SIR C R REDDY COLLEGE FOR WOMEN

(Affiliated to Adikavi Nannaya University, Rajahmahendravaram) Vatluru (Post), Pedapadu Mandal, West Godavari Dist., (A.P)



# Campus Recruitment Training Programme

# Date: 12-11-2018 to 17-11-2018 Time: 9:30 am to 12:30 pm & 1.30pm to 4.30 pm

**Organized by** 

## **CAREER GUIDANCE & PLACEMENT CELL**

2018-2019

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## **Brief Note**

Sir C R Reddy College for Women, Eluru, has established a Career Guidance & Placement Cell with the aim of enhancing the employability skills of its students. This cell conducts various Campus Recruitment Training Programs to prepare students for placement drives in reputed MNCs such as TCS, WIPRO, INFOSYS, TECH MAHINDRA, etc.

- The Career Guidance and Placement Cell recently organized a campus recruitment training program for third-year B.Sc. and B.Com students in our college, which was conducted by the faculty of Sir CRR College of Engineering, Eluru.
- These programs play a vital role in helping students prepare for written tests, which are often the first step in the job application process. They are designed to equip students with the skills and knowledge needed to excel in these assessments.
- Additionally, the program aims to enhance students' soft skills and employability skills through practical training.
- This initiative significantly boosts students' confidence and prepares them for successful careers.
- The program was conducted from November 12, 2018, to November 17, 2018.
- Each session lasted for 6 hours, from 9:30 am to 4:30 pm.
- A total of 155 students participated in this program, divided into two batches.
- The training program was conducted by a team of four dedicated members.
- Course materials were provided to every registered student.

### About programme

Campus Recruitment Training (CRT) is a specialized program meticulously crafted to empower candidates in their preparation for both on-campus and off-campus recruitments. This comprehensive training equips students in their final year of graduation or qualified candidates with the skills and knowledge necessary to excel in the rigorous selection processes of renowned organizations, including Infosys, Wipro, TCS, Satyam, CTS, HCL, and more.

The program boasts a team of professional trainers from Sir C R Reddy Engineering College who were dedicated to supporting students as they navigate the challenging landscape of campus placements. These trainers focus on enhancing students' logical thinking, interview skills, and aptitude levels, all of which are pivotal in securing success during campus placements.

#### **Training Session Highlights:**

During this intensive training program, candidates receive in-depth training in the following critical areas:

- Arithmetic and Reasoning Ability
- Verbal and Non-verbal Ability
- Group Discussion Techniques
- Interview Strategies
- Resume Crafting
- Effective Email Writing

#### **Resource Persons are:**

- 1. Mrs. Syed Zareena English & Soft Skills.
- 2. Ms. P. Sowjanya Arithmetic & Reasoning.
- 3. Mrs. Sushma Patnayak English & Soft Skills.
- 4. Mr. Sk. Sadik Arithmetic.

#### **Program Details:**

- Our CRT program is delivered by a highly skilled team of four instructors, ensuring personalized guidance and effective learning for two separate batches of students.
- Course Duration: November 12, 2018, to November 17, 2018.
- Each daily class extends for 6 hours, running from 9:30 am to 4:30 pm, allowing students to immerse themselves in the training.
- This program witnessed active participation from 155 students, distributed across two batches.
- As a testament to our commitment to student's success, course materials were provided to each student, facilitating their learning journey.
- Participation Certificates were issued to the students after completion of the Programme.

## **Learning Objectives & Outcomes**

#### **Objectives of the CRT :**

- Unique short cut techniques for mathematics to improve speed and accuracy
- Improve logical thinking to solve various questions and puzzles in Reasoning.
- Mock Group Discussion sessions
- Resume making and information Sessions
- Comprehensive material to cater for all the three aspects
- Structured Schedule to complete the training to the students' requirement
- Approach oriented Training
- Interactive Methodology
- Corporate Tests on the patterns of top recruiters
- Grooming Body Language, Soft Skills, Attitude etc.

#### **Outcomes of the Programme:**

- more attractive to potential employers.
- Increased self-confidence and a positive attitude when approaching job opportunities.
- Enhanced interview skills, leading to improved performance in job interviews.
- The ability to create compelling resumes that highlight qualifications and experiences.
- Improved problem-solving and analytical skills, which are crucial for various job assessments.
- Improved communication, teamwork, leadership, and time management skills.
- A better understanding of industries, job roles, and current market trends.
- Successful Job Placements: The ultimate goal is to secure meaningful job placements in reputable organizations.
- Competitive Edge: A competitive advantage in the job market due to the honing of skills and knowledge.

### **Permission Letter**



Date:06-11-2018, Eluru.

To, The Principal, Sir C.R. Reddy College for Women, Eluru.

**Subject:** Request to grant permission to arrange a Campus Recruitment Training Programme.

This is to bring to your kind notice that, Career Guidance and Placement Cell is planning to arrange a Campus Recruitment Training Programme for III B.Sc,&B.Com V1 Semester Students from 12-11-2018 to 17-11-2018, during college hours i.e from 9.30 am to 4.30 pm to enhance employability skills. In this context, we request you to grant permission to conduct this CRT program in PG block first floor.

Thanking You Madam,



Yours Faithfully,

Signature of Coordinator. (Career Guidance and Placement cell)

### Brochure



### Notice to Staff and Students

Dt :09-11-2018, Eluru.

#### NOTICE

This is to inform that Career Guidance & Placement Cell is going to conduct a "Campus Recruitment Training Programme" for III B.Sc ,&B.Com V1 Semester Students from 12-11-2018 to 17-11-2018, 9.30 am to 4.30 pm. Students are requested to avail this opportunity without fail .

Sir C.R.R. College for Women ELURU

### **Inaugural Function**

#### NOTICE

Date:09-11-2018

Eluru

This is to inform that Career Guidance & Placement Cell going to conduct an Inaugural function for "Campus Recruitment Placement Training Programme" on Monday 12<sup>th</sup> November, 2018 at 9:30 am. All staff and Students are requested to attend the function and make it a grand success.

Str C.R.Rine



### **Course Structure**

### Program: Campus Recruitment Training programme.

**Duration:** 6 day's **Time:** 9.30 am to 12.30 pm & 1.30pm to 4.30 pm

Date: 12-11-2018 to 17-11-2018

the whole training is divided into two phases

> Aptitude

> Soft skills

In Aptitude we delivered sessions based on ARITHMETIC, REASONING and VERBAL ABILITY

