

ANNUAL CURRICULAR					PLAN (Year) 2019-2020							
NAMR OF THE LECTURER <i>A. Kalyani</i>					CLASS : <i>ICBZ</i> Semester : <i>I</i>				Paper : <i>Animal diversity - Non choicelately Invertebrate Zoology</i>			
MONTH	WEEK	HOURS AVAILABLE	SYLLABUS/ TOPIC	Additional Input/Value Addition Provided/ Taught	CURRICULAR ACTIVITY				CO- CURRICULAR ACTIVITY			
					Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date
June	3 rd	7 5th+2p	Introduction class, syllabus, Brief history sig. G.C of protozoa		PPT	1	Yes		Assignment	1	Yes	
			Classification Eliphidia - on protozoa P:- Identification spotters/sli		—	—	—		—	—	—	
	4 th	7 5th+2p	G.C of Classification of Polifera. obelia External characters. Stat of polypora		Youtube	1	Yes		Assignment	1	Yes	<i>pube</i>
			P:- Identification of Spotters/ Slides Polifera		—	—	—		—	—	—	
July	1 st	6 4th+2p	Coastal, Coral reef form G.C of platyhelminthes P:- Spotters/ slides Coleston		PPT	1	Yes		Seminar	1	Yes	
			Platyhelminthes, (G.C & classification) - cation Polymorphism		—	—	—		—	—	—	
July	3 rd	7 5th+2p	Fasciola hepatica External characters, life history, Excretory system		Youtube	1	Yes		Assignment	1	Yes	
	1		P:- Slides/ spotters of Nematohelminthes		—	—	—		—	—	—	
	4 th	7 5th+2p	Rep. system of Fasciola hepatica, G.C & classification of Nematohelminthes		Youtube	1	Yes		Seminar	1	Yes	

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A. Kalyani

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			P:- Spotters/slides of Annelida		Youtube	1	Yes			Seminar	1	Yes	
	5th		Mid Exams		-	-	-			-	-	-	
Aug	1st	4	G.C & classification of Annelida, External ch. dig. system,		PPT	1	Yes			Assignment	1	Yes	
	3rd	4	leech. Excretory sys -em. Rep. system, Vermi-culture, Polychaeta		-	-	-			-	-	-	
	4th	6	G.C & Classification of Arthropoda, prawn external characters		Youtube	1	Yes			Assignment	1	Yes	
		4th+2p	P:- Spotters/slides of Arthropods		-	-	-			-	-	-	
	5th	7	prawn Appendages prawn circulation prawn Respiratory sys		Shown in charts	1	Yes			Seminar	1	Yes	
Sep	1st	6	peripatus, G.C & classification mollusca, pearl formation		-	-	-			-	-	-	
	2nd		Mid Exams		-	-	-			-	-	-	

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June	3 rd	7 5-Theory 2-practical	Introduction class, syllabus, Brief history, significance of diversity of Non chordates		Ppt	1	Yes		Seminar	1	Yes	
			General characteristics & classification of protozoa upto classes with example ephidicum - Type study.		Ppt	1	Yes		Assignment	1	Yes	
			P- protozoa - slides/spotters		-	-	-		-	-	-	-
	4 th	7 5-Theory 2-practical	General characters & classification of porifera upto classes with examples. sycon external characters & types of cells.		Youtubes	1	Yes		Quiz	1	Yes	
			Skeleton in sponges canal system in sponges. P:- spotters & slides of porifera		-	-	-		-	-	-	-
July	1 st	7 5-Theory 2-practical	UNIT-2 General characters & classification of coelenterata upto classes with examples. obelia - external characters, structure		Youtube	1	Yes		Assignment	1	Yes	
			of poly and medusa. polymorphism. P- spotters /slides of Coelenterata		-	-	-		-	-	-	-
	2 nd	6 4-Theory 2-practical	Corals & Coral reef formation Platyhelminthes :- G.C & classification of plathy helminthes. fasciola hepatica - External characters		Shown in charts	1	Yes		Seminar	1	Yes	
			P- spotters /slides Platyhelminthes		-	-	-		-	-	-	-

