. Void Agreements (Made without free consent)

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- b. Valid contracts (having all features of a valid contracts)
- c. Voidable agreements (Made without free consent)
- d. Un law full agreements (without lawful consideration)
- e. Immoral agreements (Having immoral consideration)
- f. Un-enforceable agreements (Wat having legal formulations)

### III. Classification on the basis of performance:

- a. Executed contracts
- b. Executory contracts
- c. Party Executed and Party Executory contracts

#### Offer and Acceptance:

According to section 2 (c) every promise and every set of promises forming consideration for each other is called an agreement. A proposal when accepted by another party becomes a promise.

#### **Essentials** of valid offer:

- 1. The offer must disclosed an intention to create legal relations
- 2. The terms of an offer must be clear and specific and not loose or vague
- 3. An offer is different from an answer to Question, an invitation to an offer and a statement of intention.
  - Mere answer to Question
  - Mere invitation to an offer
  - Mere statement of Invitation
- 4. The offer must be made with a view to obtain the consent of the other party to the act of abstinence which the proposer is willing to do
- 5. Every offer must be communicated
- 6. Special conditions attached to an offer must also be communicated

#### ACCEPTANCE:

When the person to whom the offer is made signifies his assent thereto the proposal is said to be accepted [sec -2(b)]. Thus acceptance is the consent of the party to whom the offer has been made to the establishment of legal relations between himself and the offerer. It is an assent to the terms of the offer.

Acceptance can be given only by the person to whom offer has been made, but where the offer has been made to the world at large any person or persons who have the notice of the offer, can come forward and accept the offer.

#### **Essentials of Valid Acceptance:**

- 1. Acceptance may be Express or Implied
- 2. Acceptance must be absolute and unqualified
- 3. Acceptance must be in mode prescribed
- 4. Silence cannot be prescribed as mode of acceptance.
- 5. Acceptance an be given only for that offer which has been communicated
- 6. Acceptance must be communicated
- 7. Acceptance must be given within the time stipulated or within a reasonable time
- 8. Acceptance of the proposal will mean acceptance of all the terms of the offer
- 9. Silence is no Acceptance
- 10. Mental acceptance is no Acceptance
- 11. It the proposal is made through an agent, it is enough if the acceptance is communicated to him

#### Rules of communication and Revocation of proposal and Acceptance:

- 1. Rules of communication of Proposal
- 2. Rules of communication of acceptance
- 3. Rules of revocation of acceptance
- 4. Mode of Revocation of proposal.

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# INTRODUCTION TO INCOME-TAX

An understanding of the income tax law requires a study of following.

A. Income-Tax Act, 1961 (amended up-to-date)

- B. The Income-Tax Rules 1962 [amended up-to-date]
- C. Circular classification issued from time to time by the CBDT
- **D.** Judicial decisions
- 1. The Income-Tax Act, 1961 (Amended up-to-date): The provisions of Income-Tax are contained. In the Income-Tax Act, 1961, which extended to the whole of India and become of effective from 1-4-1962 (sec-1).

### Scope of Income-Tax Act:

The Income-Tax Act contains provisions for determination of taxable income determination of liability procedure for assessment, appeals, personalities and prosecutions. It also lay down the powers and duties of various Income-Tax authorities.

#### Scheme of Taxation:

Every person whose total income of the previous year exceeds the maximum amount which is not chargeable to Income-Tax, is an assessee and chargeable to Income-Tax at the rate or rates prescribed in the finance Act for the relevant assessment year. However, his total income shall be determined on the basis of his residential status in India.

#### Important points:

- ★ Person An Individual
  - A Hindu undivided family
  - A company
  - A firm
  - Association of persons (AOP)
  - Body of Individuals (BOI)
- \* Assessee: Section 2(7): Assessee means a person by whom any tax or any other sum of money [pay interest or penalty] is payable under this Acts.
- ★ Assessment year section 2(9): Assessment year means the period of 12 months commencing on the first day of April every year. It is, therefore, the period from 1st April to 31st of March, for example assessment year 2004-05 will commence from 1-4-2004 to 31-3-05.

Previous year [section 2 (3, 4) 3] previous, year means the previous year as defined in section 3. Accounters to section 3 previous year means is financial year immediately preceding assessment year. Ex: 2003-2004.

# Rates of tax for assessment year 2004-05:

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The rates of advance tax announced by the finance Act, 2003 shall become the rates of Income-Tax for assessment year-2004-05 in the finance Act 2004 these rates are as under.

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i. For Individuals and Hindu	undivided families:	·	i. hair
Upto Rs. 50,000	– Nil		
Next 10,000	- 10%		1
Next 90,000	- 20%		19
Balance	- 30%		
ii. For firm: A flat rate of 35%	of total Income		
iii. For companies: In case of o	domestic company — 35%		
In case of foreign company			
[However for certain royal	ty or fee for rendering technical s	ervices the rate of tax in	case of
foreign company is 50%]			
iv. For Local authority: A flat r	rate of 30% of total income.		
v. For cooperative societies:			
First Rs. 10,000/	- 10%		
Next Rs. 10,000/	- 20%		
Balance	- 30%		
Essential features of the charge of	Income-Tax:		,
a. Income-Tax is an annual ta			
b. Charge on person			
c. Charge in respect of total i	ncome		
d. Charge in respect of incom			
e. Exceptional case of charge			
f. Each year is a self-contained			
	tions at source and advance payn	aent	
Gross Total Income:	a sine at source and advance paying	iciit.	
be classified under the following he	all for purposes of Income-Tax a	nd computation of total	l Income
be classified under the following he 1. Salaries	ads of Income.		
2. Income from house property			
3. Profits and gains of business	or profession		
4. Capital gains		a	
5. Income from other sources	· · · · ·		
Total Income:		٠,	
The total Income of an assessee	is computed by deducting from	the gross total income	ll dedu
ions permissible under chapter VIA	of the Income-Tax Act deduction	on under sections 80, cc	to 80 U
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# INCOME FROM SALARY, HOUSE PROPERTY AND BUSINESS

As per Section 14, all income for purposes of charge of income-tax and computation of total income are classified under the following heads of the income.

- i. Income from Salaries (sections 15 to 17)
- ii. Income from house property(sections 12 to 27)
- iii. Profits and gains of Business & Profession (sections 28 to 44D)
- iv. Capital gains (sections 45-55)
- v. Income from other sources (sections 56 59)
- i. Income from Salaries: The first head of income is income from "salaries." Section 15, 16 and 17 of the income tax act deal with the computation of income under the head "Salaries."

#### **Characteristics of Salary:**

- 1. Relationship of employer and employee
- 2. Salary received as member of parliament
- 3. Receipts from persons other than employer
- 4. Place of Accrual of salary income
- 5. Deductions made by the employer.

In case an employee receives his salary after certain deductions made by employer on account of profession force, contribution to provident fund tax deducted at source, the salary will not be the net amount received rather it will be the gross salary due to the employee.

- 6. Salary or Pension received by UNO employee: It is fully exempted as per circular no. 293. Date: 10-2-81
- 7. Salary as Partner: Any salary commission or remuneration received by a working partner from a firm assessed as firm shall not be taxable under the head Salaries.
- 8. Payment received by legal heirs of a deceased employee
- 9. Payment made after concessation of employment
- 10. Voluntary foregoing application of salary
- 11. Previous year for salaries
- 12. Advance salary received
- 13. Arrears of salary received

Meaning of Salary: According section 17(1) gives an inclusive definition of Salary.

- 1. Wages
- 2. Any annuity or pension
- 3. Any gratuity
- 4. Any fee, commissions, prerequisites or profit in lieu of or in addition to any salary or wages.

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5. Any advance of salary

- 6. Any payment received by an employee in respect of any period of leave not availed by him
- 7. The annual accretion to the balance at the credit of an employee participating in a recognised provident fund to the extent to which it is chargeable to tax.

Although the above incomes are included in salary but there are certain incomes mentioned above which are either fully exempted or exempted upto certain limit. The aggregate of above incomes after the exemptions available if any, is known as Gross Salary. From the gross salary following three deductions are allowed under section-16

- i. Standard deduction (section-16 (ii))
- ii. Deduction for entertainment allowance (sec- 16 (ii))
- iii. Deduction on account of any sum paid towards tax on employment (section 16 (iii))

## ii. Income from house property(sections 12 to 27):

The annual value of property consisting of any buildings or lands apartment thereto of which the assessee is the owner shall be subject to income-tax under the head income from house property after claiming deduction under section 24 provided such property or any portion of such property is not used by the assessee for the purposes of any business or profession carried on by him the profits of which are chargeable to income-tax.

- 1. Building or land apartment thereto
- 2. Annual value
- 3. The assessee should be the owner of the property
- 4. It is not used for purposes of assesses business or profession
- 5. Quarters let to employees of Assesses Own Business
- 6. Dispute about ownership
- 7. Letting out of building along with furniture etc.
- 8. Sub letting

### Exempted income from house property:

Under section 10 of the income-tax Act 1961 following incomes from house property are exempted from tax. These income are not to be included in the total income of assessee,

- i. Agricultural house property Sec (1)
- ii. House property held for charitable purpose Sec (11)
- iii. Self-occupied but vacant house Sec 23 (3)
- iv. House used for own business or profession
- v. Property held by registered trade union (Section 10 (24))
- vi. Letting of godowns etc. (Section 10 (29)

#### **Annual Value:**

As per section 23 (1) (a) the annual value of any property shall be the same for which the property might reasonably be expected to be let from year to year. It may neither be the actual rent derived not the municipal valuation of the property. It is something like national rent which could have been derived had the property been let. In determining the annual value there are four factors which are normally taken into consideration, these are;

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- ★ Actual rent received or receivable
- \* Standard rent
- ★ Municipal value
- \* Fair rent of the property
- ★ Deduction from house property (sec-24)

Statutory deduction

Interest on borrowed capital

### iii. Profits and goins of Business or Profession:

The word 'Business' is defined in section 2(13) to include any trade, commerce or manufacture or any adventure or concern in the nature of trade commerce or manufacture.

#### **Essential Characteristic of Business:**

- a. Continuous and systematic exercise of activity
- b. Profit motive
- c. Transaction between two persons
- d. Involves a twin activity
- e. Business includes trade or commerce
- f. Business includes manufacture (or) concern in the nature of trade commerce or manufacture
- g. Business includes any debenture

#### **Profession:**

The term 'business' is defined in section 2(13) while 'Profession' is defined in section2(36).

#### General Principles for computing business income:

- a. Business or profession must be carried on by the assessee
- b. Business or profession must be carried on for some time during the previous year.
- c. Profits of the previous year are chargeable
- d. Charge extends to any business or profession carried on
- e. Lease of commercial assets.
- f. Investment of surplus funds is not business
- g. Promoter's business and pre-incorporation profits
- h. Activities in course of winding-up whether business

#### Principles for computing profits and gains:

- i. Profits should be understood in a commercial sense
- ii. Only receipts in the nature of income or profits
- iii. All trading receipts that are realised must be taken into account
- iv. Sales tax collections
- v. Charity levies
- vi. Receipts on currency fluctuations

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- vil. Receipts for stoppage of business
- viii. Trading receipts are profits only when these are realised
- ix. Deposit from customers
- x. Profits chargeable are real, not fictional profits
- xi. Exchange of stock may be treated as realisation
- xii. Profits have to be ascertained on an annual basis
- $_{\rm xiii}$ . Profits or loss in foreign exchange contracts
- xiv. Interest received by a contractor on compensation avoided by an arbitrator is business income
- xy. Prize on us sold and unclaimed ticket is a business income of the lottery agent
- xvi. Subsidy to assist carrying on business is trading receipts

Cases where income from certain business is not taxable under the head profits and gains of business:

- 1. Rent from house property
- 2. Dividend income
- 3. Winning from Lotteries, Races, etc.

Section 29 states that profits and gains of business or profession chargeable to income-tax section-28 shall be computed in accordance with the provisions contained in sections 30 to 43D

### General Principles for allocability of deduction:

- i. Expenditure should have been incurred during the previous year.
- ii. Expenditure should be increased for the purpose of the business
- iii. No deductions is allowable in respect of a discontinued business
- iv. Expenses incurred before the setting up of a business are not allowed

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# **Student List**



#### SIR C.R.REDDY COLLEGE FOR WOMEN, ELURU (Affiliated to Adikavi Nannaya University, Bajamahendravaram) Vatluru (Post), Pedapadu Mandal, CAREER GUIDANCE AND PLACEMENT CELL PG ENTRANCE CET COACHING STUDENTS ATTENDENC (2019-2020)

S. No	Roll, No	Name of the student	Section	Signature
1	176003	B Padma sri	III Beom(v)	R. Padry Put
3	176007	D Ganga Pavani	III Bcom(v)	B. Fadrua Sw D. Garga Pavani
3	170010	K. Ananth Lakshmi	III Bcom(v)	1 op in land i
4	176018	M. Gayatri	III Bcom(v)	K. Dranka Laukspril. M. Gayathri
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7	176050	G. Sravani	III Bcom(v)	K·Baghavi
8	176059	K.Lakshmi Durga	III Bcom(v)	G. SVallaru
9	176062	K Jyothsna	III Bcom(v)	Kilakshimi Durga
10	176071	K. Lavanya	III Bcom(v)	K. fyothen
11	176083	Nalliboyana Vasavi	III Bcom(v)	K. Lavanya
12	176087	Panchakarla Naga Sravani	III Bcom(v)	Nalliboyana Vesavi
13	176090	P Kanaka Maha Lakshmi	III Bcom(v)	Pauchokark Naga Star
14	176095	Poluparthi Naga Ajaya Sindhuja	III Bcom(v)	Pkanaka maha lakshin Ngpuparti, Naga Ajaya simduja
15	176096	P Bhagya sri	III Bcom(v)	P. Bhauya Sv;
16	176105	Savalavarapu Jayasri	III Bcom(v)	
17	176112	T.Sireesha	III Bcom(v)	3avalavarapu Tayasn' T. Greeshe
18	176119	Y.Sandhya Rani	III Bcom(v)	Y Sandhy Romi
19	177015	K Hema Latha	III Bcom (G)	K Hemalatha
20	177020	Peram Bhavani Supriya	III Bcom (G)	
21	177021	Saila Nikhita	III Bcom (G)	Perom Bhartoni supriya 5. Nikhita
22	177018	P Anusha	III Bcom (G)	P. Anusha.
23	177031	Ch. Naga Siromani	III Bcom (G)	Ch. Naga Sioumari
24	177036	G.Amruthavalli	III Bcom (G)	G. Normuthanally
25	177045	T Rani	III Bcom (G)	T. Ranh

Head of the Department Dept. of Commerce Sir C.R.Reddy College for Women, Eluru

# **Students Attendance**

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Head of the Department Dept. of Commerce Sir C.R.Reddy College for Women, Elura

# **REPORT**

### **PROGRAMME:**PG Entrance COACHING FOR III B.Com aspirants in

### **Commerce**subject

In association with IQAC &In accordance with the resolution made during the meeting and documented in the minutes, it was unanimously agreed to arrange PG entrance coaching classes for interested students pursuing III B.Com (Computer Application & General). This significant decision forms an integral part of the report on the PG entrance coaching classes in Commerce subject conducted from 01-August 2020 To 30 -August-2020 from 9:30 to 12:30 . These classes were conducted senior and expert faculty from the concerned department. M. Durga HOD Department of Commerce is resource person for this program.

Approximately 25 motivated students actively participated in the coaching sessions These meticulously organized classes aimed to prepare the students comprehensively for the upcoming PG entrance examinations scheduled in the month of September 2020. The coaching sessions were diligently conducted from 9:30 AM to 12:30 PM, adhering to a structured curriculum meticulously designed to equip students with the essential skills and knowledge required for success in the examination.

The outcomes of these coaching classes have been highly encouraging. Close to 34 students showcased exceptional performance, securing remarkable pg. ranks demonstrating both their commitment and the effectiveness of the coaching program. Furthermore, all participating students successfully qualified for the examination, marking a significant achievement resulting from our collaborative endeavor. Out of 25 students ,07 students got ranks in the PG entrance cet.

The successful arrangement of these coaching classes aligns directly with the decision made during the meeting These sessions facilitated a conducive learning environment, significantly contributing to the preparedness and success of the students preparing for the PG entranceexamination.

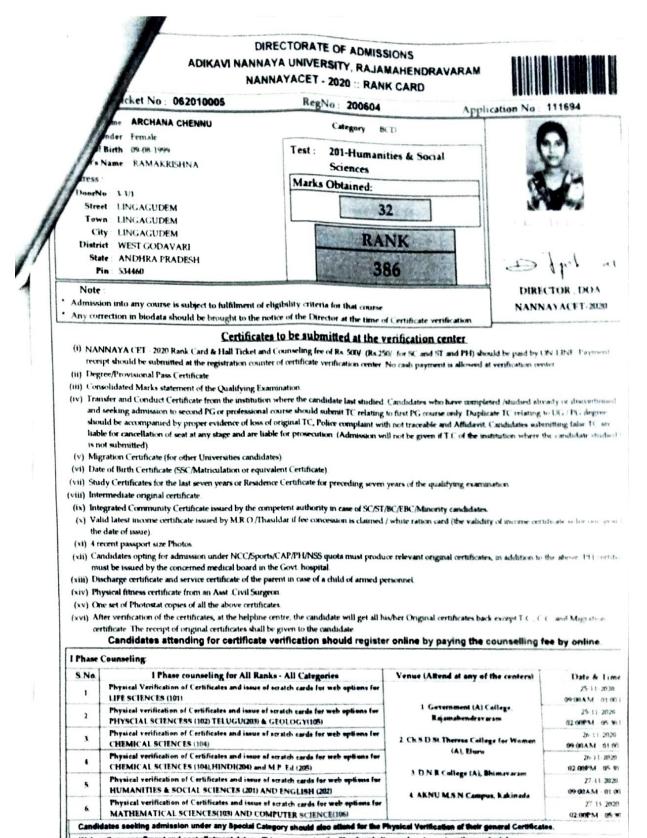
Their dedication has been instrumental in empowering our students for academic success.

### RANK CARDS

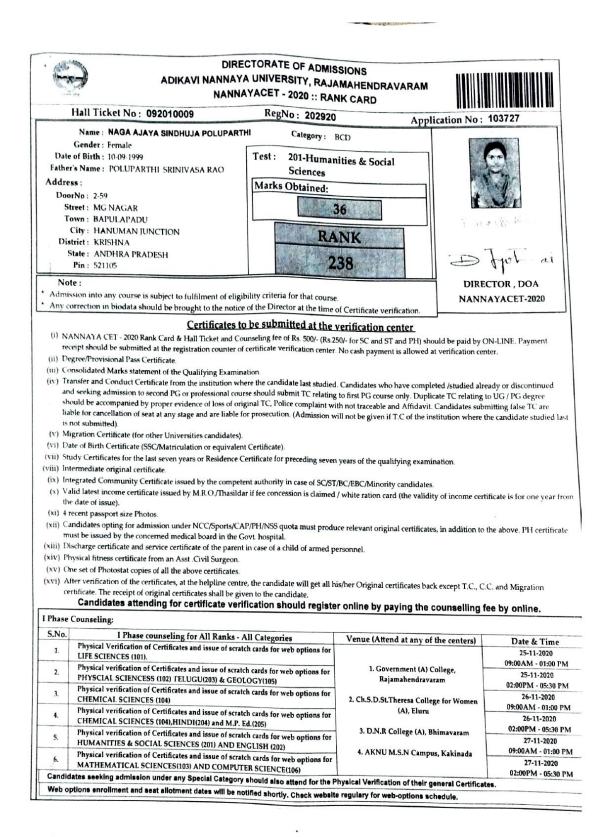
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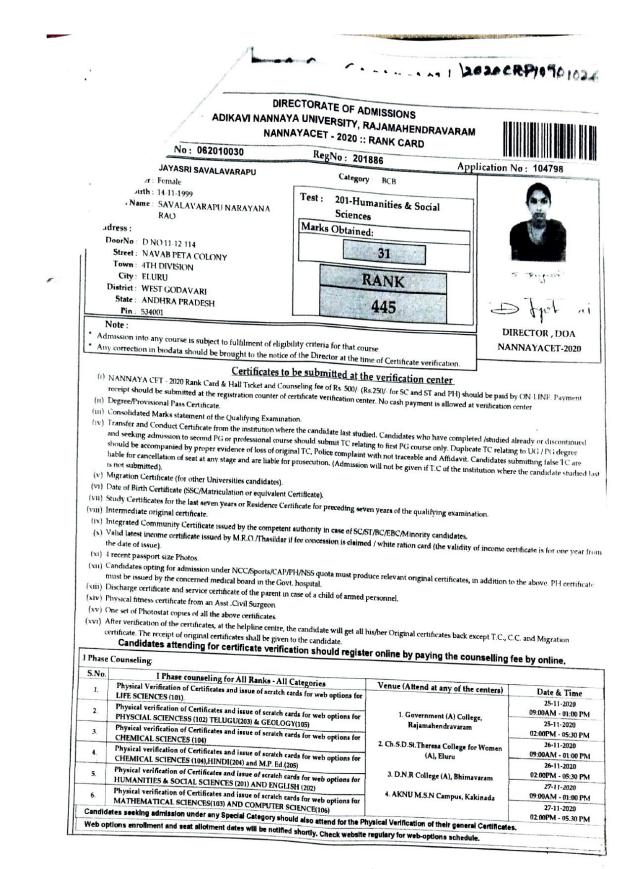
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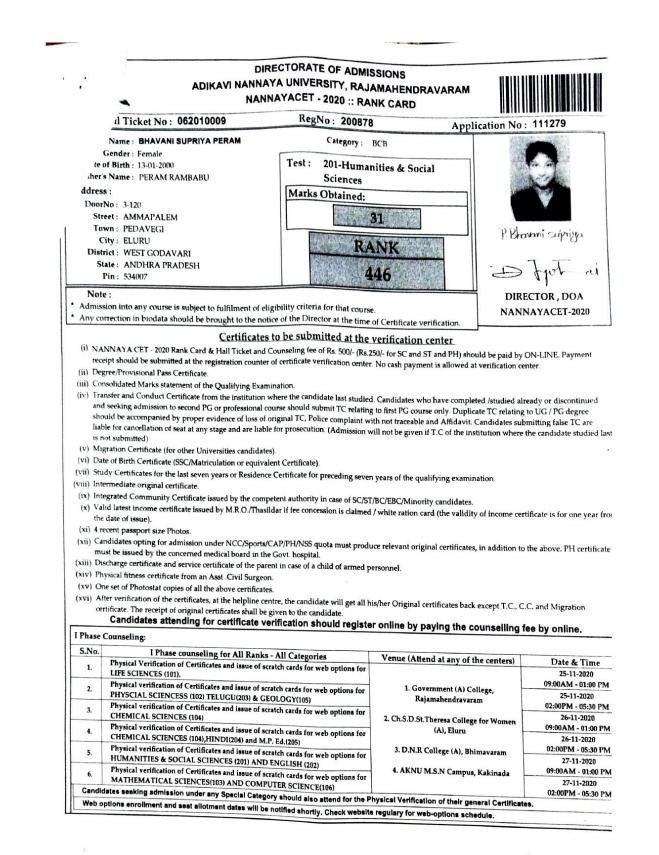


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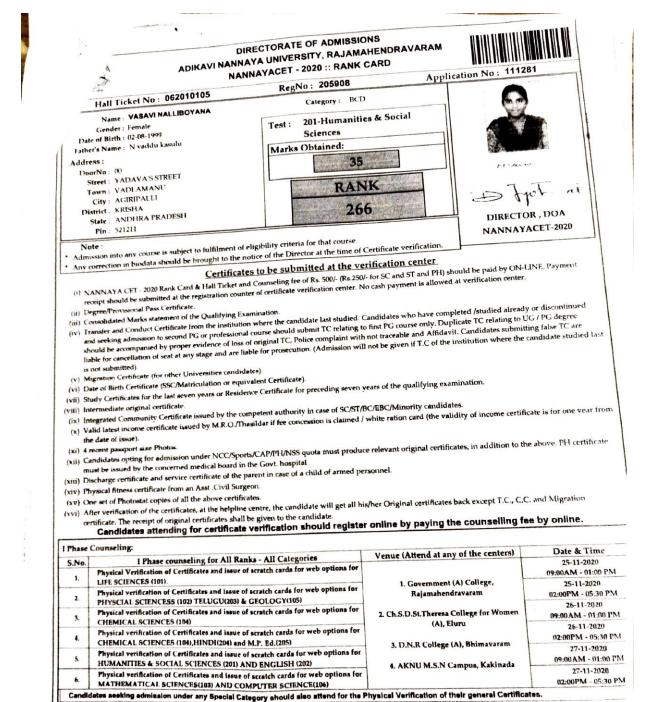




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# **Photo Gallery**



M . Durga HOD Department of Commerce, giving lecture to the students

# SIR C R REDDY COLLEGE FOR WOMEN

(Affiliated to AdikaviNannaya University, Rajahmahendravaram)

Vatluru (Post), Pedapadu Mandal, West Godavari Dist., (A.P)



ICET

# (Integrated Common Entrance Test) Coaching Classes

Date: 01-Aug-2020 To 30-Aug-2020

**Time:** 9:30 am to 4:30 Pm

Venue: SREEDHAR'S CCE

NRPET, ELURU

**Organized by** 

CAREER GUIDANCE & PLACEMENT CELL 2019–2020

# **INDEX**

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2	Learning Objectives and Learning Outcomes	2
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## **About Programme**

Career guidance and Placement Cell at Sir C R Reddy College For Women eluru in association with IQAC arranged ICET coaching class at Sreedhar's CCE NR Pet ELuru.The ICET (Integrated Common Entrance Test) coaching program was established as part of a collaborative effort between Sir C R Reddy college for women and Sreedhar's CCE ,Competitive Coaching Center. The goal was to prepare interested students pursuing IIIB.Sc./B.Com for the upcoming ICET entrance examination.

ICET (Integrated Common Entrance Test) coaching is designed to prepare students for entrance into integrated MBA (Master of Business Administration) and MCA (Master of Computer Applications) programs offered by various universities in India. The coaching generally includes a comprehensive curriculum to help students excel in the ICET examination.

### **Duration and Participation**

- Date: Coaching sessions were conducted from 1<sup>st</sup> Aug 2020 to 30th Aug 2020
- Location: Classes were held at Sreedhar's Competitive Coaching Center ,NR Pet Eluru.
- **Participants:** Approximately 70 motivated students actively participated in the coaching sessions.
- Time:9:30 am to 4:30 Pm (including Sundays)

### Structure and Curriculum

- **Timing:** Sessions were diligently conducted from 9:30 AM to 4:30 PM, adhering to a structured schedule.
- **Curriculum:** A meticulously designed curriculum was implemented to equip students comprehensively for the ICET examination.

### Achievements :

• **Qualification:** All participating students successfully qualified for the examination.

### Impact and Conclusion

- **Impact:** The successful arrangement of coaching classes showcased the importance of collaboration with Sreedhar's CCE Competitive Coaching Center.
- **Facilitation:** The sessions facilitated a conducive learning environment, contributing significantly to the students' preparedness and success.
- **Appreciation:** Recognition was extended to the instructors and staff at Sreedhar's Competitive Coaching Center for their dedication and expertise in conducting the sessions.

# **Learning Objectives and Learning Outcomes**

### Learning Objectives:

### 1. Subject Mastery:

- Understand and comprehend the entirety of the ICET syllabus, covering quantitative aptitude, data interpretation, verbal ability, and analytical reasoning.
- Develop a robust grasp of essential concepts and theories across all relevant subjects.

### 2. Strategic Test Approach:

- Learn effective test-taking strategies to manage time efficiently during the exam.
- Gain insights into the structure, format, and question patterns of the ICET for effective planning and execution.

### 3. Problem-Solving Skills:

- Enhance critical thinking and problem-solving abilities for different question types encountered in the ICET.
- Develop approaches to solve complex problems swiftly and accurately.

### 4. Practice and Application:

- Engage in regular practice sessions and mock tests to reinforce learning and familiarize oneself with the exam environment.
- Apply learned concepts to practical problems and scenarios to solidify understanding.

### 5. Performance Analysis:

• Use performance evaluations to identify areas of improvement and focus on weaker sections.

### **Expected Outcomes:**

### 1. Comprehensive Knowledge:

• Achieve a thorough understanding of the entire ICET curriculum, enabling confidence in tackling any question presented.

### 2. Enhanced Problem-Solving Acumen:

• Display improved analytical and problem-solving skills, leading to more accurate and efficient answers.

### 3. Increased Confidence and Preparedness:

• Develop confidence in facing the ICET, equipped with a well-rounded preparation and a clear understanding of strategies.

### 4. Improved Test Scores:

• Aim for higher scores by effectively applying learned strategies and comprehensive subject knowledge.

### 5. Effective Time Management:

• Demonstrate the ability to manage time efficiently during the exam, ensuring completion of all sections within the allotted time frame.

### 6. Successful Admission:

• Attain scores that meet or exceed admission requirements for preferred integrated MBA/MCA programs.

# **Permission Letter**

# SIR C.R.REDDY COLLEGE FOR WOMEN

(Affiliated to Adikavi Nannaya University, Rajahmahendravaram) An ISO-9001:2015, 14001:2015, 50001:2018 Certified Institution E L U R U (VATLURU POST), ELURU Dist., A.P. - 534 007 email : sircrrwomen.principal@gmail.com



OFF : 08812 - 231192 OFF : 08812 - 232717 Fax : 08812 - 253421

> 26-07-2020 Eluru

To The Director Sreedhar's CCE N R pet,Eluru.

Subject: Request for ICET Coaching Sessions in your institution.

Dear Sir,

I would like to formally request the provision of ICET (Integrated Common Entrance Test) coaching classes at Sreedhar's College for Competitive Exams.

Understanding the admirable reputation and expertise of Sreedhar's College in offering preparatory classes for competitive exams, I am eager to establish a collaborative partnership. Recognizing the pivotal role of the ICET examination in shaping our students' academic pursuits, I believe that collaboration with your esteemed institution would provide our students with the specialized coaching necessary for their success.

I kindly request the arrangement of ICET coaching classes at Sreedhar's College for Competitive Exams for interested III B.Sc/B.Com students from 1<sup>st</sup> August 2020 to 30<sup>th</sup> August 2020. The sessions are scheduled from 9:30 AM to 4:30 PM including Sunday. This duration aligns well with our academic calendar, allowing our students to fully engage in these preparatory sessions. I am confident that the amalgamation of Sreedhar's College proficiency and experience, combined with the enthusiasm and dedication of our students, will culminate in exceptional achievements in the ICET examination.

Therefore, I respectfully request your institution's consideration in providing ICET coaching classes at Sreedhar's College for Competitive Exams during the specified dates and timings. This collaboration would not only enhance the academic capabilities of our students but also strengthen the academic bond between our institutions.

Your consideration of this proposal would be sincerely appreciated. For any additional information or to discuss this request further, please feel free to contact me.

Yours Sincerely.

liege for Women Sir C.R.Reddy

# Notice to Students

### NOTICE

27-07-2020

This is to inform you all that Career Guidance and placement Cell arranged ICET coaching classes at Sreedhar's CCE, designed to enhance your skills and prepare you for upcoming challenges. These sessions will be held from 01-08-2020 to 30-08-2020 running from 9:30 AM to 4:30 PM. The aim of these classes is to equip you with the necessary tools and knowledge to excel in ICET examinations. These sessions will provide valuable insights and guidance.

We encourage all interested candidates to attend and take advantage of this opportunity to boost your preparation and performance.

Venue: Sreedhar's CCE NRPET,Eluru Date: 01 August 2020 to 30 August 2020 Time: 9:30 AM to 4:30 PM

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## **ICET** Course Structure

### **<u>1.Mathematical Ability 1 :</u>**

Theory of indices and algebraic expressions, Modulus and linear equations &in equations , Progressions, Co-Ordinates system and locus , Straight lines , plane Geometry , Set theory, Relations , Statistics

**<u>2.Mathematical Ability 2:</u>** Binomial theorem, Permutations and combinations , Probability , Surds , Modular arithmetic , Statements, Logarithms, Functions

<u>3.Mathematical Ability 3:</u> Matrices, Polynomials , Quadratic equations and expressions , Trignometric ratios , Compound angles, multiple & sub-multiple angles and transformations, Heights & distances , Limits and continuity, Differentiation

**<u>4.Arithmetic Ability 1:</u>** Basic mathematics, Percentages, Profit and loss, Ratio and proportion, Problems on ages, Partnership, L.C.M and H.C.F, Areas, Volumes, Time and Work, Pipes and cisterns, Time and distance, Trains, Boats and streams, Simple interest, Compound interest, Averages, Problems on numbers, Clocks, Data analysis

**5.Arithmetic Ability 2:** Percentages, Profit and loss, Ratio and proportion, Partnership, L.C.M and H.C.F, Areas, Volumes, Time and distance, , Boats and streams, , Time and Work, Pipes and cisterns , problems on numbers, Averages, Simple interest, Compound interest, Solutions, Answers

<u>6.Test of English 1:</u>Prepositions, Phrasal verbs, Idioms & phrases, Tenses, Conditional sentences, Transformation of sentences, Synonyms, Reading comprehension

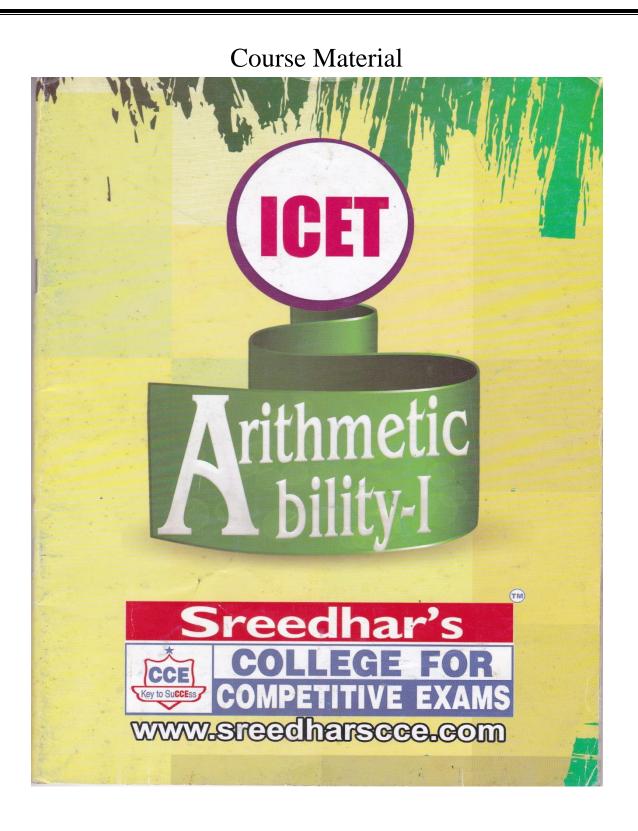
**<u>7.Test of English 2</u>**: Modals, Conversations, One word substitutes, Sentence completion, Words often confused, Concord, Question tags, Reading comprehension

**<u>8.Test of Reasoning</u>**: Number Series ,Letter Series, Number Analogy, Letter Analogy, Word Analogy, Coding and Decoding, Odd Man Out(Classification), Logical Venn-Diagrams, Directions, Blood Relations, Symbols and Notations, Seating Arrangement Arrivals and Departures, Calendars, Practice Exercises, Answers.

**<u>9.Business Terminology</u>**: Economics, Stock Exchange, Companies Act.1956, Negotiable Instruments Act, Taxes, Accounts, Foreign Exchange, Miscelleneous, Business Terminology, Ratio Analysis, Abbreviations.

<u>10.Computer Terminology</u>: Information Technology, Generation of Computers, Types of Computers, Main Memory, Secondary Storage Device, Magnetic Tapes, Input and Output Devices, Display Devices, Display Devices, Direct Data Entry, Printers, Operating Systems, Number Series, Computer Abbreviations, Additional Abbreviations.

**<u>11.Data Analysis</u>** : Exercise-1, Exercise-2, Exercise-3, Exercise-4, Exercise-5, Exercise-6, Exercise-7, Exercise-8, Exercise-9, Exercise-10, Exercise-11, Exercise-12, Exercise-13, Exercise-14, Exercise-15, Exercise-16, Exercise-17, Exercise-18, Exercise-19, Exercise-20.