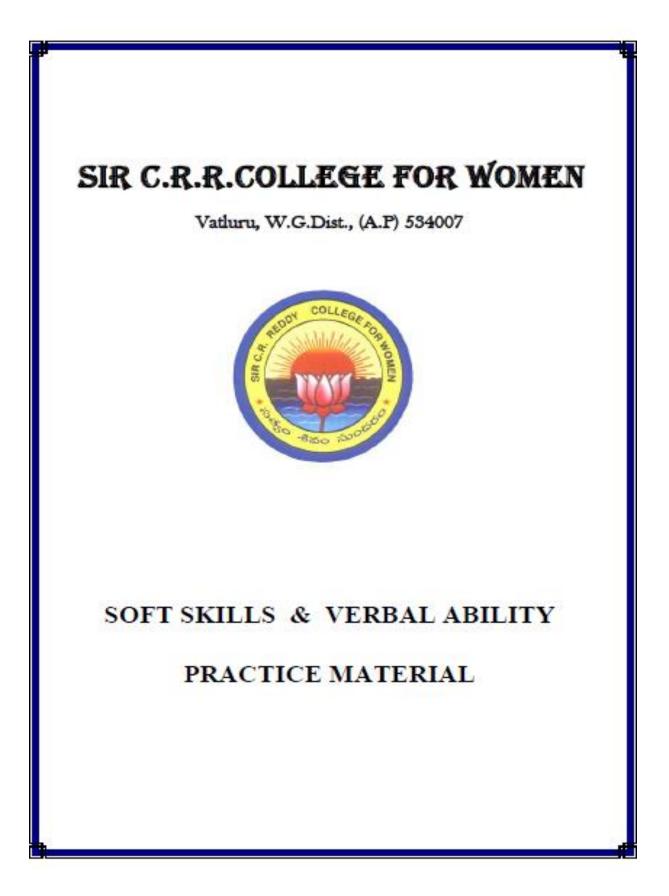
AR	ITHMETIC:		
*	Ratio and Proportion		
*	Problems on Ages		
*	Percentages	*	Problems on Trains, Races, Boats &
*	Profit & Loss		Streams
*	Partnership	*	Mensuration
*	Number system	*	Simple Interest & Compound Interest
*	GCD & LCM	*	Data Interpretation
*	Averages and Mixtures	*	Data Sufficiency
*	Time & Work	*	Permutation & Combinations
*	Time and Distance	*	Probability
	GICAL REASONING:	1	
	Number Series		Alphanumeric
	Letter Series		Blood Relations
	Coding & Decoding		Time Sequencing & Ranking
*	Cubes & Dices		Deductions Logical Connectives
*	Direction Sense		Analytical Puzzles
	Seating Arrangement		Non-Verbal
*	Number Analysis	*	Binary Logic
SO	FT SKILLS & VERBAL ABILITY		
	<ul> <li>Employment Awareness</li> </ul>		
	<ul> <li>Self Introduction</li> </ul>		
	<ul> <li>Group Discussions</li> </ul>	*	Image writing
	✤ Role play		JAM Sessions
	<ul> <li>Public speaking (jam)</li> </ul>	*	Interview Skills
	<ul> <li>Email writing</li> </ul>		
	<ul> <li>Paragraph writing</li> </ul>		
*	Resume Preparation Placement papers Material	s pat	terns, prevous placement papers, course

# **Program sheet**

DAY DATE	TIME	BATCH	TOPIC	<b>Resource Person</b>					
DAY 1	0.20 / 10.55	1	Verbal Ability &soft skills	Mrs.Syed Zareena					
12/11/2018	9:30 to 10:55 am	2	Arithmetic & Reasoning	Ms,P,Sowjanys					
	10:55 to 11:05am	Tea Break							
	11.05 to 12.20 mm	1	Arithmetic & Reasoning	Mr.SK.Sadik					
	11:05 to 12:30 pm	2	Verbal Ability & soft skill	Mrs.Sushma Patnayak					
	12-30 to 1:30 pm		LUNCH						
		1	Verbal Ability &soft skills	Mrs.Syed Zareena					
	1:30 to 2:55 pm	2	Arithmetic &Reasoning	Ms,P,Sowjanys					
	2:55 to 3:05 pm		Tea Break						
	3:05 to 4:30 pm	1	Arithmetic & Reasoning	Mr.SK.Sadik					
	5.05 to 4.50 pm	2	Verbal Ability & soft skills	Mrs.Sushma Patnayak					
		I	Γ						
DAY 2	9:30 to 10:55 am	1	Verbal Ability &soft skills	Mrs.Syed Zareena					
13/11/2018		2	Arithmetic &Reasoning	Ms,P,Sowjanys					
	10:55 to 11:05am		Tea Break						
	11:05 to 12:30 pm	1							
	11.05 to 12.50 pm	2	Verbal Ability & soft skills	Mrs.Sushma Patnayak					
	12-30 to 1:30 pm	LUNCH							
		1	Verbal Ability &soft skills	Mrs.Syed Zareena					
	1:30 to 2:55 pm	2	Arithmetic &Reasoning	Ms,P,Sowjanys					
	2:55 to 3:05 pm		Tea Break						
	3:05 to 4:30 pm	1	Arithmetic & Reasoning	Mr.SK.Sadik					
	5.05 to 4.50 pm	2	Verbal Ability & soft skills	Mrs.Sushma Patnayak					
DAY 3		1	Verbal Ability &soft skills	Mrs.Syed Zareena					
14/11/2018	9:30 to 10:55 am	2	Arithmetic & Reasoning	Ms,P,Sowjanys					
	10:55 to 11:05am		Tea Break	L					
	11:05 to 12:30 pm	1	Arithmetic & Reasoning	Mr.SK.Sadik					
	11.05 to 12.50 pm	2	Verbal Ability & soft skills	Mrs.Sushma Patnayak					
	12-30 to 1:30 pm		LUNCH						
		1	Verbal Ability &soft skills	Mrs.Syed Zareena					
	1:30 to 2:55 pm	2	Arithmetic & Reasoning	Ms,P,Sowjanys					
	2:55 to 3:05 pm		Tea Break						
		1	Arithmetic & Reasoning	Mr.SK.Sadik					
	3:05 to 4:30 pm	2	Verbal Ability & soft skills	Mrs.Sushma Patnayak					

DAY 4		1 Verbal Ability & soft skills Mrs.	Syed Zareena						
15/11/2018	9:30 to 10:55 am		Sowjanys						
10,11,2010	10:55 to 11:05am	2 Arithmetic & Reasoning Ms,P Tea Break	,50wjanys						
	10.33 to 11.03aiii								
	11:05 to 12:30 pm	6	SK.Sadik						
	1	2 Verbal Ability & soft skills Mrs.	Sushma Patnayak						
	12-30 to 1:30 pm	LUNCH							
			Syed Zareena						
	1:30 to 2:55 pm	0	,Sowjanys						
	2:55 to 3:05 pm	Tea Break							
	3:05 to 4:30 pm	1 Arithmetic & Reasoning Mr.S	SK.Sadik						
	5.05 to 4.50 pm	2 Verbal Ability & soft skill Mrs.	Sushma Patnayak						
DAY 5	0.20 to 10.55 am	1 Verbal Ability &soft skills Mrs.	Syed Zareena						
16/11/2018	9:30 to 10:55 am	2 Arithmetic & Reasoning Ms,P	,Sowjanys						
	10:55 to 11:05am	Tea Break							
	11.05 . 10.00	1 Arithmetic & Reasoning Mr.S	SK.Sadik						
	11:05 to 12:30 pm		Sushma Patnayak						
	12-30 to 1:30 pm	LUNCH							
		1 Verbal Ability & soft skills Mrs.	Syed Zareena						
	1:30 to 2:55 pm		,Sowjanys						
	2:55 to 3:05 pm	Tea Break							
		1 Arithmetic & Reasoning Mr.S	SK.Sadik						
	3:05 to 4:30 pm		Sushma Patnayak						
			jubililia i achajak						
DAY 6		1 Verbal Ability & soft skills Mrs.	Syed Zareena						
17/11/2018	9:30 to 10:55 am		Sowjanys						
	10:55 to 11:05am	Tea Break							
		1 Arithmetic & Reasoning Mr.S	SK.Sadik						
	11:05 to 12:30 pm		Sushma Patnayak						
	12-30 to 1:30 pm	LUNCH	Jubililla I atilayak						
	12 50 to 1.50 pm		Syed Zareena						
	1:30 to 2:55 pm	· · · · · · · · · · · · · · · · · · ·	Sowjanys						
	-	Tea Break	,~ ~ · · Juii / b						
	2:55 to 3:05 pm		SK Sadik						
	3:05 to 4:30 pm	6	SK.Sadik						
	1	2 Verbal Ability & soft skills Mrs.	Sushma Patnayak						