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					Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	
	3 rd	5-Theory 2-practical	Reproductive system, Excretory system, life history & pathogenicity, wormoducts vermiculture P- Nematode hmrths spotted/slides		PPT	1	Yes						
	4 th	5-Theory 2-practical	unit-IV General characters & classification of Arthropoda prawn - external characters, appendages P- Annelida		-	-	-		Seminar.	1	Yes		
	5 th		Mid Exam		-	-	-						
August	1 st	2-Theory 2-practical	Respiration P- spotters/slides Arthropoda.		Youtube	1	Yes		Quiz.	1	Yes		
	2 nd	3-Theory 2-practical	circulation, Penipatus P- spotters/slides of mollusca		-	-	-						
	3 rd	4-Theory	G.c & classification of mollusca pearl formation. P- Echinodermata Hemichordata		charts	1	Yes						
	4 th	4-Theory 2-practical	unit V :- torsion G.c & classification of echinodermata upto classes with example P:- prawn Digestive system		-	-	-		Assignment	1	Yes		
	5 th	5-Theory 2-practical	water vascular system. G.c & classification of hemichordata upto classes with example P:- prawn Appendages.		Youtube	1	Yes.						
September	1 st	4-Theory 2-practical	Non-chordata larval forms Ephyra, Balanoglossus. P- prawn nervous system Pila - Digestive system.		-	-	-						

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					Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	
Sep	2 nd		MID EXAMS										
	3 rd	7 5-Theory 2-practical	Allochidium, Bipinnaria, Tornaria, Naupilus, Trochophore.		PPT	1	Yes		Seminar	1	Yes.		
			P- Mounting of statocyst mounting of Radula.		—	—	—		—	—	—		

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19-20

Odd Sem (1, 3, 5) & Even

ANNUAL CURRICULAR					PLAN (Year)								
NAMR OF THE LECTURER <i>Dr. Ch. Swapna</i>					CLASS : <i>B.Sc.CBZ</i> Semester : <i>III</i>			Paper : <i>Cellbiology, Genetics & Evolution</i>					
MONTH	WEEK	HOURS AVAILABLE	SYLLABUS/ TOPIC	Additional Input/Value Addition Provided/ Taught	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				
					Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	
<i>June</i>	<i>2nd</i>	<i>1hr-T 2hr-P</i>	<i>Introduction & Syllabus</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>
	<i>3rd</i>	<i>5hr-T 4hr-P</i>	<i>Unit-1 cytology:- Def, hist, Prok & Eukaryotic cells, Virus & viroids</i>	<i>Differences b/w Prokaryotic & Eukaryotic</i>	<i>Shown will be ppt's</i>	<i>1</i>	<i>yes</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>
		<i>4hr-P</i>	<i>Prep'n of temporary slides of mitotic div with onion root tips.</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>
	<i>4</i>	<i>4hrs-T</i>	<i>Elect microscopic - stru of Eukaryotic cell on completed lessons.</i>	<i>Comparative study of Prok</i>	<i>Shown will be youtube vids</i>	<i>1</i>	<i>yes</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>
		<i>4hrs-P</i>	<i>Observ'n of various stages of mitosis & meiosis</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>
	<i>5th</i>	<i>3hrs-T</i>	<i>Cell organelles stru & functions of E.R.</i>	<i>—</i>	<i>youtube</i>	<i>1</i>	<i>yes</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>
		<i>4hrs-P</i>	<i>Stru & funcn Practicals Repealtn</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>
<i>July</i>	<i>1st</i>	<i>4hrs-T</i>	<i>Stru & functions of G. APP, Lysosomes</i>	<i>—</i>	<i>youtube</i>	<i>1</i>	<i>yes</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>
		<i>2-P</i>	<i>Stru & function Obs of Saliv. gland Chromosome</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>	<i>—</i>