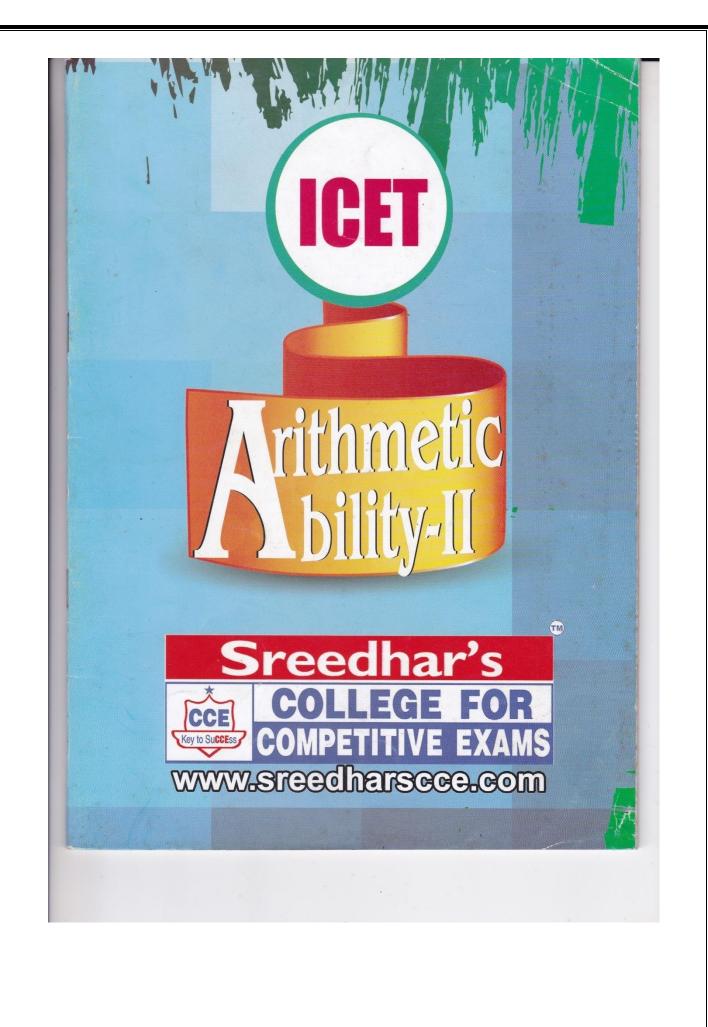
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A	rithmetic 1	300	K	-/	
$\bigcirc$	$\nabla$	*			
C	ontents				
	Union - Is - invite			(4) k	
1.	Basic Mathematics	-	1		4
2.	Percentages	-	5		11
3.	Profit and Loss	1.7.80	12	-	17
4.	Ratio and Proportion	1.75	18	-	23
5.	Problems on Ages	-	24	- 1	25
6.	Partnership		26	-	30
7.	L.C.M. and H.C.F.	-	31	-	36
8.	Areas	-	37	-	48
9.	Volumes	-	49	-	57
10.	Time and Work	-	58	-	66
11.	Pipes and Cisterns		67	-	68
12.	Time and Distance		69	-	69
13.	Trains	-	70	-	75
14.	Boats and Streams		76	-	76
15.	Simple Interest	-	77	-	78
16.	Compound Interest	1	79	KOLY6	80
, 17.	Averages	et5on Bu	81	e.V	83
18.	Problems on Numbers	900516	84	3-	89
19.	Clocks	194989	90		93
20.	Data Analysis		94	-	102
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Sreedhar's CCE

**ARITHMETIC ABILITY-1** 

	1. BASIC MATHEMATICS
	SECTION - A
	Natural Numbers : The numbers which are used in counting are known as Natural Number
	or Positive Integers. Their set is denoted by N.
	Thus N = {1, 2, 3, 4,}
	Sum of first N natural numbers = $\frac{n(n+1)}{2}$
	Where, n = last term.
· .	Sum of n natural numbers = $\frac{n}{2}(a+l)$
	Where $n = No.$ of numbers
	a = first term
	<i>i</i> = last term
	సహజ సంఖ్యలు : మనము లెక్కించడానికి ఉపయోగించు సంఖ్యలను సహజసంఖ్యలు  లేక ధరపూర్ణసంఖ్యలు అంటారు
	సహజసంఖ్యా సమితి N తో సూచిస్తారు. N = {1, 2, 3, 4,}
	మొదటి n సహజ సంఖ్యల మొత్తం = $\frac{n(n+1)}{2}$ , యిందు n = చివరి పదము
	n సహజ సంఖ్యల మొత్తం = $\frac{n}{2}(a+l)$ , యిందు n = అంకేల సంఖ్య
	a = మొదట్ పదము
	1 = చివరి పదము
1.	Find the sum of all the natural numbers from 1 to 15 ?
	1 నుండి 15 వరకూ గల అన్ని సహజ సంఖ్యల మొత్తం కనుగొనుము?
	1) 120 0) 101 0) 000
2.	1) 120     2) 121     3) 200     4) 180       Find the sum of all the natural numbers from 10 to 20 ?
	10 నుండి 20 వరకు గల అన్ని సహజ సంఖ్యల మొత్తము కనుగొనుము?
	1) 000
	o, ==o = +j 110
	Sum of squares of first n natural numbers = $\frac{n(n+1)(2n+1)}{6}$ ,
	where n = last term i.e. $1^2 + 2^2 + 3^2 + \dots + n^2$
~	మొదటి n సహజ సంఖ్యల వర్గాల మొత్తం = $\frac{n(n+1)(2n+1)}{6}$ , యిందు n = చివర పదము, అనగా $1^2 + 2^2 + 3^2 + \dots + n^2$
3.	Find the sum of squares of first 20 natural numbers
	మొదటి 20 సహజ సంఖ్యల వర్గాల మొత్తం కనుగొనుము? 1) 2870 2) 2365 3) 2895 4) 2600
4.	1) 2870       2) 2365       3) 2895       4) 2600         Find the sum of squares of natural numbers from 10 to 25
	10 నుండి 25 వరకు గల సహజసంఖ్యలు వర్గాల మొత్తము కనుగానుము?
	1) 5140 2) 5340 3) 5240 4) 5124

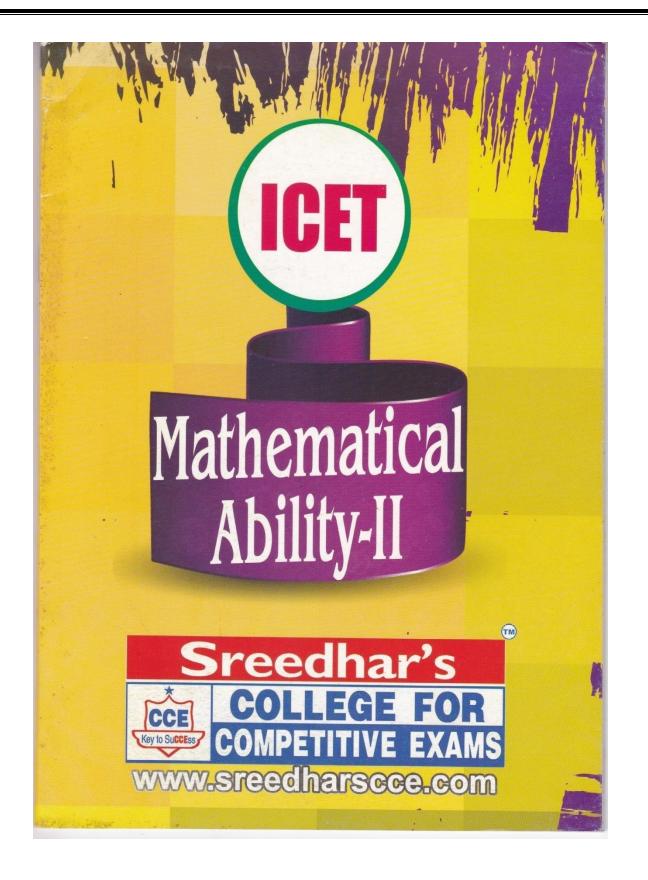
**ARITHMETIC ABILITY-1** Sreedhar's CCE For all types of arithmetical simplifications, the rule of BODMAS is very useful. The letters B, O, D, M, A, S in order of perference are explained as follows. B. Stands for Brackets O. Stands for of (means multiplication) D. Stands for Division M. Stands for Multiplication A. Stands for Addition S. Stands for Subtraction Note : The above order of preference is to be strictly preinted as Note : The above order of preference is to be strictly maintained. వ్రధాన నంఖ్యలు : 1 మరియు దాని కదే కారణాంకములుగా గల సహజసంఖ్యను ప్రధాన సంఖ్య అంటారు. ఉదా :11, 23, ..... నంయుక్త నంఖ్య : ఒకటి కాకుండా ప్రధాన సంఖ్యలు కాని సంఖ్యలను సంయుక్త సంఖ్యలు అంటారు. ఉదా: 4, 6, 8, 9, 12, ..... సంయుక్త సంఖ్యలు. 12, ..... సరియుత్త సరిఖ్యలు లేదా సాపేక్ష ప్రధాన నంఖ్యలు : ఏవైనా రెండు సంఖ్యలకు 1 మాత్రమే ఉమ్మడి కారణాంకమై వేరే ఉమ్మడి కారణాంకములు లేకుంటే ఆ సంఖ్యలను పరస్పర ప్రధాన సంఖ్యలు లేక సాపేక్ష ప్రధాన సంఖ్యలు అంటారు. ఉదా : 14 మరియు 25 లు పరస్పర ప్రధాన సంఖ్యలు. అకరణీయ సంఖ్యలు : a, b లు పూర్ణ సంఖ్యలు,  $b \neq 0$  అయితే  $\frac{a}{b}$  రూపములో ద్రాయగల సంఖ్యలను అకరణీయ సంఖ్యలు అంటారు. కరణీయ సంఖ్యలు : ఖచ్చితమైన విలువను నిర్ణయించలేని సంఖ్యలను కరణీయ సంఖ్యలు అంటారు. ఉదా:  $\sqrt{3}$ ,  $\sqrt{5}$ ,  $\sqrt{7}$ భాజనీయతా నాత్రములు: భాజనీదుతా న్యూతోని అంకెల మొత్తం 3 చే భాగించబడిన ఆ సంఖ్య 3 చే నిశ్రేషముగా భాగించబడును. ఒక సంఖ్యతోని అంకెల మొత్తం 3 చే భాగించబడిన ఆ సంఖ్య 3 చే నిశ్రేషముగా భాగించబడును. ఒక సంఖ్యతోని చివరి రెండు స్థానములలోని అంకెలచే ఏర్పడు సంఖ్య 4 చే నిశ్రేషముగా భాగించబడును. ఒక సంఖ్యతోని చివరి అంకె 0 లేక 5 అయినమో ఆ సంఖ్య 5 చే నిశ్రేషముగా భాగించబడును. ఒక సంఖ్యతోని చివరి అంకె 0 లేక 5 అయినమో ఆ సంఖ్య 5 చే నిశ్రేషముగా భాగించబడును. ఒక సంఖ్యలోని చివరి అంకె 0 లేక 5 అయినమో ఆ సంఖ్య 6 చే నిశ్రేషముగా భాగించబడును. ఒక సంఖ్యలోని చివరి అంకె 0 లేక 5 అయినమో ఆ సంఖ్య 6 చే నిశ్రేషముగా భాగించబడును. ఒక సంఖ్యలోని చివరి మూడు స్థానాలలోని అంకెలచే ఏర్పడు సంఖ్య 8 చే నిశ్రేషముగా భాగించబడును. ఒక సంఖ్యలోని బవరి మూడు స్థానాలలోని అంకెలచే ఏర్పడు సంఖ్య 8 చే నిశ్రేషముగా భాగించబడును. ఒక సంఖ్యలోని అంకెల మొత్తం 9 చే నిశ్రేషముగా భాగించబడిను. ఒక సంఖ్యలోని అంకెల మొత్తం 9 చే నిశ్రేషముగా భాగించబడిన, ఆ సంఖ్య 9 చే నిశ్రీషముగా భాగించబడును. ఒక సంఖ్యలోని బిసి స్థానములలో గల అంకెల మొత్తము మరియు సరి స్థానములు గల అంకెల మొత్తమునకు సమానమైన లేదా ఆ మొత్తముల బేధము 11 చే నిశ్రీషముగా భాగించబడినపో ఆ సంఖ్య 12 చే నిశ్రీషముగా భాగించబడును. ఒక సంఖ్య 3 మరియు 4 లచే నిశ్రేషముగా భాగించబడిన ఆ సంఖ్య 12 చే నిశ్రీషముగా భాగించబడును. 2. 3. 4. 7. 8. ఒక సంఖ్య 3 మరియు 4 లచే నిశ్రేషముగా భాగించబడిన ఆ సంఖ్య 12 చే నిశ్రేషముగా భాగించబడును. 9 **SECTION - B** Note : In these questions is followed by data in the form of two statements labelled as I and II. You must decide whether the data given in the statements are sufficient to answer the questions. Using the data make an appropriate choice from (1) to (4) as per the following guidelines : Mark choice (1) if the statement I alone is sufficient to answer the question. Mark choice (2) if the statement II alone is sufficient to answer the question. Mark choice (3) if both the statements I and II are sufficient to answer the question but nei-ther statement alone is not sufficient. Mark choice (4) if both the statements I and II together are not sufficient to answer the ques-tion and additional data is required. **SECTION - B** a) b) cì d tion and additional data is required. గమనిక : ఒక ప్రశ్నలో సమాచారము I, II అను రెందు ప్రవచనముల రూపములో వుందును. జవాబు వ్రాయుటకు ప్రశ్నలో యిచ్చిన I, II ల సమాచారము తగినంత పున్నదా, లేదా నీవు నిర్ధయించవలెను. యిచ్చు సమాచారమునుపయోగించి (కింది సూచించిన 1 నుండి 4 జవాబులలో సరియైన దానిని ఎంపిక చేయవలెను. I నుండి 4 జవాబులల్ నరయిన దానన వరపక చెయబలను. I లోని సమాచారము మాత్రమే జవాబు [వాయిటకు సరిపోయినచో 1 ను గుర్తించుము. II ల లోని సమాచారమును4 మాత్రమే జవాబు [వాయుటకు సరిపోయినచో 2 ను గుర్తించుము. I, II లలోని సమాచారము జవాబు [వాయిటకు సరిపోయినచో 3 ను గుర్తించును. a) b) c) I, II లలోని సమాచారము జవాబు (వాయుటకు తగినంత లేకుండా, అదనపు సమాచారము అవసరమైనచో 4 ను గుర్తించును. d) What is the remainder when the positive integer  $\alpha$  is divided by 2 ? what is the remainder when the positive integers  $\alpha$  to 2  $\vec{a}$  grho  $\alpha$  m s  $\alpha$   $\omega_2$   $\vec{a}$  such a the positive integer  $\alpha$  is an odd integer II)  $\alpha$  is a single star of  $\alpha$  is a single star of  $\alpha$  as  $\vec{a}$  is a single star of  $\alpha$  and  $\vec{a}$  is  $\vec{a}$  and  $\vec{a}$  and  $\vec{a}$  and  $\vec{a}$  is  $\vec{a}$  and  $\vec{a}$  and  $\vec{a}$  and  $\vec{a}$  and  $\vec{a}$  is a multiple of 12 ? N 12  $\vec{a}$  us divisible by 2 II) N is divisible by 2 II) N is  $\vec{a}$  and  $\vec{a}$  and 1. II)  $\alpha$  is a multiple of 3 II) α 3 యొక్క గుణిజము 2. II) N is divisible by 5 II) N 5 చే భాగించబడును What is the value of two digit number N? రెండంకెల సంఖ్య N యొక్క విలువ ఎంత ? I) N is divisible by 8 II) Sum of the two digits in N is 9 II) N లోని రెండంకెల మొత్తం 9 I) N. 8 చే భాగించబడును 4



					2
2	8				
0	ontents	*			
1.	Percentages	1	1	-	5
2.	Profit and Loss		6		8
3.	Ratio and Proportion	-	9	-	13
4.	Partnership	D. H- ?	14	-	
5.	L.C.M. & H.C.F.		18	-	22
6.	Areas	. –	23	· _	26
7.	Volumes	-	27		30
8.	Time and Distance		31	. —	34
9.	Boats and Streams	-	35	-	36
10.	Time and Work	-	37	-	41
11.	Pipes and Cisterns	1-1	42	-	44
12.	Problems on Numbers	mat.	45	-	48
13.	Averages	60762 N	49	0-	51
14.	Simple Interests	1 1 1 - 1	52	12-	54
15.	Compound Interest		55	-	57
16.	Solutions	90051	58	2-	84
16.	Answers	coriza	85	in	86

		1. PE	RCENTAGES	
	What percen	t of 120 is 90?	a sta sugar segar segar	
	120ණ් 90 බංම			
	1) 25%	2) 50%	3) 75%	4) 33%
2.		x by 20%, then x is less		Bad the why future per-
	y, x కన్నా 20%	6 ఎక్కువైనచో x, y కన్నా ఎంత	్త శాతము తక్కువ ?	
	1)16%	2)163%	3) $16\frac{2}{3}\%$	4) $16\frac{3}{5}\%$
3.	After decreas	sing 24% in the price of	f an article costs Rs.912.	Find the actual cost of an article
			.912 అయిన ఆ వస్తువు అసలు	
	1) 1400	2) 1300	3) 1200	4) 1100
1.		60% of 50 is greater that		
		0లో 40% కన్నా ఎంత ఎక్కు	the state of the second second second second second	na falanta nitana shi asan a taka
5.	1) 18 How much 8	2) 13 0% of 40 is greater tha	3) 15 n 4/5 of 252	4) 20
		5లో 4/5 వంతు కన్నా ఎంత a		
•	1) 4	2) 6	3) 9	4) 12
5.	40% of a nur		of 650 by 190. Find the	
	0	~	90 ఎక్కువ అయినచో ఆ సంఖ్య	· · · · · · · · · · · · · · · · · · ·
7	1) 600 25% of 30%	2) 700	3) 800	4) 900
7.	Salar Street	of 45% is equal to రో 25% ఎంతకు సమానము	9	second and a second second
	1)0.03375	2)0.3375	3)3.375	4)33.75
8.	A CONTRACT OF A		he result is the same nur	
	ఒక సంఖ్యలో 61	0% కు 120 ను కలిపినచో	అదే సంఖ్య వచ్చినచో, ఆ సంఖ్య	බස ?
	1)300	2)200	3)400	4)500
9.			ne result is the same num	
	ఒక సంఖ్యలో 8 1) 150	5%కు 24ను కలపనచా, అద 2) 140	సంఖ్య వచ్చినచో ఆ సంఖ్య ఏది? 3) 130	4) 160
10.			nber, the result is 50. Fir	
	ఒక సంఖ్యలో 6	0% నుండి 40 తీసివేసిన వచ	్చు ఫలితము 50 అయిన ఆ సంఖ	භූ බස ?
	1)150	2)140	3)130	4)110
11.	and the state of the state of the	A CALLER FRANK AND A STATISTICS	s 23040. The total popula	
	and the second second	భాలో 96% విలువ 23040 ల · 2)24000	అయిన ఆ గ్రామము మొత్తము జా 3124036	నాభా ఎంతి ? 4)25640
12.	1)32256 If the price		3)24936 at percent of its consum	nption be; increased so that the
	expenditure	may be the same as be	efore ?	
	ఒక వస్తువు ధర	10% తగ్గి, వినియోగము ఎం	త శాతము పెరిగినచో ఖర్చు మా	రకుండా పుండును ?
	1) 11%	2) 10%	3) $11\frac{1}{9}\%$	4) 9 1/1 %
10				2 · 11 ~
13.		x by 25%, then x is less $\sqrt{25}$		I a standing and set in submer
	y, x SNg 207	% ఎక్కువైన, x, y కన్నా ఎంత	రాతము అక్కువ.	Street and the Rest of the Long
	1) 16%	2) $16\frac{1}{3}\%$	3) 20%	4) $16\frac{3}{5}\%$
		5	1	3

14.	The salary of Mr. X is 30% more than that of Mr. Y. Find what percent of Mr. Y's salary is les than Mr. X's Mr. X యొక్క జీతము Mr. Y జీతము కన్నా 30% ఎక్కువ. Mr. Y జీతము Mr. X జీతము కన్నా ఎంత తక్కువ ?		
	a second the second second the		r. X జితము కన్నా ఎంత తక్కువ ?
	1) 30% 2) $25\frac{1}{13}\%$	3) $23\frac{1}{13}\%$	4) $22\frac{1}{13}\%$
15.	In an examination 38% of students fail in English and 61% pass in Hindi and 23% fail in both Find the actual failure percentage		
	ఒక పరీక్షలో 38% విద్యార్ధులు ఇంగ్లీషులో ఫెయిల్ అవ్వగా 61% హిందీలో పాస్ మరియు 23% రెండింటిలోను ఫెయి అయిరి. మొత్తము మీద ఫెయిల్ అయిన వారి శాతము ఎంత ?		
	1) 46% 2) 61%	3)54%	4) 70%
-16.	Two numbers are respectively 20% is first of the second is:		
	రెండు సంఖ్యలు వరుసగా 20% మరియు 2 ఎంత శాతము ?	5% మూడవ సంఖ్య కన్నా ఎక్కువ	అయిన మొదటి సంఖ్య రెండవ సంఖ్యక
	1) 80% 2) 85%	3) 96%	4) 125%
17.	A sells his goods 50% cheaper than B but 50% dearer than C. The cheapest is		
	A తన వస్తువులను B కన్నా 50% చౌకగాన అమ్ముచున్నారు ?	ు C కన్నా 50% ఎక్కువగాను అమ	్మును. అయిన అతి తక్కువ ధరకు ఎవర
	1) A 2)B	3)C	4) All Alike
18.	The salary of a typist was first raised by 10% and then the same was reduced by 5%. If he presently draws Rs.1045, What was his original salary?		
	ఒక టైపిస్టు జీతము మొదట 10% పెంచి మర జీతము ఎంత?	ల 5% తగ్గించగా ప్రస్తుతం అతని జీ	కీతము రూ. 1,045 అయిన అతని మొదట
	1) Rs.900 2) Rs.950	3) Rs.1000	4) Rs.975
19.	The tax on a commodity is diminished by 20% and its consumption increases by 15%. The effect on revenue is $?$		
	ఒక వస్తువుపై పన్ను 20% తగ్గించుట వల్ల దాని వినియోగము 15% పెరిగినచో ఆ వస్తువుపై ఆదాయములో మార్కు ఎట్లుండును?		
	1) It increases by 8%	2) It decreases by	8%
	8% పెరుగును	8% తగ్గును	in the frequencies with
	3) No change in revenue	4) It increases by	10%
	ఆదాయములో ఎట్టి మార్పు ఉండదు.	10% పెరుగును	· · · · ·
20.	A candidate got 35% of the votes polled and he lost to his rival by 2250 votes. How many votes were cast $?$		
	ఒక విద్యార్థి పోలయిన ఓట్లలో 35% పొంది త	సత్యర్థిపై 2250 ఓట్లు తేదాతో ఓడిపో	ీయెను. మొత్తం పోలయిన ఓట్లు ఎన్ని?
	1) 7500 2) 5000	3) 6000	4) 3500
21.	If the price of gold increases by 50%, find by how much the quantity of ornaments must be reduced so that the expenditure may remain the same as before? బంగారము ధర 50% పెరిగినపుడు ఎంత శాతము ఆభరణముల పరిమాణము తగ్గించినచో ఖర్చులో మార్పు లేకుండా ఫుండును?		
	20 moall $\phi$ 50% 20 moall $\omega$ 20 $33\frac{1}{3}\%$	యి ఆభిరణముల పరిమాణము తగ్గించిన 3) 30%	to an and said said the second
22.	Subtracting 10% from X is the same		
	X నుండి 10% తీసివేసిన వచ్చు ఫలితము		
23.	1) 80% 2) 90% If the numerator of a fraction is inc value of the fraction is 2 /15. Find	3) 10% creased by 20% and its den the original fraction.	4) 50% ominator is diminished by 25%
	ఒక భిన్నములోని లవమును 20% పెంచి, హా 1) 1/12 2) 1/8		తము <mark>2</mark> అయిన మొదటి భిన్నము ఎంతక 4)
	2) 1/0	0)1/0	·*J



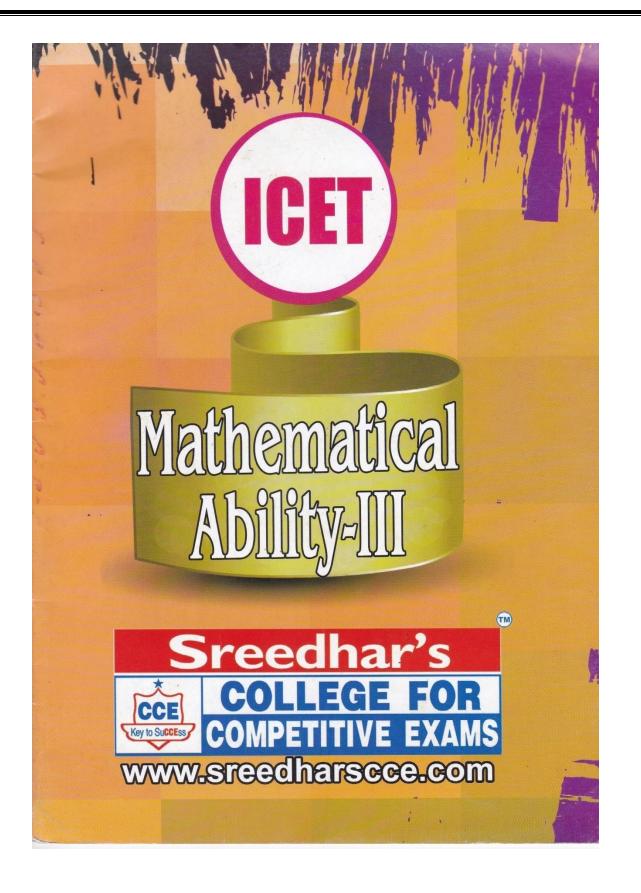
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# Mathematical Ability - II

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**Binomial Theorem** Sreedhar's CCE 16. The numerically greatest term of (3 - 2x)<sup>5</sup> **EXERCISE** - 1 when x = 1 is 1) 1085 2) 1080 3) 1070 4) 1075 1. The 3rd term of  $\left(x + \frac{2}{x^2}\right)^3$  is 17. The coefficient of  $x^9$  in  $(x - 1) (x - 2) (x - 3) \dots$ (x - 10) is 1)-55 2)-66 3) -60 4) 50 1) 20/x 2) 40/x 3)  $60x^2$  4) 60/x18. The sum of the coefficients in the expansion 2. The coefficient of  $x^5$  in  $\left(x - \frac{1}{x}\right)$ of  $(1 + x + x^2 + x^3)^n$  is ..... 1)  $2^n$  2)  $3^n$  3)  $4^n$ is 4) 5<sup>n</sup> 19. The greatest binomial coefficient in expan-1) -165 2) 165 3) -370 4) 370 sion of  $\left(\frac{x^{3/2}y}{2} + \frac{2}{xy^{3/2}}\right)^{1/2}$ 3. The coefficient of  $\frac{1}{r^{17}}$  in the expansion of is 2)  ${}^{12}C_5$  3)  ${}^{12}C_6$  4)  ${}^{12}C_7$ 1)  ${}^{12}C_{4}$ 1) <sup>15</sup>C<sub>11</sub> 2)  $-{}^{15}C_4$  3)  ${}^{15}C_4$  4)  ${}^{15}C_{12}$ 20.  ${}^{14}C_4 + \sum_{\alpha}^{4} {}^{(18-J)}C_3 =$ 4. The coefficient of  $x^2 y^3 z^4$  in the expansion of 2) 3060 3) 2380 4) 817  $(x - y + z)^9$  is 1)816 1) 1260 2) -1260 3) 520 4) 740 21. If  ${}^{n}C_{4}$ ,  ${}^{n}C_{5}$ ,  ${}^{n}C_{6}$  are in A.P then n = 5. The expansion  $(x - 3x^2)^{25}$  is polynomial of  $n^{th}$ 1) 14 2)5 3)6 4) 10 degree in x. Then  $n = \dots$ 1) 25 2) 50 3) 75 4) 70 22.  $(\sqrt{2}+1)^{\circ} + (\sqrt{2}-1)^{\circ} =$ 6. In a pascal's triangle each row in bounded by 1) 196 2) 198 3) 99 4) 199 1) 1 2) 0 3) 2 4) -1 7. The term independent of x in  $\left(\sqrt{x} - \frac{3}{x^2}\right)^9$  is **23.**  $C_0 - C_1 + C_2 - C_3 + C_4 - - - - + (-1)^n C_n = \dots$ 2) 2<sup>n-1</sup> 3) 2<sup>n</sup> 4) 1 1)0 1)0 2)3 24.  $C_0 + C_1 + C_2 + C_3 + - - - +C_{n} =$ 3) 5 4) Does not exist 2) 2<sup>n-1</sup> 1) 2<sup>n</sup> 3) 2<sup>n-2</sup> 4)0 8. The constant term in the expansion of **25.**  $3C_0 + 7C_1 + 11C_2 + - - + (4n+3)C_n = \dots$  $\left(x+\frac{1}{x}\right)^n$  is 1)  $(2n+3)2^{n-1}$ 2)  $(2n+3)2^{n}$ 3)  $(4n+6)2^n$ 4) (2n+4)2<sup>3n</sup> 1)  ${}^{n}C_{n/2}$  2)  ${}^{n}C_{n-1}$ 3)  ${}^{n}C_{n+1}$  4)  ${}^{n}C_{n+2/2}$ **EXERCISE - 2** 9. If the coefficient of  $x^3 in \left(x^2 + \frac{k}{x}\right)^9$  is 160 then k =1) 0 2) -1 3) 1 4)2 26. The coefficient of x in 2 10. If the coefficient of  $x^7$  and  $x^8$  in  $\left(2+\frac{x}{3}\right)^n$  are 1) -405 2) 405/16 3) -405/16 4) 504/16 equal then n =1) 50 2) 45 3) 55 4) 60 27. The coefficient of  $x^n$  in  $(x^3 + 2x)^{n-1}$  is 11. If the coefficient of  $x^r$  is twice the coefficient of  $x^{r-1}$  in the expansion of  $(1 + x)^{20}$ . Then  $r = \dots$ 1) 4 2) 5 3) 6 4) 7 12. In the expansion of  $(1 + x)^{m+n}$ , the coefficients 1)  $^{n-1}C_1 \cdot 2^{n-2}$  2)  $^{n-1}C_3 \cdot 2^{n-1}$ 3) 0 4) n-1 of  $x^m$  and  $x^n$  are in the ratio. 1) m:n 2) n:m 3) 2:1 28. If the coefficients of  $x^2$  and  $x^3$  in  $(3 + kx)^9$  are 4) 1:1 equal. Then  $k = \dots$ 13. If the number of terms in the expansion of 1)-9/7 2)7/9 3) +9/7 4) -7/9  $(x - 2y + 3z)^n$  is 45. Then n = 1) 7 2) 8 3) 9 4) 10 29. The term independent of x in the expansion of  $(2x^{1/2} - 3x^{-1/3})^{20}$  is 14. The total number of terms in the expansion of  $(a + x)^{100} + (a - x)^{100}$  is 1) 202 2) 51 3) 100 4) 101 1)  ${}^{20}C_8.2^8.3^{12}$ 2) -20C9.29.311 4) <sup>20</sup>C<sub>8</sub>.2<sup>12</sup>.2<sup>8</sup> 3)  $^{-20}C_7.2^7.3^{13}$ 15. Which terms are the middle terms in the 30. In the expansion  $(1 + x)^{11}$ . The 5<sup>th</sup> term is 24 times the  $4^{th}$  term. Then x =expansion if |x - x|are x 3) 12 1) 10 2) 11 4)9 1) 4th and 5th 2) 5th and 6th 4) 6th term 3) 5th term



	Mathematical Ability -	Π	[	
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## 1. MATRICES

7.

- Matix : An array of numbers which can 1. be arranged in the form of a rectangular having rows so that each row consists of same number of numbers and colums so that each column consists of same number of numbers is called a Matrix
- 2. Order (or) type of the matrix : If a matrix has m rows and n columns, then order of the matrix is defined as m x n (read as m by n).
- 3. Numbers consisting the matrix are called the elements of the matrix. The matrices are enclosed in square brackets [] (or) in paranthesis ()

The matices are usually denoted by capital letters A, B, C, .....

The service state

 $a_{21}a_{22}...a_{2i}...a_{2n}$  $a_{11}a_{12}...a_{1j}....a_{1n}$ e.g

 $a_{11}a_{12}...a_{1i}....a_{1n}$ 

.....

 $a_{m1}\dot{a}_{m2}\ldots a_{mj}\ldots a_{mn}$ 

it is denoted symbolically  $A = [a_{ij}]_{m \times n}$ where  $1 \le i \le m$  and  $1 \le j \le n$ . (or) simply

 $A = [a_{ij}]_{m \ \times \ n}$  Various types of matrices :

- A matrix having only one row is called a 1. row matrix, and matrix having only one column is called a column matrix.
- Rectangular matrix : in a matrix, if the 2. number of rows is different from number of columns, then it is called a rectangular matrix,  $(m \neq n)$
- Zero matrix (or) Null matrix : A matix 3. having all its elements as zeros is called a zero matrix (or)a null matrix.
- Square matrix : If in a matrix, the number of rows is equal to number of columns, then it is called a squarematrix.

Principal diagonal : In a square matrix n 5.  $\times$  n, the elements  $a_{11}, a_{12}, \dots, a_{nn}$  are called the elements of **principal diagonal**.

Matrices

- 6. Diagonal matrix : If in a square matrix, all the elements above and below the principal diagonal all zero, then it is called diagonal matrix.
  - 5 0 0] e.g: 0 2 0

0 0 1

is called a diagonal matrix. In a diagonal matrix. if all the principal elements are equal, then it is called a scalar matrix.

In a diagonal matrix, if each of the principal diagonal elements is equal to unity, then it is called a **unit matrix** (or) **Identity Matrix.** 

$$_{2} = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}, \quad I_{3} = \begin{bmatrix} 1 & 0 & 0 \\ 0 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$
 are uni

matrices of order 2 and 3 respectively. 8. Two matrices A and B are said to be equal, if

i) They are of same type and ii) Each element of A is equal to corresponding element of B.

- If  $A = (a_{ij})_{m \times n}$  and  $B = (b_{ij})_{m \times n}$  then A + B =9.  $(a_{ij}+b_{ij})_{m \times n}$  (i.e) addition is defined between matrices of same order.
- 10. Addition of matrices is both commutative and associative.

i.e., A+B = B+A (Commutative law)

- If A = (a<sub>i</sub>)<sub>m × n</sub> matrix and k is a scalar then kA = (ka<sub>i</sub>)<sub>m × n</sub> and k (A+B) = KA + KB.
   If A is a m x n matrix then the zero matrix
- of the type m x n is called additive identity. and (-A) is called additive inverse of A.
- 13. If  $A = [a_{ij}]_{m \times n}$  matrix and  $K \in \mathbb{R}$

Then K.A. =  $\begin{bmatrix} k.a_{ij} \end{bmatrix}_{m \times n}$ 

(i.e) K.A = The matrices obtained bymultiplying the every element of A with K. Order KA = order of A If A, B are two matrices of the same order and m, n are two real numbers then 1) (m+n) A = mA + nA2) m(A+B) = mA + mB3) OA = m.O = O

14. **Multiplication of matrices :** If  $A = (a_{ij})_{m \times p}$ and  $B = (b_{ij})_{pm}$  then their product AB is a matrix of order m x n and if AB = C= (C<sub>ij</sub>)<sub>mxn</sub>

then 
$$c_{ij} = \sum_{k=1}^{k} a_{ik} b_k$$

15. Matrix multiplication is not commu-tative (i.e)  $AB \neq BA$ .

- 16. Matrix multiplication is associative (i.e) (AB)C =A(BC).
- Matrix multiplication is distributive over matrix addition (i.e) A(B+C) = AB +AC (left distributive law)
- (B±C)A = BA ± CA (Right distributive law)
  18. Two matrices A and B commute, if AB = BA.

19. **Transpose of a matrix :** The matrix obtained by interchanging the row and columns of a given matrix is called transpose of matrix A. It is denoted by  $A^{T}$  or  $A^{1}$ 

20. i)  $(A^{T})^{T} = A$ ii)  $(A+B)^{T} = A^{T}+B^{T}$ iii)  $(AB)^{T} = B^{T}A^{T}$ 

iV) If A is a matrix and k is a scalar then  $(kA)^{T} = k.A^{T}$ 

21. i) If A = A<sup>T</sup> then matrix A is called symmetric matrix
ii) If A = -A<sup>T</sup> then matrix A is called

Skewsymmeric matrix.
 22. Trace of a matix : The sum of the principal diagonals of a square matrix A is called trace of A and it is denoted by t<sub>r</sub>(A)
 Properties :

i) If 
$$(A') = If (A)$$
  
ii) Tr  $(KA) - KTr (A)$ 

iii) tr 
$$(A \pm B) = Tr (A) \pm Tr (B)$$

iv) Tr (AB) = Tr (BA) 23. The determinant of a square matrix

$$A = \begin{bmatrix} a & b \\ c & d \end{bmatrix} \text{ is det A (or) } |A| = \text{ad - bc}$$

 $a_{22}a_{23}$ 

 $a_{32}a_{33}$ 

24. Let A =  $\begin{bmatrix} a_{21}a_{22}a_{23}\\ a_{31}a_{32}a_{33} \end{bmatrix}$  then

n

=a

$$a_{33} - a_{23} a_{31}$$

nor of 
$$\mathbf{a}_{12} = \mathbf{M}_{12} = \begin{vmatrix} a_{21} & a_{23} \\ a_{31} & a_{33} \end{vmatrix}$$

Matrices

inor of 
$$a_{13} = M_{13} = \begin{vmatrix} a_{21} & a_{32} \\ a_{31} & a_{32} \end{vmatrix}$$

mi = a

m

25.

 $\begin{array}{l} = a_{21}a_{32} - a_{22} a_{31} \\ \text{The Cofactor of } a_{11} = A_{11} (-1)^{1+1} M_{11} \\ \text{The Cofactor of } a_{12} = A_{12} (-1)^{1+2} M_{12} \\ \text{The Cofactor of } a_{13} = A_{13} (-1)^{1+3} M_{13} \\ \text{Determinant : If A is a matrix, its} \end{array}$ 

determianant is denoted by |A| (or) det A

and is defined as the sum of the products of the elements of a row (column) with their corresponding cofactors.

i.e., 
$$|A| = a_{11}A_{11} + a_{12}A_{12} + a_{13}A_{13}$$

 A matrix is said to singular, if det A=0, matrix is said to be non-singular, if det A≠0.

27. Let A be a square matrix. The transpose of the matrix get from A by replacing the elements of A by the corresponding Cofactors is called the **adjoint** of A. It is denoted by adj A.