# **Course Material**



#### EMPLOYMENT AWARENESS

#### Type of Jobs:

- PUBLIC Sector
- PRIVATE Sector
- BUSINESS

#### PUBLIC Sector:

- CIVILS
- RAILWAYS
- PSU
- BANKING
- POLICE
- NAVY
- ARMY
- DEFENCE, etc.

#### PRIVATE Sector:

- SOFTWARE
- HOTEL MANGEMENT
- BANKING
- TEACHING, etc.

#### BUSINESS

- SMALL SCALE
- MEDIUM SCALE
- LARGE SCALE

#### SELF INTRODUCTION

Below mentioned are some important details to be mentioned in self introduction.

- Name and Native Place
- Little bit about Family
- Educational Qualifications(X,XII, Grad)
- Hobbies
- Strengths
- Achievements
- Goal (Short Term and Long Term)

#### Self Introduction: 1

Good Morning /Good After-Noon /Good Evening

My name is Pankaj from Delhi. I am pursuing my B-Tech in stream of computer science from C V R Engineering College. I have completed CHSC from B8 College and my SSC from Delhi High school with aggregate 73%.

We are five in my family. My father is a private employee and my mother is a homemaker. I have two siblings.

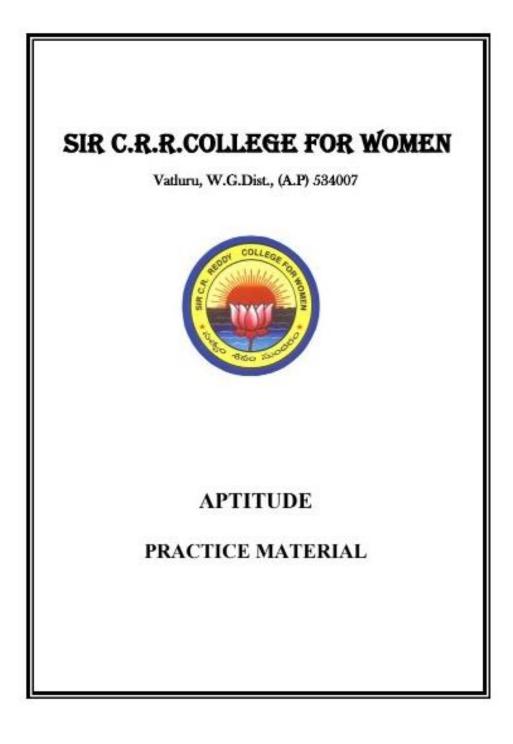
About my achievements, I never made any achievements at state level. But in my schooling I got certificate in singing level competition. In college I got NSS certificate which I participated as volunteer in my 1st year of engineering.

My strengths are hard worker, self motivating and dedicated towards my work. And also I'm a good learner as well as a teacher.

My hobbies are making crafts, painting, surfing net.

My short term goal is to get placed in a well reputed company.

My long term goal is to be become a CEO of any MNC company.



#### BLOOD RELATIONS

In Blood relation section, the correct answer depends upon the knowledge of the blood relations, some of which are summarized below to help solve these tests.

Mother's or father's son = Brother Mother's or father's daughter = Sister Mother's or father's brother = Uncle Mother's or father's sister = Annt Mother's or father's father = Grandfather Mother's or father's mother = Grandmother Son's wife = Daughter-in-Law Daughter's husband = Son-in-Law Husband's or wife's sister = Sister-in-Law Husband's or wife's brother = Brother-in-Law Brother's son = Nephew Brother's daughter = Niece Uncle or aunt's son or daughter = Cousin Sister's husband = Brother-in-Law Brother's wife = Sister-in-Law Grandson's or Grand daughter's daughter = Great grand daughter

 Pointing towards Vaman, Madhav said "I am the only son of his father's one of the sons." How Vaman is related to Madhav?

A.) Nophew B.) Uncle

C.) Either father or uncle D.) Father

2. Pointing to a photograph, Vipul said, "She is the daughter of my grandfather's only son." How is Vipul related to the girl in the photograph?

A.) Father B.) Brother C.) Uncle D.) Cousin

 Looking at a portrait of a man, Harsh said, "His mother is the wife of my father's son.

Brothers and sisters I have none." At whose portrait was Harsh looking ?

A.) His son B.) His nephew C.) His uncle

D.) His cousin

4. Pointing to a girl in the photograph, Amar said, "Her mother's brother is the only son of my mother's father." How is the girl's mother related to Amar ?

A.) Mother B.) Sister C.) Aunt

D.) Grandmother

 A girl introduced a boy as the son of the daughter of the father of her uncle. The boy is girl's

A.) Brother B.) Son

1

C.) Uncle D.) Son-in-law

6. If X is the brother of the son of Y's son, how is X related to Y ?

A.) Son B.) Brother

C.) Grandson D.) Cousin

7. Pointing to a women in a photograph a man says "She is the daughter-in-law of the mother of my father's only grand son". How is he woman related to the man?

A) Wife B.) mother

C.) daughter-in-law D.) daughter

8. Pointing to a man in a photograph a woman said, "His brother's father is the woman related to the man in the photograph?

A.) Mother B.) Annt C.) Sister D.) Daughter

9. Pointing to a photograph, a woman says, "This man's son's sister is my mother-inlaw." How is the woman's husband related to the man in the photograph ?

A.) Grandson B.) Son

C.) Neohew D.) Son-in-law

10. When Anuj saw Manish, he recalled, "He is the son of the father of my daughter." Who is Manish ?

A.) Brother-in-law B.) Brother

C.) Cousin D.) Uncle

11. Pointing to a photograph, a man said, "I have no brother or sister but that man's father is my father's son." Whose photograph was it ?

A.) His own B.) His Grandfater

C.) His Son D.) His Father

12. Pointing to a man, a woman taid, "His mother is the only daughter of my mother." How is the woman related to the man ?

A.) Sister B.) Grand Mother

C.) Grandfather D.) Mother

13. Pointing towards a person in a photograph, Anusha said, "He is the only son of the father of my sister's brother." How is that person is related to Anjali ?

4

A.) Anusha Father B.) Anusha Mother

C.) Anusha Brother D.) Matemal Uncle

14. Looking at the portrait of a man, Naveen said, "His mother is the wife of my father's son. I have no brothersor sisters." At whose portrait was Harsh was looking ?