Signature of the Lecturer

Swapna

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ANNUAL CURRICULAR					PLAN (Year)								
NAMR OF THE LECTURER <i>C. Sivalal</i>					CLASS : <i>III BSC COZ</i> Semester : <i>III</i>				Paper :				
MONTH	WEEK	HOURS AVAILABLE	SYLLABUS/ TOPIC	Additional Input/Value Addition Provided/ Taught	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				
					Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	
	3 rd	5-P	Stru & functions of Ribosomes, Mito.	—	—	—	—	—	—	—	—	—	—
		4-P	Study of mendelian inheritance using suit examples	—	—	—	—	—	—	—	—	—	—
	4 th	5-T	Nucleus Chromatin Struc & Significance	Functions	Paper cutting	1	Yes	—	—	—	—	—	—
		4-P	Study of Mendi- lian inheritance using suitable examples.	—	—	—	—	—	—	—	—	—	—
	5 th	1	Mid exams for Iyrs.	—	—	—	—	—	—	—	—	—	—
Aug	1 st	3-T	Chromatin Stru types functions, Principles of Inheritance	Their Role in Genetics	Show ^{will be} in youtube	1	Yes	—	—	—	—	—	—
		2-P	Study of linkage re-combination.	—	—	—	—	—	—	—	—	—	—

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C. Sivalal

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ANNUAL CURRICULAR					PLAN (Year)								
NAMR OF THE LECTURER <i>Dr. Ch. Swalya</i>					CLASS : <i>II CBZ</i>			Semester : <i>III</i>		Paper : <i>cell biology, Genetics</i>			
MONTH	WEEK	HOURS AVAILABLE	SYLLABUS/ TOPIC	Additional Input/Value Addition Provided/ Taught	CURRICULAR ACTIVITY				CO- CURRICULAR ACTIVITY				
					Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	
	<i>1st</i>	<i>3-T</i>	<i>Chom's Stray types, Nucleus, Chromatin functions, Principles of Stray & Signi Inheritance of traits.</i>	—	—	—	—	—	—	—	—	—	—
		<i>2-P</i>	<i>Study of linkage re-combination</i>	—	<i>youtube videos</i>	<i>1</i>	<i>Yes</i>	—	—	—	—	—	—
	<i>2nd</i>	<i>4-T</i>	<i>Mendals work on transmission on trait</i>	—	—	—	—	—	—	—	—	—	—
			<i>Epistasis, Lethal alleles</i>	—	—	—	—	—	—	—	—	—	—
		<i>2-P</i>	<i>Study of linkage & Re-combination</i>	—	<i>you tube videos</i>	<i>1</i>	<i>Yes</i>	—	—	—	—	—	—
	<i>3rd</i>	<i>4-T</i>	<i>Incomplete dominance, Pleiotropy, Sex det</i>	—	—	—	—	—	—	—	—	—	—
		<i>4-P</i>	<i>Sex-determinati</i>	<i>with disorders will be</i>	<i>Shown PPTs</i>	<i>1</i>	<i>Yes</i>	—	—	—	—	—	—
	<i>4th</i>	<i>5-T</i>	<i>Sex linked inheritance, Linkage & crossing over</i>	—	—	—	—	—	—	—	—	—	—

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ANNUAL CURRICULAR					PLAN (Year)								
NAMR OF THE LECTURER (Dr. Swafna)					CLASS : IIBsecB7			Semester : III		Paper :			
MONTH	WEEK	HOURS AVAILABLE	SYLLABUS/ TOPIC	Additional Input/Value Addition Provided/ Taught	CURRICULAR ACTIVITY			CO- CURRICULAR ACTIVITY					
					Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	
		4-P	Gene mapping using the data										
	5th	5-T	Human karyotyping Origin of life										
		4-P	Study of Human Karyotype	their signifi- -cance	will be shown PPTS	1	Yes						
Sept	1st	4-T	Darwinism Neo-darwinism, Haldy wein										
			Variations Isolating mechanisms										
		4-P	Study of fossil evidence, Homology	their impor- -tance	will be shown Images	1	Yes		Assignment	1	Yes		
			Analogy										
	2nd		Mid exams										
	3rd	4-T	Types of N.S, Artif Selecu, SPP,										

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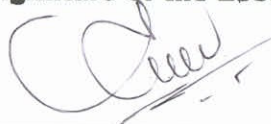
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ANNUAL CURRICULAR					PLAN (Year)								
NAMR OF THE LECTURER					CLASS : II CBZ			Semester : III			Paper : Cell biology, Genetics, Evolution		
MONTH	WEEK	HOURS AVAILABLE	SYLLABUS/ TOPIC	Additional Input/Value Addition Provided/ Taught	CURRICULAR ACTIVITY				CO- CURRICULAR ACTIVITY				
					Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	
		4-P	Phylogeny of horse Darwin's finches, visit to natural history museum.	Shown in you tube	you tube	1	yes						
Oct	1st		Remedial classes		you								