28. Inverse of a matrix : If for a square matrix A, there exists another matrix B such that AB = BA = I, then B is called the multiplicative inverse of A. It is denoted by A<sup>-1</sup>.

29. If A is a non-singular matrix of order n x n

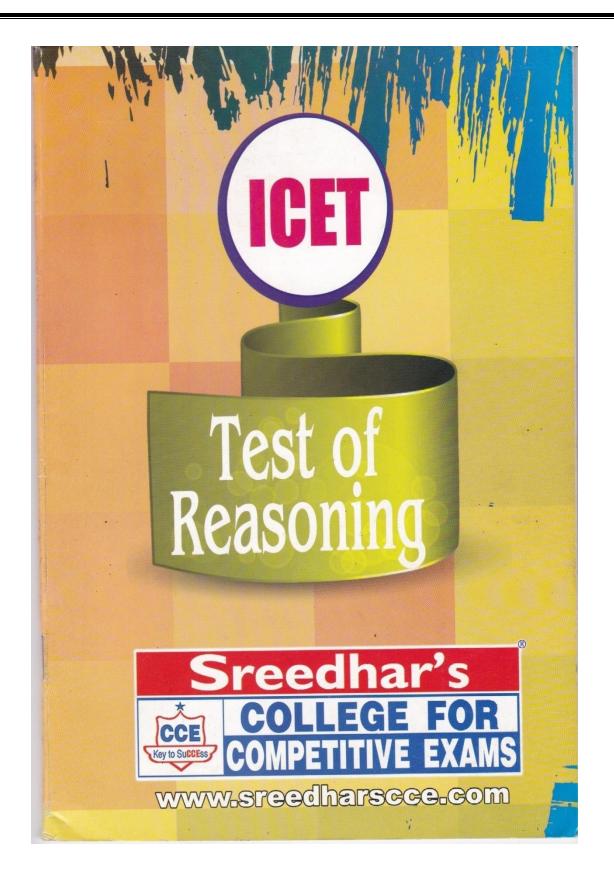
hen A<sup>-1</sup>= 
$$\frac{adjA}{|A|}$$
 and

i) adj (A) =  $|A| \cdot A^{-1}$ ii) adj (A<sup>T</sup>) = (Adj A)<sup>T</sup>

iii)  $(Adj A)^{-1} = \frac{A}{|A|} = adj (A^{-1})$ iv)  $|adj A| = |A|^{n-1}$  and Adj  $(Adj A) = |A|^{n-2} A$ 

v) 
$$|A^{-1}| = \frac{1}{|A|}$$

 $\begin{array}{l} |KA| = K^{n} |A| \\ vi) adj (AB) = (adj B) (adj A) \\ vii) (A^{-1})^{-1} = A \\ viii) (A^{7})^{-1} = (A^{-1})^{T} \\ ix) (AB)^{-1} = B^{-1} A^{-1} \end{array}$ 



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-	BUSINESS TERMINOLOGY
	BUSINESS TERMINOLOGY
	(ECONOMICS)
1.	Utility : It means the power to satisfy human wants.
2. 3.	<b>Good</b> : A good is defined as anything that satisfies a human want and that has exchange value <b>Consumer's goods</b> : Consumer goods are those goods which can be used directly for consumption.
	e.g : bread, cloth etc
4.	<b>Producer's goods</b> : Producer's goods are those goods which help to produce consumers' goods i.e., they cannot be consumed directly but help in the production of other goods.
5.	e.g. : Machinery, Factory buildings etc
6,	<b>Perishable goods</b> : Perishable goods are capable of giving service for a very short period of time. <b>Durable goods</b> : Durable goods are capable of giving service for a long relatively period of time.
7.	competitive goods : Competitive goods are those goods which are perfect substitutes
8.	complementary goods : Commodifies which are required jointly to soticfy a particular and
	are caned complimentary goods.
0	e.g. : Tea, Sugar; Pen, Ink; car, petrol
J.	Free goods : Goods which can be obtained free.
11.	<b>Economic goods</b> : Goods which can only be obtained at a cost. <b>Wealth</b> : In economic sense, a thing must satisfy 3 conditions to became wealth Utility.
	ocarcity, manicraphily
	<b>National Wealth</b> : The sum total of individual wealth of all citizens, and of all kinds of collectively owned wealth is denoted by "National Wealth"
13.	<b>Cosmopolitan wealth</b> : It is the wealth of the whole world
14.	National Income : The aggregate amount of goods and services that is produced in a country
	during a certain period of time is called its National Income. <b>Production</b> : Creation of utility in any form is called production.
16.	<b>Consumption</b> : The destruction of utility for the satisfaction of a human want.
17.	Necessaries : Goods and services which are of urgent need to human beings.
18.	<b>Comforts</b> : Goods which are not absolutely essential but which enable people to lead an enjoy-
	able and connortable me.
10	e.g. : Washing machine, Certain Kitchen Tools.
19.	Price : "Value - in - exchange expressed in monetary terms is called price.
20.	<b>Equilibrium</b> : It implies a state in which forces making for change in opposing directions are perfectly in balance.
21.	<b>Microeconomics</b> : It is the study of particular firms, particular household individual prices,
	wages, income, individual industries and particular commodities
22.	<b>macroeconomics</b> : It is the study of aggregates and averages of whole economic system with a
	utan ule particular units.
24.	<b>Demand</b> : Demand is the quantity that buyers are willing and able to buy at alternative prices. <b>The law of demand</b> : It states that the price of a well-defined commodity rise (falls), the quantity demanded during a given period of time falls (rises)
25.	Supply: Supply is the quantity that sellers are able and willing to call at alternation
	good and sevice.
27.	The Law of Diminishing Marginal Utility : It states that as the quantity consumed of a commod-
	ty increases over a given time period, the marginal utility diminishes
A	<b>Giffen goods</b> : (Named after Sir Robert Giffen). Giffen goods are goods of ostentation or goods having snob appeal such as jewellery or works of art. As the price of giffen goods increases, their demand increases.
29.	Indifference Curve : It is a curve showing various combinations of two commodities given the
	same level of satisfaction to the consumer <b>Elasticity</b> : It is a Measure of market sensitivity of demand.
-	

100000	Ihar's CCE BUSINESS TERMINOLOGY
2. 1	<b>Cotal Cost</b> : It is the total cost of producing a particular output of the commodity. <b>Average Cost</b> : It refers to the cost per unit of output and is calculated by dividing the total cost
1	by level of output.
3. 1	Marginal Cost : It is the additional cost of producing an additional unit
	<b>Joint products</b> : Joint products refer to two or more products which are necessarily produced by a given process.
5	<b>Joint cost</b> : Joint cost is the cost incurred in production of two or more products till its separation.
6. 1	Perfect Competition : Many sellers of identical products and many buyers
7. 1	(1) Monopoly : One seller, many buyers Monopsony : One buyer, many sellers (1) Monopsony : One buyer, many sellers
8. 1	<ul> <li>(i) Oligopoly : Few sellers, many buyers Oligopsony : Few buyers, many sellers.</li> <li>(ii) Oligopsony : Few buyers, many sellers</li> </ul>
	Monopolostic Competition : Many buyers, many sellers of different products.
9.	Duopoly : Two sellers, many buyers
U	Duopoly : I wo selers, many buyers
1.	<b>Duopsony</b> : Only two buyers, many sellers <b>Dumping</b> : It refers to the sale of any commodity in a foreign market at a price below the
307	marginal cost
	<b>Market Price</b> : The M.P. is the actual price of a product that prevails in a market at any particular moment. This depends on the supply and demand of the product.
	<b>Normal Price</b> : Normal Prices are those prices which may reasonable be expected in given conditions of demand and supply
5	<b>Price- discirmination</b> : It occurs when a monopolist charges different prices for different units of a commodity, even though these units are identical in their physical characteristics.
6	<b>Paradox of thrift</b> : An increased desire to save may lead to a fall in the actual saving of the
0.	community. This is known as paradox of thrift.
7.	<b>Investment Multiplier</b> : It is the number by which a change in autonomous investment has to be multiplied to get the resulting change in national income.
-	<b>Liquidity trap</b> : If refers to a situation where the rate of interest is so low that people prefer to
	hold money rather than Invest it.
9.	<b>MEC</b> : Marginal Efficiency of Capital is the expected rate of return on new investment.
	<b>Inflation</b> : Inflation is a situation where prices are persistently rising, thereby reducing the value of money.
51.	<b>Deflation</b> : It is a situation of constantly falling prices of commodities and factors of production.
	Money Market : The Money Market is market that deals in the short-term lending and borrow- ings of money.
53.	<b>Capital Market</b> : The capital market is a market that deals in the long term borrowings and share capital.
54.	<b>Mutual fund</b> : A Mutual fund gathers funds from a large number of small investors, creating a single large pool of fund for further investment in large companies.
55.	<b>Treasury Bills</b> : Money Market Mutual funds may also invest their customers' money in short term government bonds, usually called Treasury Bills,
56.	Merchant banks : Merchant banks are institutions that carry out a variety of functions, such
	as the acceptance of bills of exchange, the issue and placing of loans and securities
57.	International trade : It is the trade among countries of different geographical areas,
58.	<b>Balance of payments</b> : The balance of payments of a country is a systamatic record of all economic transactions between the residents of home country and residents of foreign coun-
	tries during a period of time,
	<b>Devaluation</b> : It refers to an official reduction in the external value of a countrys currency in terms of another currency. This was last done in 1991.
60	Advalorem tariff · A tariff based on a percentage of value,
61	Specific tariff · A tariff based an amount per unit.
62	<b>Embargo</b> : This is straight forward ban on trading with another country.
63.	<b>Deficit financing</b> : It refers to the creation of more money for filling up the gap between planned expenditure and estimated receipts.
	expenditure and estimated receipts.

Million and	edhar's CCE BUSINESS TERMINOLOG
64.	Capitalism : The politico-economic system in which private property is permitted to become
	uic base of economic development.
65.	Socialism : A term which is used to describe the general doctrine that the ownership and
	control of the means of production-capital and land should be held by the community as a whol and administrered in the interests of all.
66.	Mixed Economy : Mixed Economy is co-existence of public sector and private sector.
67.	<b>Balance of trade</b> : It refers to the difference between the value of commodities and service
	<b>Bankruptcy</b> : A condition legally declared by court of law of insolvency of individuals, partners
	sinps of corporations. The terms proke, liquidation also mean the same
70	Barter : Exchange of goods and services for goods and services.
71.	Boom : It refers to a period of expansion of business activity,
1000	<b>Capital formation</b> : It is a process of investment in fixed assets causing net additions to the stock of basic capital,
72.	Cash Reserve Ratio : Refers to the amonts need to banks maintain with RBI for which the
	don't get any interst.
73.	Closed Economy : A self-sufficient economy which depends only on internal resources and
	has no catchial trade.
74.	Dear Money : Money that can be borrowed only at a higher interest rate. Also called hard loan
10.	beingraphy. The study about the population in terms of ade life cycle stade car income
76.	level, educational level, race and religion, family size etc <b>Drought</b> : Lack of rains .
77.	Earnest Money : A token payment made to make binding a verbal agreement.
78.	<b>Ex-factory</b> : A price quotation. It is the amount payable at the factory, that is. excluding the
	cost of delivery to the puver's premises.
79.	Fiduciary issue : Means that portion of the bank note issue which is not backed by gold
00.	File chilly. A collection of marker in which there is no restriction on ontwy of nome
OT.	TOD. THE UNDONICI. CIF: COST Insurance Freight
	Hard - currency : The demand of a currency is far ahead of its supply i.e. the currency is very stable without fluctuation in its value vis-a-vis the value of currencies. e.g. : US Dollar.
83. 84	industrialisation : Relers to the development of industries as a deparal development start
85.	<b>I.O.U</b> : A written acknowledgement of a debt. i.e I owe you. <b>Input</b> : The resources that a firm deploys in the production of goods and services.
86.	Law of constant returns : The Law of constant returns states that an increase of labour and
	capital yield proportionate increase in output
87.	Lay-off: A type of industrial action in which management instructs workers not to report to report to
50.	rease. When an Assat is given by the owner to another party to use it for acertain number of
	ycias it is called LEASING.
90.	Leackage : The loss of purchasing power from the circular flow of income.
91.	Liquidity preference : The desire to hold ready cash is known as liquidity preference. Nationalisation : State ownership and controls of any of the means of production, distribution.
	incar money . Assets which are readily convertible into money
93.	Noble : A coin made from platinum
94.	Window dressing : The rearrangement of a company's financial offician at user and the
-	the balance sheet look dillerent from usual
<b>15.</b>	Syndicate : It is a voluntary association of individual businessman.
<b>70.</b>	Scrip: Scrip refers to the subscription certificate
100	<b>Price ring</b> : It is a device by which the prices are controlled by a prior understanding between the dealers.
1	Pink book : The annual publication of U.K. of balance of payments is informally known as Pink book.
99.	Occupational Hazard : If the inevitable risk which a worker has to face when he accepts
10010	inployment in a particular type of industry
100.1	<b>Immigration</b> : When nationals of one country moves for residence/employment to another
Sec. 3	Hyper Market : It is a term used for large or very large super market.

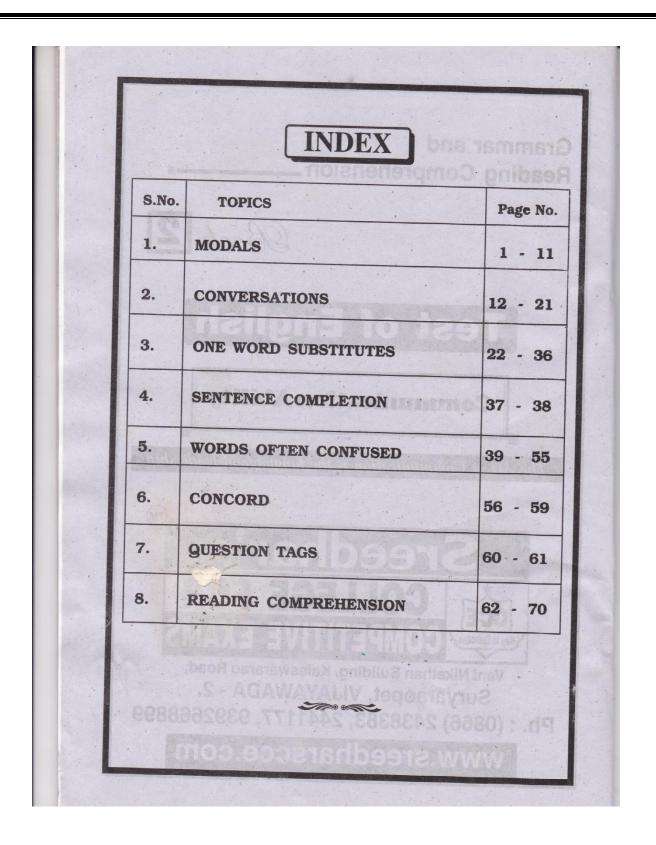


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Sreedhar's CCE **ENGLISH BOOK - 1 1 - PREPOSITIONS** At a point within an area or a space. in: Eg.A country in Africa, The kids were playing in the street. It's in that cupboard. I read about it in the paper. He is in the fields. He is in good cheer. Within the shape of something. Eg.She was lying in bed. Sitting in an armchair. Leave the key in the lock. Soak it in cold water. He is living in a village. > Before months and years. Eg. He came in January. We got freedom in 1947. > Wearing sth: dressed in their best clothes. Eg. The man in the hat has to be in uniform. She was all in black. At: > Used to say where sth/sb is or where sth happens. Eg. At the corner of the street. Were at home. They arrived late at the airport. He is studying at S. V. University. Used to say when sth happens. Eg.We left at 2 o'clock. at the end of the week. We woke up at dawn. 8 I didn't know at the time of writing that letter. The country is now atwar. Used to state the age at which sb does sth. Eg.She got married at 25. He left school at the age of 16. P > Used to show a rate, speed, Exact time etc. Eg. He was driving at 70 mph. The vehicle is running at full speed. I will see you at 5. pm. In the direction of or towards sb/sth. Eg. What are you looking at?. He pointed a gun at her. Somebody threw paint at the minister. > Used to state speed/ the distance away from sth. Eg.I held it at arm's length. Can you read a car number plate at fifty metres? He drives the car at 80 kms per hr. **On:** > In or into a position covering, touching or forming part of a surface. Eq. A picture is on the wall. There's a mark on your skirt. The diagram is on page 5. Put it down on the table. He was hit on the head. The cat climbed on to the bed. > Used to show a means of transport. Eg. He was on the plane from New York. To travel on the bus /ship/ coach. I came on my bike and the woman on horseback. Used to show a day or date. Eg.He came on Sunday. We meet on Tuesdays. On May the first / the first of May. On one occasion/ on your birthday. > Supported by sb/sth: She was standing on one foot. Eg. Try lying on your back. Eg. Hang your coat on that hook. > Immediately after sth. Eg. On arriving home I discovered they had gone. Please report to reception on arrival. There was a letter waiting for him on his return. Used to show direction: on the left / right. Eg. He turned his back on us: A town on the coast. A house on the Thames. We lived on an estate. Used to show the basis or reason for sth. Eg. A story based on fact. On their advice I applied for the job. By: > Near sb/sth. At the side of sb/sth. beside sb/sth: a house by the river. Eg. The tele phone is by the window. Come and sit by me. > Used usually after a passive verb. Eg. He was knocked down by a bus. By means : to travel by boat / bus / car / plane, to travel by air / land / sea. To travel by day / night. Pick it up by the handle. They're both doctors by profession. . Used before particular nouns without the, to say that sth happens as a result of sth. EG. They met by chance. I did it by mistake. The coroner's verdict was 'death by misadventure'. Not later than the time mentioned; before. Eg. Can you finish the work by five o'clock? I'll have it done by tomorrow. By this time next week we'll be in New York. He ought to have arrived by now / by this time. By the time (that) this letter reaches you I will have left the country.

sreeand	ENGLISH BOOK - 1
. >	During sth; in a particular situation.
	Eg. to travel by day / night. We had to work by candlelight
Of: >	Belonging to sb; relating to sb.
	Eg. a friend of mine. Eg. the love of a mother for her child, the role of the teacher, the director of the
	company, a member of the team, the result of the debate, 2 kilos of potatoes, an increase of 2% a girl
	of 12, the fourth of July, the year of his birth.
× ×	Used after nouns formed from verbs. The noun after 'of' can be either the object or the subject of the
	action.
	Eg. the arrival of the police (= they arrive), criticism of the police (= they are criticized), fear of the dark,
	the howling of the wind.
×	Used after some verbs before mentioning sb/sth involved in the action.
	Eg.to deprive sb of sth. He is cleared of all blame. Think of a number, any number.
For:>	Used to show who is intended to have / use sth / where sth is intended to be put.
	Eg. There's a letter for you, it's a book for children, I work for my family, he leaves for Delhi, she's
	working for IBM, they voted for him, the town is famous for temples, he came to me for an advice, it's
	useless for us to continue, there's no need for you to go, for her to have survived such an ordeal was
	remarkable, the box is too heavy for me to lift, it is clear enough for you to read, for a day.
×	In order to obtain sth.
at la sig	Eg. He came to me for advice. For more information, call this number. There were over fifty applicants
	tor the job.
Since :	Used to indicate point of time.
Der Frank	Eg.She's been off work since Tuesday. We've lived here since 1994. I haven't eaten since breakfast
	He's been working in a bank since leaving school. Since the party she has only spoken to him once
With:	In the company or presence of sb/sth. Eg. She lives with her parents, a girl with red hair, cut it with a
	knife, the bag was stuffed with dirty clothes, to fight with sb, com pared with, he behaved with
	great dignity, with all her faults he is kind hearted.
×	In opposition to sb/sth; against sb/sth: to fight with sb. Eq. to play tennis with sb. at war with a
	neighbouring country, I had an argument with my boss.
>	Concerning; in the case of. Eg.Be careful with the glasses. Are you pleased with the result? Don't be
	angry with her. With these students it's pronunciation that's the problem. With all her faults she is a
	hard worker. I could never part with this ring. The keys are with reception. Leave it with me.
Jp:	I owards or in a higher position. The sun was already up, they live up in the mountains on the table
	the stream has dried <b>up</b> (completely).
Dut :	Away from the inside of a place or thing. Eq. She ran out into the corridor, she shook the bag and some
	coins fell out, I got out of bed.
~ >	A long or a particular distance away from a place or from land. Eq. She's working out in Australia He
	lives right out in the country. The boats are all out at sea. The ship sank ten miles out of Mumbai
From : L	Ised to show where sb/sth starts. Eq. She began to walk away from him. Has the train from Bandar
	arrived? Used to show when sth starts. Eq. We're open from 8 to 7 every day. He was blind from birth
10. 2	Used to show who sent or gave sth/sb. Eg. A letter from my brother, information from witnesses the
	man from (= representing) the insurance company. Has the train from Bandar arrived? the shon is
	open from 8 to 7 every day, heat from the sun, steel is made from iron, she saved him from drowning
	"x' different from 'y'.
o:	Direction. Eg. I have to go the office, to Kadapa, the vegetables were cooked to perfection to lunch/
	dinner, devoted to sth/sb, reference to a book.
A. 500	Located in the direction mentioned from sth. Eg. Place the pen to the left of the book. There are
	mountains to the north
*	Reaching a particular state. Eg. The vegetables were cooked to perfection. He tore the letter to pieces.
	She sang the baby to sleep. The letter reduced her to tears (= made her crv). His Expression changed
19400	from amazement to joy.
A	Used to show the person or thing that is affected by an action. Eg. She is devoted to her family. What
	have you done to your hair? Attach this rope to the front of the car.
bove:	t or to a higher place or position than sth/sb: Eg. The water came above our knees, the aeroplane is
	flying above the clouds, temperature has been above average, he's above suspicion, pain above my





ENGLISH BOOK - 2

Sreedhar's CCE

## 1. MODALS

All the auxiliary verbs except be, do and have are called modals. Unlike the other auxiliary verbs modals only exist in their helping form; they cannot act alone as the principle verb in a sentence. Be, do, and have differ from the other auxiliaries in that they can also serve as ordinary verbs in a given sentence.

Modal	Example	Uses
	They can control their own budgets.	Ability /
	We can't fix it.	Possibility Inability /
Can	Can I smoke here?	Impossibility Asking for
	Can you help me?	permission /
		Request
	Could I borrow your dictionary?	Asking for permission.
	Could you say it again more slowly?	Request
Could	We could try to fix'it ourselves.	Suggestion
Jouiu	I think we could have another Gulf War.	Future possibility
	He gave up his old job so he could work for us.	Ability in the past
1	May I have another cup of coffee?	Asking for permission
May	China may become a major economic power.	Future possibility
	They might give us a 10% discount.	Future possibility
Might	We must say good-bye now.	Necessity /
	They mustn't disrupt the work more than	Obligation Prohibition
Must		The second second second
1.5	necessary.	Saying what's right or correct
Ought t	We ought to employ a professional writer.	
	Shall I help you with your luggage?	Offer
Shall	Shall we say 2.30 then?	Suggestion
Shan		
		Asking what to do
Prinsk-1	Shall I do that or will you?	
Should	Shall I do that or will you? We should sort out this problem at once.	Asking what to do
Should	Shall I do that or will you? We should sort out this problem at once. I think we should check everything again.	Asking what to do Saying what's right or correct
Should	Shall I do that or will you? We should sort out this problem at once. I think we should check everything again. I can't see any taxis so I'll walk.	Asking what to do Saying what's right or correct Recommending action
Should	Shall I do that or will you?         We should sort out this problem at once.         I think we should check everything again.         I can't see any taxis so I'll walk.         I'll do that for you if you like.	Asking what to do Saying what's right or correct Recommending action Instant decisions
	Shall I do that or will you?We should sort out this problem at once.I think we should check everything again.I can't see any taxis so I'll walk.I'll do that for you if you like.I'll get back to you first tiling on Monday.	Asking what to do Saying what's right or correct Recommending action Instant decisions Offer
	Shall I do that or will you? We should sort out this problem at once. I think we should check everything again. I can't see any taxis so I'll walk. I'll do that for you if you like. I'll get back to you first tiling on Monday. Profits will increase next year.	Asking what to do Saying what's right or correct Recommending action Instant decisions <sup>6</sup> Offer Promise Prediction
	Shall I do that or will you?         We should sort out this problem at once.         I think we should check everything again.         I can't see any taxls so I'll walk.         I'll do that for you if you like.         I'll get back to you first tiling on Monday.         Profits will increase next year.         Would you mind if I brought a colleague with	Asking what to do Saying what's right or correct Recommending action Instant decisions Offer Promise Prediction Asking for permission
	Shall I do that or will you?         We should sort out this problem at once.         I think we should check eyerything again.         I can't see any taxis so I'll walk.         I'll do that for you if you like.         I'll get back to you first tiling on Monday.         Profits will increase next year.         Would you mind if I brought a colleague with me?	Asking what to do         Saying what's right or correct         Recommending action         Instant decisions         Offer         Promise         Prediction         Asking for permission         Request
	Shall I do that or will you?         We should sort out this problem at once.         I think we should check eyerything again.         I can't see any taxis so I'll walk.         I'll do that for you if you like.         I'll get back to you first tiling on Monday.         Profits will increase next year.         Would you mind if I brought a colleague with me?         Would you pass the salt please?	Asking what to do         Saying what's right or correct         Recommending action         Instant decisions         Offer         Promise         Prediction         Asking for permission         Request         Request         Request
Will	Shall I do that or will you?         We should sort out this problem at once.         I think we should check eyerything again.         I can't see any taxis so I'll walk.         I'll do that for you if you like.         I'll get back to you first tiling on Monday.         Profits will increase next year.         Would you mind if I brought a colleague with me?         Would you pass the salt please?         Would you mind waiting a moment?	Asking what to do         Saying what's right or correct         Recommending action         Instant decisions         Offer         Promise         Prediction         Asking for permission         Request         Request         Making arrangements
	Shall I do that or will you?         We should sort out this problem at once.         I think we should check everything again.         I can't see any taxis so I'll walk.         I'll do that for you if you like.         I'll get back to you first tiling on Monday.         Profits will increase next year.         Would you mind if I brought a colleague with me?         Would you pass the salt please?         Would three o'clock suit you?" - "That'd be	Asking what to do         Saying what's right or correct         Recommending action         Instant decisions         Offer         Promise         Prediction         Asking for permission         Request         Request         Making arrangements         Invitation
Will	Shall I do that or will you?         We should sort out this problem at once.         I think we should check everything again.         I can't see any taxls so I'll walk.         I'll do that for you if you like.         I'll get back to you first tiling on Monday.         Profits will increase next year.         Would you mind if I brought a colleague with me?         Would you pass the salt please?         Would three o'clock suit you?" - "That'd be fine."	Asking what to do         Saying what's right or correct         Recommending action         Instant decisions         Offer         Promise         Prediction         Asking for permission         Request         Request         Making arrangements
Will	Shall I do that or will you?         We should sort out this problem at once.         I think we should check everything again.         I can't see any taxls so I'll walk.         I'll do that for you if you like.         I'll get back to you first tiling on Monday.         Profits will increase next year.         Would you mind if I brought a colleague with me?         Would you pass the salt please?         Would three o'clock suit you?" - "That'd be fine."         Would you like to play golf this Friday?	Asking what to do         Saying what's right or correct         Recommending action         Instant decisions         Offer         Promise         Prediction         Asking for permission         Request         Request         Making arrangements         Invitation         Preferences
Will	Shall I do that or will you?         We should sort out this problem at once.         I think we should check everything again.         I can't see any taxls so I'll walk.         I'll do that for you if you like.         I'll get back to you first tiling on Monday.         Profits will increase next year.         Would you mind if I brought a colleague with me?         Would you pass the salt please?         Would three o'clock suit you?" - "That'd be fine."	Asking what to do         Saying what's right or correct         Recommending action         Instant decisions         Offer         Promise         Prediction         Asking for permission         Request         Request         Making arrangements         Invitation         Preferences

	eedhar's CCE	4
Ca	in	Files
i)	We use 'Can' to express ability in the present. Canneau e.g.: She can sing songs. Can she sing s "Can" is also used for permission. It is used not	ENGLISH BOOK -
	e.g.: She can a ability in the present Canmen	
ii)	e.g.: She can sing songs. Can she sing songs. Can she sing songs. Can she sing songs. Can she sing so permission. It is used not only for permission. It is used not only for e.g.: You can go through this file. You can use mu	is "be able to" or "know how to"
	e.g. Vou	r giving permission but alar
	Con Longo through this file. You can be	but also to take th
	Can I see the file? Can we use my	phone.
Cou	Can I see the file? Can we use your phone	2?
i)	"Could"	return adates the states of the states
	"Could" can be regarded as the past tense of 'can' if you a person or thing to do something in the past. "Could" is u ability in the past.	
	e.g.: He could swim well when he was young	are simply tolling a
	ability in the past. "Could" is u	used to say that
		say that someone had a skill or
		Stadt I Stadt
	In my youngand goals from any comer	The state of the second s
ii)	Could is also used to get put time only when the con	tout - 1
1	e.g.: Could I talk to the polite questions:	text makes the time clear
iii) "	Could you, please post this letter? "Could" is used as the past tense of can in Indirect Speed e.g.: Gita said, "I can't write the poem."	
e	e.g.: Gita said "	The second s
	e.g.: Gita said, "I can't write the poem." Gita said that she could be com."	ch:
	Gita said that she could not write the poem."	
May	bet write the poem.	and the second se
i) "]	May" is used i	
e	May" is used to express permission:	an ovari binor via structure and
	your telenhone?	
ii) "N	May I come in? May is used to say that there is a possibility of somethin ossibility in the present or future. g: He may come tomorrow. It may rate	and the state state in the second
	oscillation is used to say that there is a possibility	
p	ossibility in the present or future	g hai pening u
L.,	g.: He may come tomorrow.	s pering. It is used to talk about
iii) Im	It may rain. a very formal English, "May" is used in interrogative sent g.: May he justify our hopes and rise to the top. May God bless you.	A A A A A A A A A A A A A A A A A A A
m) m	very formal English "May" is the	a section realization and the
e.g	g.: May he justify our has	Anosa to
	May God bless you.	chees to express a hope or wish
3.01		
Might	and the second se	9 8 Tolitors of Albano and
i) "M	ight is the past tenso of the	and the second se
e.g	She said, "I may go abroad."	
	She said that all go abroad."	ppeech.
1) If v	Voll want to that she might go abroad	
dec	clarative sentence a suggestion in a very polite	THE MAN THE SECTION OF THE MAN IN IN
e.g.	Sine said that she might go abroad. You want to make a suggestion in a very polite way, you clarative sentence. 'Might' is followed by a verb meaning You might like to comment on his proposal. I thought perhaps you might him	ou can use 'might' with
	You might like to comment on his proposal.	'to like' or 'to want' with you' in a
ii) To i	I thought perhaps you might like to come along w indicate an action of less probability.	- to wall.
eg	interest an action of less probability	rith me.
	He might become Prime Minister one day.	ton
7i11		and the second states of the second states and
WIII	usually indicates that you are tall	all furn and done to an a state of the state of the
) You	I' usually indicates that you are talking about a future e She will not return. He will reject your offer. use "will" when you are assuming that	Vent on all
i iou	She will not return. He will reject your offer. use "will" when you are assuming that something is the ty reason to doubt it. Those of you who are familiar with the game will it	vent of situation.
is an	ly reason to doubt it	Petropetration and the second s
e.g.:	Those of you who are f	case, and you do not think there
) rou	use will to say that some liamiliar with the game will h	- dicie
e.g.:	Those of you who are familiar with the game will k use 'will' to say that something is certain to happen or b The price of food will go up. you, "will" is often used to make request.	now this.
With	you, "will" is often used is oup.	e the case in the future
e.g.:	you, "will" is often used to make requests. Will you please open the wind	· · · · · · · · · · · · · · · · · · ·
	Will you please open the window?	and southing the start
buld		
"Would	ld" is the part i	
e.g.:		
"Woul	Id" is used in Indirect Speech	h
hanna	He said, "I will help you." He said that he would help Id" is used to talk about something that happened regu	) me
rappe	ins. the conferring that happened as a	last a set of



**COMPUTER TERMINOLOGY** 

## COMPUTER TERMINOLOGY

#### **INFORMATION TECHNOLOGY**

#### Information Technology:

It refers to the creation, gathering, processing, storage, retrieval and delivery of information and the process and devices that make all this possible.

Information: Processed data from raw data.

Data : A collection of facts from which conclusions may be drawn; "statistical data"

Technology: It's a science, which we can apply in any application.

The history of automatic data processing begins with Charles Babbage's attempt to build an automatic mechanical calculator at Cambridge, England, in 1830. By the 1930's punched cards were in wide use in large business and various types of punched card handling machines were available.

#### **GENERATION OF COMPUTERS :**

#### First Generation (1941-1956)

World War gave rise to numerous developments and started off the computer age. Electronic Numerical Integrator and Computer (ENIVAC) were produced by a partnership between University of Pennsylvania and the US government. It consisted of 18,000 vacuum tubes and 7000 resistors.

### Second Generation Computers (1956-1963)

The invention of Transistors marked the start of the second generation. These transistors took place of the vacuum tubes used in the first generation computers.

#### Advantages:

- Less power
- Less heat
- Faster and reliable

Super Computer:

• Cheaper

### Third Generation Computers (1964-1971)

Although transistors were great deal of improvement over the vacuum tubes, they generated heat and damaged the sensitive areas of the computer. The Integrated Circuit(IC) was invented in 1958 by Jack Kilby. It combined electronic components onto a small silicon disc, made from quartz.

#### Fourth Generation (1971-Present)

Fourth Generation computers are the modern day computers. The Size started to go down with the improvement in the integrated circuits. Very Large Scale (VLSI) and Ultra Large scale (ULSI) ensured that millions of components could be fit into a small chip. It reduced the size and price of the computers at the same time increasing power, efficiency and reliability.

#### **TYPES OF COMPUTERS :**

A supercomputer is a computer that performs at or near the currently highest operational rate for computers. A supercomputer is typically used for scientific and engineering applications that must handle very large databases or do a great amount of computation (or both). At any given time, there are usually a few well-publicized supercomputers that operate at the very latest and always incredible speeds.

#### **COMPUTER TERMINOLOGY**

#### Mainframe Computer:

A mainframe (also known as "big iron") is a high-performance computer used for largescale computing purposes that require greater availability and security than a smaller-scale machine can offer. Historically, mainframes have been associated with centralized rather than distributed computing, although that distinction is blurring as smaller computers become more powerful and mainframes become more multi-purpose.

- Less powerful
- Handling all kinds of scientific and business applications Supports 1000, remote computers
- Large online storage

Magnetic tapes, hard disk drive, visual display, plotters, printers, tele terminal can attach with mainframe

High speed cache memory

Multiprogramming, time-sharing,

### Mini Computers:

### Definition of "minicomputer"

"A minicomputer, a term no longer much used, is a computer of a size intermediate between a microcomputer and a mainframe. Typically, minicomputers have been stand-alone computers

- Same mainframe
- Smaller scale
- Cost lower
- Input data through Keyboard
- Most popular minicomputers are minis, Nova, DEC, PDP 11
- Languages used in minicomputers are Pascal Cobol, FORTRAN
- It is used for Business transition
- 100 kbps to 500 MIPS
- Chip based
- 30000 of an inch thick chip

Primary and secondary memory are Rom, ram

#### Work Station:

A workstation, such as a UNIX workstation, RISC workstation or engineering workstation, is a high-end microcomputer designed for technical or scientific applications. Workstations are intended primarily to be used by one person at a time, although they are commonly connected to a local area network and run multi-user operating systems. Servers:

Meaning: Server is a computer system that provides services to other computing systems over a network

a) Occupy a place in computing similar to that occupied by minicomputer in the past, which they have largely replaced. b) The typical server is a computer system that operates continuously on a network and waits

for requests for services from other computers on the network

c) Many servers are dedicated to the role but some may also may used simultaneously for

other purposes, particularly when the demand placed up on them as servers or modest. **Ex:** In a small office a large desktop computer may act as both a desktop workstation for one person in the office and as a server is for all the other computers in the office.

#### Components of the Computer: 1) Input

· 2) processing 3) Output 4) Storage

Input: Program statements and data are fed\entered in to a computer by means of input device

CPU: Heart of the computer. It contains the logic that controls the calculations done by the computer. It is the central processor that makes comparisons performs calculations, reads, and interpreters and controls the execution of the instructions. The CPU consists of the two separate subunits.

1) Control unlit 2) Arithmetic and logical unit

#### Clock speed:

Clock speed is the speed at which the processor at which the processor executes the information. It measured in megahertz or gigahertz, High speed, faster the processor, better the system performance. Some microprocessor is super scalar. They can execute more than one instruction.

**COMPUTER TERMINOLOGY** 

	veen RAM and ROM
Random Access Memory (RAM)	Read Only Memory (ROM)
RAM used as main computer memory	ROM is used for storing micro programs, control instructions that cause the machine to perform certain special operations.
RAM is a temporary memory (volatile)	ROM is permanent memory (non-volatile)
Programmers and machine use RAM	Only machines use ROM
Data and programs can be stored in RAM through input device of through auxiliary storage devices.	ROM will not allow storing data of instructions instead they will be written by the manufacturer once for all.
Power interruptions destroy RAM contents.	Power interruption do not destroy the contents of ROM

#### ROM (Random Access Memory) (Read Only Memory) non-volatile memory

### CACHE **Quick** memory

Primary memory Temporary memory

Volatile memory Analog Computers:

RAM

Process data inputs of continuous form types like pressure, temperature, etc.

Data form an Analog wave-form. Used in Engineering and scientific application like controlling the process of any plant. These computes are less accurate and provide very limited capacity for storage of data and

information.