A.) His child B.) His father

C.) His grandson D.) His nephew

15. Pointing to the photograph, Krishna said, "She is the daughter of my grandfather's only son." How is Krishna related to the girl in the photograph?

A.) Sister B.) Mother C.) Cousin

D.) Grandmother

16. A is B's brother, B is C's sister and C is D's father, D is A's?

A.) Brother B.) Sister C.) Nephew

D.) Can't determined

17. Q's mother is sister of P and daughter of M. S is daughter of P and sister of T. How is M Related to T?

A.) Father B.) Grandfather

C.) Either Grandmother or Grandfather

D.) Grandmother

18. Pointing of a man, Rohit said, "His son is my son's uncle". How the woman is related to the man?

A.) Brother B.) Uncle C.) Father

D.) Grand father

19. Introducing a girl in the photograph, Sunil said. "Her mother is the only daughter of my mother-inlaw". How is Sunil related to the girl in the photograph?

A.) Uncle B.) Brother

C.) Husband D.) Father

20. Introducing Veena, Kowri said "She is the only daughter of my father's only daughter". How is Kowri related to Veena?

A.) Niece	B.) Mother
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C.) Aunt D.) Sister

21. A man is said to lady , "Your mother's husband's sister is my aunt". How is the lady related to to the man? A.) Grand daughter B.) Daughter

C.) Sister D.) Mother

22. Pointing to a photograph ,Madan said, "She is the mother of my sons's wife's daughter". How is Madan related to lady?

A.) Sister-in-law B.) Nephew

C.) Niece D.) Aunt

23. Pointing to a photograph ,Madan said, "She is the mother of my sons's wife's daughter". How is Madan related to lady?

A.) Son B.) Uncle

C.) Father - in - law D.) Father

24. Pointing toward a boy "Naresh said, "He is the son of only son of my grandfather". How is the boy related to Naresh?

A.) Brother B.) Brother-in-law

C.) Son D.) Son-in-law

25. A is the brother of B. B is the brother of C. D is the father of A. Based on these three statements, which of the following statements cannot be definitely true ?

A) B is the brother of A. B.) B is the son of D

C.) C is the brother of A. D.) A is the brother of C

26. A girl introduced a boy as the son of the daughter of the father of her uncle. The boy is girl's

A.) Brother B.) Son

C.) Uncle D.) Son-in-law

27. Pointing to a photograph, Vipul said, "She is the daughter of my grandfather's only son." How is Vipul related to the girl in the photograph ? lady?

A.) Father B.) Brother

C.) Cousin D.) Data inadequate

28. A is the son of B, C. B's sister has a son D and a daughter E. F is the maternal uncle of D. How many nephews does F have ?

A)0 B)1 C)2 D)3

29. If Kamal 1895, ellavi's mother is the only daughter of my mother", how is Kamal related to Ravi

A.) Brother B.) Brother-in-law

C.) Son D.) None of these

#### Coding-Decoding

Coding is a method of transmitting a message between the sender and the receiver that no third person can understand it. The coding and decoding one's ability of decinhering the rule and breaking the code to decipher the message will be tested to know.

#### How to solve Coding-Decoding Questions:

 Observe alphabets or numbers given in the code keenly.
 Find the sequence it follows whether it is ascending or descending.

 Detect the rule in which the alphabets/numbers/words follow.

 Fill the appropriate letter/number/word in the blank given.

#### The Coding and Decoding is classified into Six types according to the on what way it is doing. They are

- 1. Letter Coding
- 2. Number Coding
- 3. Mixed Coding
- 4. Mixed Number Coding
- 5. Decoding
- 6. Symbols Coding

#### 1. Letter Coding -

A particular letter stands for another letter in letter coding.

Eg: If COURSE is coded as FRXUVH, how is RACE coded in that code?

(1) HFDU

- (2) UCFH
- (3) UDFH
- (4) UDHF
- (5) UDFG

In the given code, each letter is moved three steps forward than the corresponding letter in the word. So R is coded as U, A as D, C as F, E as H. Hence (3) is the answer.

Learn this table by heart. This is the only shortcut or trick to solve coding - decoding questions fast in Bank exams.

Alphabets	Alphabetical	Reverse Order
	Order	
A	1	26
B	2	25
С	3	24
D	4	23
E	5	22
F	6	21
G	7	20
Н	8	19
I	9	18
J	10	17
K	11	16
L	12	15

M	13	14
N	14	13
0	15	12
P	16	11
Q	17	10
R	18	9
5	19	8
Т	20	7
U	21	6
v	22	5
W	23	4
X	24	3
Y	25	2
Z	26	1

2. Number Coding -

In these questions, either numerical code values are assigned to a word or alphabetical code values are assigned to numbers. The candidate is required to analyse the code as per directions.

Case I: When numerical values are assigned to words.

Eg: If in a certain code ROPE is coded as 6821, CHAIR is coded as 73456 what will be the code for CRAPE? (1) 73456 (2) 76421 (3) 77246 (4) 77123 (5) None of these Clearly, in the given code, the slphsbets are coded as follows.

R O P E C H A I 6 8 2 1 7 3 4 5

So CRAPE is coded as 76421, So the answer is (2)

Case II: When alphabetical code values are assigned to the numbers.

Eg: In a certain code 3456 is coded as ROPE & 15546 is coded as APPLE. Then how is 54613 coded? (1) RPPEO

(2) ROPEA (3) POEAR (4) PAREO (5) None of these

Clearly in the given figures, the numbers are coded as follows.

So 54613 is coded as POEAR. The answer is (3)

3. Mixed Coding -

In this type of question, three or four complete messages are given in the coded language and the code for a particular word is asked.

To analyse such codes, any two messages bearing the common word are picked up. The common code word will mean that word. Proceeding similarly by picking up all possible combinations of two messages the entire message can be analysed.

Eg. If tee see per means drink fruit juice, see kee lee means juice is sweet, and lee ree means he is intelligent, which word in that language means sweet?

- (1) sec (2) kee
- (3) kee
- (4) 000
- (5) (6)

In the first and the second statements the common word is jnice and the common code word is see. So see means jnice. In the second and the third statements, the common word is 'is' and the common code is kee. So kee means is. Thus in the second statement, the remaining word sweet is coded as kee. Hence the answer is (2).

#### 4. Mixed Number Coding -

In this type of questions, three or four complete messages are given in the coded language and the code number for a particular word is asked.

Eg: If in a certain code language, 851 means good sweet fruit; 783 means good red rose and 341 means rose and fruitwhich of the following digits stands for sweet in that language?

- (1)8
- (2) 5
- (3) 1
- (4) 3
- (5) None of these

In the first and the second statements, the common code digit is 8 and the common word is good. So 8 stands for good. In the first and the third statements, the common code digit is 1 and the common word is fruit. So 1 stands for fruit. Therefore in the first statement, 5 stands for sweet. Hence the answer is (2).

#### 5. Decoding -

In these questions, artificial or code values are assigned to a word or a group of words and the candidate is required to find out the original words.

Eg: If in a certain language FLOWER is written as EKNVDQ, what will be written as GNTRD? (1) HEOUS (2) HOUES (3) HUOSE (4) HOUSE (5) Nose of these Each letter of the word is one step ahead of the corresponding letter of the code.