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SIR C.R.REDDY COLLEGE FOR WOMEN, ELURU
CURRICULUM LECTURER WISE 2019 - 2020

(odd sem)
 Animal BT
 Zoology

ANNUAL CURRICULAR					PLAN (Year)								
NAMR OF THE LECTURER <i>S. ANURADHA</i>					CLASS : <i>III BSC - CBT</i>		Semester : <i>V</i>		Paper : <i>V.A. Zoology</i>				
MONTH	WEEK	HOURS AVAILABLE	SYLLABUS/ TOPIC	Additional Input/Value Addition Provided/ Taught	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				
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<i>JUNE</i>	<i>2nd</i>	<i>3</i>	<i>Syllabus Dictation introduction of Papers</i>		<i>—</i>								
	<i>3rd</i>	<i>4</i>	<i>Restriction Modification systems DNA modifying enzymes.</i>		<i>will showed Youtube videos</i>								
	<i>4th</i>	<i>4</i>	<i>cloning vectors - Plasmids M13, Bacteriophage linkers & adapters</i>		<i>Student Seminars</i>	<i>1</i>		<i>Yes</i>					
	<i>5th</i>	<i>4</i>	<i>gene Delivery methods Microinjection, Electroporation, Viral</i>		<i>Youtube videos</i>	<i>1</i>		<i>Yes</i>		<i>Student seminar</i>	<i>1 hr</i>	<i>Yes</i>	<i>—</i>
<i>JULY</i>	<i>1st</i>	<i>4</i>	<i>gene Delivery methods - Biolistic, Liposome</i>		<i>Youtube Videos</i>	<i>1</i>		<i>Yes</i>					

S. Anuradha
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N. Anil Kumar
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SIR C.R.REDDY COLLEGE FOR WOMEN, ELURU
CURRICULUM LECTURER WISE 2019 - 2020

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	2nd	3	Sanger Method - Traditional & Automated methods		Animation	1	Yes						
	3rd	4	PCR Southern Blotting Northern Blotting		Seminar	1	Yes						
	4th	4	Western Blotting genomic libraries cDNA libraries		Animation	1	Yes						
	5th	4	2 mid- sem examinations										
August	1st	3	Natural media synthetic media 1° culture						showed videos on diff. medias	1hr	Yes	-	
	2nd	4	2° culture Continuous cell lines										

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CURRICULUM LECTURER WISE 2019 - 2020

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NAMR OF THE LECTURER					CLASS :	Semester :			Paper :			
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	3rd	2	Established c-series organ culture cryo Preservation						showed Youtube videos	1hr.	Yes.	
	4th	3	Hybridoma Tech. stem cells		animation	1	Yes					
	5th	4	Artificial Insemination IVF super ovulation Embryo Transfer						You tube videos	1hr	Yes	
Sept	1st	3	Transgenic sheep Transgenic Fish						You tube videos	1hr	Yes	
	2nd	1	Types of Ferment Types of Fermentos		Seminar	1	Yes					
	3rd	2	II mid - sem Monoculture in Fishes Polyploidy " "									

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SIR C.R.REDDY COLLEGE FOR WOMEN, ELURU
CURRICULUM LECTURER WISE 2019 - 2020

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MONTH	WEEK	HOURS AVAILABLE	SYLLABUS/ TOPIC	Additional Input/Value Addition Provided/ Taught	CURRICULAR ACTIVITY				CO- CURRICULAR ACTIVITY				
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	1 st	4	DNA Finger Printing Recp ⁿ for Practical Examination		Quiz	1	Yes		Youtube videos	1hr	Yes		
oct	1 st	4	Practical Examinations										
oct	2 nd	4	Revision classes -										
	3 rd	4	Dasara Vacation										
	4 th	4	Revision classes -										
	5 th	4	"										