 These computers provide very few features but offer low cost solutions for physical data measurement and processing. **Digital Computers:** 

Process data input of letter of numbers types like transact-ions of day to day work of business. Data form a Digital waveform like ON/ OFF or HIGH / LOW (0/1) :

Mostly used for Business application like transaction processing and MIS (Management Information System).

 These computers are highly accurate and provide very high amount of data and information storage capacity.

These computers offer tremendous amount of features and application is for business entertainment and other general purpose work. SECONDARY STORAGE DEVICE

**FLOPPY DISKETTES** 

**FLOPPY DISKETTES** In the early 1970's IBM introduced a new medium for storing data. This medium consisted of a circular piece of thin plastic material, approximately eight inches in diameter, which was coated with an oxide material. The concentric circles formed magnetically in the disk are called Tracks which are cut perpendicularly as triangles to form Sectors. The meeting point of the track and sector forms Block which is given an address where data is stored. Two types of Floppy disc 1. 3.5-inch 2. 5.25-inch 11 The electro magnets presents on the read / write heads generate a magnetic field in the

2. 5.25-men
1) The electro magnets presents on the read / write heads generate a magnetic field in the iron on the storage medium as the head passes over the diskette.
2) A motor rotates the disk on spindle and also moves the Read / Write Head on the notch of the disk, which allows data to be read randomly.
3) The access time of the time for one revolution of the disk is 0.20 seconds only.

Formatting: Before the computer can use a Floppy Disk to store data, it must be magnetically mapped into tracks and sectors called formatting. The Floppy Disk is formatted so that the computer can go directly to a specific point on the diskette with out searching through data. Formatting

3

#### Number of sectors in a disk:

Unit used to refer the number of sectors in a disk is sectors per track.

b) If the diskette has 80 tracks and 18 sectors per track, it has 1440 sectors (80x18) and not 18 sectors.

Storage capacity of a Magnetic Disk / Hard Disk / Floppy Disk 1) Number of Sides: Disks can be either single-sided of double-sided drive. Data can be stored on one side of both sides depending on the diskette and drive used. Use of double-sided drives and diskettes doubles the number of characters that can be stored.

2) Density: The recording density of bits per track measured, as bits per inch should also be taken into account. It can be single density or double density.

3) Number of Tracks: Number of tracks can either be 40 (in case of a single track drives) or 80 (in the case of double track drive). **MAGNETIC HARD DISKETTE** 

It is secondary storage medium in which data of information are stored by means of magnetic spots in the disk. It most common device for storing Direct Access files.

#### **Removable Hard Disks:**

Removable hard disks and drives attempt to combine the speed and capacity of a hard disk with the portability of a diskette. There are many different types of devices in this category. Choosing the best type is usually a matter of balancing the needs for speed, storage capacity, compatibility and prices.

#### **Access Time**

Time interval between when the data is called for or requested to be stored in storage device and when delivery or storage is complete i. The total access time typically ranges form 8 to 12 milliseconds.

#### Seek + Latency = Access

Seek: The time taken to find the Track.

Latency: The time taken to read the data or to move the storage medium underneath the read-write head.

Data transfer time: This is the time taken to activate the read-write head, read the requested data and transmit them to primary memory for processing.

#### **OPTICAL LASER DISK**

Optical laser disk storage is capable of storing vast amount of data. Some industry analysts have predicted that optical laser disk technology may eventually make magnetic disk and tape storage obsolete. With this technology the read/write head used in magnetic storage replaced by two lasers.

a) One laser beam writes to the recording surface by scoring macroscopic pits in the disk.
b) Another laser reads the data form the light sensitive's recording surface.

1. Compact Disk - Read Only Memory (CD -ROM) Disks

a. In CD ROM Disks, data is already encoded and hence they can only be read and cannot be modified.

b. Using this disk, the user can store data of the CD in the primary memory and use it at a later stage either for processing of for display.

c. CD ROMs have high storage capacities e.g. 650 MB

2. CD Rewritable: These are CDs on which data can re-write like on a Floppy disk. This can hold 650MB data. It allows users to save data on the disk and as it is portable and can be used to take a backup have to update data.

1. Write Once Ready Many (WORM) Disk: a. WORM disks permit the user write information that will not be changed; the user can read the data may time.

b. They are used extensively in image processing systems in which a document is scanned and its digitized image is burned onto an optical disk.

c. End user companies to store their own proprietary information of permanent nature use these

#### 2. Magneto-Optical Disk:

a. This can hold data up to 1,000 MB. But they are very expensive and have less reliability. b. The access is very slow when compared to optical disks.

#### 3. Video Disk:

a) Digital Video Disk (DVD) closely resembles a CD-ROM. It used laser to encode macroscopic pits in its surface but are much closer.

b) DVD technology use higher frequency and shorter wavelength laser to etch pits, to make a CD and therefore the pits are smaller resulting in huge storage capabilities.

## Students List

		SIR C R REDDY COLLEGI		
		CAREER GUIDANCE A	ND PLACEM	ENT CELL
		ICET COACHING CLASSES AT SREED	HAR'S CCE N.R.P	PET, ELURU-2019-20
S.No	ROLLNO	STUDEN		
5.10	ROLL.NO	NAME OF THE STUDENT	CLASS	SIGNATURE OF THE STUDENT
1	171012	KORUKONDA DIVYA	IIIMPC	d. Dinjer
2	171015	MANTHINI GAYATHRI	IIIMPC	M. Goyatha
3	171042	CHANDU RUPABHAVANI	IIIMPC	Ch. Repaklenan'
4	171151	NIMMAGADDA V LAKSHMI	III MCCs	N. V. Lakshing
5	171155	BRUNDAVANAM S L MOUNICA	III MCCs	R. S.I. Mounter
6	171165	VANJARAPU LAKSHMI SAI	III MCCs	V. 1 Ateshi . En
7	172008	BODDU AKHILA LAKSHMI	IIIMPCS	B.A. Lakshme
8	172009	BONDALAPATI NAGA SAMYUKTHA	IIIMPCS	B. N. Sarrywetten
9	172011	CHALLAGOLLA HEMA JAHNAVI	IIIMPCS	C. H. Jahnan'
10	172012	GAMINI LAKSHMI DURGA	IIIMPCS	G. Lakthi Deroo
11	172014	GUNTI APARNA	IIIMPCS	G. Amm
12	172018	REGUNTA ASHA NAGINI	IIIMPCS	R.A. Nagans
13	172029	ALAPATI KRISHNA SRIPRIYA	IIIMPCs	A. Kaishne Empriya
14	172032	ATYAM N V LAKSHMI LALITHA	IIIMPCS	A.N. V Lakshmi Talitta
15	172033	BATHI NAVYA SREE	IIIMPCS	B. Naryatie
16	172043	DASARAJU JYOTHI SRI	IIIMPCS	D. Jyoth? sv2
17	172045	DHAKOJU SAI TEJA NAVYA SRI	IIIMPCS	D. TEJA NAYACRI
18	172046	DUGGI LAKSHMI GAYATHRI	IIIMPCS	D.L. Gayathin
19	172055	K.D.BHAVANI	IIIMSCS	N. D. Francis
20	172056	KARANAM DRAKSHAYANI	IIIMPCS	+ Drahuluni
21	172058	KONDE PRATHYUSHA	IIIMECS	K. Brothuista.
22	172059	KOSARAJU VIJAYA SHARON	IIIMPCs	W- Vilaya Shara
23	172067	MALLARAPU JAYA SAI SIRISHA	IIIMPCS	M.T.S. Sirisha
24	172072	MANEPALLI SAI L PRAVALLIKA	IIIMPCS	M1. Sail Drainlike
25	172082	NERSU SUNITHA	IIIMPCS	N. Cinetha
26	172102	VUTUKURI V NAGA JYOTHI	IIIMPCS	V. N. Jejothi
27	172107	YARRAMSETTI VIJAYA DURGA	IIIMPCS	Y.V. Duga
28	172108	VURA SWATHI	IIIMPCS	V. Bwath:
.9	173009	K.LIKITHA SRI	IIIMSCS	V Liph.
0	173010	M.L.SIRISHA	IIIMSCS	M.L. Sinsha
1	173022	ATYAM PRISKILLA	IIIMSCS	A. Preskilla

32	173024	A.SRI LIKITHA	IIIMSCS	A. SV9 19K9tha-
33	173024	AV.SRILKITHA	IIIMSCS	AVISALIKitha
34	173054	K.BHARGAVI	IIIMSCS	K. Bharaani
35	173057	KNV VENUMAYI	IIIMSCS	Knyvenumayi
36	173061	K.B.V.LAKSHMI	IIIMSCS .	K.B.V.Laksmi
37	173064	MANEPALLI HARIKA	IIIMSCS	M. Harika.
38	173075	MUPANAPALLI LAVANYA	IIIMSCS	MLANANYA
39	173080	N.SWAPNA	IIIMSCS	N. Swappa
40	173090	PUTTI KALYANI	IIIMSCS	kalzjan? P.
41	173103	V.NAGA MAMATHA	IIIMSCS	V. Naga mamatha.
42	174045	SRIKAKULAPU SRI HARSHA	IIICBZ	3. Sribarsha
43	174075	MOTHUKURI K S PRAMEELA RANI	IIIMBC	MKSP. Prain
44	175011	ANGULLA SOBHA	IIIMECS	A. Lobha
45	175020	GADAMSETTI MEGHANA	IIIMECS	G. Meghana
46	175027	KONDAPALLI GAYATHRI	IIIMECS	L. Gayathre
47	175035	NADELLA KANAKA RATNAM	IIIMECS	N.K. Rotnam
48	175045	SHAIK AFREEN BANU	IIIMECS	S.A. BANU.
49	175054	VEERAVALLI PUJITHA	IIIMECS	V. pujitha.
50	176004	CHENNU ARCHANA	IIIB.Com (CA)	ch.Archana.
51	176005	CHENNU JHANSI	IIIB.Com (CA)	Ch. Thomas?
52	176006	CHERUKU SIRISHA	IIIB.Com (CA)	ch. Sivisha
53	176012	KARPURAM T LAKSHMI DURGA	IIIB.Com (CA)	ok. latshing ourgo.
54	176017	KUSAMPUDI GEETHA DEVI	IIIB.Com (CA)	K. Geether deri
55	176019	MANDALA V S S L DEEPIKA	IIIB.Com (CA)	U.V.S.S.L. Doph
56	176028	POOJARI KASI RAJESWARI	IIIB.Com (CA)	P. Kasi Sajeswali
57	176033	ALLAM PUJITHA	IIIB.Com (CA)	A. Pujitha
58	176035	BALA INDU SAMEERA	IIIB.Com (CA)	B. INDU SAMPERA
59	176036	BALA SRI NAGA JYOTHI	IIIB.Com (CA)	- calaga jgothi . B.
50	176044	CHEVVAKULA SWATHI	IIIB.Com (CA)	Ch. SWATH?
51	176053	GRANDHI VEENA MADHURI	IIIB.Com (CA)	G. Veena Madhuri
52	176057	JULURU RAVALI	IIIB.Com (CA)	J. RAVALI
53	176071	KURAMA LAVANYA	IIIB.Com (CA)	-k. Lavanyo
54	176072	LAKSHMI MOUNIKA KANDULA	IIIB.Com (CA)	K.Lakshmimounika
55	176075	MAGANTI DAIVA PRASANNA	IIIB.Com (CA)	M.D. Prasanna
56	176077	MEDAPALLI TEJASWINI	IIIB.Com (CA)	M. Teja Swini
57	176079	MOVVA NIKHILANJANI	IIIB.Com (CA)	M. Nikhilaniani

68	176101	RAMBHA DEVI CHANDRIKA	IIIB.Com (CA)	R. Den chandrakab
69	177008	ALIMILLI VASANTHI	IIIB.Com (GEN)	A. Vallad
70	177010	B.SATYAVATHI	IIIB.Com (GEN)	B. Saturathe

Signature AshKely

## **REPORT**

### **PROGRAMME :** ICET COACHING FOR III B.Sc.,/B.Com at SREEDHAR'S CCE, NRPET ELURU.

In association with IQAC & In accordance with the resolution made during the meeting and documented in the minutes, it was unanimously agreed to arrange ICET (Integrated Common Entrance Test) coaching classes as part of a collaborative effort with Sreedhar's Competitive Coaching Center for interested students pursuing IIIB.Sc./B.Com. This significant decision forms an integral part of the report on the ICET coaching classes conducted from Aug 1<sup>st</sup> 2020 to Aug 30th, 2020.

Approximately 70 motivated students actively participated in the coaching sessions held at Sreedhar's Competitive Coaching Center NRPet Eluru. These meticulously organized classes aimed to prepare the students comprehensively for the upcoming ICET entrance examination. The coaching sessions were diligently conducted from 9:30 AM to 4:30 PM, adhering to a structured curriculum meticulously designed to equip students with the essential skills and knowledge required for success in the ICET examination.

70 members were participated in this coaching and out of 70 members 17 were qualified and secured good ranks.

The outcomes of these coaching classes have been highly encouraging. All students showcased exceptional performance, securing remarkable ICET ranks demonstrating both their commitment and the effectiveness of the coaching program. Furthermore, all participating students successfully qualified for the examination, marking a significant achievement resulting from our collaborative endeavor.

The successful arrangement of these coaching classes aligns directly with the decision made during the meeting and reinforces the importance of collaboration with Sreedhar's Competitive Coaching Center. These sessions facilitated a conducive learning environment, significantly contributing to the preparedness and success of the students preparing for the ICET examination.

I extend my sincere appreciation to all the instructors and staff at Sreedhar's Competitive Coaching Center for their unwavering commitment and expertise in conducting these sessions. Their dedication has been instrumental in empowering our students for academic success.

Looking ahead, I am optimistic about fostering further collaborations and initiatives that continue to enhance the educational pursuits of our students.

### ICET RANK CARDS

		EEN BANU		Ticket Number	A CONTRACTOR	In the second
Father's Name	: SHAIK MAH	ABOOB SUBHANI		39010562	10	· ·
Mother's Name	SHAIK KHA	THIJA BANU		Local Area AU		
Address	: DNO 7A-15-9 EASTREN ST ELURU,	OPP ABID KOLLA FO TREET ,	DRM ,	Category BC_E		
	WEST GODA ANDHRA PR	VARI , ADESH - 534001		Gender FEMALE		Africa
Performance in	Section (Max.)	Analytical Ability - A (75)	Mathematical Ability - B (75)	Communication A (50)	bility - C	Total (A+B+C)
AP ICET	Normalized Marks	39.1474	20.7002	14.0421		73.8897
Rank in Words	Seven * Three * Fo	our * Eight		Rank in Figure	73	348

	AP.	ICE	2020	:: S.V. UNIVE					<b>*</b>
	Candidate's Nan	1e : [	ALUU LAHA	RI		Hall	Ficket Number	E.c.	
						220	50020175		
3.4	Father's Name	•	ALLU SAMB	Print IS	10 311	1	ocal Area		+
	Mother's Name	:	ALLU JYOTI	II			AU	6	A
	Address	:	1-142,		SECON /		Category	3	
			VELAMAPE' ELURU,	•			BC_D		E C
			ELURU,				Gender	A Labor	
			ANDHRA PR	ADESH - 534004		<u> </u>	FEMALE		
	Performance	See	ction (Max.)	Analytical Ability - A (75)	Mathematical A (75)	bility - B	Communication A (50)	bility - C	Total (A+B+C
	AP ICET	Norn	nalized Marks	30.9546	13.9915		14.5705		59.516
	Rank in Word	In.	* True * 6 mm	n * Nine * One			Rank in Figure	27	2791

didate's Name		ATYAM PRI ATYAM BRA		-	Ticket Number       260010107	-	
her's Name	:	ATYAM RAM	ADEVI		Local Area	and the second	- Apres
ress	1	2-13-12 , ELURU ,			Category OC		
		ELURU , WEST GODA ANDHRA PR	WARI , ADESH - 534001		Gender FEMALE	A. Pois	skilla
formance	Sectio	on (Max.)	Analytical Ability - A (75)	Mathematical Ability - I (75)	Communication A (50)	bility - C	Total (A+B+C
PICET	Normal	lized Marks	30.9546	15.8072	24.3947	,	71.1565
nk in Words	Nine	* Two * Five	* Fight		Rank in Figure	1 0	258

		USAMEERA	Hal	Ticket Number	[ Providence	N. C. M. C. T. S. S. State
Father's Name		ARESWARA RAO	- 24	160020522	1	
Mother's Nam	e : BALA PRE	MALATHA		Local Area	1 fra	
Address	: 2-19,			AU	1000-	- 1998
	MATTAMG	TI RAMALAY <mark>AM</mark> VEEI UDEM	DHI	Category	199	111
	LINGAPALI	EM MANDAL,		OC	1 10	
	WEST GOD			Gender		0 0
	ANDHRA PI	RADESH - 534462		FEMALE	B. Indu	Sameera
Performance in AP ICET	Section (Max.)	Analytical Ability - A (75)	Mathematical Ability - B (75)	Communication A (50)	bility - C	Total (A+B+C
	Normalized Marks	35.9252	19.8478	5.5556		61.3286
Rank in Word	s Two * Zero * Zero	* Source * Ct.				
		Seven Six		Rank in Figure	20	076

andidate's Na		GUDLA NAC			all Ticket Numb			
ather's Name Iother's Name	:		A NAGESWARA RAMP JAKADURGA	RASAD .	Local Area AU		1	Z
ddress	:		ET POWER PETA ,		Category BC_D			
		ELURU , WEST GODA ANDHRA PR	VARI , ADESH - 534002		Gender FEMALE		$a$ . $\nu a$	gamant
Performance	Sec	tion (Max.)	Analytical Ability - A (75)	Mathematical Ability (75)			/-C	Total (A+B+C
AP ICET	Norm	alized Marks	28.173	24.5305	1	7.9493		70.6527
Rank in Word	s Nin	ne * Six * Five *	' Nine		Rank in	Figure	96	59

	ame :	KONDE PI	RATHYUSHA	· · · · · · · · · · · · · · · · · · ·	ll Ticket Number		
Father's Name	• •	KONDE JA	YA RAJU		2160020079       Local Area       AU       Category		-
Mother's Nam	e :	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	WDHAMANI				
Address	=	DNO 5 227 .					2
		SATRAMPA					a a
		ELURU, WEST GOD	AVADA		SC		
			RADESH - 534007		Gender	-r b	entruple
					FEMALE	- A	- pla
Performance Sec in AP ICET		ion (Max.)	Analytical Ability - A (75)	ty - A Mathematical Ability - B Communication A (75) (50)		bility - C	
	Norma	lized Marks	24.8833	21.5571	11.5561		57.9
ank in Words	Two	* Five * One	* Two * Seven		1		-
					Rank in Figure	25	127

Results for AP ICET - 2020	Conducte	AP ICET - 2020 Integrated Common Entrance Test d By Sri Venkateswara University, Tirupati on behalf of APSCHE )	
Icet Hallticket No Candidate's Name Father's Name ANALYTICS ABILITY MATHEMATICAL ABILITY COMMUNICATION ABILITY Total Rank	: : : : : :	2460020598 KURAMA LAVANYA KURAMA SATYANARAYANA 35.9252 24.1099 8.738 68.7731 11295	

The summer of						D)
Candidate's Na	me :	KALIPINDI	RAMYA SRI	Hall T	icket Number	
Father's Name			AL CEGULD L DAO	226	0020227	
		KALIPINIDI	NAGESWARA RAO		ocal Area	
Mother's Name	:	KALIPINIDI	DHANA LAKSHMI	5000 · · · · · · · · · · · · · · · · · ·	AU	
Address	:	8-70,			Category	AL STOR
Ball States		GANDICHER PEDAPADU,	ŲVU GATTU ,		BC_D	A Materia
		PEDAPADU,			Gender	
		ANDHRA PR	ADESH - 534437		FEMALE	5 Shame pr 581
Performance	Sec	ction (Max.)	Analytical Ability - A (75)	Mathematical Ability - B (75)	Communication Abil (50)	ity - C Total (A+B+C)
AP ICET	Norn	nalized Marks	25.4078	21.2543	10.8864	57.5486

AF	PICET - 2020	:: S.V. UNIVE	RSITY, TIRUPAT	I (RANK CA	RD)	
Candidate's Nan Father's Name Mother's Name Address	<ul> <li>KOSARAJU</li> <li>KOSARAJU</li> <li>13_312, ELURU, ELURU, WEST GOD/</li> </ul>			Cicket Number 50020241 acal Area AU Category OC Gender FEMALE	k Vijay	a share
Performance in AP ICET	Section (Max.)	(75)	Mathematical Ability - B ((75)	(50)		To (A+J
AP ICET Rank in Word	1	19.8611 een * Five * One	17.6229	18.2546 Rank in Figure		55. 8751

Candidate's N	ame : NEELAPAL	A ANUSHA	· Hall	Ticket Number	( Contraction of the second	NAL AND
ather's Name : NEELAPALA SRINIVASA RAQ			23	2360010259		
Mother's Nam		and the		Local Area		
ddress	INCELAPAL			AU		
tuuress	: 1-136, BC COLONY	DORASANIPADU	2024 (a)2 (a)2 (a)2 (a)2 (a)2 (a)2 (a)2 (a)2	Category		2327
		TIRUMALA,		BC_D	L	
	WEST GODA			Gender		alsha e
	ANDHRA PH	RADESH - 534426		FEMALE		
Performance in	Section (Max.)	Analytical Ability - A (75)	Mathematical Ability - B (75)	y - B Communication Abilit (50)		Tota (A+B+
AP ICET	Normalized Marks	17.9386	21.4106	15.9578		55.30
Rank in Word	ls Two * Nine * Four	r * Five * Seven		Rank in Figure	29	457
				1	ha	L

					RD)
Candidate's N	ame : TANDRA	NAGAMALLESWARI	Hal	Ticket Number	
Father's Nam	e : TANDRA	DURGA RAO		360010287	
Mother's Nam	e : TANDRA	SAVITHRI		Local Area	A
Address				AU	16
	BHIMADO	DLE,		Category	
	BHIMADO			BC_D	
	WEST GOI			Gender	
	ANDIKAT	PRADESH - 534425		FEMALE	To the second
Performance in	Section (Max.)	Analytical Ability - A (75)	Mathematical Ability - B (75)	1 I I I I I I I I I I I I I I I I I I I	
AP ICET				(50)	(A-

	P ICE	ET - 2020	:: S.V. UNIVE	RSITY, TIRUPAT	I (RANK CA	RD)	
Candidate's Na Father's Name Mother's Name	:	VUTUKURI I 24A-25-7/2 , KARUN KUM ELURU , WEST GODA	NAGA VENI MAR STREET PATHEB?	ADA,	Ficket Number 39030440 Jocal Area AU Category BC_B Gender FEMALE	vur	a syste
Performance in AP ICET	in		Analytical Ability - A (75) 30.2105	Mathematical Ability - B (75)	(50)		Total (A+B+C)
		alized Marks e * Six * Seven	30.2105 * Eight * One	15.3508	18.2014 Rank in Figure		63.7628 5781

Address	:	WEST GOD/ ANDHRA PF	UDEM , U MANDAL ,	Mathematical Ability -	Category OC Gender FEMALE Communication	Y Ra Ability -	0
	e .		Analytical Ability -		Communication	Ability -	Total
Performance	Se	ction (Max.)	Analytical Ability - A (75)	В	C		Total (A+B+C)
Performance in AP ICET	Se	ction (Max.)	A		Communication C (50)	Ability -	

Candidate's N	ame : NALLAGO	PU RUPA MARUTHI	Hall	Ticket Number		
Father's Name	e : NALLAGO	PU SAI RAJU	23	60020447		
Mother's Nam	e : NALLAGO	PU JEEVAN JYOTHI		Local Area		-
Address	: 21-96,			AU		
	NARSINGA	PURAM,	923 34032	Category	N.C.	V B
	CHINTALA			OC		
	WEST GOD	AVARI, RADESH - 534461		Gender		wayth'
		muncou - 394481		FEMALE	N. Kupa	a masuthi
Performance in	Section (Max.)	Analytical Ability - A (75)	Mathematical Ability - B (75)	Communication A (50)	bility - C	Total (A+B+C)
AP ICET	Normalized Marks	21.0089	16.7308	()		(ATDTC)



ANDHRA PRADESH STATE COUNCIL OF HIGHER EDUCATION (A Statutory Body of the Government of A.P.) 3rd, 4th and 5th floors, Neeladri Towers,Sri Ram Nagar, 6th Battalion Road Atmakur(V),Mangalagiri(M),Guntur District, Andhra Pradesh-522503 Web: www.apsche.org. Email: specialofficerapsche@gmail.com



#### PROCEEDINGS OF THE CHAIRMAN, A.P STATE COUNCIL OF HIGHER EDUCATION, GUNTUR

#### Procgs.No.APSCHE/APICET-SW1-2020/CATB/Approval/CRRE/JNTUK Dt :14-07-2021

Sub : APSCHE - APICET- SW1 - 2019 - MBA/MCA Course Admissions under 30% Management Quota (Category B) in MBA/MCA Colleges- Approval / Ratification of admissions - Orders issued - reg.

- Ref. 1. G.O.Ms.No 59, HE(EC-1) Dated:28.05.2008 and subsequent amendments.
  - 2. G.O.Ms.No 49, HE(EC/A2) Dept Dated:25.06.2013.
  - 3. G.O.Ms.No 24, HE(EC) Dept Dated:10.03.2016.
  - 4. Admission details uploaded as per guidelines by the institution in the web portal

-000-

#### ORDER :-

Based on the uploaded information of candidates admitted in SIR CR REDDY COLLEGE OF ENGG [CRRE], ELURU in Convener /Management/ Supernumerary quota in the portal https://apcatbspot.nic.in and on prima facie the scrutiny of the attested copies of the supporting documents submitted, the Competent Authority and Chairman, APSCHE hereby accord provisional approval/ratification of the admissions made in the institution as per the rules in force for the year 2020-21. The provisional approval now granted is subject to (i) verification of the original certificates/documents of the students by the affiliating university concerned (ii) withdrawal of the said approval/ratification of all the students or part thereof, if any irregularities are noticed at a later date and (iii) the institution undertakes the responsibility for such irregularities.

Ap	proved	d List
		_

SNO	Cname	M/F	NRI	Region	Rank	marks% /cgpa	ALLOTED BRANCH	Cat.	State
1	VURA SWATHI	F	NO	AU	3913	9	MBA	CATB	AP
2	BEHERA MOHANA AAKANKSHA	F	NO	AU	NQ	7	MBA	CATB	AP
3	GOTTUMUKKALA SURYA BHARGAV	М	NO	AU	NQ	7	MBA	CATB	AP
4	NAIDU YASASWINI	F	NO	AU	NQ	8	MBA	CATB	AP
5	ARAVAPALLI BHAVANA SAI	F	NO	AU	NQ	8	MBA	CATB	AP
6	SAIDU HARIKA	F	NO	AU	NQ	9	MBA	CATB	AP
7	VEERAVALLI NIKHIL MAHESH	М	NO	AU	NQ	8	MBA	CATB	AP
8	MOTHUKURI KOWSALYA SRI PRAMEELA RANI	F	NO	AU	NQ	7	MBA	CATB	AP
9	UKKURTHI ROSHINI DEVI	F	NO	AU	NQ	8	MBA	CATB	AP
10	KANDRA MADHAVI	F	NO	AU	NQ	7	MBA	CATB	AP
11	VANJARAPU LAKSHMI SAI	F	NO	AU	12935	8	MBA	CATB	AP
12	MADDU HARSHITHA	F	NO	AU	NQ	7	MBA	CATB	AP

## SIR C R REDDY COLLEGE FOR WOMEN

(Affiliated to Adikavi Nannaya University, Rajahmahendravaram) Vatluru (Post), Pedapadu Mandal, West Godavari Dist., (A.P)



# **Coaching for competitive exams**

## Date: 02-12-2019 to 10-02-2020 Time: 5.30 to 6.30 pm Venue: Sreedhar's CCE NR peta Eluru

## **Organized by**

## **CAREER GUIDANCE & PLACEMENT CELL**

2019-2020

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S. No	Particulars	Page No
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## About programme

## About program on Competitive Coaching Classes

The program organized by the Career Guidance and Placement Cell at Sir CR R College for Women, in collaboration with Sreedhar's CCE Coaching Center, focused on providing competitive coaching classes for students pursuing III B.Sc./B.Com courses. The key points about the program are:

### **Program Focus:**

- **Target Audience:** Students enrolled in III B.Sc./B.Com courses seeking preparation for competitive examinations.
- **Objective:** Equipping participants with comprehensive preparation strategies and subject knowledge crucial for excelling in competitive tests.

### **Program Details:**

- **Duration:** A 60-day coaching program conducted from 02 Dec 2019 to 10 Feb 2020 after the completion of college hours i.e., from 5:30pm to 6:30 pm
- Venue: Sreedhar's CCE Coaching Center hosted the sessions, providing a conducive learning environment.

### **Structure and Curriculum:**

- **Structured Schedule:** Meticulously planned sessions aligned with the participants' academic schedules to ensure maximum engagement.
- Focused Curriculum: Tailored curriculum covering essential subjects and examspecific strategies for various competitive tests.

### **Approach and Outcomes:**

- Active Participation: Encouraged enthusiastic involvement of students throughout the duration of the program.
- Assessment Methods: Conducted regular assessments and mock tests to evaluate progress and understanding.
- **Skill Enhancement:** Emphasized enhancing problem-solving skills, time management, and depth of subject knowledge among participants.

### **Impact and Conclusion:**

• **Engagement and Response:** Witnessed active participation and a positive response from students eager to excel in competitive examinations.

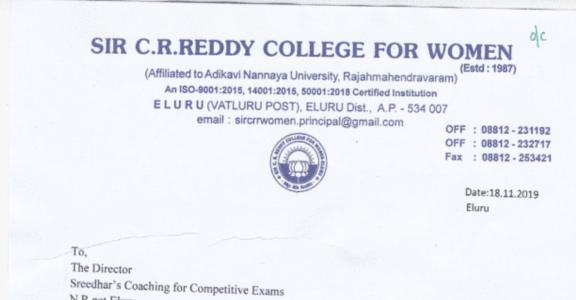
- **Collaborative Success:** Highlighted the successful partnership between the Career Guidance and Placement Cell and Sreedhar's CCE Coaching Center in creating a conducive learning environment.
- **Future Prospects:** The success of this program paved the way for future collaborative efforts to further support students' academic pursuits.

### **Appreciation:**

• Acknowledgment extended to the instructors and staff at Sreedhar's CCE Coaching Center for their dedicated efforts that significantly contributed to the success of the coaching program.

This program aimed to empower students with the necessary skills, knowledge, and strategies to excel in competitive examinations, providing them with a valuable edge in their academic pursuits.

## **Permission Letter**



N R pet, Eluru.

## Subject: Request for Competitive Coaching for III B.Sc./B.Com Students

Dear Sir/Madam,

I am writing to inform you that the college has proposed an important collaboration to conduct

Recognizing the immense value of competitive coaching in shaping the academic growth and career prospects of our III B.Sc./B.Com students, we are enthusiastic about exploring a partnership with SREEDHAR'S COACHING FOR COMPETITIVE EXAMS (NR PET ELURU).

We are particularly keen on availing our III B.Sc./B.Com students of your institution's renowned competitive coaching services. The coaching program is envisioned to span 60 days, commencing from December 2nd, 2019, to February 10th, 2020, and we propose conducting the sessions after college hours, from 5:30 PM to 6:30 PM.

We are confident that the expertise and guidance offered by your institution during this period will significantly contribute to our students' academic excellence and enhance their competitive edge in their respective fields.

Your willingness to accommodate this request within the specified time frame and schedule

Thank you for considering our proposal. We eagerly await a positive response and are available for further discussions or clarifications, if needed.

Warm regards,

Sir C.R.Reddy Colleg a for Women

### Notice to Staff and Students

#### NOTICE

Date:25.11,2019 Eluru

It is to announce you all that Career Guidance and placement Cell arranged competitive coaching classes at Sreedhar's CCE, designed to enhance your skills and prepare you for upcoming challenges. These sessions will be held from 02-Dec-2019 to 10-Feb-2020 running from 5:30 PM to 6:30 PM.

The aim of these classes is to equip you with the necessary tools and knowledge to excel in competitive examinations. Whether you're aiming for entrance exams or any competitive assessments, these sessions will provide valuable insights and guidance.

We encourage all interested candidates to attend and take advantage of this opportunity to boost your preparation and performance.

Venue: SREEDHAR's CCE NRPET,Eluru Date: 02-Dec-2019 to 10-Feb-2020 Time: 5:30 PM to 6:30 PM

Signature of the incipal

Principal Sir C.R.Reddy College for Women

## **Course Structure**

### Program: Coaching for all competitive exams

**Duration:** 60day's **Time:** 5.30 pm to 6.30 pm

Date: 02-12-2019 to 10-02-2020

### **TEST OF ENGLISH 1:**

Reading Comprehension, Common Errors in Parts of Speech, Tenses, Conditional Sentences, Prepositions, Phrasal Verbs, Voice, Direct and Indirect Speech, Degrees of Comparison, Simple Complex and Compound Sentences, Error Location.

### **TEST OF ENGLISH 2:**

Cloze Test, Phrase Replacement, Fill in the Blanks, Jumbled Words, Jumbled Sentences, Spelling or In-Appropriate Words, Synonyms & Antonyms, Idioms & Phrases, One Word Substitutes, Words Often Confused, Foreign Words.

#### **ARITHEMATIC ABILITY:**

Basic Mathematics, Percentages, Profit and Loss, Simple Interest, Compound Interest, Ratio and Proportion, Partnership, Averages, L.C.M and H.C.F, Problems on Numbers, Approximation, Mixtures & Alligations, Inequalities, Time and Distance, Trains, Boats and Cisterns, Areas, Volumes, Permutations and Combinations, Probability, Data Analysis, PRACTICE EXCERCISES, Answers.

### VERBAL REASONING:

Number Series, Wrong Number Series, Number Analogy, Number Classification (or) Oddman Out, Coding and Decoding, Problems Based on Alphabets, Time sequence, Number, Ranking and Miscellaneous, Directions, Sitting Arrangements, Blood Relations, Analytical Reasoning, Logical Statements and Conclusions, Coded Inequalities, Data Sufficiency, Input and Output, Decision Making, Statements and Conclusions, Statements and Assumptions, Strong and Weak Arguments, Statements Course of Action, Cause and Effect, Answers.

### **COMPUTER KNOWLEDGE:**

Computer Concepts Over View, Computer Concepts, System Software, Data Communications and Networks, Database Management Systems, Systems Development Process.

### **BANKING AWARENESS:**

Indian Banking System, Reserve Bank Of India, Regulatory Authorities In Indian Financial System, Important Financial Institutions In Indian Financial System, Different Types Of Banking Activities, Different Types Of Bank Deposit Products, Different Types Of Loan Products, Digital Banking Initiatives, RBI's Monetary Policy, Govt. Of India Schemes Related To Financial Services, Money Market & Its Products, Securities Market & Its Products, Non-Performing Assets, Priority Sector Lending, Basel Norms, Basics Of Insurance, Introduction To Economics, Inflation, Economic Planning In India, Abbreviations -Finance, Imp Committees Related To Indian Financial System.