EKN	VDO	GNTRD

F L O W E R H O U S E Thus HOUSE is written as GNTRD, So the answer is (4)

#### 6. Symbols Coding -

This is a kind of coding recently included in the Reasoning section. In this type of questions either alphabetical code values are assigned to symbols or symbols are assigned to alphabets. The candidate is required to analyse the code as per direction.

Eg: I. In a certain code 'TOME' is written as '@ S \* ?' and ARE is written as '+ f ?' How can 'REMOTE' he written in that code? (I)£?+\$@? (2)@?\*\$@7 (3)£?\*\$@? (4) Cannot be determined. (5) None of these Sol: From the data we have T-@ 0-5 M . \* E-? A .+ R-f E - 7 Hence REMOTE is coded as 1 ? \* 5 @ ? So (3) is the answer

#### Practice questions:

- 'ZYXW' as coded as 'ABCD' then 'STUV' is coded as .......
- 'bod' is coded as 'def' then 'True' is coded as......
- 'Hydenshad' is coded as 'Isedsucze' then 'Chennai' is coded as ......
- Apple is coded as 25563, Rung is coded as 7148. Then purple is coded as
- In a language A is coded as 1, B is coded as 2, ..... then FACE is coded as
- PUSH is coded as 1234, ROUGH is coded as 65274. Then SOUP is coded as
- 'book' is coded as 'pencil', 'pencil' is coded as 'mirror', 'mirror is coded as 'book'. Then what is useful to write on a paper?
- 8) 'man is coded as 'woman', woman is coded as 'girl', 'girl' is coded as 'boy', 'boy' is coded as 'worker' then 6 years female is known as?
- 'Reds' are 'blues', 'blues' are 'whites', 'whites' are 'yellows', 'yellows' are 'oranges', 'oranges' are 'pinks', then what is the colour of the sky?

### **Students Attendance**

		AI	TENDANCE REGISTER 201	8-2019						
S.No	Roll Number	Class	Name of the Student	12/10	Contra Co	511.5	12,	16/	opp	
1	1014	III MPC	U.Rajini	I.	1	ŕ	Ē	(	1	U Rajini
2	1002	III MPC	A. Geetha	ť	I.	)	1	r	Ĩ	A Geetha .
3	1001	III MPC	A. Meghana	1	T	]	1	1	ſ	A-Meghana
4	1008	III MPC	G. Yamini	,	1	1	T.	a	1	G. Jamini
5	1010	III MPC	N.Devi	1	t	j	ſ	ī	1	NDevi
6	1009	III MPC	M. Navya	1	i.	1	1	1	Ī.	H. Navya
					-	-	-	-	-	

SIR C R REDDY COLLEGE FOR WOMEN, ELURU CAMPUS RECRUITMENT TRAINING PROGRAMME ATTENDANCE REGISTER 2018-2019

б	1009	III MPC	M. Navya	Ţ	ĩ	J	1	1	I	He. Manya
7	1004	III MPC	B. Sathya sravani	i.	1	a	1	1	1	B Satya Siavani
8	1007	III MPC	G.Anusha	1	Ľ	1	1	1	1	G Anusha
9	1006	III MPC	G. Sai Lahari	Ĩ	ſ	I	1	J	1	G. sai Lahare
10	1019	III MPC	A.Nagalakshmi	1	a	1	1	1	1	A xeage beachmi
11	1012	III MPC	P.Pavani	r	1	1	)	1	1	P. Pavani
12	1013	III MPC	Sk. Shakila bee	1	1	1	1	1	Ø	sk shakilabee
					(	As	NŁ	ely	~	

		AI	IENDANCE REGISTER 201	8-2019	,					
13	1017	III MPC	M. Vasavi	1	1	1	1	1	1	M. Vasavi
14	1015	III MPC	A. Deepika	1	1	)	1	1	T	A Decpilca.
15	1016	III MPC	A. Bindhu sri	1	J	(	1	1	١	A Bender Sri
16	1028	III MPC	Ch. Anantha lakshmi	1	a	1	1	1	1	ch. A. lalesh
17	1029	III MPC	Ch. Annapurna	1	1	1	1	1	1	ch. Anapurna
18	1017	III MPC	B. Sowjanya	1	1	1	1	1	1	B: Sowjany
19	1034	III MPC	D. Mary priyanka	1	a	I	I	۱	1	D. Mary priya
20	1039	і і мрс	G.S.V. Pavani	1	1	1	1	1	1	G.S.V. Pavani
21	1037	: III MPC	G. Harika	1	۱	1	1	1	1	Gittasella.
22	1042	III MPC	A. Swathi lakshmi	1	١	)	1	١	١	A - Susathi laks
23	1043	III MPC	G Sai lahari	1	1	1	1	a	1	G: sai lahari
24	1046	III MPC	K. Bhavani	1	12	J	1	1	(	K. Bhavani
25	1041	III-MPC	B. Nirmala kumari	1	l	I	l	1	1	B. Neizmala, Kuntari
26	1079	III MPC	V . Pavani	1	-	1	e T	1	L	B. Neiemala Keinsei N. Pavani Kelyn
			A					E	281	Kelyn

			RECRUITMENT TRAINING P NDANCE REGISTER 2018-							
27	1075	III MPC	M.Hema latha	T	1	t	1	a	l	Mathema late
28	1051	III MPC	M. Jeevena jyothi	I	J	I	t	1	1	M. Jeevana Jy
29	1052	ІІІ МРС	M.Dhana lakshmi	1	1	1	1	1	1	H-Dhana Laka
30	1049	III MPC	M.Likitha sai pravallika	1	)	1	1	t		M.L. Spraval
31	1050	III MPC	A. Naga Lakshmi	1	1	1	1	1	1	0
32	1089	III MPC	K.Anuhya	Q	1	١	۱	1	1	K. Anuhya.
33	1101		A.Mamatha	1	1	t	1	1	1	A. Manaste
34	1102		B. Bhavya Naga Sai durga	1	١	1	1	1	١	B.B.N.S.Der
35	1103		P Archana	t	1	1	1	1	J	P-Arael
36	1105	III MPCS	M.Salomi	1	1	۱	1	ļ	I	M: Salon
37	1106	III MPCS	M.Venkata Ramya	1	1	1	١	J	1	M. v. Rance
38	1109	III MPCS	S. Teja sri	)	ĺ	١	1	1	1	S-Tega & J:Har's Wheley
39	1110		J. Hari Sai sri	(	1	0	x    c		1	J-Har's