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ANNUAL CURRICULAR					PLAN (Year)								
NAMR OF THE LECTURER <i>Dr. Ch. Swarna</i>					CLASS : <i>III CBZ</i>			Semester : <i>V</i>		Paper : <i>Animal husbandry</i>			
MONTH	WEEK	HOURS AVAILABLE	SYLLABUS/ TOPIC	Additional Input/Value Addition Provided/ Taught	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				
					Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	
<i>July</i>	<i>1st</i>	<i>4-T</i>	<i>Poultry diseases; - Viral, bacterial, fungal & Parasitic</i>										
		<i>4-P</i>	<i>Practicals</i>										
	<i>2nd</i>	<i>3-T</i>	<i>Selective care & handling of hatching eggs, Egg testing, Methods of hatch.</i>	<i>Different type of Eggs</i>	<i>will be shown in you tube</i>	<i>1</i>	<i>Yes</i>	<i>-</i>					
		<i>4-P</i>	<i>Practicals</i>										
	<i>3rd</i>	<i>4-T</i>	<i>Brooding & Rearing, Sexing of chicks, Classification of bro</i>										
		<i>4-P</i>											
	<i>4th</i>	<i>4-T</i>	<i>Systems of inbreeding & cross breeding, Housing of dairy animals.</i>	<i>Classification of Breeding</i>	<i>will be shown in you tube</i>	<i>1</i>	<i>Yes</i>	<i>-</i>					
	<i>5th</i>		<i>Ist Mid exams.</i>										
<i>Aug</i>	<i>1st</i>	<i>2-T</i>	<i>Selective for site for dairy farm.</i>										

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ANNUAL CURRICULAR					PLAN (Year)								
NAME OF THE LECTURER: <i>Dr. Swarna</i>					CLASS: <i>III Bsc Ag Semester: II Sem</i>				Paper: <i>Animal husbandry</i>				
MONTH	WEEK	HOURS AVAILABLE	SYLLABUS/ TOPIC	Additional Input/Value Addition Provided/ Taught	CURRICULAR ACTIVITY				CO- CURRICULAR ACTIVITY				
					Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	
			Systems of housing loose & conventional housing.										
	2 nd	3-T	Cleaning & Sanitation of dairy farms	their importance	Shown in PPT'S	1	Yes	←	Assignment	1	Yes	←	
		2-P	Weaning of calf										
	3 rd	2-T	Castration & dehorning										
		2-P	Practicals										
	4 th	4-T	Records to be maintained in a dairy farm.										
	5 th	4-T	Care & Management of dairy animals & calf	Role in Dairy farms	will be shown in you tube	1	Yes	←					
		4-P	Practicals										

Signature of the Lecturer

Swarna

Signature of the HOD

Swarna

Signature of the Principal

Swarna

ANNUAL CURRICULAR					PLAN (Year)								
NAMR OF THE LECTURER <i>Dr Swafua</i>					CLASS : <i>III Bsc CBZ</i> Semester : <i>V Semester</i>				Paper : <i>Animal husbandry</i>				
MONTH	WEEK	HOURS AVAILABLE	SYLLABUS/ TOPIC	Additional Input/Value Addition Provided/ Taught	CURRICULAR ACTIVITY				CO-CURRICULAR ACTIVITY				
					Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	Activity Conducted	Hours Allotted	Whether Conducted	If not Alternate Date	
<i>June</i>	<i>2nd</i>	<i>1-T</i>	<i>Introduction & Syllabus</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>
		<i>2-P</i>	<i>Syllabus</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>
	<i>3rd</i>	<i>4-T</i>	<i>Unit-1 Gen introduction to Poultry farming, Principles of poultry housing</i>	<i>Differentiation</i>	<i>will be shown you tube</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>Assignment</i>	<i>1</i>	<i>Yes</i>	<i>_____</i>
			<i>Poultry houses, Systems of Poultry.</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>
		<i>4-P</i>		<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>
	<i>4th</i>	<i>4-T</i>	<i>Management of chicks Growers & layers, Management of broilers</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>
		<i>4-P</i>	<i>Principles of feeding</i>	<i>their class fixation</i>	<i>You tube</i>	<i>1</i>	<i>Yes</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>
	<i>5th</i>	<i>4-T</i>	<i>Nutrient requirement for diff stages of lays, Methods of feeding</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>
		<i>4-P</i>		<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>	<i>_____</i>

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