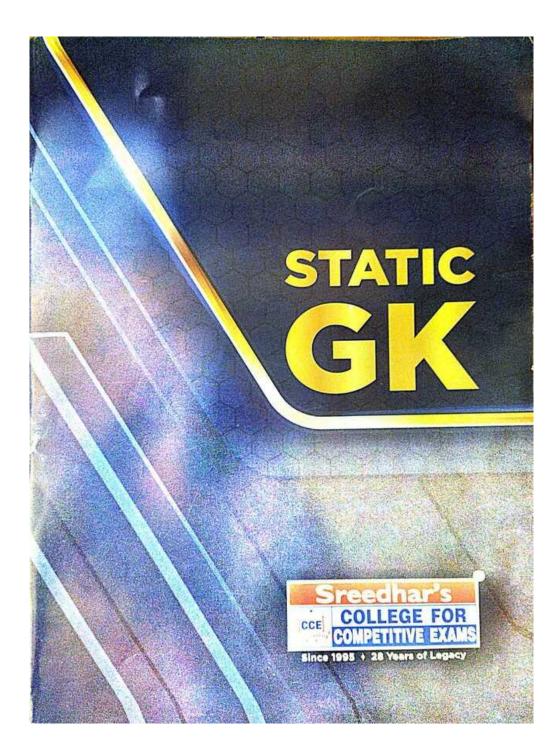
### **BANKING AWARENESS OBJECTIVE:**

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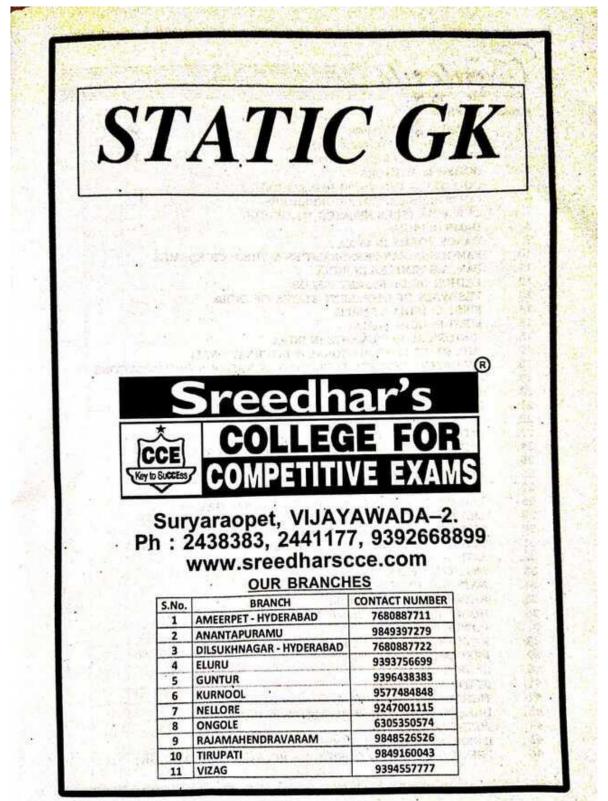
### **GENERAL STUDIES:**

**Polity-**Making of the Indian Constitution, 12 Schedules & Articles of Indian Constitutions, Fundamental Rights and Duties & state Official Languages, Parliament of India, Supreme Court Of India & High Courts, Panchayathi Raj and Municipalities, Statewise MP and MLA Count in India, Indian States and their Statehood Date, Lokpal, Important Comities in India, Right to information Act in India, Emergency-Articles 352,356 and 360, Important Cases in India, CJI, CAG, Governors, Lt.Governers, administrators and Chief Ministers List, president and Vice Presidents, Prime ministers, List of Speakers of Lok Sabha, chief Minister, Vidhana Parishad, Vidhana sabha, Speaker, Deputy Speaker, Chief Ministers of Andhra Pradesh, Governor, National Symbols of India, Countries and Parliament Names, Regulatory bodies in India, Major Amendments in Indian Constitutions, Indian Economy-Meaning, Branches of Economics &Economic Growth ,Economic Development,Economic Planning in India, Planning Commission and Five Year plans in India, Niti Ayog, Reserve Bank of India and GST, Agriculture, Maharatna and Navaratna Companies &Census-2011, Government Schemes, General Science-Physics, Chemistry, Biology, Space Technology, Environmental Issues

## **Course Material**



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1 IBPS RRB CLERK-XI	Job Profile	RESULT
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3 IBPS RRB PO-XI	GROUP-D	342
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	ASSISTANT MANAGERS	Testan by
The Singareni Collieries Company Limited	JUNIOR ASSISTANT GRADE-II	
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HOLD THE REAL PROPERTY AND A R	STAFF ASSISTANT	Section 1
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	HILLON AND AND AND AND AND AND AND AND AND AN	the state of the
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ESIC REPCO BANK APCOB-DCCB-KURNOOL FOOD CORPORATION OF INDIA	JUNIOR ASSISTANT/CLERK STAFF ASSISTANT Category-II	
ESIC REPCO BANK APCOB-DCCB-KURNOOL	JUNIOR ASSISTANT/CLERK STAFF ASSISTANT	10 H 10 H 10 H



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IMPORTANT REPORTS PUBLISHED BY VARIOUS ORGANIZATIONS
INDIA'S NEIGHBOURING COUNTRIES
INDIAN PORTS
INDIAN SPACE RESEARCH ORGANIZATIONS
INDIAN TIGER RESERVES
INTERNATIONAL BORDERS
INTERNATIONAL ORGANIZATION HEADQUARTERS
INTERNATIONAL AIRPORTS IN INDIA
INDIAN CITIES THEIR NICKNAMES
LAKES IN INDIA
LIST OF COUNTRIES AND THEIR NATIONAL GAMES
LIST OF IMPORTANT CITIES ON RIVER BANKS IN INDIA
LIST OF PRESIDENTS OF INDIA LIST OF PRIME MINISTERS OF INDIA
LIST OF RBI GOVERNORS OF INDIA
MOUNTAIN PEAKS IN INDIA
NATIONAL HIGHWAYS IN INDIA
NATIONAL PARKS IN INDIA
NOBEL PRIZE WINNERS OF INDIA
POWER PLANTS IN INDIA
RAMSAR WETLAND SITES IN INDIA
REVOLUTIONS IN INDIA
SPORTS TERMS
TADIUMS IN INDIA
RIBAL GROUPS IN INDIA
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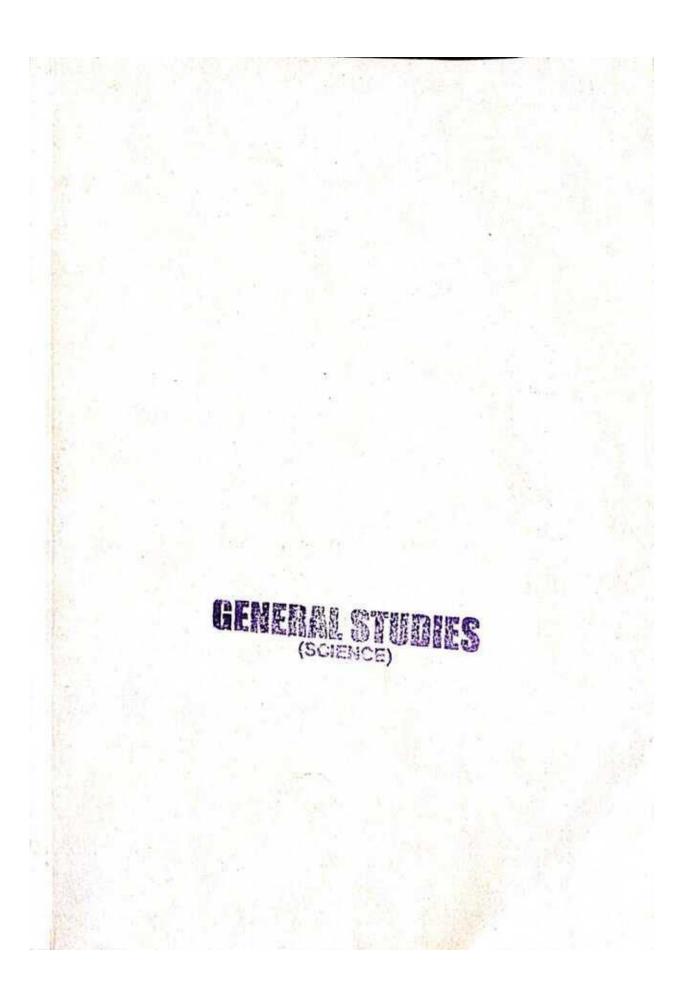
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## 1.AWARDS & HONOURS

S.NO.	Award	Related Field
1	Bharat Ratna (1954)	Art, Science, Public Services, Sports
2	Padma Vibhushan (1954)	Exceptional & distinguished service in any
3	Padma Bhushan - (1954)	Distinguished service in any field
4	Padma Shri - (1954)	Distinguished service in any field
5	Param Vir Chakra - (1947)	Military Service
6	Ashok Chakra – (1952)	Indian Military award for valour, courageous action or self-sacrifice in the
7	Kalinga Prize – (1952)	Science
8	Shanti Swarup Bhatnagar Award- (1958)	Science
9	Jnanpith Award – (1961)	Literature
10	Vyas Samman – (1991)	Literature
11	SaraswatiSamman – (1991)	Literature
12 .	Sahitya Akademy Award - (1954)	Literature
13	Jawaharlal Nehru Award – (1965)	Outstanding contribution in the promotion of international understanding good will & friendship
14	Dhanwantri Award- (1970)	Medical Science
15	Dada Saheb Phalke Award - (1969)	Film Film
16	Arjuna Award – (1961)	Sports Sports
17	Rajiv Khel Ratna – (1992)	Sports
18	Dronacharya Award-(1985)	Sports Coaching
19	VachaspatiSamman – (1991)	Sanskrit Literature
20	Nobel Prize - (1901)	Peace, Literature, Medicine, Physics, Chemistry, & Economics
21	Pulitzer Prize – (1917)	Journalism ·
22	Booker Prize - (1969)	Literature .
23	Academy Award / Oscar Award-(1929)	Film
24	Golden Globe Award – (1944)	Film & Television
· 25	Grammy Award – (1959)	Music
26	Emmy Award - (1949)	Television
27	Ramon Magsaysay Award - (1957)	Government Services, Social Service, Journalism, Literature, Communication & International Understanding
28	Borlaug Award – (1972)	Agriculture
29	Able Prize - (2002)	Mathematics
30	Palme Prize – (1987)	Individuals fighting for democratic & international values
31	Sakharov Prize – (1988)	Human Rights & Freedom of Thought
32	Whitley Award (1994)	Wildlife Conservation
33	Tyler Prize – (1973)	Environment Science, Environmental Health & Energy
34	Folio Prize - (2014)	Literature

1

	dhar's CCE OBJECTIVE QUESTIONS
	The Dada Saheb Phalke Award' is associated with which of the following fiel.
1.	The Dada Saneo Finance 2) Literature
	1) Journalism 5) Sports
	4) Music
2.	The Grammy Awards are green 2) Economics
	5) Journalism
-	4) Music 5) Southaline 'Shanti Swarup Bhatnagar Prize' is associated with3) Literature
3.	1) Maths 2) Science 3) Enclated
	1) Mattis
	4) Economics
4.	1) Create 2) Film 3) Literature 4) Inte
5.	the second start with
э.	1) Science
	f) Films
6.	a it a it i that Dates Award' is is associated with which of the role
200	6-110
	1) Economics 2) Agricultural 3) Medical
	4) Sports 5) Military Service
7.	4) Sports
	1) Physical Science       2) Agricultural Science         3) Medical Science       4) Robotic Science · 5) Environment Science
	3) Medical Science 4) Robotic Science 5) Environment Science
8.	가는 것이 있는 것 같아요. 이는 것 것 같아요. 아이들 것 같아요. 이는 것을 같은 것 같은 것을 못했는 것 같아요. 이는 것 같아요. 같아요. 같아요. 이는 것 같아요. 이는 것 같아요. 이는 것
9.	4) Music 5) Directors 'Borlaug Award' given in which of the following fields
2.	1) Professors 2) Agriculture 3) Military Captains
	4) Marshals 5) Journalism
10.	'Param Vir Chakra' is associated with which of the following field?
	1) Economics 2) Agricultural 3) Medical 4) Sports 5) Military Service
11.	Which is the highest gallantry award in India?
	1) Param Vishishtat Seva Medal 2) Param Vir Chakra
	3) Kirti Chakra 4) Vir Chakra 5) Sourya Chakra
12.	TAG 0105 (1895) 200 D010 T000 (2000 C00 C00 T00 T00 T00 T00 T00 T00 T00
	1) acts of gallantry in the presence of enemy 2) gallantry by children
	3) outstanding contribution to literature
	4) the most conspicuous bravery or self sacrifice on land, air or sea but no
	the presence of the enemy
	5) Exceptional service in emergency
13.	Arjuna Award is given for
10	1) Exceptional service in emergency 2) Bravery on battlefield
	3) Outstanding performance in sports
	4) Exceptional service in slum dwellers
2	5) outstanding contribution to literature
	to interature
-	****
	2



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- It laid down the fundamentals and philosophy of the constitutional structure.
- It was unanimously adopted by the Assembly on Jan 22, 1947.
- Its modified version forms the Preamble of the present Constitution.

## Changes by the Independence Act :

- The representatives of the Princely States, who had stayed away from the Constituent Assembly, gradually joined it.
- On April 28, 1947, representatives of the six States were part of the Assembly.
- After the acceptance of the Mountbatten Plan of June 3, 1947 for partition of the country, the representatives of most of the other Princely States took their seats in the Assembly.
- The members of the Muslim League from the Indian Dominion also entered the Assembly.
- The Indian Independence Act of 1947 made the following three changes in the position of the Assembly
- The Act empowered the Assembly to abrogate or alter any law made by the British Parliament in relation to India.
- 2) The Assembly also became a legislative body. In other words, two separate functions were assigned to the Assembly, that is, making of a constitution for free India and enacting of ordinary laws for the country.
- These two tasks were to be performed on separate days.
- Thus, the Assembly became the first Parliament of free India (Dominion Legislature).
- Whenever the Assembly met as the Constituent body it was chaired by Dr.Rajendra Prasad and when it met as the legislative body, it was chaired by G V Mavlankar.
- These two functions continued till November 26, 1949, when the task of making the Constitution was over.

- The Muslim League members (hailing from the areas included in Pakistan) withdrew from the Constituent Assembly for India.
- Consequently, the total strength of the Assembly came down to 299 as against 389 originally fixed in 1946 under the Cabinet Mission Plan.
- The strength of the Indian Provinces (formerly British Provinces) was reduced from 296 to 229 and those of the Princely States from 93 to 70.

## **Other Functions Performed :**

- In addition to the making of the Constitution and enacting of ordinary laws, the Constituent Assembly also performed the following functions:
  - It ratified the India's membership of the Commonwealth in May 1949.
  - 2) It adopted the National Flag on July 22, 1947.
  - It adopted the National Anthem on January 24, 1950.
  - 4) It adopted the National Song on January 24, 1950
  - It elected Dr.Rajendra Prasad as the first President of India on January 24, 1950.

#### **Committees of Constituent Assembly**

 The Constituent Assembly appointed a number of committees to deal with different tasks of constitution-making.



- Out of these, eight were major committees and the others were minor committees.
- The names of these committees and their chairmen are given below:

#### **Major Committees :**

1) Union Powers Committee

- Jawaharlal Nehru

2) Union Constitution Committee - Jawaharlal Nehru

GENERAL AWARENESS

	3)	Provincial Constitution Committee	D
		- Sardar Patel	
	4)	bi. D.R. Ambedkar	
	5)	Advisory Committee on Fundamental Rights and Minorities - Sardar Patel	
		This committee had two sub-committees.	
1.	a)	Fundamental Rights Sub-Committee	11
13.	17	- J.B.Kripalani	
1	b)	Minorities Sub-Committee - H.C.Mukherjee	1
8	6)	Rules of Procedure Committee	
	-	- Dr.Rajendra Prasad	
	7)	commuter for hegolia-	100
	8)	ting with States) - Jawaharlal Nehru	
-	<u></u>	Steering Committee - Dr.Rajendra Prasad	
M	ino	r Committees :	
	1)	Committee on the Functions of the Constituent Assembly -G.V.Mavalankar	*
	2)	Order of Business Committee	
		- Dr.K.M.Munshi	in
	3)	House Committee - B.Pattabhi Sitaramayya	
	4)	Ad-hoc Committee on the National Flag	1.00
1		- Dr.Rajendra Prasad	100
1	5)	Special Committee to Examine the Draft Constitution - Alladi Krishnaswamy Ayyar	
	6)		
1		- Alladi Krishnaswamy Ayyar	$\gamma = 0$
	7)		*
	in	- Dr.Rajendra Prasad	
	8)	Hindi Translation Committee	整
		Urdu Translation Committee	1
		Press Gallery Committee	憲
		Committee to Examine the Effect of Indian Independence Act of 1947	部
	12)	Committee on Chief Commissioners'	
	12)	Provinces - B.Pattabhi Sitaramayya	驟
	13)	Commission on Linguistic Provinces	1
2	14	- B.Pattabhi Sitaramayya	
		Expert Committee on Financial Provisions	部
	10)	Ad-hoc Committee on the Supreme Court	20
4	Am	- S.Varadacharlar	2
	As	nong all the committees of the Constituent sembly, the most important committee was	
	the	e Drafting Committee.	
10	-	DAT A WAY A WAY AND A COMPANY	
Serve	-CIE	RAL AWARENESS	

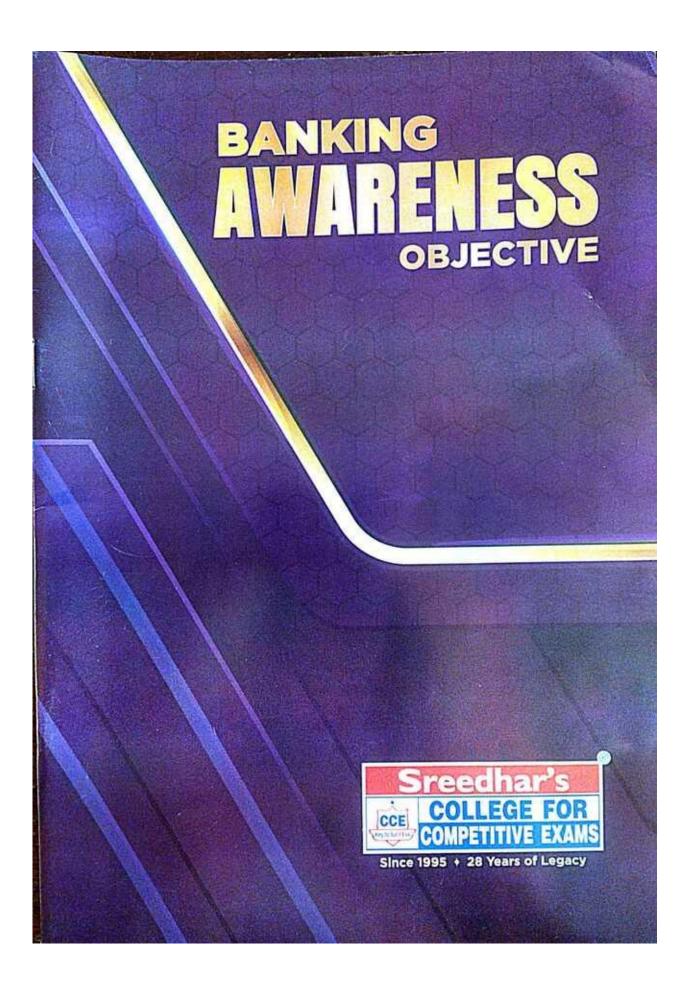
**Drafting Committee :** 

Drafting Committee, which bore the responsibility of drafting the Constitutional document during the recess of the Constituent Assembly, from July 1947 to Sept 1948, was formed on Aug 29, 1947.



- Its members were :
  - 1) Dr.B.R.Ambedkar Chairman
  - 2) N.Gopalaswami Ayyangar
  - 3) Alladi Krishnaswami Ayyar
    - (a distinguished jurist)
  - 4) K.M.Munshi (a distinguished Jurist)
  - 5) Syyed Mohammad Sadulla
  - 6) N.Madhav Rao (in place of B L Mittal, who resigned due to ill-health)
  - 7) D.P.Khaitan (replaced by T Krishnamachari, after Khaitan's death in 1948).
  - Sessions of the Constituent Assembly

Session	Held
First	9th-23rd December, 1946
Second	20th-25th January, 1947
Third	28th April - 2nd May, 1947
Fourth	14th-31st July, 1947
Fifth	14th- 30th August, 1947
Sixth	27th January, 1948
Seventh	4th November, 1948 - 8th January 1949
Eighth	16th May - 16th June, 1949
Ninth	30th July - 18th September, 1949
Tenth	6th - 7th October, 1949
Eleventh	14th - 26th November, 1949





#### INDIAN BANKING SYSTEM

1.	Ujjivan Small Finance Bank is a bank licensed under Sec 22 of the Banking Regulation Act 1949 to carry out small finance bank business in India. Its
	headquarters located in
	1) Chennai 2) Mumbai 3) Abmedabad 4) Bengaluru 5) Jaipur
2.	Goldman Sachs Group is a leading global investment banking, securities &
- · ·	investment management firm. It was originated in which country?
	1) United States of America 2) United Kingdom 3) Switzerland
	4) Germany 5) France
•	Jio Payments Bank Limited is a joint venture between the Reliance Industries
3.	Jio Payments Bank Limited is a Joint venture between the renaries the
	Limited and with the stake of 70:30.
	1) ICICI Bank 2) State Bank of India3) AXIS Bank
	4) YES Bank 5) HDFC Bank
4.	First Micro Finance Institution converted in to new private sector bank in India is
	Bandhan Bank. It was founded by
	1) Hasmukhbhai Parekh 2) S P Hinduja 3) Chandra Sekhar Ghosh
	4) Vijav Sekher Sharma 5) Sunil Mittal
-	As per Regional Rural Banks (Amendment) Act 2015, RRBs were permitted to
5.	raise capital from sources other than Central Government, State Government &
	Sponsor Bank. In such instance, the combined shareholding of Central Government
	Sponsor Bank. In such instance, the computer sharehoung of 2
	& the Sponsor Bank should not be lower than what per cent?
б.	Lead Bank Scheme was introduced in 1969 and it is designed to
	1) Providing credit to weaker section
	2) Have more concentrated effort of a bank in a particular district
	2) Lesue loans to agriculture & allied activities
	a mi litely we have been through consortinitin includinistin
	The second of th
7.	Identify an incorrect match in the context of Bank and its origination         1) Wells Fargo - US         2) Standard Chartered Bank - UK         3) DBS - Singapore         4) Mizuho Bank - China 5) J P Morgan Chase - US         4) Mizuho Bank - China 5) J P Morgan Chase - US
	1) Wells Fargo – US 2) Standard Charleter Chine St. L. P. Marron Chase – US
	3) DBS – Singapore 4) Mizuho Bank – China 5) J F Molgan Chinac
8.	Sig Banks were nationalised in 1900 i.e. 1900 having net Demand of the
<b>~</b> ••	Six Banks were nationalised in 1960 i.e. 1960 having het Demand ver Demand in 1980? NDTL more than Rs. 200 crore. Which among the following bank not nationalized in 1980? 1) Corporation Bank 2) Oriental Bank of Commerce 3) Andhra Bank 5) Punjab & Sind Bank
	1) Composition Bank 21 Oriental Bank of Commerce of Intality Bank
	4) Indian Bank 5) Punjab & Sind Bank
	4) Indian Bank 5) Funjab & Sind Bank United Western Bank was founded in 1936. It was acquired by which bank in
9.	United Western Bank was founded in the
	2006 in a rescue? 2) Bank of Baroda 3) Canara Bank
	1) IDBI Bank 2) Bank of Bank of India
	4) Bank of India 5) Union Bank of India Capital Small Finance Bank is the first Small Finance Bank established in India.
10.	Capital Small Finance Bank is the first Small Finance Bank contention in many
	tet tradementare located ID
	1) Ol mail Martill 21 Jaipur (Majustinun)
	1) Cheminar (Tunin Tready 5) Islandhar (Duninh)
1.1	A minedation of Narasimnam
11.	Regional Rural Banks estublished RB set up in India? Committee. When was the first RRB set up in India?
	Committee. When was the first kings? (1) 1975 5) 1980
	Committee. When was the first RRD set op 4) 1975 5) 1980 1) 1969 2) 1955 3) 1982 4) 1975 5) 1980
12.	1) 1969 2) 1955 3) 1982 4) 1970 4) 197
	As per guidelines for licensing of Universal banks in Fitter of the promoter shall minimum paid up capital for a bank shall be Rs. 500 crore. The promoter shall be
	minimum paid up capital for a bank shall be keep to boot of the bank which shall be hold a minimum of 40 % of the paid-up equity capital of the bank which shall be
	hold a minimum of 40 % of the paid-up equity cupital of the other where the business locked-in for a period of years from the date of commencement of business
	of the bank
	of the bank. 1) 3 Years 2) 10 Years 3) 6 Years 4) 5 Years 5) 8 Years

Sreedhar's CCE

BANKING AWARENESS

13.	How many banks were nationalized in 1st Phase [1969] & 2nd Phase [1980]
	respectively? 1) 12 & 8 2) 15 & 5 3) 11 & 9 4) 14 & 6 5) 13 & 7
14.	The establishment of Payments Bank is being allowed in India to promote Digital Payments. Which of the following statements is/are correct in this context?
	1. Payments Banks can issue credit card
	<ol> <li>These banks cannot give loans</li> <li>Payments Bank can become Business Correspondent of another bank.</li> </ol>
	4. These type of banks are not allowed to accept more than Rs. 1 lakh in a particular account.
	1) 1, 3 & 4 only 2) 1, 2 & 3 only 3) 2, 3 & 4 only 4) 1 & 2 only 5) 1, 2 & 4 only
15.	The minimum paid-up equity capital for Small Finance Bank stands at Rs. 200 crore. Equitas Small Finance Bank headquartered in which of the following city?
	1) Bengaluru 2) Mumbai 3) Jaipur 4) Chennai 5) Ahmedabad
16.	As per guidelines issued by RBI for Payments Banks, Maximum balance per customer is restricted up to Rs lakh.
17.	1) Rs. 25,000       2) Rs. 50,000       3) Rs. 10,000       4) Rs. 1,00,000       5) Rs. 2,00,000         In 2010, Bank of Rajasthan merged with which among the following Banks?       1) ICICI Bank       2) HDFC Bank 3) Axis Bank       4) IndusInd Bank 5) Yes Bank
18.	1) ICICI Bank 2) HDFC Bank 3) Axis Bank 4) IndusInd Bank 5) Yes Bank Which of the following banks has taken over the Centurion Bank of Punjab in 2008?
	1) ICICI Bank 2) IDBI Bank 3) HDFC Bank 4) AXIS Bank 5) Yes Bank
19.	Which was the first Foreign Bank started its operation in India?         1) Standard & Chartered Bank       2) Citi Bank       3) Barclays Bank
20	4) BNP Paribas Bank 5) Hong Kong & Shanghai Banking Corporation
20.	Which among the following banks was inaugurated by Mahatma Gandhi in the year 1919? 1) Bank of India 2) Union Bank of India 3) Central Bank of India
	4) Canara Bank 5) Bank of Baroda
21.	Credit Suisse Bank is one among the major foreign banks in the world. It originated in which country?
	1) Germany 2) Switzerland 3) Netherlands 4) France 5) United Kingdom
22.	Inclusion by providing Payments / Remittance services. Which of the following operation cannot be performed by Payments Bank?
	1) Can distribute Insurance, Mutual Fund, Pension Fund products etc. 2) Can Issue Debit Card
	3) Can become Business Correspondent of another Banks
	4) Can accept Demand Deposits 5) Con and 1
23.	Foreign Direct Investment is an investment in the form of controlling ownership in a business in one nation by an entity based in and
	1) 51% 2) 26% all what per cent?
24.	In which Indian city South Indian Beach 4) 74% 5) 100%
2000	In which Indian city South Indian Bank headquarters situated? 1) Kochi, Kerala 2) Mangalore, Karnataka 2) Tutionia Tanaka
or	1) Kochi, Kerala 4) Trissur, Kerala 2) Mangalore, Karnataka 3) Tuticorin, Tamil Nadu 5) Coimbatore, Tamil Nadu
25.	
	to set up a WLTF Bank?
	11 Kg 100 eres
26.	4) Rs. 500 crore MFIs are equipped to reach at 5) Rs. 1000 crore
	accessible to them. In the acronym MFI, letter M stands for
	1) Marginal 2) Market 3) Micro 4) Mutual 5) Money

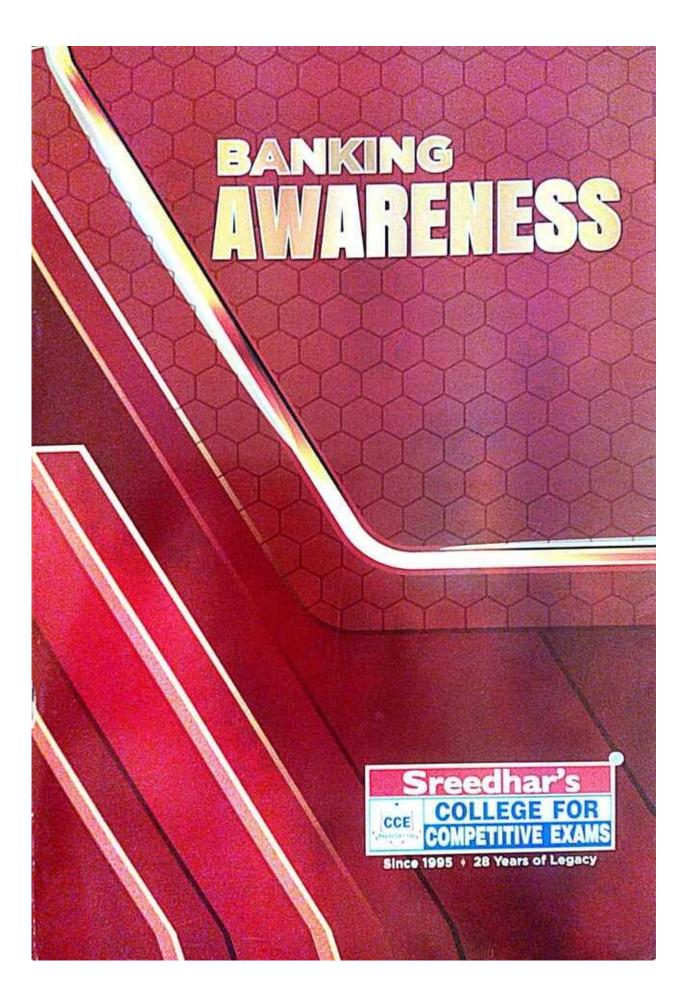
edhar's CCE	BANKING AWARENI	200		
Regional Rural Banks have been created y rural areas of India with basic banking and Regional Rural Bank is to be appointed by	financial services. The chairman of	he f a		
1) Central Government 2) State Gove				
3) Sponsor bank in consultation with NABAI	RD			
4) Reserve Bank of India 5) NABARD in	consultation with RBI			
As per RBI Guidelines what % of its ANBC a	it least should be allocated to Phot	ity		
Sectors by Regional Rural Banks?	1) CO 8/ E) 7E 9/			
1) 40 % 2) 55 % 3) 65 % Customer Day is observed on of eve	4) 60 % 5) 75 %			
	3) 15th			
1) First working day2) 10th4) 20th5) Last working				
Which among the following is correct in the				
1) Payments Banks can accept Demand Dep				
2) They are not eligible to function as a		er		
commercial bank				
3) Payments Banks are allowed to distribute	e non-risk sharing & simple financ	ial		
products like mutual funds, insurance & pe				
4) Payments Banks are allowed to accept de				
5) They can offer secured loans like home lo	oan, gold loan, vehicle loan etc. to	its		
customers.		100		
As per the guidelines of Payments Banks, Ma	ximum up to what per cent of deman	nd		
deposit balances of Payments Banks can be	held in current & fixed deposits wi	ith		
other commercial banks for operations and	liquidity management?			
1) 10% 2) 25% 3) 50%	4) 5% 5) 35%			
As per latest policy guidelines Foreign Dire	ct Investment in Payments Banks	in		
private sector allowed up to a maximum of		ıĸ.		
1) 20% 2) 26% 3) 49%	4) 74% 5) 100%	he		
RBI permitted on-tap licencing of new en	n stock such anges with in how may	ne		
universal bank has to get its shares listed o	h stock exchanges with in now ma	пy		
years from commencement of business? 1) 3 Years -2) 1 Year -3) 10 Years	4) 4 Years 5) 6 Years			
1) 3 Years -2) 1 Year 3) 10 Years In 2006 - 07, banks were allowed to raise c	anital from the public through equi	ity		
issues. The relevant acts were amended to p	permit that public sector banks rai	ise		
capital to a level not exceeding what per cer	at of their equity base?			
1) 10% 2) 49% 3) 26%	4) 55% 5) 33%			
Identify incorrect statement among the following	in the context of Small Finance Bank	cs?		
1) SFB can be established by individuals / p	rofessionals with 10 years' experien	ice		
in banking & finance industry.				
2) Minimum naid up equity capital required	to set up a SFB is Rs. 2 billion.			
3) At the time of establishing SFB promoter's	minimum initial capital contributi	on		
should be 40%	· · · · · · · · · · · · · · · · · · ·			
4) SFBs would require to follow all prudent	ial norms & regulation applicable	to		
commercial banks including maintaining CR	R & SLR			
5) Fouritas Small Finance Bank is the first S	SFB established in India.			
According to RRB (Amendment) Act 2015,	what is the authorized capital of	f a		
Regional Rural Bank (RRB)?				
1) Rs. 1000 crore 2) Rs. 2000 cr		e		
4) Rs. 300 crore 5) Rs. 100 cro				
% is the maximum ceiling on Foreign Direct Investment (FDI) in the equity				
of Public Sector Bank? 1) 20% 2) 26% 3) 49%	A A A A A A A A A A A A A A A A A A A			
1) 20% 2) 26% 3) 49%	4) 51% 5) 74%			

38.	As per RBI norms, Small Finance Banks are required to maintain a minimum Capital Adequacy Ratio (CAR) of% of the loans on a continuous basis. (Capital Adequacy Ratio (CAR) of% of the loans on a continuous basis. (Capital Adequacy Ratio (CAR) of% of the loans on a continuous basis. (Capital Adequacy Ratio (CAR) of% of the loans on a continuous basis. (Capital Adequacy Ratio (CAR) of% of the loans on a continuous basis. (Capital Adequacy Ratio (CAR) of% of the loans on a continuous basis. (Capital Adequacy Ratio (CAR) of% of the loans on a continuous basis. (Capital Adequacy Ratio (CAR) of% of the loans on a continuous basis. (Capital Adequacy Ratio (CAR) of% of the loans on a continuous basis.
39.	Capital Adequacy Ratio (CAR) of 4) 12% 5) 15% 1) 7% 2) 8% 3) 10% 4) 12% 5) 15% LABs were introduced in 1996, these type of banking entities are restricted to operate maximum in three contiguous Districts. What does letter L represents in the contiguous Districts.
	the torm LABY
40.	1) Local 2) Lead 3) Limited 4) Liability 5) Benament Bank As per RBI guidelines, which of the following incorrect statement regarding Payment Bank 1) Maximum Balance per customer is restricted up to Rs.1 Lakh 2) Liabilities of Payment Bank should not exceed 33 times of its net worth 3) Payment Banks are required to invest at least 75% of their deposits i
٩.	Government Securities 4) Payment Banks are eligible to mobilize Demand Deposits 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of these banks stands at Rs. 100 Cross 5) The minimum equity capital for setting up of the set the set the set the set the set the se
	New Private Sector Banks are being given incenses by rule (1999) 5) 2001
	1) 1991       2) 1993       5) 1996         Federal Bank's Headquarters       located in which among the following cities?         1) Kochi, Kerala       2) Chennai, Tamil Nadu 3) Mangalore, Karnataka         4) Trichy, Tamil Nadu       5) Mysore, Karnataka         5) Mysore, Karnataka       6) Regional
43	Rural Banks
	1. RRBs were created for rural credit delivery & to ensure financial inclusion 2. RBI is the banking regulator, while NABARD is monitoring RRB's with limite
	supervisory powers 3. Creation of RRBs conceptualized by B Shivaraman Committee to meet th need of rural areas for institutional credit.
	4. Capital base of RRBs is held by the Central Govt., relevant State Govt. & th Sponsor Bank
e.	5. According to RRBs (Amendment) Bill 2015, Authorised capital of RRBs raise from Rs. 5 crore to Rs. 500 crore to strengthen these banks & further deepe
44.	financial inclusion. 1) 3, 4 & 5 only 2) 4 only 3) 5 only 4) 4 & 5 only 5) 3 & 5 only Which among the following Banking entity is the largest Bank in the world b total assets?
45.	1) Citi Bank 2) BNP Paribas 3) Barclays 4) UBS 5) ICBC Monte Dei Paschi Di Siena considered as oldest bank in the world still operatin It was originated in which country?
16	1) France     2) United Kingdom     3) Italy       4) Netherlands     5) Germany
40.	Who among the following holds major shareholding in India Post Payments Bank (IPPE 1) Life Insurance Corporation 2) State Bank of India 3) Government of India 4) Unit Trust of India 5) National Bank for Agriculture And Rural Development
47.	sponsored by which of the following Bank?
48.	1) Canara Bank2) Punjab National Bank3) Syndicate Bank4) Bank of Baroda5) Union Bank of India3) Syndicate BankWhich of the following havingmaximum shareholding in Punjab National Bank1) Reserve Bank of India2) Government of India
49.	S) Life insurance Corporation () II is m
	Among the other requirements, a top rated Non - Banking Finance Compar (NBFC) should have a minimum net worth of what amount to be converted into 1) Rs 100 Creater thanking entity?
	4) Rs. 500 Crore 2) Rs. 200 Crore 3) Rs. 300 Crore
	5) Rs. 1000 Crore

Sreedhar's CCE

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50.	The D-SIB is a term used to describe banks whose business failures may widely impact the economy. What does letter I denotes in an acronym D-SIB?
51	1) International 2) Investment 3) Institutional 4) Integrated 5) Important Apart from Bharatiya Mahila Bank, how many associate banks of SBI got merged
51.	with parent firm State Bank of India on 1st April, 2017?
50	1) 3 2) 6 3) 8 4) 5 5) 2
52.	In 2000, Times Bank got merged with which of the following Bank? 1) ICICI Bank 2) Kotak Mahindra Bank 3) HDFC Bank
	4) AXIS Bank 5) Yes Bank
53.	In 1969, Govt. of India Nationalised 14 major Private Banks. Which among the following bank not nationalized in 1969?
	1) Union Bank of India 2) Bank of Baroda 3) Corporation Bank
	4) Canara Bank 5) Central Bank of India
54.	6 Banks were Nationalised in 1980 i.e. Phase - II. Which among the following bank not nationalized in 1980?
	and the second sec
	1) Corporation Bank2) Oriental Bank of Commerce3) Andhra Bank4) Punjab National Bank5) Punjab & Sind Bank
55.	
	individual banks for the districts allocated to them.
	1) 1962 2) 1969 3) 1978 4) 1993 5) 1998
56.	State Bank of India came into existence on 1st July 1955. Under Which committee
	recommendations State Bank of India was established?
	1) Hilton Young Commission 2) C.D. Deshmukh Committee
	3) A.D. Gorewala Committee 4) Narasimham Committee
	5) Shivaraman Committee
57.	
	a. Centurion Bank of Punjab 1. Oriental Bank of Commerce
	c. Global Trust Bank 3. HDFC Bank
	d. ING Vysya Bank       4. ICICI Bank         1) a-4, b-2, c-1, d-3       2) a-3, b-1, c-2, d-4       3) a-2, b-3, c-4, d-1
332	4) a-3, b-4, c-1, d-2 . 5) a-1, b-4, c-2, d-3
58.	Identify incorrect match in the context of Bank and its origination country?
	1) BNP Paribas - France 2) Barclays Bank Plc - UK
	3) UBS AG - Switzerland 4) Deutsche Bank - Germany
	5) Commonwealth Bank - Netherlands
59.	Union Bank of India was inaugurated by Mahatma Gandhi in 1919. Headquarters
	of Union Bank of India located at
	1) New Delbi 2) Kolkata 3) Chennai 4) Mumbai 5) Bengaluru
60.	The objective of Small Finance Bank is extend banking services to underserved
	and unserved population through savings instruments, and providing credit to
	small business units and other unorganised sector. In which city Utkarsh Small
	Finance Bank headquartered?
	1) Jaipur 2) Varanasi 3) Bengaluru 4) Trissur 5) Chennai
c .	1) Jaipur 2) Varanasi 3) Bengaluru 4) Inssur 5) Chennai The main objective of Payments Bank is to widen the spread of Payments and
01.	Financial Services to small business, low income households, migrant labour
	Financial Services to small busiless, low microment Poyments Bank entities
	workforce in secured technology driven environment. Payments Bank entities
	have not been allowed to
	1) Accept demand deposits 2) Issue debit card to its customers
	3) Accept deposits from NRI customers
	4) Distribution of financial products such as Insurance, Mutual Fund & Pension
	Fund etc.
	5) Invest depositor's money in Government Securities.