### SIR C R REDDY COLLEGE FOR WOMEN, ELURU CAMPUS RECRUITMENT TRAINING PROGRAMME

			RECRUITMENT TRAINING	18-2019	AIVIN	/1E				
67	1216	III MSCS	S. Ramya	t	1	1	1	(	1	S-Ramya.
68	1209	III MSCS	M.Naga sravani	1	J	l	1	1	١	M. Klaga Sraveni
69	1237	III MSCS	K.Uma Priyanka	1	١	۱	۱	١	(	K. U. priyantle
70	1225	III MSCS	Ch. Ramya Madhuri	1	١	l	1	۱	1	Ch. R. Mgduri K. Moreenlea K. V. A. Dhanesoni
71	1238	III MSCS	K.Mounika	1	1	t	I	1	J	K Moreenlea
72	1243	III MSCS	K.V.A. Dhaneswari	t	1	1	1	1	(	K.V. A. Dhanesuri
73	1217	III MSCS	T. Raja Nandini	1	1	1	1	١	۱	T.R. Nandini
74	1215		S. Pravallika	1	I	1	١	t	1.	S. provality
75	1232		D. Sai sucharitha	t	1	1	1	1	I	D-S-sucharitla
76	1228	III MSCS	G. Supriya	1	۱	1	1	1	1	G. supriya.
77	1229	III MSCS	D. Srilekha	1	1	Ţ	J	1	1	D. soilekha
78	1241	III MSCS	K. Puja Priyanka	F	1	J	١	1	ι	k . Pey'a priyahi
79	1253	III MSCS	N. Jhansi rani	1	1	1	a	1	1	G. supriya D. sor Lekha k. Pey'a priyaha N. Jhansi'ran K. D. vala Coohmi Mkelyn
80	1242	III MSCS	K.Divya Varalakshmi	(	1	-1	}	۰ ر	1	K-D. vala

			TENDANCE REGISTER 20							]
81	1252	III MSCS	N. Jyothirmai	1	1	1	l	1	1	N. Jyothima
82	1271	III MSCS	Y. Mounika	1	1	1	)	1	(	y Mounika,
83	1224	III MSCS	Ch. Rupa Lavanya	I	1	1	1	a	1	ch. Rupa Lavan
84	1265	III MSCS	S.Sobha rani	1	1	1	1	1	۱	5. sobbha Bhi
85	1268	III MSCS	T. Pavithra	1	1	1	J	1	1	T. Button
86	1251	III MSCS	M.Durga bhavani	1	1	1	1	١	1	M. Parga Den
87	1255	III MSCS	P.Taruni Kumari	t	۱	1	J	۱	۱	p.T. Guna
88	1248	<b>III</b> MSCS	M.Guna sai priya	1	1	1	1	J	a	11 quine 1
89	1404	III MECS	Ch. Deepthi	I	1	١	ſ	1	1	ch Deepte
90	1402	III MECS	G. Geethanjali	J	1	1	١	ţ	1	G-Geottanja
91	1403	III MECS	G. Lakshmi sruthi	1	}	1	J	1	l	G. L. South
92	1407	III MECS	M.Sirisha	)	1	1	1	1	1	H. Sirisha
93	1408	III MECS	N. Tulasi Divya vani	1	t.	1	١	1	۱	N.T.D. van K.Atekhyg
94	1405	III MECS	K. Alekhya	1	1	-1	1	l	۱	K. Atekhaya

		CAMPUS	REDDY COLLEGE FOR WO RECRUITMENT TRAININ ENDANCE REGISTER 20			1E				1
95	1406	III MECS	M.N.S Tejaswi	1	1	a	t	I	1	H.N.S Tej
96	1451	III MECS	V.Neeraja	l	١	1	4	1	l	.V. plee to
97	1409	III MECS	P. Devika	1	1	1	1	1	1	P. Devik
98	1414	III MECS	T. Hima Bindhu	۱	١	1	1	1	1	T- H-Br
99	1415	III MECS	A. Durga sirisha	1	1	1	1	1	1	A-DUSga
100	1416	III MECS	A. Lahari	t	1	1	J	1	1	A. laha
101	1450	III MECS	Ch. Sonia	1	1	١	1	1	1	e'h · sor
102	1420	III MECS	Ch. Lavanya	)	J	]	1	1	1	ch.Lava
103	1433	: III MECS	K.Pushpa Latha	t	a	1	1	1	1	k. pupp
104	1363	III BBC	B.Deepthi	I	١	1	1	1	1	B . Deept
105	1362	III BBC	A.Durga prasanna	1	1	)	1	1	1	A .D. Poa
106	1367	III BBC	M.Lavanya	5	1	1	1	J	1	M. Javan
107	; 1368	III BBC	N.Parvathi	ĺ	1	1	1	l	1	A . D. Pra M. Javan N. parka D. Sai D. Golkelyn
108	1373	III BBC	D.Sai Deepika	1	1-	5	1	(	1	D.Se p

		ATTE	NDANCE REGISTER 201	8-2019			-		-		
109	1372	III BBC	V.Krupa	1	1	/	1	/	1	/	v. Koupa.
110	1378	III BBC	K.Sailaja	1	1	1		1	1		K-Serlaje.
111	1383	III BBC	M.Sujini	1	a		1	1	1	1	M. sujini
112	1382	III BBC	M.Pratyusha	1	1	1		/	1	1	N. porartysul V. Chandra la
113	1386	III BBC	V . Chandra kala	/		/	/	/	/	/	
114	1377	III BBC	K.Malathi	(	/	1	1	1	1	1	12 Npalathi
115	1365	III BBC	J.Navya	1	r ,	/	/	٩	1	/	
116	1303	1II CBZ	Ch.Maheswari	1	n	/	/	1	1	1	ch. Maherias
117	1302	III CBZ	A. Chandana	/		a	/	1	1	1	A - charden
118	3 1308	III CBZ	J. Divya sri	/	r	/	/	1	1	r	J. Divye 5
			K.sai jeevana		1	/	1	t	z,	/	le sjeever
11	9 1310	III CBZ								Í	
	2	-	J.Priyanka		1	/	,	1	· ,	1	5. privent
12	1307	III CBZ						1			Gesned _

		ATTE	NDANCE REGISTER 2018-	2019							
	1312	III CBZ	M. Lakshmi prasanna	1	/	1	1	1		1	M. L. prossime
121	1312	III CBZ	N.Srujana	1	ά	1	1	1	,	/	Nº silujana.
123	1315	III CBZ	M.Divya sri	1	1	/	1	1		1	MI Divye Soi
124	1324	III CBZ	A. Sushma sri	1	1	1	1	/	~	1	A. sushma sai
125	1322	III CBZ	T.Sai saranya	1	/	1	1	/		)	T. Sai svangga
126	1331	III CBZ	G.Durga Sravani	1	/	1	1	(	r	/	G.D. Iravani
127	1348	III CBZ	O.Jithusha Sai	1	1	1	/	1		1	O. jithusta sai
128	1335	III CBZ	J.Durga	/	1	1	/	. /		/	J Deorga.
129	1332	III CBZ	A Sushma sri	/	1	1	/	, /		1	A. sushme si
130	1334	III CBZ	P Rukmini	Ø	- 1	1		1	1	1	p. Rulemini
131	1413	III B.COM (VOC)1	M.Naveena	/	/	)	/	. ,	1	1	MI. Noveena
132	1410	III B.COM (VOC)1	M.Veenitha	/	/	1		/	1	)	M. Veenitha
133	1402	III B.COM (VOC)1	V Venkata durga	/	- /		a	1.	/	/	v. v. Purga.
		1								Ĺ	Gonkel