#### INDIAN BANKING SYSTEM

#### Bank

- A Bank is a financial institution that accepts deposits from the public and creates ٠ credit.
- Banking entity bring the savers and the borrowers together.
- Role of a Bank
- Bank encourages savings habit amongst people.
- It acts as intermediary between people having surplus money & those requiring .
- It helps in national development by providing credit support to various economic activities.
- It helps in raising the standards of living of people. ٠
  - Functions of a Bank
    - **Primary Functions**
  - Accepting Deposits

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- Granting Loans / Advances Secondary Functions
- Agency Functions
- Utility Functions
- Apart from creating credit, banks are also allowed to invest some portion of accepted
- Banking Regulation Act, 1949 allows banking entities to invest accepted deposits in Liquid Assets i.e. Gold or Government Securities.
- Accepting Deposits
- Demand Deposits
- Time Deposits
- Demand Deposits
- Savings Bank Account
- Current Account
- Savings Bank Account is most suitable product for Individuals. Savings Bank Account Holder will enjoy the benefit of principal security, reasonable
- interest, & high degree of liquidity.
- Current Account is specially designed for business entities. Banks created this product with an aim of performing business transactions
- .
- .

#### smoothly.

- **Time Deposits** Fixed Deposit Account
- Recurring Deposit Account
- If a depositor wants to park his / her surplus money for a specific tenure with a view to earn higher interest on deposited money, he / she can consider Fixed
- In Recurring Deposit Account, a certain amount of savings are required to be
- compulsorily deposited at specific time intervals for a particular time period.
- .
- Granting Loans
- Secured Loan
- Collateral is an asset that a lender accepts as security for extending a loan.
- e.g. Home Loan, Vehicle Loan & Gold Loan etc.

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	Unsecured Loan
	e.g. Personal Loan & Credit Card etc.
	Agency Functions Fund Transfers, Bill Payments & Collection of Cheques etc.
	Utility Functions
	Locker Facility & Foreign Exchange transactions etc.
	Evolution of Banking in India
•	Banking in India originated in the last decades of the 18thcentury. Bank of Hindustan
•	Bank of Hindustanwas the first bank established in India. It was founded in 1770
	in Calcutta by Alexander & Co. and bankrupted in the year 1832.
:	General Bank of India was established in 1786 but failed in 1791. Presidency BanksBank of Bengal -1806, Bank of Bombay -1840&Bank of Madras
	-1843
	These 3 Presidency Banks were amalgamated to form a single banking entity called Imperial Bank of India.
	Imperial Bank of India -1921
•	Imperial Bank of India came into existence on 27th January, 1921. Later, it was transformed into State Bank of India in 1955.
	Amalgamation
•	An Amalgamation is a combination of two or more entities into a new entity. Amalgamation $A + B = C$
	e.g.State Bank of Bikaner + State Bank of Jaipur = State Bank of Bikaner &
	Jaipur IDFC Bank + Capital First = IDFC First Bank
	Merger
•	A Merger refers to a mutually binding contract in which two or more entities join
	together to form one entity.
	Merger A + B = A / B State Bank of Hyderabad + State Bank of India = State Bank of India
	Dena Bank + Vijaya Bank + Bank of Baroda = Bank of Baroda
•	Bank of Upper India -1863 Bank of Upper India was the oldest Joint Stock Bank of the country. This bank
	failed in 1913.
	Oudh Commercial Bank -1881 Oudh Commercial Bank was the first Limited Liability Bank inIndia. It was failed
•	in 1958.
	Limited Liability is a corporate structure whereby the members of the company
	cannot be held personally liable for the company's debts.
	Punjab National Bank -1894
•	It was first Bank purely managed by Indians.Oldest bank in India still functioning today.
	Central Bank of India - 1911
	It was first Truly Swadeshi Bank, Wholly owned and managed by Indians.
	Banking
	Banking Section 5(b) of the Banking Regulation Act 1949, defined the term Banking.
	Definition of Banking Accepting, for the purpose of lending or investment, of deposits
	of money from the public, repayable on demand or otherwise, and withdrawal by
	cheque, draft, order of otherwise.
	Reserve Bank of India
•	RBI is India's a central banking institution, which controls the monetary policy of the Indian Rupee.
•	It was established under the recommendations of Hilton-Young Commission.
•	It was established on 1" April, 1935 in accordance with the provisions of the RBI Act, 1934.
•	Initially RBI was constructed as a Private Share Holders' Bank with fully paid-up capital of Rs. 5 cr.
•	Head Office of RBI was initially established in Calcutta (now Kolkata) & permanently moved to Bombay (now Mumbai) in 1937.

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Sre	edhar's CCE BANKING AWARENESS
	RBI was nationalized on 1 <sup>st</sup> January 1949.
	RBI's logo consists of Tiger & Palm Tree
	RBI also acted as Central Banking Institution for Burma (Now known as Myanmar)
	up to 1947 & Pakistan up to 1948.
	Banking Regulation Act 1949
	The Banking Regulation Act 1949, Provides the legal framework for regulation of
- I	the Banking System in India.lt was enacted on 10th March, 1949.
	Scheduled Commercial Bank
	An Organization which is included in the 2 <sup>nd</sup> schedule of Reserve Bank of India
	Act, 1934 is known as Scheduled Commercial Bank.
	Oldert Bark in the West still searching
	Bank Monte Dei Paschi Di Siena -Italy was founded in 1472. Since then the
2	bank has been operation without interruption to the present day.
	Terret Deals in the Westli by tetal coots
	Industrial & Commercial Bank of China was founded in 1984. It's headquarters
	located in Beijing, China.
	Banking entities in India
	Public Sector Banks
	Private Sector Banks
	Foreign Banks
•	Regional Rural Banks
•	Co-operative Banks
	Local Area Banks
	Payments Banks
	Small Finance Banks
	Public Sector Bank Public Sector Bank is bank where a majority stake is held by a Government of
	India
	India. Government of India's Shareholding in the equity of PSB does not fall below 51%
•	at any point of time.
	Public Sector Bank
	State Bank of India
	Nationalized Banks
	• Other Public Sector Banks
	Private Sector Bank
•	Focus on Urban Areas Doing banking business to generate profits
•-	Doing banking business to generate pronts Higher charges / fees to avail various banking services
•	Public Sector Bank
	<b>Public Sector Bank</b> Focus on urban areas as well as rural areas
•	Focus on urban areas as well as fullar areas Doing banking business with an aim of welfare of society
•	Doing banking business with an aim of wehare of society Affordable charges / fees to avail various banking services
•	Allordable charges / test
	State Bank of India State Bank of India was established on 1st July 1955. State Bank of India was established on 1st July 1955.
•	State Bank of India was established on 1st July 1955. State Bank of India was established on 1st July 1955. It was set up under the recommendations of All India Rural Credit Survey It was set up under the recommendations of All India Rural Credit Survey
•	It was set up under the recommendation of the set of th
	Committee also known as A.D. Gore and of India. SBI was formerly known as Imperial Bank of India.
•	SBI was formerly known as imperial bank of an arashtra. Its headquarters located in Mumbai, Maharashtra.
•	Its headquarters located in the
	SBI -Associates
•	<ul> <li>SBI -Associates</li> <li>Total 8 Associates acquired originally in 1959.</li> <li>Total 8 Associates acquired originally in 1959.</li> <li>State Bank of Bikaner &amp; Jaipur came into existence in 1963 when two banks</li> <li>State Bank of Bikaner &amp; State Bank of Jaipur were amalgamated.</li> </ul>
•	Chain Dank of Discuss ware amalgamated
	namely State Ballis of Difference with State Bank of India.
•	
•	
•	
	Manage State Bank of Horney and the Masting from let Anni 2017 dion
	Mysore, State Bank of Travancore, State Bank of Patiala and State Bank of Bikane Mysore, State Bank of Travancore, State Bank of India with effective from 1st April 2017 along & Jaipur merged with State Bank of India with effective from 1st April 2017 along with 5 Associates of SBI, BharatiyaMahilaBank also got merged with SBI.
	with 5 Associates of SDI, Distance and SDI
	And the second

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#### SBI -Subsidiaries

- SBI Cards
- SBI Life Insurance
- SBI General Insurance
- SBI Mutual Fund
- SBI Cards is a joint venture between SBI & The Carlyle Group-US
- SBI Life Insurance is a joint venture between SBI & BNP Paribas Cardiff -France .
- SBI Mutual Fund is joint venture between SBI & Amundi Asset Management -France

#### Nationalized Bank

- Nationalization is a process by which a government can take over a private entity and convert it to a publically held entity.
- Nationalization of Banks in India was done in 2 phases.
- Total 20 private banks were nationalized in India under the Banking Companies
- (Acquisition & Transfer of Undertaking) Bill in a phased manner. 14 bank entities were nationalized in 1969 and another 6 were nationalized in 1980.

#### **Objective of Banks Nationalization**

- To raise public confidence in banking system.
- Expansion of banking activities in rural and semi urban areas.
- To reduce the monopoly of large industrial houses on the banking system.
- To increase credit flow to the Priority Sectors i.e. Agriculture, MSME, Education etc.

#### 1st Phase

- On 19th July 1969, the Banking Companies (Acquisition & Transfer of Undertakings) ordinance resulted in the ownership of 14 banks being transferred to the Govt. of India.
- 14 major banks having NDTL of more than Rs. 50 crore were nationalized in 1stPhase.
- Net Demand & Time Liabilities shows the difference between the sum of Demand and Time Liabilities of a bank and the deposits in the form of assets held by the other bank.

#### Banks Nationalized inPhase -I

- Bank Name & Headquarters
- Bank of Baroda Vadodara, Gujarat
- Central Bank of India Mumbai, Maharashtra Bank of Maharashtra Pune, Maharashtra Punjab National Bank New Delhi

- UCO Bank Kolkata, west Bengal
- Canara Bank Bengaluru, Karnataka
- Indian Bank Chennai, Tamil Nadu Bank of India Mumbai, Maharashtra
- Dena Bank Mumbai, Maharashtra (Merged with Bank of Baroda in 2019) Union Bank of India Mumbai, Maharashtra .
- .
- Allahabad Bank Kolkata, West Bengal (Merged with Indian Bank in 2020)
- United Bank of India Kolkata, West Bengal (Merged with Punjab National Bank . in 2020)
- Syndicate Bank Manipal, Karnataka (Merged with Canara Bank in 2020)
- Indian Overseas Bank Chennai, Tamil Nadu 2<sup>nd</sup>Phase
- On 15thApril 1980, 6 more banks having NDTL of more than Rs. 200 crore were . nationalized in 2nd Phase. Banks Nationalized in Phase -II
- Bank Name & Headquarters
- Andhra Bank Hyderabad, Telangana (Merged with Union Bank of India in 2020)
- Punjab& Sind Bank New Delhi . .
- Corporation Bank Mangalore, Karnataka (Merged with Union Bank of India in

-	there's CCE
Sre	Oriental Bank of Commerce - New Delhi (Merged with Punjab National Bank in
	Oriental Bank of Commerce - New Delm (Merged With Party)
•	Oriental Bank of Commerce 2020) Vijaya Bank – Bengaluru, Karnataka (Merged with Bank of Baroda in 2019) Vijaya Bank – Bengaluru, Karnataka (Merged with Punjab National Bank in 1993)
	Vijeva Bank – Bengaluru, Karnataka (Merged Will bational Bank in 1993)
•	2020) Vijaya Bank – Bengaluru, Karnataka (Merged with Bank of Binotik in 1993) New Bank of India – New Delhi (Merged with Punjab National Bank in 1993) New Bank of India – New Delhi (Merged with Punjab National Bank in 1993)
•	New Bank of India - New Denn this of Banks Achievements after Nationalization of Banks
	Achievements after National and remote areas. Taken banking service to rural and remote areas. Awaken the rural people about the need and importance of banking service. Awaken the rural people about the need and importance of banking service.
•	A she first profile about the need that a target tall.
•	Awaken the rural people about the need and importance interest rate. Made credit available to neglected people at affordable interest rate. Helped to free the rural poor population from the clutches of moneylenders. Helped to free the rural poor population for agricultural activities and farming
•	Made do free the rural poor population from the clutches of withins and farming
•	Helped to free the rural poor population from the clutches of moneylend farming Ensured adequate and timely credit for agricultural activities and farming
•	Ensured adequate and thirty
	operations.
•	Heiped export sector to of various welfare measures formulated by dotermine
•	Helped export sector to obtain cheap credit. Helped implementation of various welfare measures formulated by Government. Helped implementation af various welfare measures formulated by Government.
	Mergers in Nationalized Banks 1993: Punjab National Bank & New Bank of India 1994: Punjab National Bank & New Bank
•	1993: Punjab National Bank & Hek & Vijava Bank
•	2019: Bank of Baroda, Dena Bank & Vijaya Bank
	2019: Bank of Baroda, Dena Bank & Vijaya Dana 2020: Union Bank of India, Andhra Bank & Corporation Bank 2020: Punjab National Bank, Oriental Bank of Commerce & United Bank of India 2020: Indian Bank & Allababad Bank
	2020, Puniah National Bally, Olicited Berlin
	The second
-	2020: Canara Bank & Syndicate Bank

BANKING AWARENESS

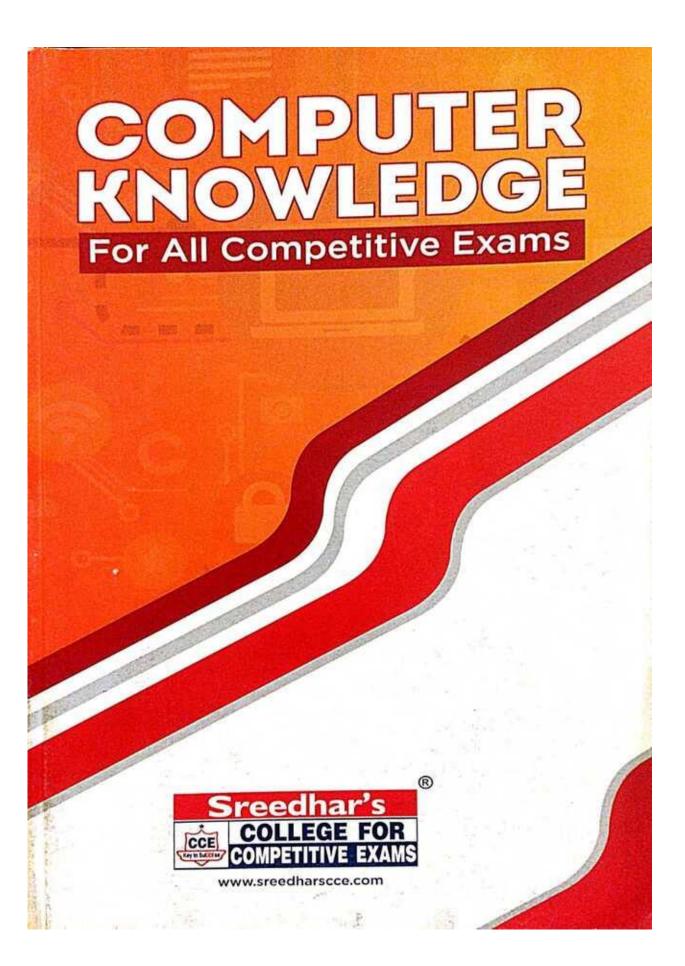
Sreedhar's CCE

- India Post Payments Bank wholly owned by Government of India, started operations in 2018.
- It's Headquarters located in New Delhi.
- 20% is the maximum ceiling on Foreign Direct Investment in the equity of Public .
- A Foreign Direct Investment is an investment made by a firm or individual in one country into business interests located in another country. Private Sector Bank
- Banks having greater part of equity held by the private shareholders are called as Private Sector Banks.
- In 1993, RBI started issuing new Private Sector Bank licenses. As per guidelines for licensing of Universal Banks in Private Sector, The initial minimum paid up capital for a bank shall be Rs. 500 crore. .
- Internal Working Group headed by Dr. P.K. Mohanty committee recommended that the initial minimum paid up capital for Universal Banks in Private Sector should increase to Rs. 1,000 crore from existing Rs. 500 crore and it is accepted .
- by Reserve Bank of India. The promoter shall hold a min. of 40% of the paid-up equity capital of the bank which shall be locked-in for a period of 5 years from the date of commencement of
- As per latest policy guidelines Foreign Direct Investment, In Private Sector Bank
- FDI allowed up to a maximum of 74% of the paid up capital of the bank. First Micro Finance Institution converted into private sector bank in India is Bandhan Bank.

- A Foreign Bank is one, whose head office is located in another country. These Banks are mainly concerned with financing foreign trade.
- Foreign Banks are allowed to operate in India through Branches and .
- The initial minimum paid up capital for setting up the Wholly Owned Subsidiary by a Foreign Bank is Rs. 500 Crore.
- SBM Bank (Mauritius) is the first foreign bank in India obtained license from RBI to operate as Wholly Owned Subsidiary -WoS. ٠
- Hong Kong & Shanghai Banking Corporation is the first foreign bank started operations in India.

#### **Regional Rural Bank**

- Narasimham Committee on Rural Credit recommended the establishment of Regional Rural Bank's to meet the needs of rural areas.
- The objective of the RRB's is to develop the rural economy by providing credit facility.



COMPUTER KNOWLEDGE

## **1. COMPUTER CONCEPTS OVER VIEW**

#### What is Computer? :31

An electronic device which is capable of receiving information (data) in a particular form and of performing a sequence of operations in accordance with a predetermined but variable set of procedural instructions (program) to produce a result in the form of information or signals.

### What are Characteristics of Computer? 132

#### 1. Speed:-3

As you know computer can work very fast. It takes only few seconds for calculations that we take hours to complete. You will be surprised to know that computer can perform millions (1,000,000) of instructions and even more per second.

#### 2. Accuracy:ar.

As computers work on inbuilt software programs, there is no scope for human errors and are hence, highly accurate.

#### 3. No IQ:-8

Computer is a dumb machine and it cannot do any work without instruction from the user. It performs the instructions at tremendous speed and with accuracy. It is you to decide what you want to do and in what sequence. So a computer cannot take its own decision as you can.

#### 4. Storage:a.

A computer can store a large amount of data or instructions in its memory which can be retrieved at point of time.

#### 8 5. No Feelings:-

It does not have feelings or emotion, taste, knowledge and experience. Thus it does not get tired even after long hours of work. It does not distinguish between users.

#### 8 **ONE LINERS:-**

1. Father of Computer - CHARLES BABBAGE

2. Father of Modern Computer Science - ALAN TURING

3. First Un Programmable Digital Computer - ATANASOFF BERRY COMPUTER (ABC)

First Electronic Digital Computer - ENIAC

5. ENIVAC stands for - ELECTRONIC NUMERIC INTEGRATOR AND CALCULATOR

6. World'S Fastest Computer - Sunway TaihuLight, in China.

7. India's Fastest Computer -ParamYuva II

8. ParamYuva II developed by - Centre for Development of Advanced Computing (CDAC)

### **GENERATIONS OF COMPUTERS :**

1.First Generation - (1940-56) - Vacuum tubes - Batch processing OS

2.Second Generation - (1956-63) - Transistors - Multi bag / Time sharing OS

3. Third Generation - (1964-71) - Integrated Circuits - Timesharing/ Real time OS 4.Fourth Generation - (1971-80) - Microprocessors - Real time/ Multi programming OS

5.Fifth Generation - (1980- present) - Semi conductors - Real time/ Multi programming OS

## Languages according to Generations:-

## GENERATION LANGUAGES

1st - Machine and Assembly language

2nd - Assembly language and high level languages (FORTRAN, COBOL)

- 3rd High level languages (FORTRAN II IV , COBOL , PASCAL , BASIC, ALGOL68)
- 4th High level languages(FORTAN 77, PASCAL, COBOL)
- 5th High level languages(C , C++ , JAVA , .NET) 111802 - (althur -STATES -

: 1 .:

# FF . Types of Computers

# Five Types:

- . Personal Computer
- . Mini Computer
- . Mainframes
- . Super Computer
- . Micro computer

1 States of

-----

A PC can be defined as a small, relatively inexpensive computer designed for A PC can be defined as a small, relatively incorporation technology that enablindividual user. PCs are based on the microprocessor technology that enabled 1. Personal Computer: manufacturers to put an entire CPU on one chip. Businesses use perv. computers for word processing, accounting, desktop publishing, and for runspreadsheet and database management applications. At home, the most pop use for personal computers is playing games and surfing the Internet.

THAT REPARCE. J

variation and a list of the

## B

It is a midsize multi-processing system capable of supporting up to 250

These were designed for specific tasks but have now lost popularity due to Manager Light un

## advent of Pcs.

## Popular Minicomputers:

R

♦ Texas Instrument 11-990

♦ SDS-92

♦ IBM Midrange computers

#### 3. Mainframes: R

Mainframe is very large in size and is an expensive computer capable of support hundreds or even thousands of users simultaneously. Mainframe executes programs concurrently and supports many simultaneous executions of program 11 (S. 1) 230

# 

Hitachi's Z800

#### 4. Super computer: 12

Supercomputers are one of the fastest computers currently available Supercomputers are very expensive and are employed for specialized application that require immense amount of mathematical calculations (number crutical For example, weather forecasting, scientific simulations, (animated) fluid dynamic calculations, nuclear energy research, electronic design analysis of geological data (e.g. in petrochemical prospecting).

of the soft of the state of the state of the sector

## Popular Supercomputers:

♦ IBM's Sequoia, in United States

- Fujitsu's K Computer in Japan
  - ♦ IBM's Mira in United States
  - ♦ IBM's Super MUC in Germany
    - ◆ NUDT Tianhe-1A in China

## 5. Microcomputer:

17 Charles Million and a starting of the Desktop computers, laptops, personal digital assistant (PDA), tablets & smarters are all types of microcomputers. The micro-computers are widely used fastest growing computers. These computers are thecheapest among the three types of computers. The Micro-computers are thecheapest among usage like entertainment, education and work purposes. Well know

manufacturers of Micro-computer are Dell, Apple, Samsung, Sony&Toshiba. Desktop computers, Gaming consoles, Sound & Navigation system of a car, Net books, Notebooks, PDA's, Tablet PC's, Smart phones, Calculators are all type of Microcomputers. All types of computers follow the same basic logical structure and perform the following five basic operations for converting raw input data into information useful to their users.

## Functions of Computer:

The computer are used today for an almost unlimited range of applications. However, irrespective of the application for which a computer is used we can identify a few basic functions that are performed by all computers.

All the computer applications are make use of these basic function of computers in different ways and combinations. There are basically for basic functions of computers - input, storage, processing and output. These are described below: Input:

Receiving or accepting information from outside sources. The most common way of performing this function is through the information entered through the keyboard and the click of mouse. Of course there are many other type of devices for receiving such information - for example, the web cam. Computers are also able to receive information stored in other devices like DVD disks and pen drives. Computers are also able to receive information from other computers and similar devices. When we use computers for automatic control of machines and processes, computers are also receive information directly from such equipments and processes.

### Storage:

Store information in the computer. The memory is stored in computer in in several different ways depending on how the information is used. For simplicity we will classify in two broad categories. First is the memory in the central processing unit of the computer, and second is the auxiliary memory. The auxiliary memory includes devices such as fixed hard drives. The information stored in computer can also be divided broadly used in two categories. The user data and the instructions used for internal operation and processing in the compute. These instruction are what we call computer programs or software.

### Processing:

This is really the core of computer operation. The computer processes the data that is fed to the computer by various means and the data already contained in internal memory to produce the results that is the core of all computer application. **Output:** 

The results of the processing are made available for use by any user or other devices. The most common ways of producing such outputs are through computer monitor, speakers, and printers. When a computer is connected to other devices, including through Internet, this output is in the form of electrical pulses. The output data can also be recorded on to an external recording medium such as a DVD disk.

### Computer Architecture

Computer architecture defines the components and the relationship between them. It also describes how different components interact with software to form a computer system.

The best known computer architecture is known as ?John Von Architecture or Princeton Architecture introduced in 1948 by John Von Neumann. This architecture is still used by most of the computers today. Here is the diagram of Architecture.

## A basic computer system consists of the following components:-10.

## 13.

Central processing unit is that core element of a computer system that carr out instructions of a computer program by performing basic arithmetic, logic control and I/O operations.

#### 2. Memory: 141

Every computer has 2 types of main memories - RAM and ROM

Random Access Memory can be read and written to anytime the CPU instructs Contents of RAM are crased when the computer is turned off whereas Read O Memory is pre-loaded with data and software that never changes. ROM is typic used to store computer's initial start up instructions.

#### 3. I/O unit: 23"

1/P refers to the communication between a computer and outer world. Input signals/data received by system and Output are signals sent by it. Periphe devices provide input/output to the system. Peripherals include input

all and the

devices like keyboard, mouse and output devices like display screen or print Hard disk and optical disk devices act as both input and output devices.

#### 4. Arithmetic and Logical Unit (ALU): a

It is the most important component of a microprocessor that performs arithmetical and logical operations like AND, OR, NAND, NOR, Addition a Steel Links Lan invances, tall ..... lere. Subtraction.

#### 5. Control Unit: Gr.

Its the circuit that controls the flow of information through processor a coordinates the activities of other units within it. With a regular processor, cont unit performs tasks of fetching, decoding, managing execution and

vit such not constant what of calls at

to2 n

#### 6. Register Sets: a

- Register sets temporarily store data and program codes until they are sent ALU or control section. More registers percpu results in programming tasks eas Registers are measured by no of bits i.e 8 bit, 16 bit, 32 bit title are well at bran a bran

#### Important Terms 13

#### G.

It is the main Printed circuit board mounted the CPU. It is also known as Lo Board, Planar board and System Board. It is found in general purpose as well special purpose systems. It allows communication between different compone of the system such as memory, CPU, and other peripherals. It uses differ of the other the could place to the sector buses to connect

## different components.

#### BUS A 13.

bus is a set of wires used to connect different components of the system so data/information can move from one component to other component, where c wire can carry only a single bit.

highests which they are

There are two types of BUS according to connectivity:-13.

1) Internal Bus - It is also known as system bus, local bus, front side bu Memory bus. It connects all the internal components such as CPU and memor the motherboard. It is also known as local bus as they are intended to com local

2) External Bus - It is also known as the expansion bus. It connects diffe 13. external components like peripherals, expansion slots, I/O Port and d coin ections to the rest of the computer. E.

There are three types of bus according to their work:-T

1) Data Bus- The data that is to be transferred is carried by data

- 2) Address Bus- The addresses of 1/O devices and memory is carried by address bus
- 3) Control bus- The instructions/commands to access the memory or 1/O devices are carried by control
- 13 Hardware and Software

### ra' What is HARDWARE?

All the things you can see & touch in a computer, called hardware e.g. keyboard, Mouse, Monitor, Printer, Disk and Chips etc

### what are different types of HARDWARE COMPONENTS?

### r Internal hardware components:

♦ CPU

- Mother Board
- RAM
- Sound Card
- Video Card
- Hard Drive
- DVD

### External Hardware components:

- Keyboard
- Mouse
- Printer
- Scanner
- Monitor
- Speakers

### What is SOFTWARE?

All the things you can't see & touch but can feel &operate, called software. e.g. set of instructions that tell the hardware what to do like web browser to access internet, games, MS-Office, Antivirus programs etc.

### Types of software - Mainly two type of software are there

- I- System Software
- 2- Application Software

### What is System Software?

System software sits directly on top of your computer's hardware components (also referred to as its bare metal). It includes the range of software you would install to your system that enables it to function. This includes the operating system, drivers for your hardware devices, linkers and debuggers. Systems software can also be used for managing computer resources. Systems software is designed to be used by the computer system itself, not human users.

System software is designed to operate the computer hardware and to provide a platform for running application software. Application software are designed to help the user to perform specific tasks like MS Word, Notepad, Google Chrome, and Calculator.

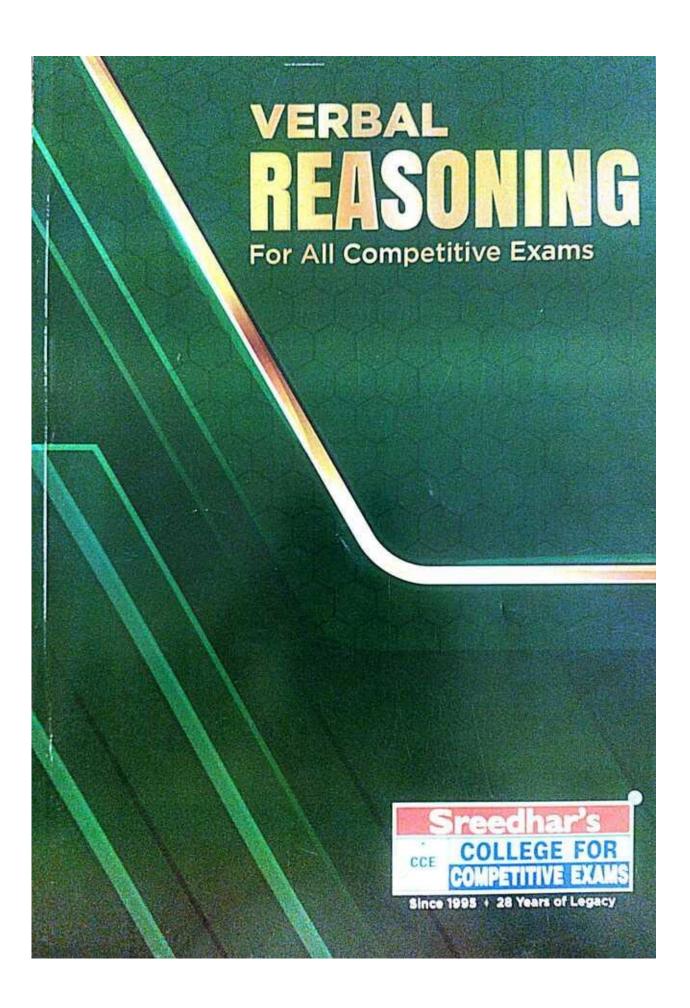
e.g. Window XP, Window 7, Sound Drivers etc

### **Application Software:**

Unlike systems software, applications software is designed to be used by endusers. Applications software, in essence, sits on top of system software, as it is unable to run without the operating system and other utilities.

Applications software includes things like database programs, word processors and spreadsheets, e-mail applications, computer games, graphics programs and such. Generally, people will refer to applications software as software.

: 5 :



2.25

## 1. NUMBER SERIES

## EXERCISE

Direction(1-90) : What will come in place of question mark (?) in the given number series?

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1.	441, 529, 7, 729, 841, 961	1, 1089			
1	1) 625 2) 576	3) 644	4) 682	5) 688	
2.				F1 500	
3.	1) 729 2) 991	3) 625	4) 676	5) 529	
э.			11 510	51 256	
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5.		5) 545	4/ 501	0,1111	
	1) 56 2) 48	3) 52	4) 42	5) 58	
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	4, 27, ?, 125, 36, 343, 64 1) 16 2) 64	3) 36	4) 49	5) 81	
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21.	16 37 62 96 146	?			
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36.       3       9       21       ?       93       189       381         1)       53       2)       48       3)       51         37.       1       2       6       21       88       2	4) 41	5) 45
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47. 5 46 117 250 509 ? 2045 1) 1188 2) 1088 3) 1018	4) 25.5	5) 22
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		? ) 224	4) 336	5) 318
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	1) 4535 2) None 3	) 4531	4) 4451	5) 4125
1.	134 234 -278 -242 -306			and a state of the
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			SIR C R REDDY COLLEGE FOR WOMEN , ELURU			
COACHING FOR COMPETITIVE EXAMS AT SREEDHAR'S CCE N.R.PET, ELURU						
S.NO	ROLL.NO	CLASS	2019-2020 STUDENTS LIST			
5.140	KOLL.NO	CLASS	NAME OF THE STUDENT	SIGNATURE OF THE		
1	171031	III BSC MPC	AVUGADDI HEMA KUMARI	A. henro Kunah		
2	171033	III BSC MPC	BALLA DIVYA	B. Chya		
3	171034	III BSC MPC	BALLA PUJITHA DURGA VENKATA MANGA TAYARU	B.P.D.V.M. Tayou		
4	171035	III BSC MPC	BANDI CHANDINI DEVI	B. Ch. Ders		
5	171036	III BSC MPC	BODDEPALLI DEVI SARI MAHESWARI	B. Mahermani		
6	171037	III BSC MPC	BOGILI SUJATHA	B.Sujatha		
7	171038	III BSC MPC	BOKKA RAMESWARI	B. Kameswari		
8	171039	III BSC MPC	BONDALA ANUSHA	B. Slista		
9	171040	III BSC MPC	BONGU SIRISHA	B. Sinste		
10	171041	III BSC MPC	CHALAPAKA KUSUMANJALI	C. Invamentinali		
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14	171046	III BSC MPC	DUMPALA HARITHA	D. Havitha:		
15	171047	III BSC MPC	GANGUMOLU SARALA DEVI	G. Savala deri		
16	171048	III BSC MPC	GHANTA LAKSHMI TRIVENI	G. Lapshmi Triveni		
17	171049	III BSC MPC	GEDDAM SUKUMARI	G. Sutumari		
18	171050	III BSC MPC	GONDU MOUNIKA	Ka MOUNIKA		
19	171051	III BSC MPC	GORIPARTHI TIRUPATHAMMA	6. prasarthi		
20	171052	III BSC MPC	GORIPARTHI PRASANTHI	Cr. Prasanthi		
21	171053	III BSC MPC	GUJJARU DIVYA SISRI GNANA PRASUNAMBICA	Gr. D.S. G. Prasuppi		
22	171054	III BSC MPC	GUNTIREDDY ANITHA	G. Anita		
23	171055	III BSC MPC	BASSA VENAKATA SAI LAKSHMI	B.V.S. (Akshmi		
24	171056	III BSC MPC	GORRELA LEELA NAGA LAVANYA	G. Lecla naga Carrow		
25	171057	III BSC MPC	JALLURU LAVANYA DURGA	J.L. Durga		
26	171058	III BSC MPC	JAMPINA RAMYA	J. Banny		
27	7 171061	III BSC MPC	KANCHUPALLI KOORMAM	K. Koermann		
28	3 171062	III BSC MPC	KAPPA VIMALABINDU	K. Vina A Binda		
29	9 171063	III BSC MPC	KARRI RAMADEVI	K. Ramadevi		
30	171064	III BSC MPC	KASAGANI RAJANI	K. Rajane		
31	171065	III BSC MPC	KATTA TULASI	K. TWASH		
32	2 171067	III BSC MPC	KATURI JAYANTHI	1 Talati		
33	3 171068	III BSC MPC	KOLUSU RAMA DEVI	Con And N		
34	171070	III BSC MPC	KOWJU MEENAKSHI	K. Meenalli		
35	5 171071	III BSC MPC	KOLUKULA MAINA	K. Maina		
a second s	5 171073	III BSC MPC	LAVUDU SRI HARIKA	1-srittanien		
	7 171074	III BSC MPC	MAKARA NAGA SAI SURYA PRASANNA	M. N. J. Sprasanna		
	8 171075	III BSC MPC	MANTHINI GAYATHRI	M. Gouptori		
	9 171160	III BSC MCCS	KAPPALA NIHARIKA	Q. Miharika		
and the second se	0 171161	III BSC MCCS	KATTA LAVANAYA	K. Lavanya		
	1 171162	III BSC MCCS	KATTA PRAVALLIKA	K. pravellike		
the second s	2 171163	III BSC MCCS	SENAPATHI GOWRI PRIYA	S. Pricia.		
	3 171165	III BSC MCCS	VANJARAPU LAKSHMI SAI	V. Lakshmisai		
	4 171166	III BSC MCCS	POTNURI KALPANA	P.Kalpano-		
	5 174066	III BSC MBC	BATTU ANITHANJALI	B. Anithania i		
	5 174068	III BSC MBC	GADDE VARSHA SRI	G. Valler Sei		
4	7 174069	III BSC MBC	GANTA LENI	G. Leni		
41	8 174072	III BSC MBC	KARLAGUNTA BHAVYAAKSHITHA	KE Bhavya		
	9 174073	III BSC MBC	KONDAPALLI KAVYA SUMA	K Kauja silno		
5	0 174074	III BSC MBC	MANDALA SUSHMASARAYU	M. Sushmasonay		
5	1 174075	III BSC MBC	MOTHUKURI KOWSALYA SRI PRAMEELA RANI	Mike S.P. Rani		
5	2 174076	III BSC MBC	PAKANATI KRISHNA KUMARI	P. Kristola kumari		
5	3 174077	III BSC MBC	PATHALA ROHINI	P. Rehimi		

55 174079	III BSC MBC	TIRUVEEDULA BHUVANESWARI	TTP/ and
56 175009	III 8SC MECS	ADAPA GEETHA VENKATA SAMYUKTHA	A. Samueling
57 175010	III BSC MECS	AMARAKANTI ALEKHYA	A-Maleluzer
58 175011	III BSC MECS	ANGULLA SOBHA	2 Colla
59 175013	III BSC MECS	BOORADA NAGA AMBIKA	Part Durk
60 175014	III BSC MECS	BUDUPULA SHARON KUMARI	B Nega Arobite
61 175015	III BSC MECS	BURLE SARANYA	Blahania
62 175016	III 8SC MECS	CHOPPALA SANDHYA DEEPTHI	Ch Freedhi
63 175017	III BSC MECS	DORA NAGA SURYA SINDHURA	
54 175018	III BSC MECS	DUGGI YAMUNANJALI	D. N.S. Sindhure
65 175019	III BSC MECS	DURGASI DYVAKRUPA	D Dyvatrup-
66 175020	III BSC MECS	GADAMSETTI MEGHANA	G. Meghana
67 175022	III BSC MECS	GOLLAPALLI CHANDINI	a chandhini
68 175023	III BSC MECS	JAKKULA CHANDHINI	T. Chandhini
69 175024	III BSC MECS	KADA JYOTHSNA APARNA	k.J. Doorge
70 175026	III BSC MECS	KANKIPATI T V 5 M SANTHOSHA HARI PRIYA	KJ VS MS Hard Dry
71 175027	III BSC MECS	KONDAPALLI GAYATHRI	K. Gayathai
72 175028	III BSC MECS	KONDE PRATHYUSHA	K. Prothyughen
73 175029	III BSC MECS	KOTA-BHANU MEGANA	K. Bhanu measure
74 175030	III BSC MECS	HARI KRISHNA RAMYA KOWTARAPU	Kitti K. Rawyet
75 175031	III BSC MECS	KUNUKU HARINI	K. Hanni
76 175032	III BSC MECS	MALLAVARAPU KRUPAMANI	M. Low Pamani
77 175033	III BSC MECS	MOHAMMAD TASLIM SULTHANA	Hitallinsbilthan
78 175034	III BSC MECS	MOTTIKAYALA NAVYA SRI	M. NONYA PD
79 175035	III BSC MECS	NADELLA KANAKA RATNAM	N-Kaussa Retham
80 175036	III BSC MECS	NEERUKONDA HEMA SANDHYA	N Hema Candhu
81 175037	III BSC MECS	PADARTHI KASI ANNAPURNA	Pik. Annapurna
82 175039	III BSC MECS	POLISETTI SESHA BANGARU LAKSHMI	P.S.B. Lakthan
83 175040	III BSC MECS	PUDI RAJANI	Phajan
84 175041	III BSC MECS	RANGANA TARAKA	P. Toerakor-
85 175042	III BSC MECS	SAIDU LAKSHMI KUMARI	Slakihmi Kumari
86 175043	III BSC MECS	SANDIPETA DIVYA	S. ERHON
87 175045	III BSC MECS	SHAIK AFREEN BANU	SK Al Seen
88 175046	III 8SC MECS	SYED SABIYA	2D. SALLYEN
89 175047	III BSC MECS	SIMHADRI MOUNICA	S. Upuncor
90 175049	III BSC MECS	SUDABATTULA BHAVANA LALITHA	S-Bhavana lalite
91 172025	III BSC MPCS	ADAPA JYOTHI	A-Jyothi
92 172026	III BSC MPCS	AKRAMANI VENKATADURGA	A. Venkatadurga
93 172027	III BSC MPCS	AKULA DHARANI	A A Pharpai
94 172028	III BSC MPCS	AKULA RAJA SRI	-A Paja Sir
95 172029	III BSC MPCS	ALAPATI KRISHNA SRIPRIYA	A.E. Gippina
96 172030	III BSC MPCS	ANDUGULABANDARI NIRMALA MARY	A.B.N MAU
97 172031	III BSC MPCS	APPIKATLA JAYASRI	A. Jayasni C
98 172032	III BSC MPCS	ATYAM NAGA VENKATA LAKSHMI LALITHA	A.N.T.E. Lalithe
99 172033	III BSC MPCS	BATHI NAVYA SREE	B MONTHA STEL
100 172034	III BSC MPCS	BHIMSINGH GOWRI	B. Gowert
101 172035	III BSC MPCS	BHUMARAJU LAVANYA	R Lavancia
102 172036	III BSC MPCS	BONU TULASI	B.Tular J
103 172037	III BSC MPCS	BURADA USHA RANI	TE Usha Faw
104 172039	III BSC MPCS	CHINAMILU SRI LAKSHMI SAIMOUNIKA	th. 1.1. Painspink
205 172041	III BSC MPCS	CHOKKAPU SANDHYA BHARATHI	CS- Shorath'
106 172043	III BSC MPCS	DASARAJU JYOTHI SRI	D. Tyothi cori
107 172044	III BSC MPCS	DASARI JYOTHI	D. Jyoth
108 172045	III BSC MPCS	DHAKOJU SAI TEJA NAVYA SRI	D. Navya 57:
109 172046	III BSC MPCS	DUGGI LAKSHMI GAYATHRI	D Lakshini Gray
110 172047	III BSC MPCS	GANCHIRI PRATYUSHA	G D the may
111 172049	III BSC MPCS	GONTHUMURTHI JHANSI,	G. Prathyushi
112 172050	III BSC MPCS	GRANDHI MANI MANOJNA	G Maini Mangina
113 172051	III BSC MPCS	GURRAM LAKSHMI PRASANNA	ALL COLUMN COUNTRY

114 172052	III BSC MPCS	KANCHUGUMMAM NANDINI	K. Mandini
115 172053	III BSC MPCS	KANTAPUREDDY SAROJINI	K. Sazofun
116 172054	III BSC MPCS	MOHAMMAD GOWSIYA	M. Gow Ciyp
117 172056		KARANAM DRAKSHAYANI	K. Drakehoupp
118 172059	III BSC MPCS	KOSARAJU VIJAYA SHARON	k. Wijoya shancer
119 172060	III BSC MPCS	KOTTEDI YAMUNA PRIYA	k. Yamuna Pri ya.
120 172061	III BSC MPCS	KUNA GAYATHRI .	K. Genetian
121 172062	III BSC MPCS	KUNUKU DIVYANEELIMA	K. D. Vyance Vina
122 172063	III BSC MPCS	KURUMALLA SRIVIDYA	K. Saludya
123 172064	III BSC MPCS	LAVETI PRIYANKA	L. Privanka
124 172066	III BSC MPCS	MAGANTI SOWJANYA	M. Sowianya
125 172067	III BSC MPCS	MALLARAPU JAYA SAI SIRISHA	H-Jaya, cai singha
126 172068	III BSC MPCS	MALLAVOLU BHUVANA	M. Elivaria
127 172069	III BSC MPCS	MAMILLAPALLI TEJO DEEPIKA	M.T. demika
128 172070	III BSC MPCS	MANDALI SIVA PARVATHI	M.Stva Doriva TAS
129 172071	III BSC MPCS	MALLAVALLI NAGANJALI	M. Naganiali
130 172072	III BSC MPCS	MANEPALLI SAI LAKSHMI PRAVALLIKA	M. Dawallike
131 172073	III BSC MPCS	MARAGANI VENKATA MOUNIKA	M.V. Mounika
132 172074	III BSC MPCS	MARAKA HYMAVATHI	M. Hyunavathin
133 172075	III BSC MPCS	MASARAPU NAGALAKSHMI	M. paga alert
134 172076	III BSC MPCS	MATTA USHA RANI	M. Elsha Raui
135 172077	III BSC MPCS	METTAPALLI RAMYA	H. Ramue
136 172078	III BSC MPCS	NADIPUDI GAMYA SRI	N. Gampo Sh
137 172079	III BSC MPCS	NALLURI SAI SUSHMA	N: Sai Sushima
138 172080	III BSC MPCS	NARAGANI ROJARANI	N. Dojaran
139 172081	III BSC MPCS	NEKKALAPUDI PRASANNA	N. P. Jasanna
140 172082	III BSC MPCS	NERSU SUNITHA	N: Sunitha
141 172083	III BSC MPCS	NIMMALAPUDI RAMYADEVI	N. Ramyadevi
142 172084	III BSC MPCS	PEDDISETTI SIVA NAGA RANI	P. Silla itago par
143 172085	III BSC MPCS	PIDIDHI DEEPIKA	P. depika
144 172086	III BSC MPCS	PILLA ANGAVENI THARANGINI	P. Thasangini
145 172087	III BSC MPCS	POKURI LAKSHMI RATNA SRI	P. L. Ralna Sn
146 172088		POLUBOINA MADHAVI	P. Madhevi
147 172089	and the second se	PULICHARLA DHATRI LAKSHMI KUMARI	D-Kumari'
148 172090		PISSEY SRAVANI	P. Snavani
149 172091	III BSC MPCS	SAMUDRALA NAGAPRIYANKA	sta gapayaaka
150 172092		SANAPATHI PREMA JYOTHI SRI	S- Hothe Son-
151 172093		SHAIK REHANA	Sk. Zelana
152 172094	NAMES AND ADDRESS OF TAXABLE PARTY.	SINGAVARAPU RAMYASRI	& Ramyasn
153 172095		SOMADULA PRASANNA	STrafama
154 172096		SRUNGAVRUKSHAM ESWARI	S. Eswary.
155 172097	and the second design of the second distance	TADEPALLI PADMINI	T. Gaduin
156 172098		TALAM SOUJANYA	T. Soujanya
157 172099		TATAPUDI DEVAKI DEVI	T. Dewari Reui
158 172100			7. Vernela
159 172101	the same of the		T. Gauthami
160 173019		AINELLI VAISHNAVI	A. Valelyant
161 173020	and the second se	ANDAVARAPU TARUNA KUMARI	A Takina Kumani
162 173021	Carlos and C	ANNAVARAPU PRIYANKA	A. myanza.
163 173022		ATYAM PRISKILLA	A. preskilla
164 173023	the state of the second se	AVALA NAGA SRAVANA SANDHYA	- A. Condlyfe
165 173024		AVIRNENI SRILIKITHA	W. Spilikstila
166 173025	and the second se	BADUGANTI KALYANI	15. Kalyon
167 173026	The second se	BELLAPUKONDA KUSUMANJALI	B. Kusumanjale
168 173027		BEZAWADA MOUNIKA	B. Macruka
169 173028	sector of the se	BEZAWADA LALITHASREEHARSHITHA	B-Hagwitha
170 173029	the second design of the secon	CHAGANTI DEVI	C. Dout
171 173030	III BSC MSCS	CHEGU JYOTHI VENKATA SAI SRAVANI	C.J. Udai chami

173	173032	III BSC MSCS	CHENIBOINA VASANTHA	Ch. Vasantha
	173033	III BSC MSCS	CHINTALAPATI JYOTHI	Ch -moth?
	173034	III BSC MSCS	CHITTIBOMMA BHAGYA LAKSHMI	Ch. Tyothi C. Bhagya lathai
	173035	III BSC MSCS	DAMPANABOINA DHANUSHA	D. Phanusha
	17336	III BSC MSCS	DHANAMREDDY VUAYA VENKATA SAISRI	D.V.V. Saisri
	173037	III BSC MSCS	DANISIRI TANUJA	D. Toursta
	173038	III BSC MSCS	DARUNA MOUNIKA	D. Mounilla
	173039	III BSC MSCS	DARUNA VIJAYA DURGA	D VISTORY OL HOUNEY
the second s	173040	III BSC MSCS	DITTAKAVI NAGA JAYALAKSHMI	D. Naga jayalatthe
182	173042	III BSC MSCS	GANDETI GAYATHRI	G. Gayathi
183	173043	III BSC MSCS	GUDIVAKA DHANYA LAKSHMI DEEPIKA	GI. D. L DECENTRE
184	173045	III BSC MSCS	GURAJALA SIREESHA	G. Sireesha
185	173047	III BSC MSCS	JAKKULA DURGA DEVI	J' DUSPER DENI
186	173048	III BSC MSCS	JONNADA REVATHI	J. Revathi
187	173049	III BSC MSCS	KALLA GOWRI DURGA DOLLY	K. Dollyw.
188	173050	III BSC MSCS	KANDIVALASA DEVI	K. Dov?
189	173051	III BSC MSCS	KANIGOLLA SOWJANYA	K. Sowjanua
190	173052	III BSC MSCS	KARRI VENKATA SAI SIRISHA	Kivis. Skitchan
191	173053	III BSC MSCS	KATI BHAGYA SRI	K Brogylin
192	173054	III BSC MSCS	KATTUBOINA BHARGAVI	K. Bhar/gavi
193	173055	III BSC MSCS	KADALI DURGA BHAVANI	K. Dyras Rhavani
194	173056	III BSC MSCS	KONA SIREESHA KEERTHANA	K. Siresthakerithe
195	173057	III BSC MSCS	KONAKALLA NAGAVENKATA VENUMAYI	K.N. Venumeyn
196	173059	III BSC MSCS	KORUKONDA SAI DHARANI	K. Sai Pharani
197	173060	III BSC MSCS	KOTHAMASU VENKATA SUSHMA MOUNIKA	to V & Maenilcer
198	173061	III BSC MSCS	KURIMINI BHAGYA VENKATA LAKSHMI	Catorina.
199	173062	III BSC MSCS	MEDAPALLI PUISHPA KUMARI	Nº Kumeni
	173064	III BSC MSCS	MANEPALLI HARIKA	MI ELADIKA
201	173065	III BSC MSCS	MARRAPU PREETHI	M. Kpeatti
202	173066	III BSC MSCS	MENTA REVATHI	MRReeth
	173067	III BSC MSCS	MIRIYALA KEERTHI	M: Keythi
	173068	III BSC MSCS	MIRIYALA VENKATA BHARGAVI	MI Ahatopa
	173069	III BSC MSCS	MODINA BHAVANADEESWARI	M. Bhannan asuas
	173070	III BSC MSCS	MOHAMMAD NAFISA	M. Nafisa
_	173072	III BSC MSCS	MOTTIKAYALA DIVYA	M-Diuger
	173073	III BSC MSCS	MUDEDLA DURGA NAGASRI	M. Diaga Mayami
	173074	III BSC MSCS	MULLU DURGA PUJITHA	M. Puittha
	173075	III BSC MSCS	MUPPANAPLLI LAVANYA	M. lavanya
	173076	III BSC MSCS	NADIMPALLI RENUKA	N. Renuka
	173078	III BSC MSCS	NARAVA SOWJANYA DEVI	N. Sorijanya De
	173079	III BSC MSCS	NEKKALAPUDI PUSHPA LATHA	N. Rushpalatha
	173080	III BSC MSCS	NERSU SWAPNA	N. SLOCIPPA
	173081	III BSC MSCS	NUZIVEETI SWAPNA	N. Swaping
	173082	III BSC MSCS	PALA NAGA KALYANI	P. Naga Kelyani
_	173084	III BSC MSCS	PATNALA SAI MALLESWARI	P.S. Malleriva
	173085	III BSC MSCS	PEDDISETTI SRAVANI	P. Sravani
	173086	III BSC MSCS	PILLI NAGA LAKSHMI	P. Naga laksha
	173087	III BSC MSCS	PINDI VENKATA MAHESWARI	P.V. Mahogwari
	173088	III BSC MSCS	PODILAPU TEJASWI	PTejazoj
	173089	III BSC MSCS	PONNAGANTI RENUKA	P. Ramka
	173090	III BSC MSCS	PUTTI KALYANI	P. Kalyani
	173091	III BSC MSCS	PYDETI TANUJASOWMYA	SD. Sharaila
	173093	III BSC MSCS	SAYYED SHARMILA	S. Sharmila
	173094	III BSC MSCS	SEELA RATNALA DEVI	Sh. Pawin Kellim
	173095	III BSC MSCS	SHAIK PARVIN RESHMA	Sk. Salma
and the second se	173096	III BSC MSCS	SHAIK SALMA	SGI SENANDU
	173097	III BSC MSCS	SHAIK SHEHANAJ	sk. shehanai
230	173098	III BSC MSCS	SINGADALA DURGAPRASANNA	5. Durgapiasanta

232	173100	III BSC MSCS	TOLAPU NEELIMA	T ++
	173101	III BSC MSCS	UPPULURI KUSUMA BHAVANI	T. Aleclinia
234	173102	III BSC MSCS	VEMULAMANDA KAVI HA	Ochunga Bhainni
235	173103	III BSC MSCS	VENNA NAGA MAMATHA	V. Rowcha
236	173104	III BSC MSCS	YALAMARTHI RAMYA	Y. Hamatha
237	173105	III BSC MSCS	YARRA PAVANI	Y. Ramya.
238	173106	III BSC MSCS	YEGEREDDY NAGA MANI	Y. Povoni
239	174021	III BSC CBZ	ALLURI PAVANNANDESWARI	M. Paramandeshow
240	174024	III BSC CBZ	CHAVATAPALLI GEETHA	C. Greetha
241	174025	III BSC CBZ	CHENNUBOYINA YASODA	ci yasadhe
242	174026	III BSC CBZ	NEERAJA GEDDAM	N. Geddam.
	174027	III BSC CBZ	GERA JERUSHA	G. Jerusha
244	174028	III BSC CBZ	ISETTI AKHILA BHUVANESWARI	I.A. Bhuvanesuosi
245	174029	III BSC CBZ	GUJJULA SANDHYA RANI	G. Smithya Jani
the second s	174030	III BSC CBZ	GUNJAE RANI	Gr. Ranly
	174031	III BSC CBZ	JAMMISETTI MARY SOWJANYA	J. Mary Sowanya
	174032	III BSC CBZ	KORIPALLI GEETHA MADHURI	k Geetharpeditur
	174033	III BSC CBZ	KOYYURU ALEKHYA	K. Alexhya.
	174034	III BSC CBZ	KOYYURU HEPSIBHA	K. Hepsipha
	174035	III BSC CBZ	MAADU RAJA RAJESWARI	M-Raja Rajemari
	174036	III BSC CBZ	MADICHARLA MOUNIKA	M. Mouriea
	174037	III BSC CBZ	MOHAMMAD NAHID BANO	M. Nahid Barro
	174038	III BSC CBZ	MOHAMMAD NASEEMA	Hd. Navera
Concession of the local division of the loca	174039	III BSC CBZ	MUVVALA BINDHU	M. Bindhu
	174040	III BSC CBZ	NAGANABOYINA JAGADEESWARI	N. Jagadeemari
	174041	III BSC CBZ	PEDDIBOYINA BABY RANI	P. Babupani
	174042	III BSC CBZ	RASA MOUNIKA	R-Mainika-
	174043	III BSC CBZ	SARIHADDU PRASANNA KUMARI	S. Brazanna Kuraari
	174045	III BSC CBZ	SRIKAKULAPU SRI HARSHA	8 taxihan
	174047	III BSC CBZ	TALLIBOINA CHAMUNDESWARI	T-chamundenasi
	174048	III BSC CBZ	TANUKU K S NAGA VANI	J.E.S. Naza Vani
the second s	174049	III BSC CBZ	TATA MOUNIKA	T. Mounika
	174050	III BSC CBZ	VADLAMUDI SHARONA ROJA	T. Monika
the second second second	174051	III BSC CBZ	VANAPALLI NAGASAI KIRANMAI	V. Maga Sai Emanmai
	177008	III BCOM GEN	ALIMILLI VASANTHI	A vasanthi
	177009	III BCOM GEN	BATHINA JYOTHI	6.Jyothi
	177010 177013	III BCOM GEN		R. Sahjavathi
	177013	III BCOM GEN	GUDLA NAGAMANI	G.Nagamawi
	177014	III BCOM GEN		Ci. Nazamani
	177016	III BCOM GEN		K. Hemalatha
	177018	III BCOM GEN	MADICHERLA G S R DHANALAKSHMI PADAVALA SAI TEJA PRASANNA LAKSHMI	N.G.C.R. Chandleton
	177018	III BCOM GEN	PADAVADA SAI TEJA PRASANNA LAKSHMI PALAGANI ANUSHA	P lakshmi
	177018	III BCOM GEN	PALAGANI ANOSHA PASIVEDALA BABY	p. Anusha
	177020	III BCOM GEN		
	177020	III BCOM GEN	PERAM BHAVANI SUPRIYA SAILA NIKHITA	P: Bonvani Supripa
	177024	rest and the second	SWARNA MRUDULA	- S. Nikhita.
	176033		ALLAM PUJITHA	S. Mrudyka
	176034	III BCOM VOC		A. Pujitha
	176035	and the second se	ANUMALASETTI NAGA HARIKA BALA INDU SAMEERA	Autoratiquita
	176035	The second s	BALA INDU SAMEERA BALA SRI NAGA JYOTHI	B. Didustancera
	176038	the second s	BADA SKI NAGA JYOTHI BANDI NEERAJA	B.S.N. J.Yothi -
	176040	and an or other than the state of the state	BIBI SUMAYYA	B. No egipta
	176040	III BCOM VOC		B. Sumatilla
the second s	176041	the second s	BOMMI BHARGAVI BOYINA LAVANYA	13. Bhargavi
	176042		CHEVVAKULA SWATHI	R: Lavakylar
	176044	III BCOM VOC		ch. acoath
	176045	III BCOM VOC		Ch. Akapheha
and the second sec	176048	In DEOM VOC	CHOKKA MOUNIKA DOMATOTI SUJATHA	C. Monika