120 126 129 130 132 131	III B.COM (VOC)1 III B.COM (VOC)1 III B.COM (VOC)1 III B.COM (VOC)1 III B.COM (VOC)1 III B.COM	R.Likhitha Y.Poorna tejeswini B. Divya V Gireesha N praveena	1 a 1 1	/ / /	/	/ ] ]	)   	) ) /	R. Likhitha Y. p. tesesnowini
129 130 132	(VOC)1 III B.COM (VOC)1 III B.COM (VOC)1 III B.COM (VOC)1	B. Divya V Gireesha	1	/	1	1	1	)	-
130	(VOC)1 III B.COM_ (VOC)1 III B.COM (VOC)1	V Gireesha	/ /	/	/	1	1	/	n MAIA
132	(VOC)1 III B.COM (VOC)1		1						B. Dirya.
	(VOC)1	N praveena		1	1	1	a	1	v. Griceshne.
131	III B.COM		V	/	1	/	1	/	NI. Praveens
	(VOC)1	V Padmaja	1	^	1	1	1	1	v. padmaja
118	III B.COM (VOC)1	N Vasudhara	/	/	a	1	1	1	Nº Kosyu dhara
111	III B.COM (VOC)1	V Ramadevi	/	/	/	/	1	1	V. Rana Devi
412	III B.COM (VOC)1	K Dhana sri	/	/	1	1	a	1	Coffena sri
419	III B.COM (VOC)1	P.Alekhya	1	1	1	1	/	ſ	P. Alechye.
438	III B.COM (VOC)1	Ch.Kranthi	1	)	1	1	/	1	ch. kranthi
457	III B.COM V2	G.Mounika	1	1	1	1	1	1	G. Mamika
463 *	III B.COM V2	K. Kusama	1	1	1	l	a	1	LC. Cusuna
467	III B.COM V2	N Santhi	1	1	4	1	e T	1	N. Santhi
41 43 46	19 38 57	I2(VOC)1III B.COM (VOC)1III B.COM (VOC)138III B.COM V253III B.COM V253III B.COM V2111 B.COM V2III B.COM V2	I2(VOC)1K Dhana sriIII B.COM (VOC)1P.AlekhyaIII B.COM (VOC)1Ch.KranthiIII B.COM V2G.MounikaIII B.COM V2K. KusamaIII B.COM V2N Santhi	I2(VÓC)1K Dhana sri/III B.COM (VOC)1P.Alekhya/III B.COM (VOC)1Ch.Kranthi/III B.COM V2G.Mounika/III B.COM V2K. Kusama/III B.COM V2N. Santhi/	I2(VOC)1K Dhana sri//III B.COM (VOC)1P.Alekhya//III B.COM (VOC)1Ch.Kranthi//38III B.COM (VOC)1Ch.Kranthi//57III B.COM V2G.Mounika//53III B.COM V2K. Kusama//53III B.COM V2N. Santhi//	I2       (VOC)1       K Dhana sri       /       /       /       /       /         III B.COM       P.Alekhya       /       /       /       /       /       /         III B.COM       Ch.Kranthi       /       /       /       /       /       /         38       III B.COM       Ch.Kranthi       /       /       /       /       /         57       III B.COM       G.Mounika       /       /       /       /       /         53       III B.COM       K. Kusama       /       /       /       /       /         53       III B.COM       N Santhi       /       /       /       /       /	12       (VÔC)1       K Dhana sri       /	12       (VÔC)1       K Dhana sri       /	I2       (VOC)1       K Dhana sri       /

SIR C R REDDY COLLEGE FOR WOMEN, ELURU

SIR C R REDDY COLLEGE FOR WOMEN, ELURU	
CAMPUS RECRUITMENT TRAINING PROGRAMME	
ATTENDANCE REGISTER 2018-2019	

			LINDANCE REGISTER	2019-201	9					
149	1465	III B.COM V2	M Rajeswari	1	1	1	1	t	1	M. Rajerusari
150	1464	III B.COM V2	K.Sushmitha	J	)	1	I	)	1	& Susmith
151	1484	III B.COM V2	U Kavya sri	1	1	)	a	1	۱	U.Kauja Sri
152	1485	III B.COM V2	Y Manju Bhargavi	1	)	١	1	1	)	Y. Marja Bharga
153	1486	III B.COM V2	G Ranjitha	1	a	1	I	l	)	Gr. Ranjitha
154	1487	III B.COM V2	T.Poojitha	1	Ţ	I	1		J	J. Joojitha
155	1489	III B.COM V2	P.Geethanjali	1	J	)	(	1	(	P.Geett-evjali
								6	Pet et	nkalı
		;							v	

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### **Valedictory Notice**

#### NOTICE

Dt:17-11-2018,

Eluru.

This is to inform that "Career Guidance & Placement Cell" is going to conduct a Valedictory function for Campus Recruitment Placement Training Programme on 17<sup>th</sup> November, 2018 at 4.30 pm. All staff and Students are requested to attend the function and make it a grand success.

Women TOT SIT C.R.R. incipal

# Report

The campus training program at Sir CRR College for Women, which took place from November 12 to November 17, 2018, was a collaborative initiative organized by the Career Guidance and Placement Cell in partnership with four dedicated faculty members from the Training and Placement Cell at Sir CRR College of Engineering, Eluru.

The primary objective of the program was to equip 155 participating students with essential skills required for career development, with a specific emphasis on written test patterns commonly used by software companies.

#### **Resource Persons:**

- 1. Mrs. Syed Zareena English & Soft Skills.
- 2. Ms. P. Sowjanya Arithmetic & Reasoning.
- 3. Mrs. Sushma Patnayak English & Soft Skills.
- 4. Mr. Sk. Sadik Arithmetic.

To ensure personalized attention and maximize the effectiveness of the learning outcomes, the students were divided into four separate batches.

#### **Topics Covered in the Training Program:**

- 1. **Quantitative Aptitude:** The program commenced with an extensive exploration of quantitative aptitude, a pivotal component of software company written tests. Students received comprehensive guidance on mathematical concepts and problem-solving techniques relevant to these assessments. Ms. P. Sowjanya and Mr. Sk. Sadik provided thorough training in aptitude topics.
- 2. **Logical Reasoning:** Students acquired the skills to analyze complex problems and make logical deductions, a critical aspect of many software company tests. Ms. P. Sowjanya offered in-depth training in reasoning topics.
- 3. Verbal and Non-Verbal Ability: The program extensively covered effective communication, encompassing verbal and non-verbal aspects. Students improved their comprehension, grammar, and reasoning abilities, all of which are commonly tested in software company assessments. Mrs. Syed Zareena and Mrs. Sushma Patnayak provided thorough training in these topics along with soft skills.
- 4. **Email Writing:** Students were taught how to write professionally and concisely, a skill often evaluated in written tests and interviews.
- 5. **Resume Preparation:** The training program provided guidance on creating resumes aligned with the expectations of software companies.
- 6. **Interview Skills:** The program concluded with a focus on interview skills, encompassing behavioral interviews and technical interviews. Students received coaching on interview preparation, common interview questions, and strategies to excel in job interviews conducted by software companies. Mrs. Sushma Patnayak and Mrs. Syed Zareena were responsible for training in email writing, resume preparation, and interview skills.

- 7. Feedback and Outcomes: The campus training program received overwhelmingly positive feedback from the participating students. They expressed increased confidence and significant improvements in the areas covered during the training. Many students felt well-prepared to tackle the written test patterns and interviews commonly used by software companies, which was a primary goal of the program.
- 8. Certificates were issued to the participants at the time of valedictory session

**Conclusion:** The campus training program conducted from November 12 to November 17, 2018, at Sir CRR College for Women, organized by the Career Guidance and Placement Cell and facilitated by four dedicated faculty members from Sir CRR College of Engineering, Eluru, proved to be an invaluable and tailored initiative for the 155 participating students. The program not only enhanced their skills and knowledge but also provided them with a competitive advantage in their pursuit of careers in the software industry.