291         275649         III BCOM VOC.         GARL SYSTETHA         G. Lautha           292         176053         III BCOM VOC.         GEDELA ROHINI         G. Lautha           294         176053         III BCOM VOC.         GEDELA ROHINI         G. Lautha           294         176053         III BCOM VOC.         GENALAVAVA         G. Maddhauta           295         176055         III BCOM VOC.         IAAGAANI LAVANVA         G. Maddhauta           295         176055         III BCOM VOC.         IAALANAVAL         T. Manone           298         176055         III BCOM VOC.         KANCHARLA UMASARADA         H. Lautha           299         176059         III BCOM VOC.         KANCHARLA UMASARADA         H. Lautha           291         IFGOM VOC.         KANCHARLA UMASARADA         H. Lautha         H. Lautha           201         IFGOM VOC.         KANCHARLA UMASARADA         H. Lautha         H. Lautha           201         IFGOSE         III BCOM VOC.         KANCHARLA UMASARADA         H. Lautha         H. Lautha           201         IFGOSE III BCOM VOC.         KANCHARLA UMASARADA         H. Lautha         H. Lautha           201         IFGOSO III BCOM VOC.         KANCHARLA UMASARADA         H. Lautha				-			1 3	G	Pel	54	-		
293         176052         III BCOM VOC         GRADUATION         Graduation           294         176054         III BCOM VOC         JAAGAANI LAVANYA         Totaliaution           295         176054         III BCOM VOC         JAAGAANI LAVANYA         Totaliaution           295         176055         III BCOM VOC         JALU MOHINI SIRISHA         Totaliaution           291         176055         III BCOM VOC         JALURU RAVAU         Totaliaution           291         176056         III BCOM VOC         KANCHARLA UMASARADA         K. Una Marzada           291         176056         III BCOM VOC         KANCHARLA UMASARADA         K. Una Marzada           201         176065         III BCOM VOC         KANCHARLA UMASARADA         K. Una Marzada           201         176065         III BCOM VOC         KANGKATU NAGADEPIKA         K. Alasa           201         176065         III BCOM VOC         KANDIATU NAGADEPIKA         K. Alasa           201         176066         III BCOM VOC         KORHINU TARIA         K. Som Marcada           201         176076         III BCOM VOC         KORHINU TARIA         K. Carkanatu           201         176071         III BCOM VOC         KANTANI TARIA         K. Carkanatu			-		-								
296       176053       III BCOM VOC       IAAGAANI LAVANYA       III BCOM VOC       IAAGAANI LAVANYA         297       176057       III BCOM VOC       JALLI MOHINI SIRISHA       III LUMUKU       IIII BCOM VOC         297       176057       III BCOM VOC       JALLI MOHINI SIRISHA       IIII LOMUKU       IIII BCOM VOC         298       176058       III BCOM VOC       KAUPIND RANYA SRI       IIII BCOM VOC       KAUPIND RANYA SRI         298       176059       III BCOM VOC       KAUPIND RANYA SRI       IIII BCOM VOC       KANDIA KANANA KERTHI         300       176060       III BCOM VOC       KANDIA KUMARI KERTHI       IIII LAVANTA       K. JUMATATA         301       176065       III BCOM VOC       KANDIA KINARI KERTHI       K. JUMATATA       K. SUMATATA         302       176065       III BCOM VOC       KANDIA KINARI KERTHI       K. SUMATATA       K. SUMATATA         302       176066       III BCOM VOC       KANDIA KANDIA       K. SUMATATA       K. SUMATATA         303       176066       III BCOM VOC       KONKIRARTALKASHMI       K. SUMATATA       K. SUMATATA         304       176070       III BCOM VOC       KOTHUR DEVI VARALAKSHMI       K. SUMATATA       K. JANDAKA         303       176070       III B		-			1000		1	27	3.	-L	0	-	
295         176054         III BCOM VOC         JALLI MOHINI SIRISHA         1         Jalli MOHINI SIRISHA           296         176055         III BCOM VOC         JALLI MOHINI SIRISHA         1         Jalli MOHINI SIRISHA           291         176055         III BCOM VOC         JALLI MOHINI SIRISHA         1         Jalua           291         176050         III BCOM VOC         KAMULA KISHINI JURGA         1         Janual Antiona           300         176060         III BCOM VOC         KANDULA KUMARI KEERTHI         1         Janual Antiona           301         J76061         III BCOM VOC         KANDULA KUMARI KEERTHI         1         Janual Antiona           302         J76064         III BCOM VOC         KANDULA KUMARI KEERTHI         K         Janual Antiona           303         J76066         III BCOM VOC         KANRITI VOTHSNA         K         Janual Antiona           304         J76066         III BCOM VOC         KANRITI NOTHSNA         K         Janual Antiona           304         J76066         III BCOM VOC         KANRITI NOTHSNA         K         Janual Antiona           305         J76066         III BCOM VOC         KANRITI NOTHSNA         K         Antiona           305         J76070<	-		-		11		P?	No	ad	14	111	1	
296         176055         III BCOM VOC         JULI MOHINI SIRISHA         JULIAN MOHINI SIRISHA           297         176057         III BCOM VOC         JULIAN RANALI         JULIAN RANALI         JULIAN RANALI           298         176058         III BCOM VOC         KALIPINDI RANYA SRI         JULIAN RANALI         JULIAN RANALI           299         176050         III BCOM VOC         KANDIDIA KUMARI KEERTHI         JULIAN RANALI UMASARADA           301         176061         III BCOM VOC         KANDILA KUMARI KEERTHI         JULIANA           302         176065         III BCOM VOC         KANDIKATU NOTHSNA         K         JULIAN           303         176066         III BCOM VOC         KANDIKATU NAGADEEPIKA         K         A. Marcha           304         176066         III BCOM VOC         KANDIKATU NAGADEEPIKA         K         A. Marcha           305         176066         III BCOM VOC         KONKIRATU KASHMITULASI         K         JAK Shrini Hai           306         176067         III BCOM VOC         KONKIRATU KASHMITULASI         K         JAK Shrini Hai           301         176070         III BCOM VOC         KONKIRATU KASHMITULASI         K         JAK JAKAMITULASI           312         IFOOTO         III BC					110	111	1	-7	1000	0.000	1000	and the second	
227         176057         III BCOM VOC         JULURU RAVALI         T. Boundation           228         176058         III BCOM VOC         KALPINDI RANYA SRI         T. Boundation           300         176060         III BCOM VOC         KOMMOUL LASHMI DURGA         T. Manadatia           301         176061         III BCOM VOC         KANCHARLA UMASARADA         K. Lindatia           301         176064         III BCOM VOC         KANCHARLA UMASARADA         K. Lindatia           302         176064         III BCOM VOC         KANCHARLA UMASARADA         K. Lindatia           303         176064         III BCOM VOC         KANCHARLA UMASARADA         K. Lindatia           304         176065         III BCOM VOC         KANPILATI UNASADEEPIKA         K. Mana dazeta           305         176066         III BCOM VOC         KOKRIRIPATI LASHMI TULASI         K. Lindatia         K. Lindatia           306         176070         III BCOM VOC         KOTARI ANUSHA         K. Lindatia         K. Lindatia           301         176071         III BCOM VOC         KOTARI ANUSHA         K. Lindatia         K. Lindatia           311         176073         III BCOM VOC         KURHANALASHMI         K. Lindatia         K. Lindatia	-	-		1	-		-7	-7	-		-7	-	
288         176058         III BCOM VOC         KAUPINDI RAMYA SRI         Constraint           300         176060         III BCOM VOC         KANCHARLA UMASARADA         K. Uma and and and and and and and and and an						-	14	13				100	
299         1176059         III BCOM VOC         KOMMOU LASSMAID         Character           300         176660         III BCOM VOC         KANCHARLA UMASARADA         F. Ugudarater           301         176661         III BCOM VOC         KANCHARLA UMASARADA         F. Ugudarater           301         176661         III BCOM VOC         KANGANTI JVOTHSNA         F. Ugudarater           302         176665         III BCOM VOC         KANGANTI JVOTHSNA         F. Ugudarater           303         176666         III BCOM VOC         KANDIKATTU NAGADEEPIKA         K. Mara durits           304         176065         III BCOM VOC         KANDIKATTU NAGADEEPIKA         K. Mara durits           305         176065         III BCOM VOC         KOTARIT LAKSHMI TULASI         K. Lak Shmi Hall           307         176068         III BCOM VOC         KOTARITARAUSHA         K. Garataka         K. Garataka           301         176071         III BCOM VOC         KOTARITARAUSHA         K. Lak Shmi Hall         K. Garataka           311         176072         III BCOM VOC         KABANA         K. Lak Shmi MOUNIKA KANDULA         K. Lak Shmi MoUNIKA           312         176073         III BCOM VOC         MADAU SOWJANYA         Madbul SOWJANYA         Madbul SOWJ							4	- 5	P,	an	11	2 Set	
300         176060         III BCOM VOC         KANCHARLA UMASARADA         K. Umaskara dia           301         176061         III BCOM VOC         KANDULA KUMARI KERTHI         C. Umaskara dia           301         176064         III BCOM VOC         KANDULA KUMARI KERTHI         C. Umaskara dia           302         176065         III BCOM VOC         KANDULA TRIVENI         K. Maskara dia           304         176065         III BCOM VOC         KANDIKATU NAGADEEPIKA         K. Maskara dia           305         1760666         III BCOM VOC         KANDIKATU NAGADEEPIKA         K. Maskara dia           306         176065         III BCOM VOC         KOKKIRIPATI LAKSHMI TULASI         K. LakShmi Hall           307         176068         III BCOM VOC         KOTHURU DEVI VARALAKSHMI         K. Davatus           308         176069         III BCOM VOC         KOTHURU DEVI VARALAKSHMI         K. Davatus           301         176071         III BCOM VOC         KADMALAVANYA         K. LakShmi Mall           311         176073         III BCOM VOC         KADMALAVANYA         Madbul Suuran           312         176074         III BCOM VOC         MADALI DIVYA         M. Hadbul Suuran           312         176075         III BCOM VOC							C	al	-	-	-		
301         176061         III BCOM VOC         KANDULA KUMARI KERTHI         Culture           302         176062         III BCOM VOC         KANGARTI JYOTHSNA         V           303         176064         III BCOM VOC         KANGINATTU NAGADEEPIKA         Kandika           304         176065         III BCOM VOC         KANDIKATTU NAGADEEPIKA         Kandika           305         176066         III BCOM VOC         KOKRIPATI LAKSHMI TULASI         K         Lacrifi           306         176067         III BCOM VOC         KOSURI SAMUKTHA         K         Lacrifi           307         176068         III BCOM VOC         KOSURI SAMUKTHA         K         Lacrifi           308         176070         III BCOM VOC         KOSURI SAMUKTHA         K         Lacrifi           310         176071         III BCOM VOC         KOSHIM MOUNIKA KANDULA         K         Lacrifi           311         176072         III BCOM VOC         KARAMA LAVAYA         K         Lacrifi           312         176073         II BCOM VOC         MADHA SOWJANYA         MADHAL SOWJANYA         MADHAL SOWJANYA           313         176076         III BCOM VOC         MADHA SOWJANYA         MADHAL SOWJANYA         MADHAL SOWJANYA <td></td> <td></td> <td></td> <td>1000</td> <td></td> <td></td> <td>KI</td> <td>in</td> <td>-</td> <td></td> <td>-</td> <td>-</td> <td></td>				1000			KI	in	-		-	-	
302         176052         III BCOM VOC         KANGANTI JOTHSNA         K. Judkia           303         176064         III BCOM VOC         KANTULA TRIVENI         K. Judkia           303         176065         III BCOM VOC         KANTULA TRIVENI         K. Judkia           304         176065         III BCOM VOC         KUPPILA SWATHI         K. Judkia           306         176067         III BCOM VOC         KOKKIRIPATI LAKSHMI TULASI         K. Judkia           306         176068         II BCOM VOC         KOTARI ANUSHA         K. Somgitzer           309         176070         III BCOM VOC         KOTARI ANUSHA         K. Lowada           301         176071         III BCOM VOC         KOTARI ANUSHA         K. Lowada           311         176072         III BCOM VOC         KOTARI ANUSHA         K. Lowada           311         176074         II BCOM VOC         MADAU DIVXA         MAdau           312         176075         III BCOM VOC         MADAU SOWJANYA         MAdau         Somgan           313         176077         II BCOM VOC         MADAU SOWJANYA         M. Oruce duran         N. Judkia           313         176078         II BCOM VOC         MADAU SOWJANYA         M. Judkia         <							r						
303         176064         III BCOM VOC         KATHULA TRIVENI         Kathula Triveni           304         176065         III BCOM VOC         KANDIKATTU NAGADEEPIKA         Kandika Levick           305         1760666         III BCOM VOC         KUPILA SWATHI         Kandika Levick           305         1760668         III BCOM VOC         KOKKIRIPATLAKSHMI TULASI         Kandika Levick           301         176068         III BCOM VOC         KOKKIRIPATLAKSHMI TULASI         Kathua Levick           302         176070         III BCOM VOC         KOTHURU DEV VARALAKSHMI         Kathua         Kathua           302         176070         III BCOM VOC         KOTHURU DEV VARALAKSHMI         Kathua         Kathua           310         176071         III BCOM VOC         KARAHI MOUNIKA KANDULA         Kathua         Kathua           311         176073         III BCOM VOC         MADHU SOWANYA         MaDAU SOWANA         Madau           312         176076         III BCOM VOC         MADHU SOWANAYA         Madau         Sowaana           313         176077         III BCOM VOC         MADHU SOWANAYAS         Madau         Guita           314         176079         III BCOM VOC         MADAUAINYA         Madau         Guit							K	T	in	E.	Ja.	-	
305         176066         III BCOM VOC         KUPPILA SWATHI         K - Shorth           306         176077         III BCOM VOC         KOKKIRIPATI LAKSHMI TULASI         K - Cak Shmi Ltul           307         176068         III BCOM VOC         KOKKIRIPATI LAKSHMI TULASI         K - Cak Shmi Ltul           309         176070         III BCOM VOC         KOTHURU DEVI VARALAKSHMI         K - Drusslas           309         176070         III BCOM VOC         KOTHURU DEVI VARALAKSHMI         K - Drusslas           310         176071         III BCOM VOC         KORMA LAVANYA         K - Drusslas           311         176072         III BCOM VOC         LAKSHMI MOUNIKA KANDULA         K - Lakshmi Matu           312         176073         III BCOM VOC         MADAU USWIANYA         M - Drusslas           313         176075         III BCOM VOC         MADAU USWIANYA         M - Drusslas           314         176075         III BCOM VOC         MADAULU USWIANYA         M - Drusslas           315         176078         III BCOM VOC         MADAULU PRIVA         M - Drusslas           312         176083         III BCOM VOC         MADAULU PRIVA         M - Drusslas           320         176083         III BCOM VOC         NADAUNICA <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>K</td> <td></td> <td></td> <td></td> <td></td> <td>ai</td> <td></td>							K					ai	
305         176066         III BCOM VOC         KUPPILA SWATHI         K - Shorth           306         176067         III BCOM VOC         KOKKIRIPATI LAKSHMI TULASI         K - Lak Shmi Hu           307         176068         III BCOM VOC         KOKKIRIPATI LAKSHMI TULASI         K - Lak Shmi Hu           308         176070         III BCOM VOC         KOTARI ANUSHA         K - Drughes           309         176070         III BCOM VOC         KOTARI ANUSHA         K - Drughes           310         176071         III BCOM VOC         KOAMA LAVANYA         K - Drughes           311         176072         III BCOM VOC         LAKSHMI MOUNIKA KANDULA         K - Lakshmi Matu           312         176073         III BCOM VOC         MADAU LOVANYA         M - Drughes           313         176075         III BCOM VOC         MADAUL SOWJANYA         M - Drughes           314         176075         III BCOM VOC         MADAUL TEASWINI         M - Drughes           315         176076         III BCOM VOC         MADAUL TEASWINI         M - Drughes           315         176078         III BCOM VOC         MADAUL TEASWINI         M - Drughes           312         176083         III BCOM VOC         MADAUAASAVI         M - Drughes <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>K.1</td> <td>Ja</td> <td>5.0</td> <td>de</td> <td>110</td> <td>ika</td> <td></td>							K.1	Ja	5.0	de	110	ika	
306         176067         III BCOM VOC         KOKKIRIPATI LAKSHMI TULASI         K Lak Shmi Hall           307         176068         III BCOM VOC         KOSURI SAMYUKTHA         F Somryuttra           308         176070         III BCOM VOC         KOSURI SAMYUKTHA         F Somryuttra           301         176070         III BCOM VOC         KOTHURU DEVI VARALAKSHMI         F Don'i Malala           310         176071         III BCOM VOC         KOTHURU DEVI VARALAKSHMI         K. Lakshii Mau           311         176073         III BCOM VOC         KARMI MOUNIKA KANDULA         K. Lakshii Mau           311         176073         III BCOM VOC         MADAU SOVJANYA         Madhu Sourgan           312         176073         III BCOM VOC         MAGANT DAIVA PRASANNA         Madhu Sourgan           313         176076         III BCOM VOC         MAGANT DAIVA PRASANNA         Madhu Sourgan           313         176077         III BCOM VOC         MEDAPALU TEJASWINI         M Mau Ender           313         176078         III BCOM VOC         MADANA JASAVI         M Mau Ender           314         176079         II BCOM VOC         NADANA JASAVI         M Mau Ender           312         176082         II BCOM VOC										at	L	-	
307         176068         III BCOM VOC         KOSURI SAMVUKTHA         F. Sormeyettra           308         176069         III BCOM VOC         KOTARI ANUSHA         K. P. Wulke           308         176071         III BCOM VOC         KOTARI ANUSHA         K. P. Wulke           310         176071         III BCOM VOC         KURAMA LAVANYA         K. Lavanya           311         176072         III BCOM VOC         KURAMA LAVANYA         K. Lavanya           311         176073         III BCOM VOC         KARKMI MOUNIKA KANDULA         K. Lavanya           312         176074         III BCOM VOC         MADHU SOWJANYA         Madhu Sourjaz           314         176075         III BCOM VOC         MADHU SOWJANYA         Madhu Sourjaz           315         176077         II BCOM VOC         MEDAPALU TEJASWINI         H. Gruut config           316         176077         II BCOM VOC         MOVA NIKHILANIJANI         H. Gruut config           317         176082         III BCOM VOC         MOVA NIKHILANIJANI         H. Gruut config           319         176082         II BCOM VOC         NAGANABOINA ANJAU         N. DeepHin         N. DeepHin           321         176083         III BCOM VOC         PATHILA DEVI NAGA SAI <td></td> <td>tul</td> <td>as</td>												tul	as
309         176070         III BCOM VOC         KUTHURU DEVI VARALAKSHMI         Convi Valada           310         176071         III BCOM VOC         KURAMA LAVANYA         K. Lavanya           311         176072         III BCOM VOC         KURAMA LAVANYA         K. Lavanya           311         176073         III BCOM VOC         MADAU DIVYA         C1 - DIVGO           313         176073         III BCOM VOC         MADAU DIVYA         C1 - DIVGO           313         176075         III BCOM VOC         MADHU SOWJANYA         Madhu Sourgan           314         176075         III BCOM VOC         MADAU PRIYA         M. Sourgan           315         176077         III BCOM VOC         MEDAPALLI TEJASWINI         M. Sourgan           316         176077         III BCOM VOC         MOVA NIKHILANJANI         M. Sourgan           317         176078         III BCOM VOC         MOVA NIKHILANJANI         M. Sourgan           317         176082         III BCOM VOC         NAGANABOINA ANJAU         M. Sourgan           320         176083         III BCOM VOC         NAGANABANA         NASAVI         M. Sourgan           321         176084         III BCOM VOC         NACHARAKA NAGA SRAVANI         P. Mada Graua													
309         176070         III BCOM VOC         KUTHURU DEVI VARALAKSHMI         Convi Valada           310         176071         III BCOM VOC         KURAMA LAVANYA         K. Lavanya           311         176072         III BCOM VOC         KURAMA LAVANYA         K. Lavanya           311         176073         III BCOM VOC         MADAU DIVYA         C1 - DIVGO           313         176073         III BCOM VOC         MADAU DIVYA         C1 - DIVGO           313         176075         III BCOM VOC         MADHU SOWJANYA         Madhu Sourgan           314         176075         III BCOM VOC         MADAU PRIYA         M. Sourgan           315         176077         III BCOM VOC         MEDAPALLI TEJASWINI         M. Sourgan           316         176077         III BCOM VOC         MOVA NIKHILANJANI         M. Sourgan           317         176078         III BCOM VOC         MOVA NIKHILANJANI         M. Sourgan           317         176082         III BCOM VOC         NAGANABOINA ANJAU         M. Sourgan           320         176083         III BCOM VOC         NAGANABANA         NASAVI         M. Sourgan           321         176084         III BCOM VOC         NACHARAKA NAGA SRAVANI         P. Mada Graua							K	2.3	A	ni	rel	e.	
310         176071         III BCOM VOC         KURAMA LAVANYA         E. Lavanya           311         176072         III BCOM VOC         LAKSHMI MOUNIKA KANDULA         K         LAKSHMI MOUNIKA KANDULA         M         Madhu Suujan								F	eur	14	al	10	K
311         176072         III BCOM VOC         LAKSHMI MOUNIKA KANDULA         K. Jakshvi Matu           312         176073         III BCOM VOC         MADDALI DIVA         Madhul SOurjan           313         176074         III BCOM VOC         MADALI DIVA         Madhul SOurjan           314         176075         III BCOM VOC         MAGANTI DAIVA PRASANNA         Madhul SOurjan           314         176076         III BCOM VOC         MEDARALI TEJASWINI         H. Gruut Ender           317         175077         III BCOM VOC         MEDARALI TEJASWINI         H. Gruut Ender           311         175078         III BCOM VOC         MOVA NIKHILANIANI         H. Hornet           318         176079         III BCOM VOC         MOVA NIKHILANIANI         H. Hornet           312         175082         III BCOM VOC         NAGANANJALI         H. Hornet           320         176083         III BCOM VOC         NAGANANJALI         H. Hornet           321         175086         III BCOM VOC         PANCHAKARLA NAGA SRAVANI         P. Noga Graun           322         176089         III BCOM VOC         PATHAN BAJIBEE         Noga Graun           324         176093         III BCOM VOC         PEDIJETTI KANAKA MAHALAKSHMI									-			-	
312         176073         III BCOM VOC         MADDAL DIVYA         Madbul Sourjam           313         176074         III BCOM VOC         MADHU SOWJANYA         Madbul Sourjam           314         176075         III BCOM VOC         MADAU SOWJANYA         Madbul Sourjam           314         176075         III BCOM VOC         MEDANKI ANU PRIYA         Madbul Sourjam           315         175076         III BCOM VOC         MEDANKI ANU PRIYA         Madbul Sourjam           317         175078         III BCOM VOC         MEDANKI ANU PRIYA         Madbul Sourjam           318         176079         III BCOM VOC         MIDATHA MOUNICA         Madbul Sourjam           319         175082         III BCOM VOC         NAGANABOINA ANJALI         Madbul Sourjam           320         176083         III BCOM VOC         NAGANABOINA ANJALI         Madbul Sourjam           321         176085         III BCOM VOC         NAGANABOINA ANJALI         Madbul Sourjam           322         176087         III BCOM VOC         PATHAN BAJBEE         Madbul Sourjam           322         176089         III BCOM VOC         PATHI NAGA SAILANA         PL Doog Sourjam           322         176091         III BCOM VOC         PEDIDISTTI KANAKA MAHALAKSHM												love	mi
313       176074       III BCOM VOC       MADHU SOWJANYA       Madhu Sougar         314       176075       III BCOM VOC       MEGANKI ANU PRISA       Madhu Sougar         315       176075       III BCOM VOC       MEDANKI ANU PRIYA       Mathu Sougar         315       176077       III BCOM VOC       MEDAPALLI TEJASWINI       Harace         311       176078       III BCOM VOC       MEDAPALLI TEJASWINI       Harace         312       176078       III BCOM VOC       MIDATHA MOUNICA       Harace         313       176082       III BCOM VOC       MIDATHA MOUNICA       Harace         312       176083       III BCOM VOC       NALIBOVANA VASAVI       Natace         321       176086       III BCOM VOC       NALIBOVANA VASAVI       Natace         322       176088       III BCOM VOC       PANCHAKARUA NAGA SRAVANI       P. Naga Grava         322       176089       III BCOM VOC       PATHI LOHTHA DEVI NAGA SAI       P1 P. pont. GAI         323       176090       III BCOM VOC       PEDDISETTI KANAKA MAHALAKSHMI       Madautace         322       176090       III BCOM VOC       PEDURTHI UNTHARAGHAVA       P. Salada         323       176090       III BCOM VOC       PENUMALA SAILAIA </td <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>M</td> <td>. 0</td> <td>Vil</td> <td>40</td> <td>2</td> <td></td> <td></td>							M	. 0	Vil	40	2		
314       176075       III BCOM VOC       MAGANTI DAIVA PRASANNA       I'i Dava Brazinaa         315       176076       III BCOM VOC       MEDANKI ANU PRIYA       M. Gruut Gruut         316       176077       III BCOM VOC       MEDANKI ANU PRIYA       M. Gruut Gruut         317       J76078       III BCOM VOC       MEDANKI ANU PRIYA       M. Gruut Gruut         318       176079       III BCOM VOC       MIDATHA MOUNICA       M. Gruut Gruut         318       176079       III BCOM VOC       MAGANABOINA ANJALI       N. Autiti a gruut         320       176083       III BCOM VOC       NAGANABOINA ANJALI       N. DeepH         321       176086       III BCOM VOC       NAGANABAJINA VASAVI       N. DeepH         322       176087       III BCOM VOC       PANCHAKARAN NAGA SRAVANI       P. Naga Graun         323       176088       III BCOM VOC       PATHI ADEVI NAGA SAI       P. Naga Graun         323       176089       III BCOM VOC       PATHI ADEVI NAGA SAI       P. Naga Graun         325       176090       III BCOM VOC       PETHANI VENKATA SIRISHA       P. Ventata Sirick         326       176091       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P. Saland         326       176091												ian	110
315       176076       III BCOM VOC       MEDANKI ANU PRIYA       M. Autochic         316       176077       III BCOM VOC       MEDAPALI TEJASWINI       H. Forautochic         317       176078       III BCOM VOC       MIDATHA MOUNICA       H. Forautochic         318       176079       III BCOM VOC       MIDATHA MOUNICA       H. Forautochic         318       176079       III BCOM VOC       NADATHA MOUNICA       H. Forautochic         319       176082       III BCOM VOC       NALIBOYANA XASAVI       N. Forautochic         321       176086       III BCOM VOC       NALIBOYANA VASAVI       N. Forautochic         322       176086       III BCOM VOC       PANCHAKARLA NAGA SRAVANI       P. Noga       Noga         322       176088       III BCOM VOC       PANCHAKARLA NAGA SRAVANI       P. Noga       Noga         324       176089       III BCOM VOC       PATHAL NAGA SRAVANI       P. Noga       Noga         324       176090       III BCOM VOC       PATHAL NARAKA SHISHA       P. Vorkata Strick         326       176091       III BCOM VOC       PEDISETTI KANAKA MAHALAKSHMI       D. Morkata Strick         328       176093       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P. Sonautochick <td></td>													
317       176078       III BCOM VOC       MIDATHA MOUNICA       Morra Nikhilania         318       176079       III BCOM VOC       MOVVA NIKHILANJANI       Norra Nikhilania         319       176082       III BCOM VOC       NAGANABOINA ANJALI       Norra Nikhilania         320       176083       III BCOM VOC       NAGANABOINA ANJALI       Norra Nikhilania         321       176086       III BCOM VOC       NALIBOYANA VASAVI       Norra Nikhilania         322       176087       III BCOM VOC       NACHAKARLA NAGA SRAVANI       Norra Nikhilania         322       176088       III BCOM VOC       PATHI LOHITHA DEVI NAGA SAI       Plong Gran         324       176089       III BCOM VOC       PATHI LOHITHA DEVI NAGA SAI       Plong Gran         325       176090       III BCOM VOC       PETHANI VENKATA SIRISHA       Plankata Sirich         326       176093       III BCOM VOC       PETHANI VENKATA SIRISHA       Plankata Sirich         328       176093       III BCOM VOC       PETHANI MADHULIKA       Plankata Sirich         329       176094       III BCOM VOC       PINDARTHI PUSHPARAGHAVA       Plankata Sirich         331       176096       III BCOM VOC       RUARHAGYASRI       Plankata Sirich         332	1	1.											
317       176078       III BCOM VOC       MIDATHA MOUNICA       M. Huurica         318       176079       III BCOM VOC       MOVVA NIKHILANJANI       N. Kithilanjani         319       176082       III BCOM VOC       NAGANABOINA ANJALI       N. Huurica         320       176083       III BCOM VOC       NAGANABOINA ANJALI       N. Huurica         321       176086       III BCOM VOC       NATHALA DEPTHI       N. DeepH.i.         322       176087       III BCOM VOC       PATHALA DEPTHI       N. DeepH.i.         322       176088       III BCOM VOC       PATHI LOHITHA DEVI NAGA SAI       P. Naga Grau         324       176089       III BCOM VOC       PATHI LOHITHA DEVI NAGA SAI       P. Naga Grau         325       176090       III BCOM VOC       PETHANI VENKATA SIRISHA       P. Venkata Sittle         326       176091       III BCOM VOC       PETHANI VENKATA SIRISHA       P. Venkata Sittle         328       176093       III BCOM VOC       PETHANI VENKATA SIRISHA       P. Venkata Sittle         329       176094       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P. Kospora Jhaw         331       176095       III BCOM VOC       PUPARTHI NAGA JAYA SINDHUJA       P. Kospora Jhaw         332							H	T	ia	24	iste	1º	1
319       176082       III BCOM VOC       NAGANABOINA ANJALI         320       176083       III BCOM VOC       NALLIBOYANA VASAVI       N. Deeph.         321       176086       III BCOM VOC       NETHALA DEEPTHI       N. Deeph.         322       176087       III BCOM VOC       NETHALA DEEPTHI       N. Deeph.         323       176088       III BCOM VOC       PATHALA DEEPTHI       N. Deeph.         324       176089       III BCOM VOC       PATHA NAJIBEE       D. Maga Yana         324       176089       III BCOM VOC       PATHI UHITHA DEVI NAGA SAI       PL D. Naga Yana         326       176091       III BCOM VOC       PEDDISETTI KANAKA MAHALAKSHMI       D. Maga Yana         326       176091       III BCOM VOC       PEETHANI VENKATA SIRISHA       P. Venkata Sirisha         327       176092       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P. Venkata Sirisha         329       176095       III BCOM VOC       PULARI BHAGYASRI       P. Londuratka         330       176095       III BCOM VOC       PULARI BHAGYASRI       P. Londuratka         331       176095       III BCOM VOC       RACHAPALLI SRAVANI       R. Alekthya         333       176099       III BCOM VOC       RACHAPAL							M	- 1	tou	mil	Ch.	and a	0.5
320       176083       III BCOM VOC       NALLIBOYANA VASAVI       N. DeepH.         321       176086       III BCOM VOC       NETHALA DEEPTHI       N. DeepH.         322       176087       III BCOM VOC       PANCHAKARLA NAGA SRAVANI       P. Noga Craua         323       176088       III BCOM VOC       PATHAN BAJIBEE       P. Boga Craua         324       176089       III BCOM VOC       PATHAI NAJABEE       P. Boga Craua         324       176089       III BCOM VOC       PATHI LOHITHA DEVI NAGA SAI       P. D. D. D. M.         325       176090       III BCOM VOC       PETHANI VENKATA SIRISHA       P. Venkata Siricka         326       176091       III BCOM VOC       PETHANI VENKATA SIRISHA       P. Venkata Siricka         328       176092       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P. Venkata Siricka         329       176093       III BCOM VOC       PENUMALA SAILAJA       P. Venkata Siricka         330       176095       III BCOM VOC       PULARI BHAGYASRI       P. Venkata Siricka         331       176098       III BCOM VOC       RACHAPALLI SRAVANI       R. A. PLEKHYA         3331       176099       III BCOM VOC       RACHAPALLI SRAVANI       R. A. PLEKHYA         334 <td< td=""><td></td><td></td><td>-</td><td>-</td><td></td><td></td><td>the</td><td>1.7</td><td>li</td><td>thi</td><td>la</td><td>pru</td><td>4.</td></td<>			-	-			the	1.7	li	thi	la	pru	4.
321       176086       III BCOM VOC       NETHALA DEEPTHI       N. DeepH.         322       176087       III BCOM VOC       PANCHAKARLA NAGA SRAVANI       P. Nog a Graua         323       176088       III BCOM VOC       PATHAN BAJIBEE       P. Nog a Graua         324       176089       III BCOM VOC       PATHI LOHITHA DEVI NAGA SAI       P1 D. nog fi Graua         324       176090       III BCOM VOC       PETHI LANIKA MAHALAKSHMI       D. Madataka         326       176091       III BCOM VOC       PETHANI VENKATA SIRISHA       P. Venkata Siri Graua         327       176092       III BCOM VOC       PETHANI VENKATA SIRISHA       P. Venkata Siri Graua         328       176093       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P. Venkata Siri Graua         329       176094       III BCOM VOC       PENURTHI NAGA AJAYA SINDHUJA       P. Lonductika         330       176095       III BCOM VOC       PULARI BHAGYASRI       P. Lonductika         331       176096       III BCOM VOC       RACHAPALLI SRAVANI       R. Alektrya         332       176098       III BCOM VOC       RACHAPALLI SRAVANI       R. Alektrya         333       176100       III BCOM VOC       RACHEETI ALEKHYA       R. Alektrya <t< td=""><td></td><td></td><td></td><td></td><td></td><td></td><td>A</td><td>1.</td><td>A</td><td>-</td><td>al</td><td>-</td><td>-</td></t<>							A	1.	A	-	al	-	-
322       176087       III BCOM VOC       PANCHAKARLA NAGA SRAVANI       P. Noga Stava         323       176088       III BCOM VOC       PATHAN BAJIBEE       P. Boga Stava         324       176089       III BCOM VOC       PATHI LOHITHA DEVI NAGA SAI       PL D. Noga Shi         325       176090       III BCOM VOC       PEDIJSETTI KANAKA MAHALAKSHMI       D. Moda Stava         326       176091       III BCOM VOC       PEETHANI VENKATA SIRISHA       P. Venkata SiTi Sh         327       176092       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P. Salari         328       176093       III BCOM VOC       PENUMALA SAILAJA       P. Salari         328       176094       III BCOM VOC       PENUMALA SAILAJA       P. Salari         330       176095       III BCOM VOC       PUJARI INAGA JAYA SINDHUJA       P. Salari         331       176096       III BCOM VOC       PUJARI BHAGYASRI       P. Salari         332       176098       III BCOM VOC       RACHAPALLI SRAVANI       Salari         333       176099       III BCOM VOC       RACHAPALLI SRAVANI       Salari         333       176099       III BCOM VOC       RACHAPALLI SRAVANI       Salari         333       176100       III BCOM VO							1	1	1	2	121	x	
323       176088       III BCOM VOC       PATHAN BAJIBEE       P. Barker         324       176089       III BCOM VOC       PATHI LOHITHA DEVI NAGA SAI       PL D. Nogal CRit         325       176090       III BCOM VOC       PEDDISETTI KANAKA MAHALAKSHMI       D. Mod Labela         326       176091       III BCOM VOC       PEETHANI VENKATA SIRISHA       P. Venkata Siri G         327       176092       III BCOM VOC       PEETHANI VENKATA SIRISHA       P. Venkata Siri G         328       176093       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P. Venkata Siri G         328       176093       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P. Venkata Siri G         329       176094       III BCOM VOC       PENDURTHI NAGA AJAYA SINDHUJA       P. Venkata         330       176095       III BCOM VOC       POLUPARTHI NAGA AJAYA SINDHUJA       P. Laggentin         331       176098       III BCOM VOC       RACHAPALLI SRAVANI       R. Alektrya         332       176099       III BCOM VOC       RACHAPALLI SRAVANI       R. Alektrya         333       176101       III BCOM VOC       RACHAPALLI SRAVANI       S. Caludata         335       176101       III BCOM VOC       SAGREDDY SWATHI VENKATA PADMAVATHI       S. Todu Modal	1400	Sec.					N	1.	Dee	ept	hi		
324       176089       III BCOM VOC       PATHI LOHITHA DEVI NAGA SAI       P1-D_root Ghi         325       176090       III BCOM VOC       PEDDISETTI KANAKA MAHALAKSHMI       D_Maduttion         326       176091       III BCOM VOC       PETHANI VENKATA SIRISHA       P.Venkata Sirish         327       176092       III BCOM VOC       PETHANI VENKATA SIRISHA       P.Venkata Sirish         328       176093       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P. Localuttion         328       176093       III BCOM VOC       PENUMALA SAILAJA       P. Localuttion         329       176094       III BCOM VOC       PENUMALA SAILAJA       P. Localuttion         330       176095       III BCOM VOC       POLUPARTHI NAGA AJAYA SINDHUJA       P. Localuttion         331       176096       III BCOM VOC       RACHAPALLI SRAVANI       S. Lagged         332       176098       III BCOM VOC       RACHAPALLI SRAVANI       S. Alextrya         333       176100       III BCOM VOC       RACHEETI ALEKHYA       S. Alextrya         334       176100       III BCOM VOC       RACHEETI ALEKHYA       S. Alextrya         335       176101       III BCOM VOC       SAGIREDDY SWATHI VENKATA PADMAVATHI       S. Dager         333							p.	A	Jac	àa.	6	101/0	in the
325       176090       III BCOM VOC       PEDDISETTI KANAKA MAHALAKSHMI       Diselation         326       176091       III BCOM VOC       PEETHANI VENKATA SIRISHA       P Venkata Sirish         327       176092       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P Venkata Sirish         328       176093       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       P Venkata Sirish         329       176094       III BCOM VOC       PENUMALA SAILAJA       P Venkata         330       176095       III BCOM VOC       POLUPARTHI NAGA AJAYA SINDHUJA       P Venkata         331       176096       III BCOM VOC       POLUPARTHI NAGA AJAYA SINDHUJA       P Venkata         332       176098       III BCOM VOC       RACHAERTHA KANI       P Venkata         333       176099       III BCOM VOC       RACHAERTHA       R Alextrya         333       176100       III BCOM VOC       RACHEETI ALEKHYA       R Alextrya         334       176100       III BCOM VOC       RAMBHA DEVI CHANDRIKA       E Venkata         335       176101       III BCOM VOC       RAMBHA DEVI CHANDRIKA       E Venkata         336       176102       III BCOM VOC       SARILLEKHYA       S Devi         337       176103       III BCO							10						
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327       176092       III BCOM VOC       PENDURTHI PUSHPARAGHAVA       PLANDARA JAWA         328       176093       III BCOM VOC       PENUMALA SAILAJA       PLANDARA JAWA         329       176094       III BCOM VOC       PITHANI MADHULIKA       PLANDARA JAWA         330       176095       III BCOM VOC       PITHANI MADHULIKA       PLANDARA JAWA         331       176095       III BCOM VOC       PUJARI BHAGYASRI       PLANDARA JAWA         332       176096       III BCOM VOC       RACHAPALLI SRAVANI       PLANDARA JAWA         333       176098       III BCOM VOC       RACHAPALLI SRAVANI       PLANDARA JAWA         333       176099       III BCOM VOC       RACHEETI ALEKHYA       PLANDARA JAWA         334       176100       III BCOM VOC       RACHEETI ALEKHYA       PLANDARA JAWA         335       176101       III BCOM VOC       RAMBHA DEVI CHANDRIKA       PLANDARA JAWA         336       176102       III BCOM VOC       SAGIREDDY SWATHI VENKATA PADMAVATHI       STADAMA JAWA         337       176103       III BCOM VOC       SATENAPALLI DEVI       Stada JAWA         339       176105       III BCOM VOC       SAVALAVARAPU JAYASRI       Stada JAWA         340       176106       III	HMI	HMI		_	_		F	2N	101	ha	s.t	Elas	25
328       176093       III BCOM VOC       PENUMALA SAILAJA       Primalan         329       176094       III BCOM VOC       PITHANI MADHULIKA       Primalan         330       176095       III BCOM VOC       POLUPARTHI NAGA AJAYA SINDHUJA       Primalan         331       176096       III BCOM VOC       PUJARI BHAGYASRI       Primalan         332       176098       III BCOM VOC       RACHAPALLI SRAVANI       Primalan         333       176099       III BCOM VOC       RACHEETI ALEKHYA       Primalan         334       176100       III BCOM VOC       RACHEETI ALEKHYA       Primalan         335       176101       III BCOM VOC       RAILALITHA       Primalan         336       176102       III BCOM VOC       RAMBHA DEVI CHANDRIKA       Primalan         337       176103       III BCOM VOC       SAGIREDDY SWATHI VENKATA PADMAVATHI       Strandan         337       176103       III BCOM VOC       SAGIREDDY SWATHI VENKATA PADMAVATHI       Strandan         338       176104       III BCOM VOC       SAGIREDDY SWATHI VENKATA PADMAVATHI       Strandan         339       176105       III BCOM VOC       SAVALAVARAPU JAYASRI       Strandan         340       176106       III BCOM VOC       <			_	_									
329       176094       III BCOM VOC       PITHANI MADHULIKA       PLooduudke         330       176095       III BCOM VOC       POLUPARTHI NAGA AJAYA SINDHUJA       PLooduudke         331       176096       III BCOM VOC       POLUPARTHI NAGA AJAYA SINDHUJA       PLooduudke         331       176096       III BCOM VOC       RACHAPALLI SRAVANI       PLoogue         332       176098       III BCOM VOC       RACHAPALLI SRAVANI       PLoogue         333       176099       III BCOM VOC       RACHEETI ALEKHYA       R. Alekhya         334       176100       III BCOM VOC       RACHEETI ALEKHYA       R. Alekhya         335       176101       III BCOM VOC       RACHEETI ALEKHYA       R. Alekhya         336       176102       III BCOM VOC       RAMBHA DEVI CHANDRIKA       E. Ocur chandra         336       176102       III BCOM VOC       SAKULA INDU MADHAVI       S. Tudu Madau         337       176103       III BCOM VOC       SANKULA INDU MADHAVI       S. Tudu Madau         338       176104       III BCOM VOC       SAVALAVARAPU JAYASRI       S. Devi         339       176105       III BCOM VOC       SAVALAVARAPU JAYASRI       S. Devi         340       176106       III BCOM VOC	_	_			_	_	P.1	US	pa	ga	26	auto	2
330       176095       III BCOM VOC       POLUPARTHI NAGA AJAYA SINDHUJA       Description         331       176096       III BCOM VOC       PUJARI BHAGYASRI       Description         332       176098       III BCOM VOC       RACHAPALLI SRAVANI       Description         333       176099       III BCOM VOC       RACHAPALLI SRAVANI       Description         333       176099       III BCOM VOC       RACHEETI ALEKHYA       Description         334       176100       III BCOM VOC       RACHEETI ALEKHYA       Description         335       176101       III BCOM VOC       RAMBHA DEVI CHANDRIKA       Description         336       176102       III BCOM VOC       SAGIREDDY SWATHI VENKATA PADMAVATHI       Stademark         337       176103       III BCOM VOC       SANKULA INDU MADHAVI       Stademark         338       176104       III BCOM VOC       SAVALAVARAPU JAYASRI       Stademark         340       176105       III BCOM VOC       SAVALAVARAPU JAYASRI       Stademark         341       176106       III BCOM VOC       SINJERURANA       Stademark         342       176107       III BCOM VOC       SINJERURANA       Stademark         343       176108       III BCOM VOC       SIN			-	_	_				ai	12	ja.	1.1	_
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## Report

Career Guidance and Placement cell in collaboration with Sreedhar's CCE has successfully organized Competitive Coaching Classes for final B.Sc and B.Com students from 02-12-2019 to 10-02-2020 after the completion of college hours from 5:30pm to 6:30 pm at Sreedhar's CCE Coaching Center. These classes were aimed at enhancing their skills and preparing them for various competitive examinations.

The primary goal of these classes was to provide comprehensive coaching for competitive examinations and to empower students with necessary knowledge and skills required to excellent competitive exams relevant to their chosen fields.

The coaching classes covered a wide range of subjects i.e., quantitative aptitude, reasoning, Communication skills, Analytical skills, for competitive exams ensuring students received a holistic preparation for the challenges posed by diverse examinations.

The classes adopted an innovative and dynamic teaching methodology. They have encouraged interactive sessions and active participation.Regular practice tests power integrated to assess student's progress.

The competitive question classes organized through the collaboration between our college and Sreedhar's CCE have played an important role in shaping the academic and professional trajectories of participating students. The positive feedback underscores the effectiveness of this initiative, reinforcing our commitment to providing high quality coaching for competitive exams. We look forward to building on the success and further enhancing the educational experience of our students.

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## **Photo Gallery**



Quantitative aptitude classes at Sreedhar's CCE



**Communication skills Coaching classes at Sreedhar's CCE** 

(Affiliated to Adikavi Nannaya University, Rajamahendravaram) Vatluru(post), Pedapadu mandal, Eluru (AP)

## Interactive Session "With an Entrepreneur"

Resource Person

# Dr. P. V. N. S. MURTHY CEO Monvi Labs, Hyderabad

Date: 28-12-2019 Time: 9.30am to 10.30 am Venue: Seminar Hall

Organized by

**DEPARTMENT OF CHEMISTRY** 

(Affiliated to Adikavi Nannaya University, Rajamahendravaram) Vatluru(post), Pedapadu mandal, Eluru (AP)

## **INVITATION**

You are cordially invited to inaugurate

"Intractive Session With an Entrepreneur"

Chief Guest: SRI PALADUGU SRIRANGAM

Correspondent, Sir C R Reddy College for Women, Eluru

Presided by: Smt P SAILAJA

Principal, Sir C R Reddy College for Women, Eluru

Resource Person: Dr. P. V. N. S. MURTHY,

CEO Monvi Labs, Hyderabad

Date: 28-12-2019

Venue: Seminar Hall

Time: 9.30 to 10.30 am

Organized by **DEPARTMENT OF CHEMISTRY** Sir C R Reddy College for Women, Eluru

(Affiliated to Adikavi Nannaya University, Rajamahendravaram) Vatluru(post), Pedapadu mandal, Eluru (AP)

Dt:20-12-2019

To The Principal Sir C.R.Reddy College for women, Eluru

Subject: Request to grant permission to arrange an Interactive Session "With an Entrepreneur"-Reg.

This is to bring to your kind notice that, Department of Chemistry in association with IQAC is planning to arrange an Interactive Session "With an Entrepreneur".on 28-12-2019 from 9.30 to10.30am for III B.Sc. Chemistry cluster students., **Dr. P. V. N. S. MURTHY, CEO, Monvi Labs, Hyderabad** gave his concent to interact with our studentst. In this context, we request you to grant permission to arrange the programme for Chemistry cluster students in Seminar Hall on 28-12-2019

contra or Women Sir C.R.R. Collie

Thanking You Madam,

B.Jun

Signature of HOD

DF CHEMISTRY

(Affiliated to Adikavi Nannaya University, Rajamahondravaram) Vatluru(post), Pedapadu mandal, Eluru (AP)

Dt:21-12-2019

## NOTICE

This is to inform that, Department of Chemistry is going to conduct an Interactive Session "With an Entropremeur" on 28-12-2019 from 9.30 to 10.30 am for III B.Sc Chemistry cluster students. Dr. P. V. N. S. MURTHY CEO Monvi Labs, Hyderabad will interact with our students on 28-12-2019. In this context, we request all the chemistry cluster students to attend the session and avail the opportunity for your future plans without fail.

Sir C.R.R. College for Women

ELURU

## Objectives of the program:

The main objectives of the program are as follows

- To bring awareness regarding what industries expect form the graduates
- To train the hands on techniques and tools used in the industries
- To make the students know the significance of communication skills
- To bring awareness on personality development and behavioral attitude
- To educate preparation of CV
- To make them understand the importance of soft skills

## Outcomes of the program:

- The students are able to understand role of soft skills in career development
- The students are aware about communication skills and preparation of CV
- The students understood very well about personality development and attitude
- The students understood the challenges, opportunities and experiences in pharma industries.

## Report:

Department of Chemistry organized an Interactive Session "With an Entrepreneur".on 28-12-2019 from 9.30 to 10.30 am for III B.Sc Chemistry cluster students. Dr.Valli Purnima, Associate Professor of Chemistry invited the chief guest and guest of honors and the resource person on to the Dias.

Smt P Sailaja, Principal, Sir C.R.Reddy College for women advised the students to improve their soft skills and communication skills.

Dr B V N S Murthy presented a detailed introduction about pharmaceutical industry, process flow in pharmaceutical industries, pharmaceutical companies in India, Roles of pharmaceutical industry qualifications needed for pharmaceutical industries, how to get in and grow in pharma industry. He distinguished between R&D and A R&D Laboratories QC and QA, Production division, stability and utilities. He explained about structure in pharma industry, stages of pharmaceutical manufacturing and roles in pharma industry. Coming to placements, he enlightened the students about different departments, designation and required qualifications. Finally he interacted with some students

## LIST OF STUDENTS

S No	Roll Number	Class &	Student Name	
		Section		
1	171003	III BSc MPC	B GNAPIKA	
2	171005	III BSc MPC	Ch SREEJA	
3	171006	III BSc MPC	Ch SAILAJA	
4	171007	III BSc MPC	D SARASWATI	
5	171008	III BSc MPC	E RAMA TULASI	
6	171009	III BSc MPC	G DEEPTHI MANASA	
7	171014	III BSc MPC	KRAMYA	
8	171016	III BSc MPC	LRAMYA	
9	171018	III BSc MPC	M S U S L PRASANNA	
10	171020	III BSc MPC	M MEGHANA	
11	171025	III BSc MPC	V ANJALI DEVI	
12	171026	III BSc MPC	Y MANASA VEENA	
13	171029	III BSc MPC	ARAMYA	
14	171043	III BSc MPC	Ch VINEELA	
15	171048	III BSc MPC	K RAJANI	
16	171052	III BSc MPC	G PRASANTHI	
17	171055	III BSc MPC	B V SAI LAKSHMI	
18	171064	III BSc MPC	LRAMYA	
19	171070	III BSc MPC	K MEENAKSHMI	
20	171074	III BSc MPC	M N S S PRASANNA	
21	171075	III BSc MPC	M GAYATHRI	
22	171082	III BSc MPC	N V PADMAVATHI	

22	171000		
23	171099	III BSc MPC	T SAI BHAVANI
24	171103	III BSc MPC	P NAGA LAKSHMI
25	171114	III BSc MPC	S SAI PRAMADA
26	174029	III BSc CBZ	G SANDHYA RANI
27	174034	III BSc CBZ	K HEPSIBHA
27	171051		
28	174047	III BSc CBZ	T CHAMUNDESWARI
20	1/+0+/		
29	174052	III BSc CBZ	T GEETHA SRI
	174032		
20	174054		
30	174054	III BSc CBZ	M SUDHEERA

	SIR	Interrative Session	with an Entrep
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	Topic ; Ca	reer Guidence	
	Date 2.8	A12/2019. 930 to 10	DO AM
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1	171003	Billa Gnapika	B. Grapika
2	171005	chepusi sreeja	ch. Sipeja
3	171006	Chinta Sailaja	Ch-Sailaja
4	FOOIFI	D Sarasupth	D'Samasienthi
5	171008	Epuzi Ramatulasi	E-Ramatulasi
6	171009	Ganta Deepthe marasa	G. Doopth? marafa
7	171014	K. Ramya.	h. Ramya
8	171016	Lingala. Ramya	1. Ramya.
9	171018	M.S.U.S.L. Plasanna	M. Prajanna
10	171020	Marrivada Meghana	M. Meghana
11	171025	Vankayala Anjali Devi.	V-Anjalidevi
12	171026	A Ramya	Y. manesallem
13	171029	A. Ramya	A-Ramya
14	171043	Chintada Vincela	ch.vineta
15	171052	Goziparthi prasanthi	G. pracanthi
16	171048	kasogani pajani	k Rajani
17	171055	B ventala Sallakshmi	B.V. Sai lakshmi
18	171064	L. Ramya.	L' Ramya.
19	171070	k. Meenakshi	K. Meenatshi
20	171074	M.N.S.S. Prasanna	M.N.S.S. Prasanna
21	171082	N V Padmavathi	N.V.Pad maughi
22	171075	M. Gayathin	M-Gayathin
23	171099	Aux Saibhavani	P saibhavani
24	5011F1	P. Nagalakshmi	P Nagulakshmi
25	171114	S. Sal Pramada	S. Sai hamada
26	174829	G. Sandhya Rani	C. Sandhya Rani
27	174934	K Hepsibha	K. Hepsihha
28	174947	T chamindes usari	T. Jamin ascore
29	174052	p Gertasni	p. Gute sni
30	174054	M. Sudheeva	H. Sudheese.
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## PHOTO GALLERY



III BSc Chemistry cluster students attending the interactive session

## PAPER CLIPPING



(Affiliated to Adikavi Nannaya University, Rajahmahendravaram)

Vatluru(post), Pedapadu mandal, Eluru (AP)

Dt: 28/12/2019

## DEPARTMENT OF CHEMISTRY

## FEED BACK ON INTERACTIVE SESSION WITH AN ENTREPRENUER

1. How satisfied are you with this event

b) good c) very good d) excellent a) average

2. Did the event meet your expectations a) Yes b) No

3. Did you have an opportunity and place to ask questions and to participate

a) Yes b) No

4. Was the Interactive session beneficial? a) Yes b) No

5. Please share any additional comments, thoughts, suggestions for future events.

Conduct more programmes like this

Ch. Sailaja

Signature of the student