The specific focus on software company written test patterns ensured that the students were well-prepared to excel in assessments commonly used in this sector. We trust that the skills acquired during this training will be a significant asset to these students as they pursue opportunities in software companies, allowing them to thrive in a competitive job market.

# Certificates

SIR C. R. REDDY COLLEGE FOR WOMEN Vatluru(Post),Pedapadu Mandal,Eluru, W.G.Dist., A.P. India 534007 (Affiliated to Adikavi Nannaya University, Rajamahendravaram)
CAREER GUIDANCE AND PLACEMENT CELL
Certificate of Participation
This is to certify that Miss/MrsB. Divya
class <u>10</u> . <u>B. Com Ubc</u> has sucessfully completed her Campus Recruitment
Training programme from <u>12.11.2018</u> to <u>17.11.2018</u> during the
academic year2018 - 2019
/silije
Ms G. S. R. KALYANI Smt P. SAILAJA
Trainong & Placement Officer Principal

SIR C. R. REDDY COLLEGE FOR WOMEN Vatluru(Post), Pedapadu Mandal, Eluru, W.G.Dist., A.P., India 534007 (Affiliated to Adikavi Nannaya University, Rajamahendravaram)
CAREER GUIDANCE AND PLACEMENT CELL
Certificate of Participation
This is to certify that Miss/Mrs <u>M. Hema Catha</u> class <u>M. B. Sc</u> has sucessfully completed her Campus Recruitment Training programme from <u>12.11.2018</u> to <u>17.11.2018</u> during the academic year <u>2018 – 19</u>
Ms G. S. R. KALYANI Trainong & Placement Officer Brincipal

# **Trainers Attendance**

-		Dw			Placement C			
		Pr	ogram:Campu TRAIN	IERS ATTEND		ogramme		
sno	Trainer name	Date	11.12.2018	13/11/2018	14/11/2018	15/11/2018	16/11/2018	17/11/2018
		Timing :(From& to)		9:30-12:30 &1:30- 4:30	9:30-12:30 &1:30- 4:30	9:30-12:30 &1:30-4:30	9:30-12:30 &1:30-4:30	9:30-12:30 &1:30-4:30
1	Dr.Sk.Sadik	Arithmetic &Reasoning	N	N	N	N	N	N
2	Mrs.Sushma Patnayak	Verbal &Softskills	Satrain	Section	Satrain	Section	Satrain	Section
3	Mrs.Syed Zareena	Verbal &Softskills	Lav.	Lav.	Lav.	Lav.	Laci?	Law?
4	Ms.P.Sowjanya	Arithmetic & Reasoning	P- Boziany	P. Borgiany	P. Bozjanije	P-Bozjany	P. Bozany	P. Brigany
							Kilij	-
						Sir	ELURU	N GUIGIN
						SIG	NATURE OF PRIN	CIPAL

### **Trainers Feedback**

#### SIR C.R.REDDY COLLEGE FOR WOMEN (Estd : 1987)

(Affiliated to Adikavi Nannaya University, Rajahmahendravaram) An ISO-9001:2015, 14001:2015, 50001:2018 Certified Institution E L U R U (VATLURU POST), ELURU Dist., A.P. - 534 007 email : sircrrwomen.principal@gmail.com



OFF : 08812 - 231192 OFF : 08812 - 232717 Fax : 08812 - 253421

Date:17<sup>th</sup> Nov 2018

To, The Principal Sir C.R Reddy College of Engineering Vatluru, Eluru.

Subject: Appreciation for the Support Extended by Sir C R Reddy College of Engineering

Dear Sir,

I hope this message finds you well.

I am writing to extend my sincerest appreciation for the support offered by Sir C R Reddy College of Engineering in furthering the educational endeavors of Sir C R Reddy College for Women, Eluru.

The recent initiative of deputing four faculty members from your esteemed institution to conduct the six-day campus recruitment training classes from 12-Nov-2018 to 17-Nov-2018 for the students pursuing III B.Sc/B.Com at Sir C R Reddy College for Women was an invaluable contribution. The commitment and expertise showcased by your faculty members during this period were truly commendable. Their dedication and guidance played a pivotal role in enhancing the skill sets and preparedness of our students for the competitive landscape of campus placements.

The comprehensive training sessions organized by your faculty members not only imparted essential knowledge but also instilled confidence and a sense of readiness among our students. The impact of such initiatives goes beyond the classroom, empowering our students to excel in their future endeavors.

I extend my heartfelt gratitude to you and your faculty members for their valuable time, effort, and expertise invested in this collaborative effort. Your institution's commitment to fostering academic growth and holistic development is truly inspiring.

We look forward to continued collaboration and the opportunity to work together on more such meaningful initiatives that benefit our students mutually.

Thank you once again for your unwavering support and dedication to the betterment of education.

Warm regards Sir C.R.Red Gollege for Women ELURU

## **Students Feedback**

Campus Recru	5	er Gu STUDEM ining Pro	NT FE	EDBAC			11	
1. Do you thinl	c this CRT p	orogram v	vas bene	eficial fo	or you?			
Yes	5 🗌 N	lo						
2. How would	you rate the	trainers' e	explana	tions of t	opics ar	nd their u	se of sh	ortcut m
Exc	cellent	Goo	od [	Avera	ge	P	oor	
3. Did the train	ing program	cover wl	nat you	were exp	pecting?			
Exc	cellent	Goo	od [	Avera	ge	P	oor	
<b>4.</b> How much th view.	is training p	orogram w	vas usef	ul from t	he knov	vledge aı	nd infor	mation p
Exc	cellent	Goo	od [	Avera	ge	Pe	oor	
5. How do you r	ate the prog	ram on 1	0 point	scale? (p	lease tio	ck 🗸 )		
1	2 3	4	5	6	7	8	9	10
Additional com	ments and	Suggesti	ons you	have re	gardin			
training progra	ım.							
	Phogram Phac	e CA	ST I	Dright	no is	5 80	ecelle	ent
more	prac	fice ?	serva	ons.				

	Career Guidance & PlacementCell STUDENT FEEDBACK FORM
	mpus Recruitment Training Programme
1.	Do you think this CRT program was beneficial for you?
	Yes No
2.	How would you rate the trainers' explanations of topics and their use of shortcut methods
	Excellent Good Average Poor
3.	Did the training program cover what you were expecting?
	Excellent Good Average Poor
4.]	How much this training program was useful from the knowledge and information point o
vie	
	Excellent Good Average Poor
5.1	How do you rate the program on 10 point scale? (please tick $\checkmark$ )
	1 2 3 4 5 6 7 8 9 10
	ditional comments and Suggestions you have regarding the campus recruitment ining program.
	Excellent. it gives more days
	Araining its very worth.
	rendening its very storted.

# **Photo Gallery**



Students gathering for inaugural session of the CRT



Verbal Ability and soft skills classes



### Arithmetic and reasoning class

